

Class of 2024

Postsecondary School Attendance

The following statistics are based on all graduates of Fox Chapel Area High School from the Class of 2024:

272	Total Number of 2024 Graduates
212	or 78% attending 4-year colleges
<u>28</u>	or 10% attending 2-year colleges/other
240	or 88% continuing education

Of those students continuing their education at four-year institutions, 122 (58%) are enrolled in colleges or universities outside of Pennsylvania.

Admissions Testing Program

National Merit Finalists

Class of 2024	- 6	(22 Commended)
Class of 2023	- 9	(16 Commended)
Class of 2022	- 9	(13 Commended)
Class of 2021	- 7	(13 Commended)
Class of 2020	- 13	(1 Semifinalist, 12 Commended)

Senior Year SAT Mean Scores

	EVIDENCE-BASED READING & WRITING		MATH
Class of 2024	613		615
Class of 2023	611		606
Class of 2022	608		613
Class of 2021	611		618
Class of 2020	617		619

A total of 219 members (81%) of the 272 students in the Class of 2024 took the SAT during their junior or senior year.

The national average scores for all 2024 graduates taking the test were 520 in evidence-based reading and writing and 510 in math.

Class of 2024

PSAT/NMSQT

During the fall of 2023, 280 members of the Class of 2025 participated in the PSAT/National Merit Scholarship Qualifying Test. This number represents 82% of the class.

The mean scores for that test administration were:

	FCAHS	NATIONAL
ERW	550	493
MATH	542	482
Mean Total	1092	975

Decile Ranges for 340 Juniors

Nonweighted	Decile	Weighted
3.94-4.00	.....1st.....	4.28-4.55
3.84-3.93	.....2nd.....	4.06-4.27
3.73-3.83	.....3rd.....	3.90-4.05
3.62-3.72	.....4th.....	3.80-3.89
3.53-3.61	.....5th.....	3.63-3.79
3.38-3.52	.....6th.....	3.53-3.62
3.23-3.37	.....7th.....	3.30-3.52
3.04-3.22	.....8th.....	3.06-3.29
2.54-3.03	.....9th.....	2.57-3.05
0.00-2.53	.....10th.....	0.00-2.56

District Administration

Mary Catherine Reljac, Ed.D.
Superintendent

David P. McCommons, Ed.D.
Deputy Superintendent

Kimberly M. Pawlishak
Business Manager

High School Administration

Michael H. Hower, Ed.D.
Lead Principal

Michelle L. Young, Ph.D.
Program Principal (A-L)

John J. McGee, Ph.D.
Program Principal (M-Z)

Counselors

Tara DeComo
High School Counseling Department Chair

A-C	Timothy McLister
D-G	John Baxter
H-K	Dana Papalia
L-O	Rachel Machen
P-S	Ben O'Connor
T-Z	Tara DeComo

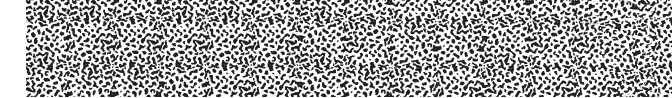
CEEB Code Number 393620
ACT Code Number 393620

Accredited by the Middle States Association of Colleges and Secondary Schools. Also awarded Program of Distinction status in music, school counseling, and visual arts.

The high school has been awarded Silver Medal rankings by U.S. News & World Report for more than a decade and is consistently ranked among the nation's top high schools by Newsweek. Additionally, the high school was named among the 2017 Washington Post's America's Most Challenging High Schools.

The high school was twice named "A National School of Excellence" by the United States Department of Education in its National Blue Ribbon Schools Program.

The Fox Chapel Area School District does not discriminate on the basis of race, color, religion, sex, national origin, age, disability, and/or any other basis prohibited by law, and prohibits discrimination, including harassment, in any employment practice, education program, or activity that it operates. Individuals may report concerns or questions to the Title IX coordinator and/or the Section 504 and Americans with Disabilities (ADA) coordinator. The notice of nondiscrimination is available at www.fcasd.edu.



**FOX CHAPEL AREA
HIGH SCHOOL**

2024-2025 Profile



611 Field Club Road
Pittsburgh, PA 15238
412/967-2437 (Phone)
412/967-4412 (Fax)
www.fcasd.edu (Web)

General Information

Community

Fox Chapel Area School District is a nationally recognized, award-winning school district located in a dynamic, suburban community about 11 miles northeast of downtown Pittsburgh. Fox Chapel Area High School opened in 1961. The district is made up of six municipalities which include: Aspinwall, Blawnox, Fox Chapel, Indiana, O'Hara, and Sharpsburg. This includes an area of about 36 square miles with approximately 30,000 residents. The population represents a wide range of social, economic, cultural, and religious backgrounds. The school district provides a comprehensive array of educational opportunities to serve the needs of this diverse population and to meet the high expectations of its residents.

High School Enrollment – 2024-2025

Grade 9	357
Grade 10	339
Grade 11	321
Grade 12	344
TOTAL	1,361

Faculty

The high school teaching staff is composed of 102 professionals with 84% holding master's degrees or the equivalency. The average years of teaching experience is 22.

Academic Offerings

English four levels plus five semester electives.

Social Studies four levels plus four semester electives.

Mathematics seven levels of algebra, three levels of geometry, one level of trigonometry, two levels of pre-calculus, four levels of calculus, two levels of statistics, and one level of linear algebra. Computer science offerings include Computer Science AP and Principles of Computer Science AP.

Science two levels of biology, two levels of chemistry, five levels of physics, one level of ecology, one level of integrated science systems, one level of physical science, two levels of environmental science, one level of astronomy, and one level of anatomy and physiology.

Foreign Language six levels of French, six levels of Spanish, five levels of German, and five levels of Latin.

Additional Offerings

business, technology education, family and consumer sciences, fine arts, media, and music.

Advanced Placement courses are available in English (language and literature), American history, modern European history, economics, government and politics (U.S.), world history, psychology, human geography, computer science, principles of computer science, chemistry, Physics C Electricity and Magnetism and Physics C Mechanics, Calculus AB and BC, statistics, music theory, biology, environmental science, French, Spanish, German, Latin, studio art, and art history.

College in High School (CHS) Courses

College in High School (CHS) courses provide high school students the opportunity to earn college credits and receive a grade on a college/university transcript for courses successfully completed. Students enrolling in CHS courses will be required to pay a fee to the college/university for each course. Additionally, students may elect to take these courses without earning college credit. Fox Chapel Area High School currently has CHS agreements with the University of Pittsburgh, Seton Hill University, and Duquesne University. College in High School credits are available in the following courses: Argument; AP Government and Political Science; Business Calculus; AP Statistics; AP Calculus AB; Precalculus; Precalculus Accelerated; Calculus; Linear Algebra; French III, IV, and V AP; German III and IV; Spanish III, IV, and V AP; and Accounting II.

Alternative Programs

1. Work Experience
2. Community Service
3. Professional Experience
4. Independent Study
5. College/University Concurrent Enrollment
6. Early Admission
7. Early Graduation
8. Course Audit (Enrichment)
9. Spring Semester Abroad
10. Fox Chapel Area Online
11. Vocational/Technical Education (offered in conjunction with other area school districts)

Extracurricular Activities

There are approximately 85 clubs and organizations including: music (choral and instrumental), National Honor Society, student news and literary magazines, yearbook, and Fox Leadership Council

Interscholastic Athletics for Boys

baseball, basketball, cross country, football, golf, indoor track, lacrosse, soccer, swimming/diving, tennis, track, Unified Bocce, Unified Track & Field, volleyball, and wrestling

Interscholastic Athletics for Girls

basketball, cheerleading, cross country, field hockey, golf, gymnastics, indoor track, lacrosse, soccer, softball, swimming/diving, tennis, track, Unified Bocce, Unified Track & Field, volleyball, and wrestling

Club Sports

crew, fencing, ice hockey, and rugby

Graduation Requirements

A minimum of 27 credits is required for graduation from Fox Chapel Area High School. Requirements are established by the Board of Education for the Commonwealth of Pennsylvania and the Fox Chapel Area School District Board of Directors. These credits must include the following: four credits in English, four credits in social studies, three credits in science, three credits in math, three credits in physical education (including health education in 9th and 10th grades), and nine elective credits. The final credit is earned for passing the state proficiency test.

Grading System

Letter grades, their percentages, and QPA equivalents are:

		Unweighted Grading Scale			
A	100-93	4.0	C+	79-77	2.25
A-	92-90	3.75	C	76-73	2.0
B+	89-87	3.25	C-	72-70	1.75
B	86-83	3.0	D	69-65	1.0
B-	82-80	2.75	F	64	0

		Accelerated/CHS* Weighted Grading Scale			
A	100-93	4.5	C+	79-77	2.75
A-	92-90	4.25	C	76-73	2.5
B+	89-87	3.75	C-	72-70	2.25
B	86-83	3.5	D	69-65	1.5
B-	82-80	3.25	F	64	0

		AP/CHS AP* Weighted Grading Scale			
A	100-93	5.0	C+	79-77	3.25
A-	92-90	4.75	C	76-73	3.0
B+	89-87	4.25	C-	72-70	2.75
B	86-83	4.0	D	69-65	2.0
B-	82-80	3.75	F	64	0

*All CHS courses use the accelerated/CHS weighted grading scale and receive the extra .5 QPA. However, if the CHS course is also designated as an AP course, then those courses use the AP/CHS AP weighted grading scale and receive the extra 1.0 in the QPA.

Quality Point Average (QPA)

The Quality Point Average (QPA) is cumulative and is computed using all grades earned while attending Fox Chapel Area High School. The QPA is compiled at the end of each academic year. Any grade earned in a course taken for makeup is recorded in addition to the grade originally earned in that course; however, credit is granted only once. Summer school grades become part of the record for the following school term.

Quality Point Averages are calculated in two ways. Both QPAs are calculated for each student and recorded on that student's permanent record card. The unweighted QPA is calculated without regard to curricular subjects. The quality point equivalent assigned to grades is the same in each course. This places all course offerings on an equal basis and every student has an opportunity to earn a high QPA. The weighted QPA places greater emphasis upon more academically challenging courses taken at Fox Chapel Area High School, and is used most frequently in the college admission process. The extra weight is given to grades by increasing their quality point value. The courses receiving this additional weight are all English accelerated, all social studies accelerated, biology accelerated, chemistry accelerated, and physics accelerated, as well as all AP and College in High School (CHS) courses.

Class Rank

Fox Chapel Area High School does not rank students. Instead of class rank, deciles will be reported when requested.

Student Records

Due to the increased concern over matters where personal privacy may be violated, the Fox Chapel Area School District has acted to ensure the proper usage of student records. To avoid the release of any confidential information to unauthorized persons or institutions, an Information Release Form must be signed by both students and parents. Transcripts will not be forwarded to colleges or prospective employers without a release form on file.

Transcripts

Midyear senior transcripts will be submitted automatically to all schools considering the student for admission. Final transcripts will be submitted automatically to the institution to which the student is planning entrance.

Recommendations

The official recommendation is written by the student's school counselor with assistance from the administration and faculty.