Community Area Advisory Meeting
East Montgomery High School
October 18, 2010 @ 6:30 PM

EVALUATION COMPILATION

Things that helped the session

- Open questions to audience
- It was highly promoted in the community, phone calls, website, etc.
- Discussion time
- Open agenda
- Open forum
- Dr. Ellis' willingness to engage the community is very refreshing and very much appreciated! Thanks
- Input from audience
- Excellent format
- Appreciate openness
- Keep it up!
- Time for open discussion
- Feedback request
- Open to comments
- More input from parents
- Time to discuss, write & provide feedback
- Open discussion w/o "attacks"
- Just listening to questions
- Actually seeing the superintendent and feeling that he is concerned about MCS students & teachers
- A way for everyone to have input
- Good questions & answers
- Enough time for questions and answers
- Open lines of communications are the key
- Background info. on budget information
- Allowing parents to speak freely
- Parent comments session
- You are the first one who has taken the opportunity to meet with us
- Open question time with superintendent
- Concise and to the point
- Friendly atmosphere
- Presentation of MCS model
- You welcome comments from audience and answered them as best you could
- Table talk-being able to discuss questions/concerns with the people at our table

- Sticky notes
- Good to hear from the superintendent
- Good to hear views/concerns
- Others opinions
- Good plan
- Great questions & concerns to address
- Atmosphere very comfortable, audience felt at ease asking questions/making comments
- Info from different grade/school levels
- Open information
- Mail out
- Announcement posted on school sign
- Asking for parent input is important
- The post-its on the chart paper
- Being open to suggestions, questions, concerns
- Sticky notes – good idea
- The open format question/answer session
- Community meeting to give opportunity for feedback
- Opportunity for audience to ask a question
- Frankness of the speaker
- It helped that the superintendent was open to the parents and educators that were present.
- I appreciated the openness and honesty and it was very informative
- I thought there were some good questions asked and the responses were good as well
- Posting questions & concerns
- Good information
- Good discussion
- Two way communication with the public and school system

Things that can be improved

- Parent involvement is still low
- Food helps
- Translation interfered with my ability to hear Dr. Ellis.
- Where are the translator microphones that we bought?
- Translators – little of distraction
- Hispanic community full involvement
- Less formal meetings: sometimes big, open meetings are intimidating for non – English speakers
- County meeting for all schools
- Advertise future meetings w/flyers or announcements to local Hispanic businesses & churches so that their involvement will be increased
- Quick response to questions
- Parent & community involvement attendance
- Do not allow one or two parents to dominate the conversation
- Motivate more parents to attend the meetings
- Thank you
- Parent participation!

- Attendance from parents
- More individual school progress reports
- Communication to the Hispanic families
- Meeting with all the parents at the tables
- Next session – be more specific on topics that will be covered or touched on
- Food = larger crowd
- Thought it would be more receiving information
- Sound system