Spring 2022 New Jersey Graduation Proficiency Assessment & Fall 2022 Start Strong Administration

January 3, 2023

New Jersey Graduation Proficiency Assessments (NJGPA)

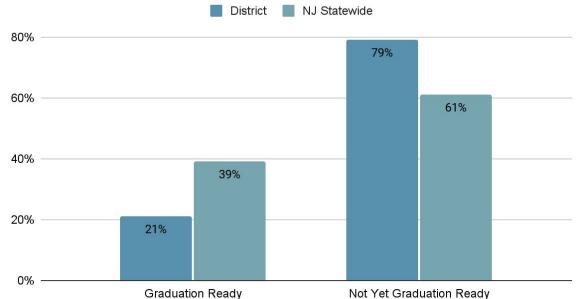
New Jersey Graduation Proficiency Assessment (NJGPA)

- March 2022 marked the first administration of the New Jersey Graduation Proficiency Assessment (NJGPA).
- Statute requires the State graduation proficiency assessment to be administered to all 11th grade students to measure the extent to which students are graduation ready in English Language Arts (ELA) and Mathematics.
- The content is aligned to the New Jersey Student Learning Standards (NJSLS) for ELA grade 10, Algebra 1 and Geometry.

NJGPA Performance Levels

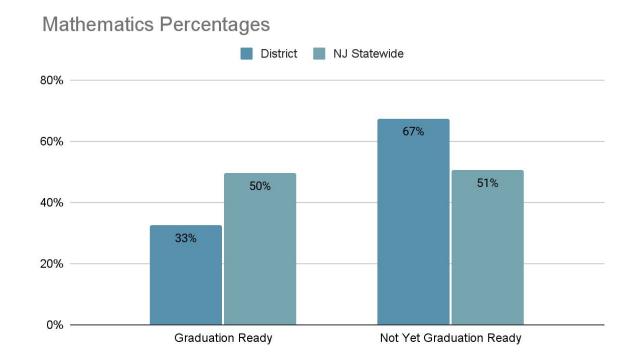
- On July 5, 2022, Governor Murphy signed legislation, which required the State Board of Education to administer the NJGPA as a **field test** for the class of 2023.
- Districts received results that indicated two Proficiency Levels:
 - Graduation Ready
 - Not Yet Graduation Ready

Spring 2022 NJGPA English Language Arts District vs State



ELA Percentages

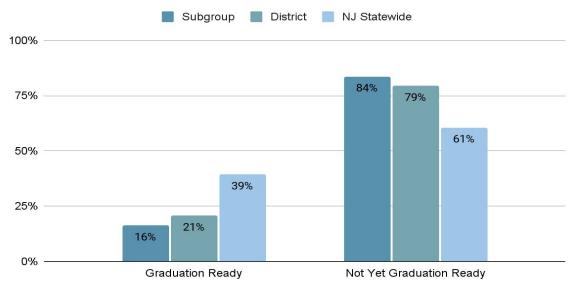
Spring 2022 NJGPA Mathematics District vs State





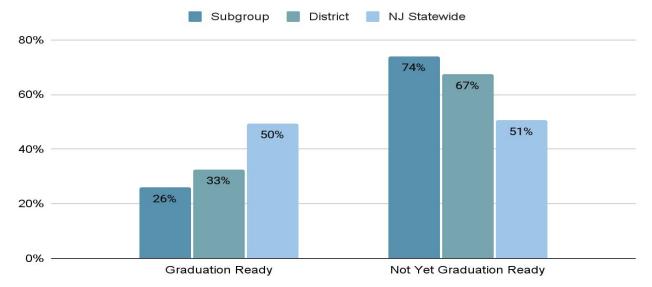
Spring 2022 NJGPA Subgroup- Black or African American English Language Arts

ELA Percentages: Subgroup, District and NJ Statewide



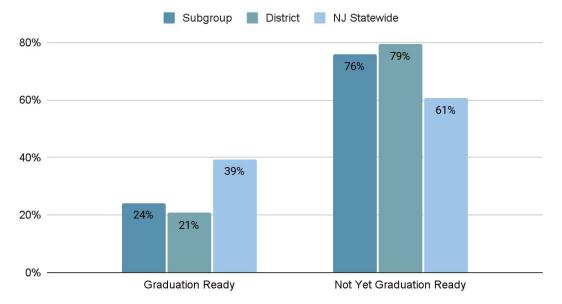
Spring 2022 NJGPA Subgroup- Black or African American Mathematics

Mathematics Percentages: Subgroup, District and NJ Statewide



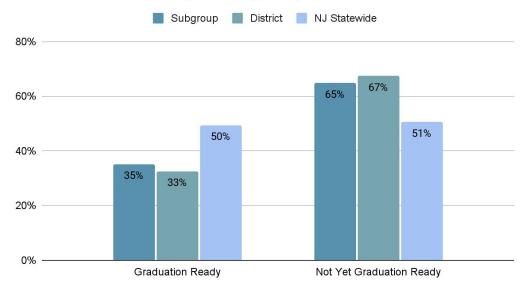
Spring 2022 NJGPA Subgroup- Hispanic or Latino English Language Arts

ELA Percentages: Subgroup, District and NJ Statewide



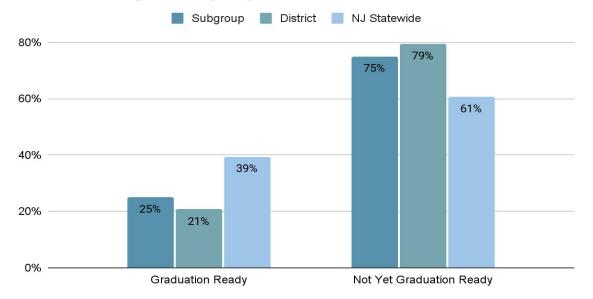
Spring 2022 NJGPA Subgroup- Hispanic or Latino Mathematics

Mathematics Percentages: Subgroup, District and NJ Statewide



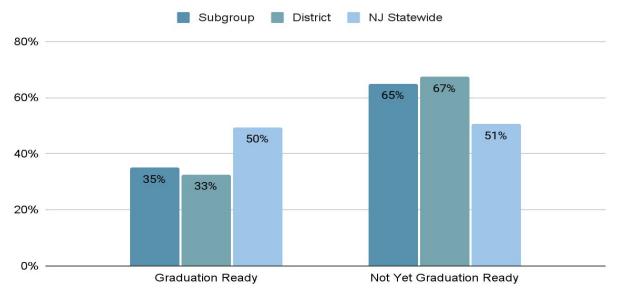
Spring 2022 NJGPA Subgroup- White English Language Arts

ELA Percentages: Subgroup, District and NJ Statewide



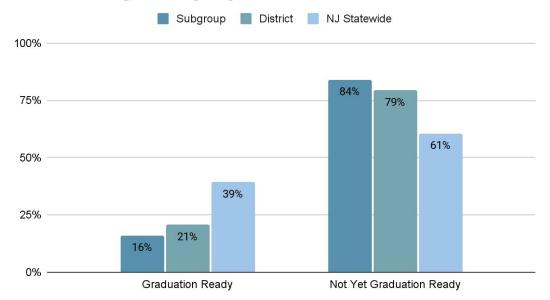
Spring 2022 NJGPA Subgroup- White Mathematics

Mathematics Percentages: Subgroup, District and NJ Statewide



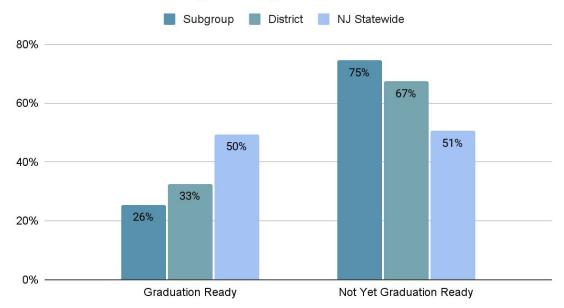
Spring 2022 NJGPA Subgroup- Economically Disadvantaged English Language Arts

ELA Percentages: Subgroup, District and NJ Statewide



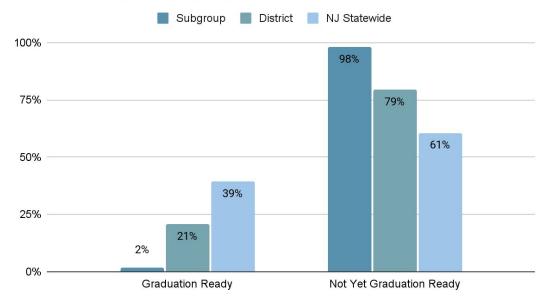
Spring 2022 NJGPA Subgroup- Economically Disadvantaged Mathematics

Mathematics Percentages: Subgroup, District and NJ Statewide



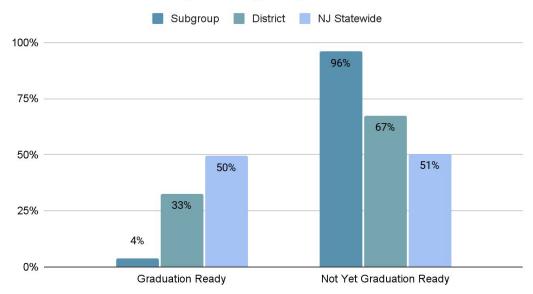
Spring 2022 NJGPA Subgroup- Students with Disabilities English Language Arts

ELA Percentages: Subgroup, District and NJ Statewide

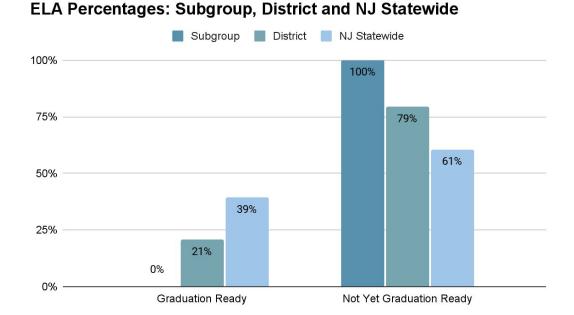


Spring 2022 NJGPA Subgroup- Students with Disabilities Mathematics

Mathematics Percentages: Subgroup, District and NJ Statewide

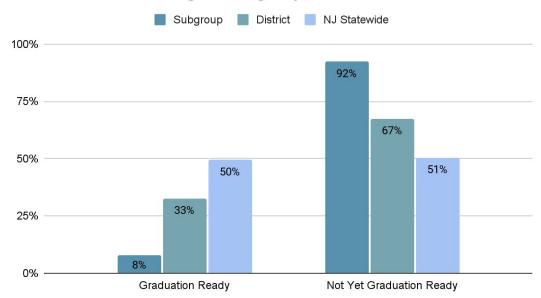


Spring 2022 NJPGA Subgroup- English Language Learners English Language Arts



Spring 2022 NJPGA Subgroup- English Language Learners Mathematics

Mathematics Percentages: Subgroup, District and NJ Statewide



Start Strong Assessments

Start Strong Assessments

- Start Strong Assessments were administered in September 2022.
- These assessments were based on a subset of prioritized **prior year** academic standards.
- Start Strong Assessments were administered to students in the following grades:
 - English Language Arts (ELA) grades 4–10
 - Mathematics grades 4–8; Algebra I, Geometry, and Algebra II courses
 - Science grades 6, 9, and 12

Start Strong Assessments

Start Strong Fall 2022 was intended to...

- Provide initial information about the levels of support that students may need.
- Be used in concert with other indicators of student knowledge, skills, and abilities to evaluate performance.
- Start Strong data is an additional resource to be used by educators in their classrooms to evaluate the needs of students.
- Start Strong data is used at the district level to:
 - $\circ \quad \ \ \mathsf{Plan} \ \mathsf{interventions} \ \mathsf{and} \ \mathsf{supports} \ \mathsf{for} \ \mathsf{students}$
 - Support teachers as they work with students

Start Strong Fall 2022 was <u>not</u> intended to...

- Predict student performance on future summative assessments.
- Replace any preferred assessment strategies being used locally.
- Replace the spring 2023 NJSLA statewide summative assessments.

Support Levels

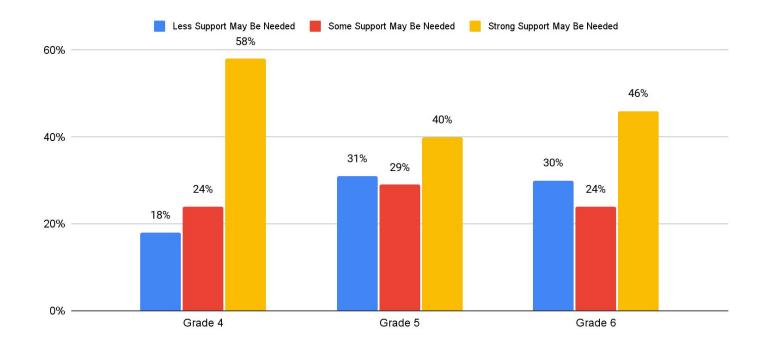
Level 1: Strong Support May Be Needed

Level 2: Some Support May Be Needed

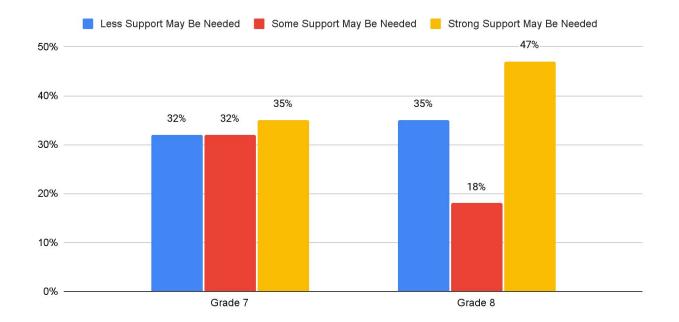
Level 3: Less Support May Be Needed

English Language Arts

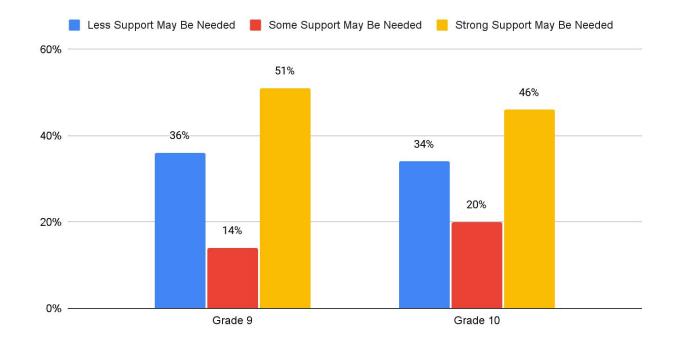
Fall 2022 Start Strong English Language Arts District Grades 4-6



Fall 2022 Start Strong English Language Arts Rahway 7th & 8th Grade Academy

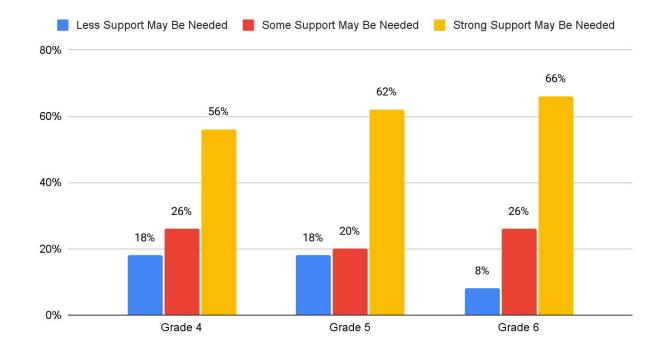


Fall 2022 Start Strong English Language Arts Rahway High School

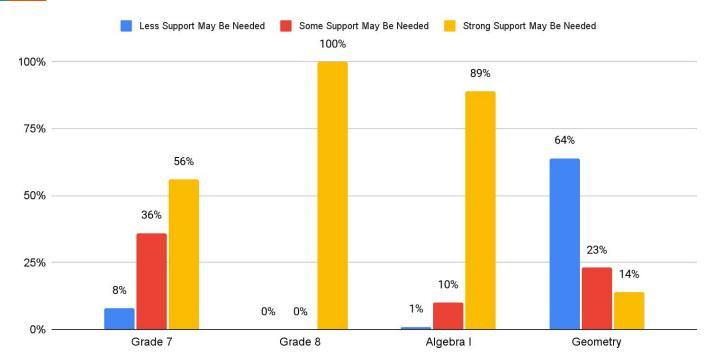


Mathematics

Fall 2022 Start Strong Mathematics District Grades 4-6

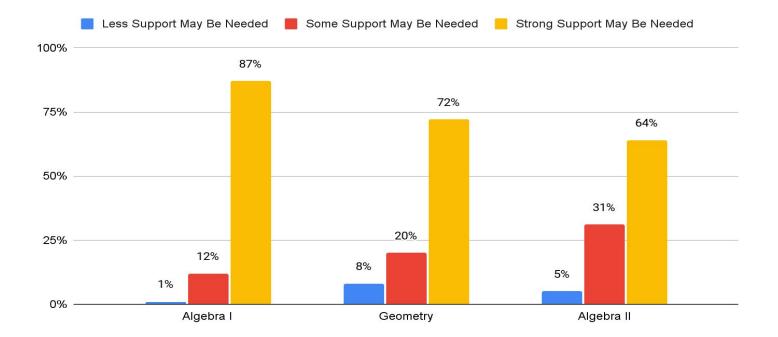


Fall 2022 Start Strong Mathematics Rahway 7th & 8th Grade Academy



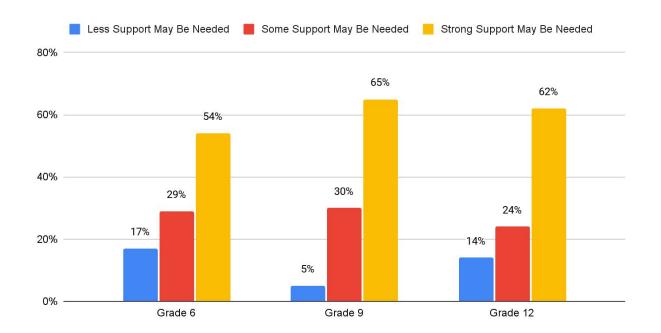
*Both Grade 8 Math and Geometry are represented by a small cohort of Grade 8 students.

Fall 2022 Start Strong Mathematics Rahway High School



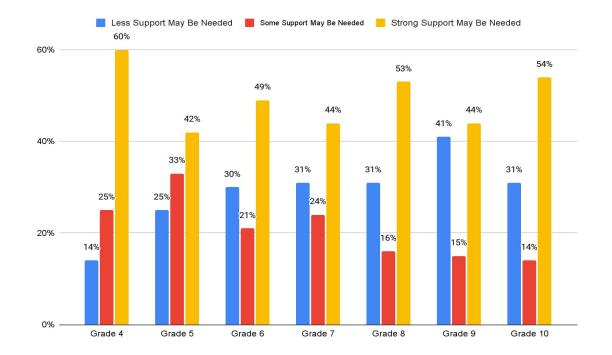


Fall 2022 Start Strong Science District Grades 6, 9, 12

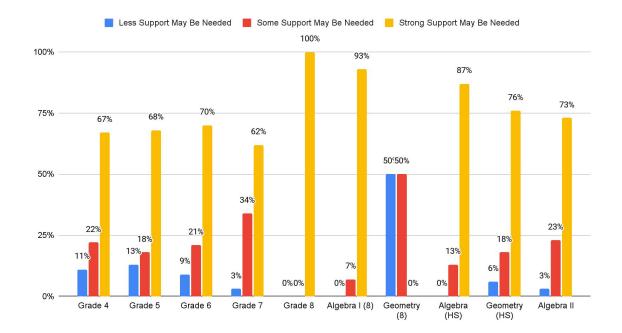




2022 Fall Start Strong Administration Subgroup-Black or African American English Language Arts/Literacy



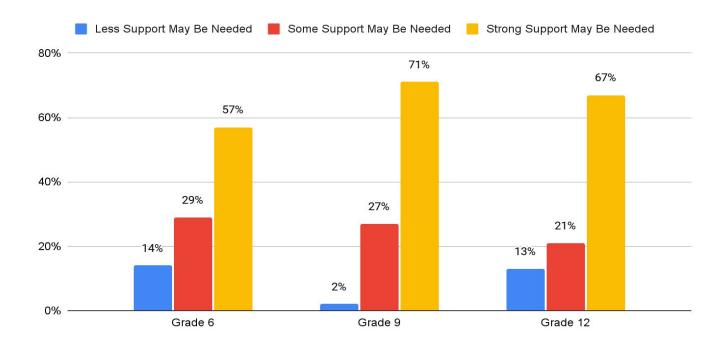
2022 Fall Start Strong Administration Subgroup-Black or African American Mathematics



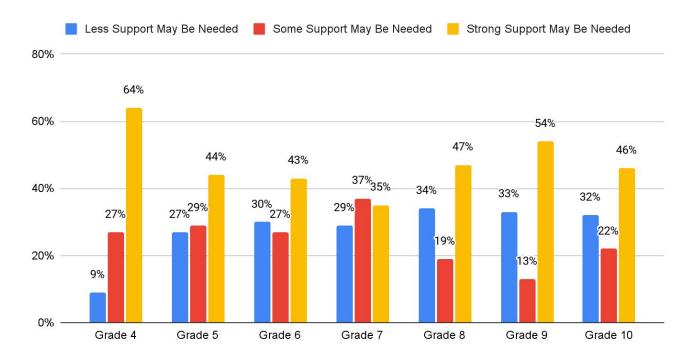
*percentages are approximate

*Both Grade 8 Math and Geometry (8) are represented by a small cohort of Grade 8 students.

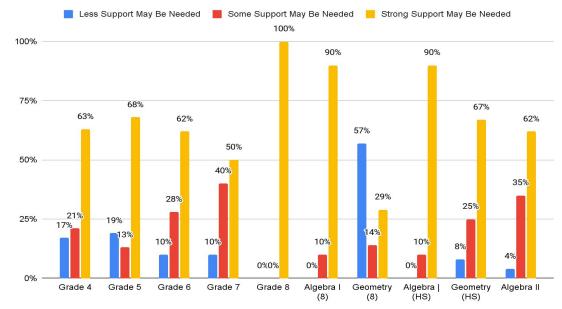
2022 Fall Start Strong Administration Subgroup-Black or African American Science



2022 Fall Start Strong Administration Subgroup-Hispanic or Latino English Language Arts/Literacy

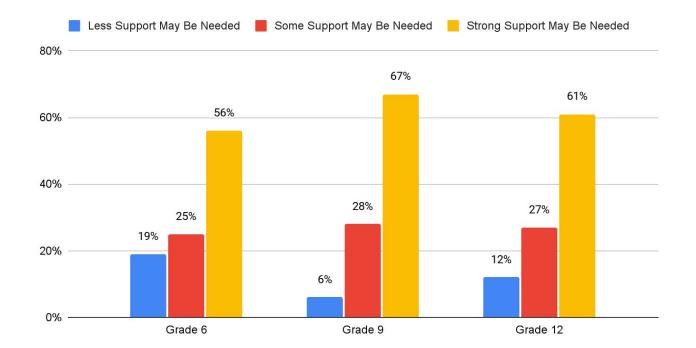


2022 Fall Start Strong Administration Subgroup-Hispanic or Latino Mathematics

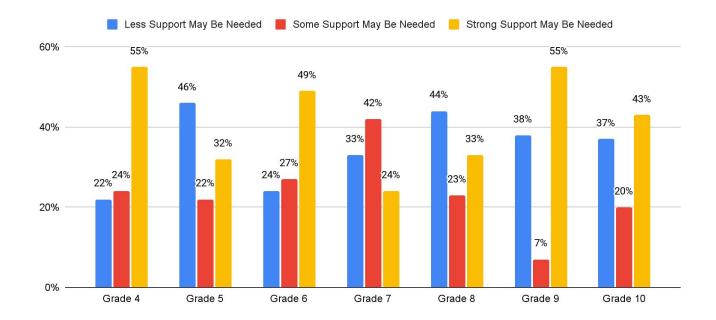


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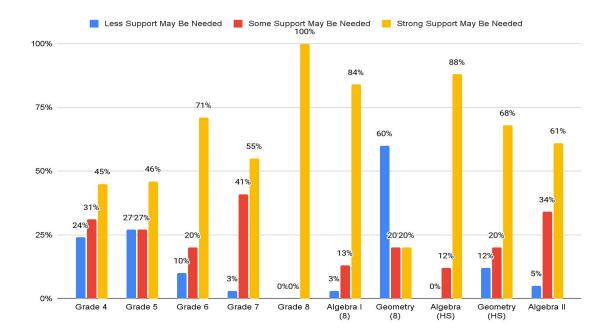
2022 Fall Start Strong Administration Subgroup-Hispanic or Latino Science



2022 Fall Start Strong Administration Subgroup-White English Language Arts/Literacy



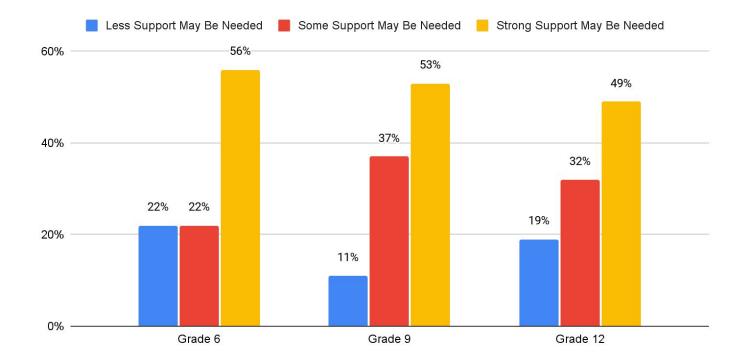
2022 Fall Start Strong Administration Subgroup-White Mathematics



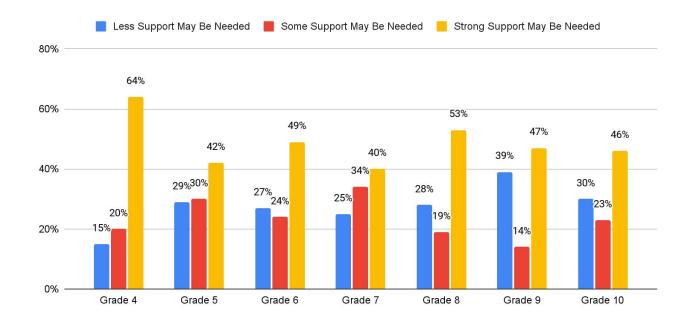
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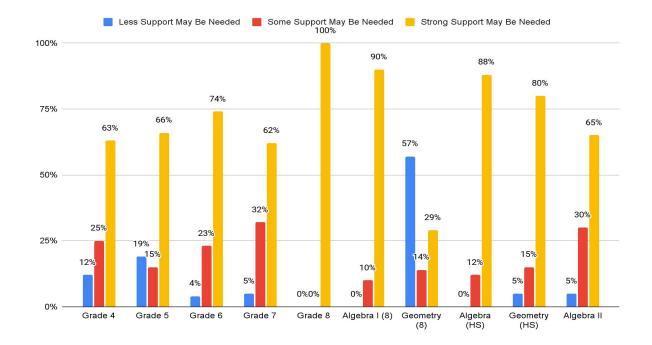
2022 Fall Start Strong Administration Subgroup-White Science



2022 Fall Start Strong Administration Subgroup-Economically Disadvantaged English Language Arts/Literacy



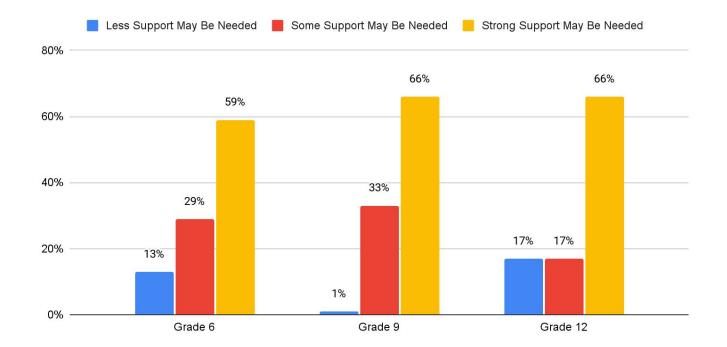
2022 Fall Start Strong Administration Subgroup-Economically Disadvantaged Mathematics



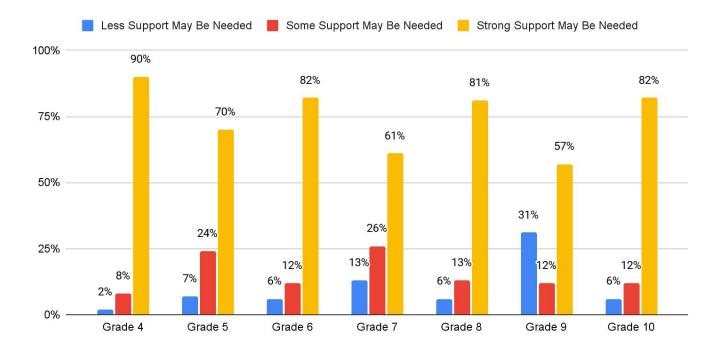
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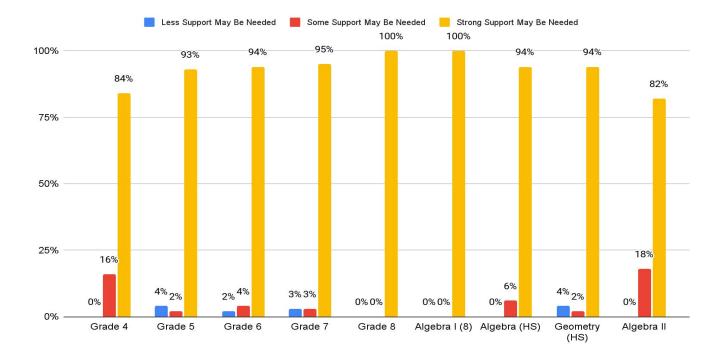
2022 Fall Start Strong Administration Subgroup-Economically Disadvantaged Science



2022 Fall Start Strong Administration Subgroup-Students with Disabilities English Language Arts/Literacy



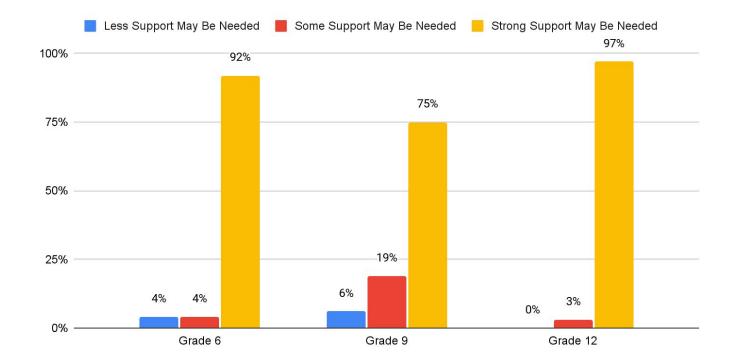
2022 Fall Start Strong Administration Subgroup-Students with Disabilities Mathematics



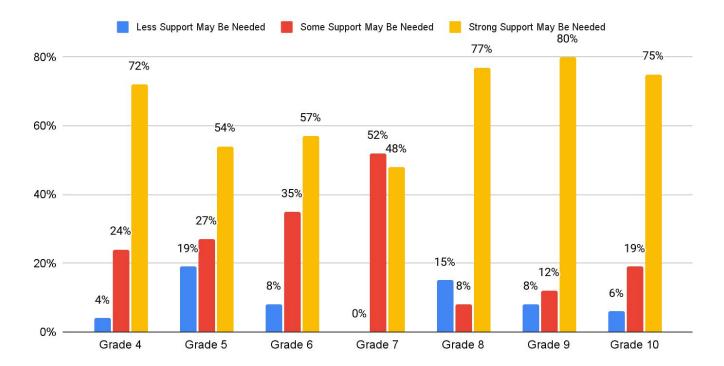
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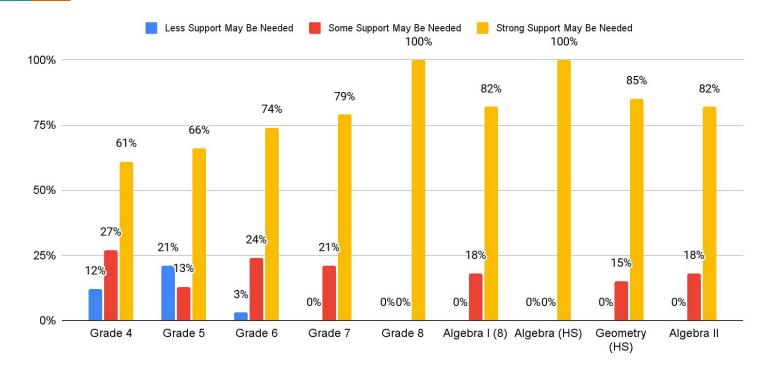
2022 Fall Start Strong Administration Subgroup-Students with Disabilities Science



2022 Fall Start Strong Administration Subgroup-English Language Learners English Language Arts/Literacy



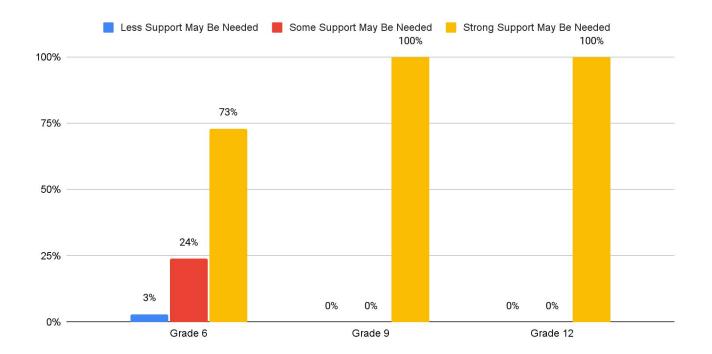
2022 Fall Start Strong Administration Subgroup-English Language Learners Mathematics



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2022 Fall Start Strong Administration Subgroup-English Language Learners Science



- Universal Screener: iReady
- Response to Intervention (RTI)/NJTSS
- Program Supervisor Coaching Cycles
- Instructional Coaches/Interventionists
- School Counselors
- Professional Development
- Summer Enrichment: Math, ELA, Coding
- Title I Tutoring: Drop in Support

Mathematics

- Family Nights/Events
- STEM Summer Camp
- Evaluation of New Math Programs
- Mathspace for remediation & instruction
- Common Summative and Formative Assessments
- Supplemental Resources:
 - Happy Numbers
 - Prodigy
 - Calendar Math
 - Edulastic
 - Khan Academy

English Language Arts

- Intervention focus on P-3 Literacy
- Fundations
- Orton Gillingham Tutoring
- Family Nights/Events
- Common Summative and Formative Assessments
- Common Rubrics
- Supplemental Resources:
 - ESGI
 - Learning A-Z
 - Prodigy
 - Common Lit
 - Edulastic
 - Edmentum

Science

- Focus on sense-making, investigating, and critiquing practices
- Family Nights/Events
- Three-Dimensional Activities and Assessments
- Common Summative and Formative Assessments
- Department Based Data Discussions
- Supplemental Resources:
 - Edulastic
 - Mosa Mack
 - Legends of Learning
 - Gizmos

Students with Disabilities

- Curriculum updates
- DLM Instructionally Embedded Assessments
- Extended School Year
- Supplemental Programs:
 - Edmark Reading
 - Touch Math
 - Boom Learning Cards

English Language Learners

- Curriculum updates
- ELL Summer Program
- Sheltered English Instruction Training (S.E.I.)
- Piloting Off2Class
- Targeted Instruction

Elementary Schools

- Small Group Instruction
- RTI/NJTSS
- Differentiated Instruction
- Scaffolded Instruction
- Social Emotional Learning (Leader in Me, Responsive Classroom, Morning Meetings)
- Weekly and Monthly PLC meetings
- Common Planning Time
- Building Based Targeted Title I Tutoring
- Instructional Coaching
- Data Teams
- Gradual Release
- Focus on Data

Rahway 7th & 8th Grade Academy

- Review assessment practices to potentially allow for additional retakes
- Additional meetings with school counselors
- After School Tutoring Sessions, both targeted and drop in support
- Increase teacher parent contact
- Identify interventions to address SEL needs of students
- Utilize self- paced learning platforms, such as Khan Academy, to address learning gaps
- Instructional coaching

Rahway High School

- Targeted Tutoring- Test Prep Program for Algebra I, Algebra II, English I and English II
- AP workshops -during NJSLA testing
- SAT course to be held in the Spring
- PSAT taken by every student
- After school tutoring by teachers, student interns, NHS, and Math NHS
- Credit Recovery Program- Summer Program
- Academic Intervention Plan AIP

Rahway High School

- Data Teams- Analyze data to identify trends, areas of strength and areas of need. The teams analyze attendance, referral and academic data points.
- Instructional Coaching- As we move toward RTI, our coach is focusing on tier 1 and tier 2 instructional support.
- Student Support Interventionist- Monitors and supports selected students in the areas of: academics, attendance, behavior, and school involvement.
- Peer Teacher Leaders- Access and communicates research based instructional practices to teachers.
- At-Risk Mentors- Add an extra layer of support for students in the area of academics, attendance, and school involvement.

