



# Strasburg School District 31-J Agenda

SCHOOL DISTRICT BOARD OF EDUCATION  
**SEPTEMBER MEETING**  
**September 9, 2024 6:00pm – 8:00pm**

Central Service Building  
2102 Wagner Street, Strasburg CO 80136

Meeting is In-Person  
Audience may observe via Zoom  
Join Zoom Meeting

<https://ecboces.zoom.us/j/98057290855>

Meeting ID: 980 5729 0855

## **Mission Statement:**

Strasburg 31J will develop resourceful, responsible, and resilient engaged citizens who are empowered in a safe learning environment for all to achieve their full potential in an evolving world.

## **Board of Education**

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Michael Marrero, President

Diana Elliott, 1<sup>st</sup> Vice President

Daymon Johnson, 2<sup>nd</sup> Vice President

Mary O'Malley, Secretary

Julie Winter, Treasurer

*Strasburg School Board strives to follow our  
guiding principles:*

**T** – Transparency

**R** – Respect

**U** – Unity

**T** – Trust

**H** – Honesty

## **Board Procedures:**

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Board meeting time is dedicated to the mission and goals of the Strasburg 31J School District. Public opinion is valuable to the Board, and there is an opportunity during request from patrons to address the Board. Individuals who try to address the Board outside of public comment may not be recognized.

Members of the public who intend to offer public comment to the Board must sign up for comment before each Board meeting. The Board President has discretion to call on those who have signed up and set the order of speakers.

Presentations must be no more than three minutes.

- I. **Opening of the Meeting**
  - a. Call to Order
  - b. Roll Call
  - c. Pledge of Allegiance
  - d. Adoption of the Minutes
  - e. Adoption of Agenda
- II. **Celebration**
  - a. Library Grant - \$5,000
  - b. Elementary Houses
  - c. CDE Cohorts
  - d. Translation/Interpretation Devices
  - e. Updated Staff Benefit Feedback
- III. **Public Participation/General**
  - a. None
- IV. **Board Reports/Discussion**
  - a. Board Feedback
  - b. Legislative and Colorado Association of School Board (CASB) updates
  - c. DAC (District Accountability Committee)
  - d. ECBOCES
  - e. Chamber of Commerce
  - f. Construction
- V. **Superintendent Report/Discussion**
  - a. School Performance Framework
  - b. 5 Essentials Survey Data
  - c. State Attendance Data
  - d. Strasburg Story/UIP
  - e. Construction Update
- VI. **Adoption of Consent Agenda Recommended Motion (5 minutes): Move to accept all items on the consent agenda.**
  - a. **Recommended Motion/Personnel Matters:**
    - New Hires:**
      - i. Odessa Morris, Paraprofessional, HMS, 1.0 FTE, 8 hrs per day, 153 days, effective August 15, 2024, through July 31, 2025, Hourly
      - ii. Damaris Sierra Canales, ELL Paraprofessional, SHS, 1.0 FTE, 8 hrs per day, 155 days, effective August 13, 2024, through July 31, 2024, Hourly
      - iii. Connie Crego, Human Resources Manager, Central Services, 1.0 FTE, 9 hrs per day, 157 days, effective October 1, 2024 through June 30, 2024, Salary
    - Terminations/Resignations:**
      - i. None
    - Reassignments:**
      - i. None
  - b. New Health Curriculum (6-12 Grades)

- i. Glencoe Teen Health

**II. Meeting Times & Dates (5 minutes)**

- a. Future agenda items

**III. Calendar Review**

- a. Board Retreat Sept 14<sup>th</sup>-16<sup>th</sup>
- b. Board Work Session Sept 27<sup>th</sup>
- c. Board Meeting Oct 14<sup>th</sup>

**IV. Adjourn**



# Strasburg School District 31-J Agenda

**Minutes of the Board of Education Work Session**  
**August 30<sup>th</sup>, 2024**  
**9:00 a.m. 11:30 a.m.**  
**2102 Wagner St**  
**Strasburg, CO 80136**

## **CALL TO ORDER:**

Meeting was called to order at 9:05 a.m. by Vice President Dianna Elliott.

## **ATTENDANCE: (Roll Call)**

- Board members present were Diana Elliott, Daymon Johnson, Mary O'Malley and Julie Winter. Michael Marrero was absent.

Others participating were Kelle Bongard (Superintendent), Jen Hall (Board Secretary) Nancy Taylor (CFO)

## **Board Retreat**

- Dates: September 14th, 15th, and 16th.
- Mrs. Bongard is development the agenda with President Marrero and the facilitator, Susan Meek.

## **Security**

- Mrs. Bongard reviewed safety protocols with the Board.

## **5 Essentials Data**

- Mrs. Bongard review the results of the 5 Essentials Survey Data that was conducted in the spring of 2024.
- Survey Participation: All instructional staff, students (including Prairie Creeks), and parents completed the survey.
- Next Steps: Building principals will review the results of the survey data with their staff on the PD day on September 9<sup>th</sup>. Survey will be conducted again in February 2025.
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## **Title IX Update**

- Currently using the 2024 updated rules and regulations.
- Title IX Coordinator switched to Kelle Bongard.

## **Coaching and Stipends**

- Update: The Standard Operating Procedure (SOP) has been posted to the staff intranet that clarifies the process for stipends and coaching pay.

## **Construction Update:**

- CFO Taylor provided an update on the construction project.

- Press Box: Delayed until the end of September.
- Furniture: Expected in October.
- Grand Opening: Postponed to a later date. The game scheduled for September 13th will proceed as planned.

**ADJOURNMENT**

Meeting concluded at 10:57 a.m.

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Michael Marrero, President

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Date

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Mary O'Malley, Secretary

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Date



# Strasburg School District 31-J Agenda

**Minutes of the Board of Education Regular Meeting**  
**August 12th, 2024 6:00 pm**  
**2102 Wagner St**  
**Strasburg, CO 80136**

**CALL TO ORDER:**

Meeting was called to order at 6:02pm. by President Michael Marrero.

**ATTENDANCE: (Roll Call)**

Board members present were: Diana Elliott, Michael Marrero, Mary O'Malley and Julie Winter. Daymon Johnson was absent.

Others participating were Kelle Bongard (Superintendent) and Jen Hall (Board Secretary). Various community members were also in attendance.

**ADOPTION OF THE MINUTES:**

On a motion by Mary O'Malley and seconded by Julie Winter, it is hereby resolved to approve the minutes as presented.

**AYE: Elliot, Marrero, O'Malley, Winter.**

**NAY: NONE – MOTION CARRIED 4-0**

**ADOPTION OF THE AGENDA:**

On a motion by Diana Elliott and seconded by Julie Winter, it is hereby resolved to approve the agenda.

**AYE: Elliott, Marrero, O'Malley, Winter.**

**NAY: NONE – MOTION CARRIED 4-0**

## **II. Celebrations**

- **First Day of School:**
  - Short week started the new school year.
  - Preschool, Pre-K, and Kindergarten start on Thursday for individualized assessments.
- **Elementary School:**
  - Launching "House System" for community-building and PBIS.
  - Students/staff assigned to one of four houses: Eagle, Bison, Bear, Stag which are animals significant to the Arapaho tribe.
- **Middle School:**
  - Successful Back to School Orientation.
  - Five picnic tables built by Eagle Scout Jayden Lind.
  - Focus: "Back to Our Roots" - responsibility, kindness, and learning.
- **High School:**
  - New commons area and learning spaces well-received despite ongoing construction.
  - New field house and bleachers on track for Sept 13 completion.
  - Focus: Structure, rigor, and responsibility.
- **PCHS (Prairie Creek High School):**

- Fully enrolled with 40 students.
- Focus: Post-secondary workforce readiness.
- **Grants:**
  - **Anti-Vaping Grant:** \$91,500 for prevention and new health curriculum.
  - **Innovations Grant:** \$28,000 for Patient Care Technician pathway.
  - **ESSER III Rapid Request Grant:** \$5,167 for summer school.

#### IV. Old Business

- **Summer Hiring:** Fully staffed, pending the hiring of a HR Manager.
- **Board Retreat:** Sept 14-16, facilitated by Susan Meek.
- **Hometown Days:** Positive community engagement and alumni connections.
- **PCHS Enrollment:** Fully enrolled via word of mouth.

#### V. New Business

- **Potential Ballot Issues:** Ms. Elliott shared with the community information on potential ballot issues Initiative 50 and Initiative 108. Voters should research these ballot initiatives on the potential negative impact on school funding.
- **Board Pipeline:** Community members who are interested in becoming a Board Member in the future are encouraged to participate in the following:
  - CASB Boardsmanship Academy on Aug 24.
  - Joining DAC (dates/times TBD)
  - Superintendent Bongard is meeting with the DAC Chair tomorrow to discuss meeting dates and times.

#### VII. Superintendent Report/Discussion

- **Strategic Plan ("Strasburg Story"):**
  - Focus on Profile of a Learner traits for PreK-12 students.
  - Traits include Empowered Collaborator, Resilient Achiever, etc.
  - Launching district-wide Professional Learning Committees (PLCs).
- **CASE Conference:**
  - Attended by building administrators in Breckenridge.
  - This was a valuable experience that included a lot of learning, networking and collaboration with other districts.
- **District Communication Plan:**
  - Weekly emails to families and staff, monthly newsletters, Fireside Chats, Listening Tours.
  - Superintendent's Corner on the website for updates.
- **Reduced Academic Calendar:**
  - Received final approval from by CDE.
  - Over 70% of the state on a similar calendar.
- **Moody's Rating:**
  - Upgraded district's issuer rating, enhancing attractiveness for bond purchases.

#### ADOPTION OF THE CONSENT AGENDA:

On a motion by Mary O'Malley and seconded by Diana Elliott, it is hereby resolved to approve the consent agenda.

AYE: Elliott, Marrero, O'Malley, Winter.

**NAY: NONE – MOTION CARRIED 4-0**

**Future Dates & Times:**

- Worksession: August 30<sup>th</sup> at 9 a.m.

**ADJOURNMENT**

On a motion by Diana Elliott and seconded by Julie Winter it is hereby resolved to adjourn at 7:15 p.m.

**AYE: Elliott, Marrero, O'Malley, Winter**

**NAY: NONE – MOTION CARRIED 4-0**

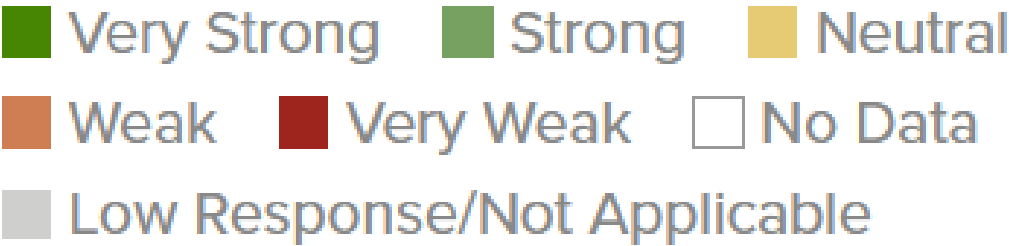
\_\_\_\_\_  
Michael Marrero, President

\_\_\_\_\_  
Date

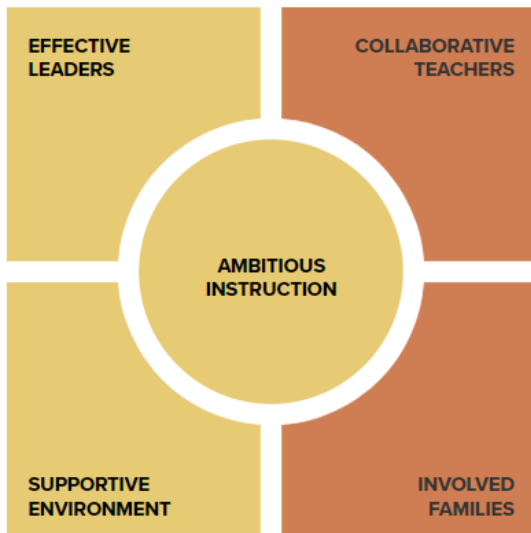
\_\_\_\_\_  
Mary O'Malley, Secretary

\_\_\_\_\_  
Date

Strasburg 31J School District



### SES



Very Strong Strong Neutral  
Weak Very Weak No Data  
Low Response/Not Applicable

### HMS



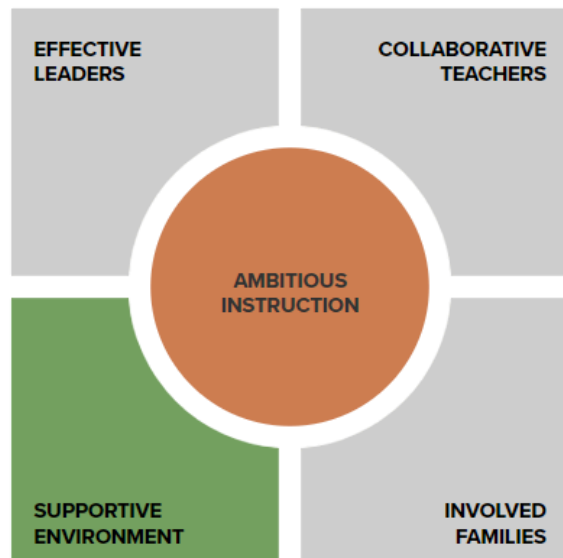
Very Strong Strong Neutral  
Weak Very Weak No Data  
Low Response/Not Applicable

### SHS



Very Strong Strong Neutral  
Weak Very Weak No Data  
Low Response/Not Applicable

### PCHS



Very Strong Strong Neutral  
Weak Very Weak No Data  
Low Response/Not Applicable

**0060: Strasburg 31J**

Grade Levels: EMH - (1 Year)

**Accreditation Rating**
**Official Rating based on SINGLE-YEAR DPF Report**
**Accredited with Improvement Plan**
**54.1/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

**Indicator Rating Totals**

| Performance Indicator               | Percent of Points Earned | Points Earned/ Eligible | Rating      |
|-------------------------------------|--------------------------|-------------------------|-------------|
| Academic Achievement                | 46.6%                    | 14.0/30                 | Approaching |
| Academic Growth                     | 54.9%                    | 22.0/40                 | Approaching |
| Postsecondary & Workforce Readiness | 60.2%                    | 18.1/30                 | Approaching |

**Assurances**

|               | Rating                  |
|---------------|-------------------------|
| Participation | Meets 95% Participation |
| Finance       | Meets Requirements      |
| Safety        | Meets Requirements      |

**Test Participation Rates and Total Participation Rate Descriptor\***

| Subject               | Total Records | Valid Scores | Total Participation Rate | Parent Excusals | Accountability Participation Rate | Rating                  |
|-----------------------|---------------|--------------|--------------------------|-----------------|-----------------------------------|-------------------------|
| English Language Arts | 774           | 730          | 94.3%                    | 34              | 99.2%                             | Meets 95% Participation |
| Math                  | 774           | 732          | 94.6%                    | 35              | 99.1%                             | Meets 95% Participation |

**Total Participation Rate Descriptor for Planning Purposes:**
**Meets 95% Total Participation**

Distinction

Accredited

**54.1%**

Improvement

Priority Imp.

Turnaround

Accreditation categories are based on the total percentage of points earned.

**Accredited with Distinction:**  
 74.0% - 100%

**Accredited:**  
 56.0% - 73.9%

**Accredited with Improvement Plan:**  
 44.0% - 55.9%

**Accredited with Priority Improvement Plan:**  
 34.0% - 43.9%

**Accredited with Turnaround Plan:**  
 0.0% - 33.9%

**Insufficient State Data:**  
 No reportable achievement and growth data.

**Summary of Ratings by EMH Level**

| EMH Level         | Performance Indicator               | Percent of Points Earned | Points Earned/ Eligible | Rating      | Points by Level | Overall Rating by Level |
|-------------------|-------------------------------------|--------------------------|-------------------------|-------------|-----------------|-------------------------|
| <b>Elementary</b> | Academic Achievement                | 52.1%                    | 20.8/40                 | Approaching | 63.6%           | Accredited              |
|                   | Academic Growth                     | 71.4%                    | 42.8/60                 | Meets       |                 |                         |
| <b>Middle</b>     | Academic Achievement                | 42.9%                    | 17.2/40                 | Approaching | 42.9%           | Priority Improvement    |
|                   | Academic Growth                     | 42.9%                    | 25.7/60                 | Approaching |                 |                         |
| <b>High</b>       | Academic Achievement                | 44.9%                    | 13.5/30                 | Approaching | 51.6%           | Improvement             |
|                   | Academic Growth                     | 50.0%                    | 20.0/40                 | Approaching |                 |                         |
|                   | Postsecondary & Workforce Readiness | 60.2%                    | 18.1/30                 | Approaching |                 |                         |

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

**0060: Strasburg 31J**

Elementary School - (1 Year)

## ACADEMIC ACHIEVEMENT

| Subject                      | Student Group                       | Count  | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating        |
|------------------------------|-------------------------------------|--------|--------------------|------------------|-----------------|----------------------|---------------|
| CMAS - English Language Arts | All Students                        | 228    | 96.3%              | 735.2            | 40              | 4.00/8               | Approaching   |
|                              | Previously Identified for READ Plan | 43     | 93.8%              | 700.9            | -               | 0.00/0               | -             |
|                              | Free/Reduced-Price Lunch Eligible   | 90     | 93.8%              | 729.1            | 26              | 0.50/1               | Approaching   |
|                              | Minority Students                   | 91     | 96.9%              | 725.6            | 20              | 0.50/1               | Approaching   |
|                              | Multilingual Learners               | 46     | 96.0%              | 716.4            | 6               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities          | 40     | 89.4%              | 714.5            | 4               | 0.25/1               | Does Not Meet |
| CMAS - Math                  | All Students                        | 229    | 96.7%              | 736.1            | 54              | 6.00/8               | Meets         |
|                              | Free/Reduced-Price Lunch Eligible   | 91     | 94.8%              | 726.4            | 30              | 0.50/1               | Approaching   |
|                              | Minority Students                   | 91     | 96.9%              | 726.6            | 31              | 0.50/1               | Approaching   |
|                              | Multilingual Learners               | 46     | 96.0%              | 718.4            | 13              | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities          | 41     | 91.5%              | 714.6            | 8               | 0.25/1               | Does Not Meet |
|                              |                                     |        |                    |                  |                 |                      |               |
| CMAS - Science               | All Students                        | 81     | 94.3%              | 731.7            | 41              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible   | 31     | 88.6%              | 724.5            | 27              | 0.50/1               | Approaching   |
|                              | Minority Students                   | 32     | 94.1%              | 722.6            | 23              | 0.50/1               | Approaching   |
|                              | Multilingual Learners               | 16     | 94.1%              | 717.7            | 14              | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities          | n < 16 | -                  | -                | -               | 0.00/0               | -             |
|                              |                                     |        |                    |                  |                 |                      |               |
| TOTAL                        |                                     | *      | *                  | *                | *               | 18.25/35             | Approaching   |

## ACADEMIC GROWTH

| Subject                      | Student Group                     | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating      |
|------------------------------|-----------------------------------|-------|-------------------------------|----------------------|-------------|
| CMAS - English Language Arts | All Students                      | 154   | 53.5                          | 6.00/8               | Meets       |
|                              | Free/Reduced-Price Lunch Eligible | 60    | 65.5                          | 1.00/1               | Exceeds     |
|                              | Minority Students                 | 60    | 54.0                          | 0.75/1               | Meets       |
|                              | Multilingual Learners             | 32    | 54.5                          | 0.75/1               | Meets       |
|                              | Students with Disabilities        | 29    | 62.0                          | 0.75/1               | Meets       |
| CMAS - Math                  | All Students                      | 154   | 60.0                          | 6.00/8               | Meets       |
|                              | Free/Reduced-Price Lunch Eligible | 60    | 59.5                          | 0.75/1               | Meets       |
|                              | Minority Students                 | 60    | 60.0                          | 0.75/1               | Meets       |
|                              | Multilingual Learners             | 32    | 58.0                          | 0.75/1               | Meets       |
|                              | Students with Disabilities        | 29    | 48.0                          | 0.50/1               | Approaching |
| English Language Proficiency | English Language Proficiency      | 55    | 42.0                          | 1.00/2               | Approaching |
|                              | On Track to EL Proficiency        | 58    | 62.1%                         | 1.00/2               | Approaching |
| TOTAL                        |                                   | *     | *                             | 20.00/28             | Meets       |

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

**0060: Strasburg 31J**

Middle School - (1 Year)

## ACADEMIC ACHIEVEMENT

| Subject                      | Student Group                     | Count  | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating        |
|------------------------------|-----------------------------------|--------|--------------------|------------------|-----------------|----------------------|---------------|
| CMAS - English Language Arts | All Students                      | 232    | 96.0%              | 729.6            | 25              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 91     | 94.0%              | 718.3            | 6               | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 93     | 93.3%              | 720.9            | 10              | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 44     | 90.2%              | 711.0            | 1               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | 28     | 87.9%              | 709.7            | 1               | 0.25/1               | Does Not Meet |
| CMAS - Math                  | All Students                      | 232    | 96.4%              | 724.5            | 32              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 91     | 95.0%              | 714.1            | 10              | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 93     | 94.3%              | 716.8            | 16              | 0.50/1               | Approaching   |
|                              | Multilingual Learners             | 44     | 92.2%              | 707.7            | 3               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | 28     | 87.9%              | 709.0            | 5               | 0.25/1               | Does Not Meet |
| CMAS - Science               | All Students                      | 78     | 98.8%              | 717.1            | 19              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 33     | 100.0%             | 702.7            | 4               | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 37     | 100.0%             | 703.9            | 5               | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 20     | 100.0%             | 691.2            | 1               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | n < 16 | -                  | -                | -               | 0.00/0               | -             |
| TOTAL                        |                                   | *      | *                  | *                | *               | 15.00/35             | Approaching   |

## ACADEMIC GROWTH

| Subject                      | Student Group                     | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating        |
|------------------------------|-----------------------------------|-------|-------------------------------|----------------------|---------------|
| CMAS - English Language Arts | All Students                      | 226   | 32.0                          | 2.00/8               | Does Not Meet |
|                              | Free/Reduced-Price Lunch Eligible | 87    | 29.0                          | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 92    | 32.0                          | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 43    | 40.0                          | 0.50/1               | Approaching   |
|                              | Students with Disabilities        | 27    | 41.0                          | 0.50/1               | Approaching   |
| CMAS - Math                  | All Students                      | 226   | 36.5                          | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 87    | 36.0                          | 0.50/1               | Approaching   |
|                              | Minority Students                 | 92    | 34.5                          | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 43    | 33.0                          | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | 27    | 39.0                          | 0.50/1               | Approaching   |
| English Language Proficiency | English Language Proficiency      | 21    | 61.0                          | 1.50/2               | Meets         |
|                              | On Track to EL Proficiency        | 21    | 28.6%                         | 1.50/2               | Meets         |
| TOTAL                        |                                   | *     | *                             | 12.00/28             | Approaching   |

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

**0060: Strasburg 31J**

High School - (1 Year)

## ACADEMIC ACHIEVEMENT

| Subject                     | Student Group                     | Count  | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating        |
|-----------------------------|-----------------------------------|--------|--------------------|------------------|-----------------|----------------------|---------------|
| CO PSAT - Reading & Writing | All Students                      | 175    | 90.4%              | 444.9            | 37              | 4.00/8               | Approaching   |
|                             | Free/Reduced-Price Lunch Eligible | 57     | 83.8%              | 413.7            | 14              | 0.25/1               | Does Not Meet |
|                             | Minority Students                 | 73     | 85.4%              | 423.6            | 22              | 0.50/1               | Approaching   |
|                             | Multilingual Learners             | 25     | 78.8%              | 380.4            | 2               | 0.25/1               | Does Not Meet |
|                             | Students with Disabilities        | 17     | 85.0%              | 364.7            | 1               | 0.25/1               | Does Not Meet |
| CO PSAT - Math              | All Students                      | 175    | 90.4%              | 410.4            | 33              | 4.00/8               | Approaching   |
|                             | Free/Reduced-Price Lunch Eligible | 57     | 83.8%              | 381.1            | 11              | 0.25/1               | Does Not Meet |
|                             | Minority Students                 | 73     | 85.4%              | 389.6            | 16              | 0.50/1               | Approaching   |
|                             | Multilingual Learners             | 25     | 78.8%              | 369.2            | 4               | 0.25/1               | Does Not Meet |
|                             | Students with Disabilities        | 17     | 85.0%              | 335.4            | 1               | 0.25/1               | Does Not Meet |
| CMAS - Science              | All Students                      | 67     | 80.7%              | 729.7            | 34              | 4.00/8               | Approaching   |
|                             | Free/Reduced-Price Lunch Eligible | 26     | 81.3%              | 725.6            | 23              | 0.50/1               | Approaching   |
|                             | Minority Students                 | 34     | 82.9%              | 717.4            | 8               | 0.25/1               | Does Not Meet |
|                             | Multilingual Learners             | n < 16 | -                  | -                | -               | 0.00/0               | -             |
|                             | Students with Disabilities        | n < 16 | -                  | -                | -               | 0.00/0               | -             |
| TOTAL                       |                                   | *      | *                  | *                | *               | 15.25/34             | Approaching   |

## ACADEMIC GROWTH

| Subject                         | Student Group                     | Count  | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating        |
|---------------------------------|-----------------------------------|--------|-------------------------------|----------------------|---------------|
| CO PSAT/SAT - Reading & Writing | All Students                      | 159    | 48.0                          | 4.00/8               | Approaching   |
|                                 | Free/Reduced-Price Lunch Eligible | 54     | 47.0                          | 0.50/1               | Approaching   |
|                                 | Minority Students                 | 75     | 48.0                          | 0.50/1               | Approaching   |
|                                 | Multilingual Learners             | n < 20 | -                             | 0.00/0               | -             |
|                                 | Students with Disabilities        | n < 20 | -                             | 0.00/0               | -             |
| CO PSAT/SAT - Math              | All Students                      | 241    | 43.0                          | 4.00/8               | Approaching   |
|                                 | Free/Reduced-Price Lunch Eligible | 77     | 46.0                          | 0.50/1               | Approaching   |
|                                 | Minority Students                 | 107    | 36.0                          | 0.50/1               | Approaching   |
|                                 | Multilingual Learners             | 31     | 30.0                          | 0.25/1               | Does Not Meet |
|                                 | Students with Disabilities        | 20     | 52.5                          | 0.75/1               | Meets         |
| English Language Proficiency    | English Language Proficiency      | 25     | 36.0                          | 1.00/2               | Approaching   |
|                                 | On Track to EL Proficiency        | 25     | 20.0%                         | 1.00/2               | Approaching   |
| TOTAL                           |                                   | *      | *                             | 13.00/26             | Approaching   |

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

**0060: Strasburg 31J**

High School - (1 Year)

**POSTSECONDARY AND WORKFORCE READINESS**

| Subject                    | Student Group                     | Count  | Best Rate | Rate/Score | Participation Rate | Pts Earned/Eligible | Rating        |
|----------------------------|-----------------------------------|--------|-----------|------------|--------------------|---------------------|---------------|
| CO SAT - Reading & Writing | All Students                      | 77     | *         | 487.8      | 92.8%              | 2.00/4              | Approaching   |
|                            | Free/Reduced-Price Lunch Eligible | 29     | *         | 478.7      | 90.6%              | 0.50/1              | Approaching   |
|                            | Minority Students                 | 40     | *         | 465.3      | 97.6%              | 0.50/1              | Approaching   |
|                            | Multilingual Learners             | n < 16 | *         | -          | -                  | 0.00/0              | -             |
|                            | Students with Disabilities        | n < 16 | *         | -          | -                  | 0.00/0              | -             |
| CO SAT - Math              | All Students                      | 77     | *         | 454.3      | 92.8%              | 2.00/4              | Approaching   |
|                            | Free/Reduced-Price Lunch Eligible | 29     | *         | 434.9      | 90.6%              | 0.50/1              | Approaching   |
|                            | Minority Students                 | 40     | *         | 426.3      | 97.6%              | 0.50/1              | Approaching   |
|                            | Multilingual Learners             | n < 16 | *         | -          | -                  | 0.00/0              | -             |
|                            | Students with Disabilities        | n < 16 | *         | -          | -                  | 0.00/0              | -             |
| Dropout Rate               | All Students                      | 628    | *         | 1.4%       | *                  | 6.00/8              | Meets         |
|                            | Free/Reduced-Price Lunch Eligible | 196    | *         | 2.6%       | *                  | 1.00/2              | Approaching   |
|                            | Minority Students                 | 286    | *         | 2.1%       | *                  | 1.00/2              | Approaching   |
|                            | Multilingual Learners             | 78     | *         | 5.1%       | *                  | 0.50/2              | Does Not Meet |
|                            | Students with Disabilities        | 78     | *         | 1.3%       | *                  | 1.50/2              | Meets         |
| Matriculation Rate         | All Students                      | 71     | *         | 46.5%      | *                  | 1.00/4              | Does Not Meet |
|                            | 2 Year                            | *      | *         | 11.3%      | *                  | 0.00/0              | -             |
|                            | 4 Year                            | *      | *         | 32.4%      | *                  | 0.00/0              | -             |
|                            | CTE                               | *      | *         | 0.0%       | *                  | 0.00/0              | -             |
|                            | Military                          | *      | *         | 1.4%       | *                  | 0.00/0              | -             |
|                            | Postsecondary Program             | *      | *         | 2.8%       | *                  | 0.00/0              | -             |
| Graduation Rate            | All Students                      | 90     | 7yr       | 94.4%      | *                  | 6.00/8              | Meets         |
|                            | Free/Reduced-Price Lunch Eligible | 39     | 6yr       | 89.7%      | *                  | 1.50/2              | Meets         |
|                            | Minority Students                 | 27     | 6yr       | 96.3%      | *                  | 2.00/2              | Exceeds       |
|                            | Multilingual Learners             | n < 16 | -         | -          | *                  | 0.00/0              | -             |
|                            | Students with Disabilities        | n < 16 | -         | -          | *                  | 0.00/0              | -             |
| TOTAL                      |                                   | *      | *         | *          | *                  | 26.50/44            | Approaching   |

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

| Student Group                     | 4-Year Rate | 5-Year Rate | 6-Year Rate | 7-Year Rate | Best Rate |
|-----------------------------------|-------------|-------------|-------------|-------------|-----------|
| All Students                      | 91.4%       | 89.9%       | 94.4%       | 94.4%       | 7yr       |
| Free/Reduced-Price Lunch Eligible | 82.1%       | 88.5%       | 89.7%       | 87.5%       | 6yr       |
| Minority Students                 | 88.0%       | 87.5%       | 96.3%       | 83.3%       | 6yr       |
| Multilingual Learners             | -           | -           | -           | -           | -         |
| Students with Disabilities        | -           | -           | -           | -           | -         |

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2024 District/School Performance Frameworks

| Performance Indicator                      | Measure/Metric                                                                     |        |        | Rating        | Point Value  |                          |                     |
|--------------------------------------------|------------------------------------------------------------------------------------|--------|--------|---------------|--------------|--------------------------|---------------------|
| Academic Achievement & ELP On Track Growth | Mean Scale Score was:                                                              |        |        |               | All Students | Each Disaggregated Group | ELP On Track Growth |
|                                            | • at or above the 85th percentile                                                  |        |        | Exceeds       | 8            | 1.00                     | 2.0                 |
|                                            | • at or above the 50th percentile but below the 85th percentile                    |        |        | Meets         | 6            | 0.75                     | 1.5                 |
|                                            | • at or above the 15th percentile but below the 50th percentile                    |        |        | Approaching   | 4            | 0.50                     | 1.0                 |
|                                            | • below the 15th percentile                                                        |        |        | Does Not Meet | 2            | 0.25                     | 0.5                 |
|                                            | Students Previously Identified for a READ Plan (bonus point)                       |        |        |               |              |                          |                     |
| Academic Growth                            | Median Growth Percentile was:                                                      |        |        |               | All Students | Each Disaggregated Group | ELP                 |
|                                            | • at or above 65                                                                   |        |        | Exceeds       | 8            | 1.00                     | 2.0                 |
|                                            | • at or above 50 but below 65                                                      |        |        | Meets         | 6            | 0.75                     | 1.5                 |
|                                            | • at or above 35 but below 50                                                      |        |        | Approaching   | 4            | 0.50                     | 1.0                 |
|                                            | • below 35                                                                         |        |        | Does Not Meet | 2            | 0.25                     | 0.5                 |
| Postsecondary and Workforce Readiness      | Mean CO SAT Reading and Writing (EBRW) scale score was**:                          |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |              |                          |                     |
|                                            | • at or above                                                                      | 553.1  | 552.5  | Exceeds       | 4            | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 494.6  | 495.1  | Meets         | 3            | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 448.1  | 452.5  | Approaching   | 2            | 0.50                     |                     |
|                                            | • below                                                                            | 448.1  | 452.5  | Does Not Meet | 1            | 0.25                     |                     |
|                                            | Mean CO SAT Math scale score was**:                                                |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |              |                          |                     |
|                                            | • at or above                                                                      | 527.0  | 522.5  | Exceeds       | 4            | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 465.8  | 466.4  | Meets         | 3            | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 423.3  | 424.7  | Approaching   | 2            | 0.50                     |                     |
|                                            | • below                                                                            | 423.3  | 424.7  | Does Not Meet | 1            | 0.25                     |                     |
|                                            | Dropout Rate: The district or school dropout rate was (of all schools in 2017):    |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            | • at or below 0.5%                                                                 |        |        | Exceeds       | 8            | 2.0                      |                     |
|                                            | • at or below 2.0% but above 0.5%                                                  |        |        | Meets         | 6            | 1.5                      |                     |
|                                            | • at or below 5.0% but above 2.0%                                                  |        |        | Approaching   | 4            | 1.0                      |                     |
|                                            | • above 5.0%                                                                       |        |        | Does Not Meet | 2            | 0.5                      |                     |
|                                            | Matriculation Rate (of all schools in 2018):                                       |        |        |               | All Students |                          |                     |
|                                            | • at or above the 75.8%                                                            |        |        | Exceeds       | 4            |                          |                     |
|                                            | • at or above 61.1% but below 75.8%                                                |        |        | Meets         | 3            |                          |                     |
|                                            | • at or above 46.8% but below 61.1%                                                |        |        | Approaching   | 2            |                          |                     |
|                                            | • below 46.8%                                                                      |        |        | Does Not Meet | 1            |                          |                     |
|                                            | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            | • at or above 95.0%                                                                |        |        | Exceeds       | 8            | 2.0                      |                     |
|                                            | • at or above 85.0% but below 95.0%                                                |        |        | Meets         | 6            | 1.5                      |                     |
|                                            | • at or above 75.0% but below 85.0%                                                |        |        | Approaching   | 4            | 1.0                      |                     |
|                                            | • below 75.0%                                                                      |        |        | Does Not Meet | 2            | 0.5                      |                     |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado’s standardized assessments. The presented targets for the Achievement

| Percentile      | English Language Arts & Reading & Writing for CO PSAT |        |                |                | Mathematics |        |                |                | Science |        |       |
|-----------------|-------------------------------------------------------|--------|----------------|----------------|-------------|--------|----------------|----------------|---------|--------|-------|
|                 | Elementary                                            | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elementary  | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elem    | Middle | High  |
| 15th percentile | 722.3                                                 | 724.1  | 415.1          | 419.1          | 719.1       | 716.5  | 387.4          | 397.6          | 717.9   | 714.2  | 721.4 |
| 50th percentile | 739.5                                                 | 740.1  | 458.9          | 457.7          | 734.3       | 731.2  | 430.2          | 434.3          | 736.9   | 732.8  | 734.6 |
| 85th percentile | 755.9                                                 | 757.3  | 505.0          | 505.0          | 751.9       | 746.2  | 480.4          | 479.4          | 753.2   | 749.3  | 746.4 |

| Percent of Students On Track for ELP Growth Targets |                     |        |       |
|-----------------------------------------------------|---------------------|--------|-------|
| Percentile                                          | ELP On Track Growth |        |       |
|                                                     | Elem                | Middle | High  |
| 15th percentile                                     | 52.1%               | 13.8%  | 14.1% |
| 50th percentile                                     | 64.4%               | 24.2%  | 22.7% |
| 85th percentile                                     | 76.7%               | 37.3%  | 35.1% |

## Cut-Points for Each Performance Indicator

| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of points eligible |               |
|----------------------------------------------|---------------------------------------------------------------|---------------|
|                                              | • at or above 87.5%                                           | Exceeds       |
|                                              | • at or above 62.5% but below 87.5%                           | Meets         |
|                                              | • at or above 37.5% but below 62.5%                           | Approaching   |
|                                              | • below 37.5%                                                 | Does Not Meet |

## Total Possible Points by Performance Indicator

| Indicator               | Total Possible Points                                                                                                               | Elementary/Middle | High/District |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------|
| Achievement             | 36 points (8 per subject for all students, 4 per subject by disaggregated group)                                                    | 40%               | 30%           |
| Growth                  | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60%               | 40%           |
| Postsecondary Readiness | 52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)                                      | not applicable    | 30%           |

## Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School         | Accreditation Category/Plan Type                                                   |
|------------------------|----------|----------------|------------------------------------------------------------------------------------|
|                        | 74.0%    | not applicable | Accredited w/Distinction (District only)                                           |
|                        | 56.0%    | 53.0%          | Accredited (District) or Performance Plan (School)                                 |
|                        | 44.0%    | 42.0%          | Accredited w/Improvement Plan (District) or Improvement Plan (School)              |
|                        | 34.0%    | 34.0%          | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
|                        | 25.0%    | 25.0%          | Accredited w/Turnaround Plan(District) or Turnaround Plan (School)                 |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

**8328: Strasburg Elementary School | 0060: Strasburg 31J**

Grade Levels: E - (1 Year)

**Plan Type**
**Official Rating based on SINGLE-YEAR SPF Report**
**Performance Plan**
**63.6/100**  
 Points Earned

**63.6%**

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

Performance

Improvement

Priority Imp.

Turnaround

**Indicator Rating Totals**

| Performance Indicator | Percent of Points Earned | Points Earned/ Eligible | Rating      |
|-----------------------|--------------------------|-------------------------|-------------|
| Academic Achievement  | 52.1%                    | 20.8/40                 | Approaching |
| Academic Growth       | 71.4%                    | 42.8/60                 | Meets       |

School plan types are based on the total percentage of points earned.

**Performance Plan:**

53.0% - 100%

**Improvement Plan:**

42.0% - 52.9%

**Priority Improvement Plan:**

34.0% - 41.9%

**Turnaround Plan:**

0.0% - 33.9%

**Insufficient State Data:**

No reportable achievement and growth data.

**Assurances**

|               | Rating                  |
|---------------|-------------------------|
| Participation | Meets 95% Participation |

**Test Participation Rates and Total Participation Rate Descriptor\***

| Subject               | Total Records | Valid Scores | Total Participation Rate | Parent Excusals | Accountability Participation Rate | Rating                  |
|-----------------------|---------------|--------------|--------------------------|-----------------|-----------------------------------|-------------------------|
| English Language Arts | 244           | 235          | 96.3%                    | 8               | 100.0%                            | Meets 95% Participation |
| Math                  | 244           | 236          | 96.7%                    | 8               | 100.0%                            | Meets 95% Participation |

**Total Participation Rate Descriptor for Planning Purposes:**
**Meets 95% Total Participation**
**Summary of Ratings by EMH Level**

| EMH Level  | Performance Indicator | Percent of Points Earned | Points Earned/ Eligible | Rating      | Points by Level | Overall Rating by Level |
|------------|-----------------------|--------------------------|-------------------------|-------------|-----------------|-------------------------|
| Elementary | Academic Achievement  | 52.1%                    | 20.8/40                 | Approaching | 63.6%           | Performance             |
|            | Academic Growth       | 71.4%                    | 42.8/60                 | Meets       |                 |                         |

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

**8328: Strasburg Elementary School | 0060: Strasburg 31J**

Elementary School - (1 Year)

## ACADEMIC ACHIEVEMENT

| Subject                      | Student Group                       | Count  | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating        |
|------------------------------|-------------------------------------|--------|--------------------|------------------|-----------------|----------------------|---------------|
| CMAS - English Language Arts | All Students                        | 228    | 96.3%              | 735.2            | 40              | 4.00/8               | Approaching   |
|                              | Previously Identified for READ Plan | 43     | 93.8%              | 700.9            | -               | 0.00/0               | -             |
|                              | Free/Reduced-Price Lunch Eligible   | 90     | 93.8%              | 729.1            | 26              | 0.50/1               | Approaching   |
|                              | Minority Students                   | 91     | 96.9%              | 725.6            | 20              | 0.50/1               | Approaching   |
|                              | Multilingual Learners               | 46     | 96.0%              | 716.4            | 6               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities          | 40     | 89.4%              | 714.5            | 4               | 0.25/1               | Does Not Meet |
| CMAS - Math                  | All Students                        | 229    | 96.7%              | 736.1            | 54              | 6.00/8               | Meets         |
|                              | Free/Reduced-Price Lunch Eligible   | 91     | 94.8%              | 726.4            | 30              | 0.50/1               | Approaching   |
|                              | Minority Students                   | 91     | 96.9%              | 726.6            | 31              | 0.50/1               | Approaching   |
|                              | Multilingual Learners               | 46     | 96.0%              | 718.4            | 13              | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities          | 41     | 91.5%              | 714.6            | 8               | 0.25/1               | Does Not Meet |
|                              |                                     |        |                    |                  |                 |                      |               |
| CMAS - Science               | All Students                        | 81     | 94.3%              | 731.7            | 41              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible   | 31     | 88.6%              | 724.5            | 27              | 0.50/1               | Approaching   |
|                              | Minority Students                   | 32     | 94.1%              | 722.6            | 23              | 0.50/1               | Approaching   |
|                              | Multilingual Learners               | 16     | 94.1%              | 717.7            | 14              | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities          | n < 16 | -                  | -                | -               | 0.00/0               | -             |
|                              |                                     |        |                    |                  |                 |                      |               |
| TOTAL                        |                                     | *      | *                  | *                | *               | 18.25/35             | Approaching   |

## ACADEMIC GROWTH

| Subject                      | Student Group                     | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating      |
|------------------------------|-----------------------------------|-------|-------------------------------|----------------------|-------------|
| CMAS - English Language Arts | All Students                      | 154   | 53.5                          | 6.00/8               | Meets       |
|                              | Free/Reduced-Price Lunch Eligible | 60    | 65.5                          | 1.00/1               | Exceeds     |
|                              | Minority Students                 | 60    | 54.0                          | 0.75/1               | Meets       |
|                              | Multilingual Learners             | 32    | 54.5                          | 0.75/1               | Meets       |
|                              | Students with Disabilities        | 29    | 62.0                          | 0.75/1               | Meets       |
| CMAS - Math                  | All Students                      | 154   | 60.0                          | 6.00/8               | Meets       |
|                              | Free/Reduced-Price Lunch Eligible | 60    | 59.5                          | 0.75/1               | Meets       |
|                              | Minority Students                 | 60    | 60.0                          | 0.75/1               | Meets       |
|                              | Multilingual Learners             | 32    | 58.0                          | 0.75/1               | Meets       |
|                              | Students with Disabilities        | 29    | 48.0                          | 0.50/1               | Approaching |
| English Language Proficiency | English Language Proficiency      | 55    | 42.0                          | 1.00/2               | Approaching |
|                              | On Track to EL Proficiency        | 58    | 62.1%                         | 1.00/2               | Approaching |
| TOTAL                        |                                   | *     | *                             | 20.00/28             | Meets       |

This page displays the performance indicator data for the elementary school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2024 District/School Performance Frameworks

| Performance Indicator                      | Measure/Metric                                                                     |        |        | Rating        | Point Value  |                          |                     |
|--------------------------------------------|------------------------------------------------------------------------------------|--------|--------|---------------|--------------|--------------------------|---------------------|
| Academic Achievement & ELP On Track Growth | Mean Scale Score was:                                                              |        |        |               | All Students | Each Disaggregated Group | ELP On Track Growth |
|                                            | • at or above the 85th percentile                                                  |        |        | Exceeds       | 8            | 1.00                     | 2.0                 |
|                                            | • at or above the 50th percentile but below the 85th percentile                    |        |        | Meets         | 6            | 0.75                     | 1.5                 |
|                                            | • at or above the 15th percentile but below the 50th percentile                    |        |        | Approaching   | 4            | 0.50                     | 1.0                 |
|                                            | • below the 15th percentile                                                        |        |        | Does Not Meet | 2            | 0.25                     | 0.5                 |
|                                            | Students Previously Identified for a READ Plan (bonus point)                       |        |        |               |              |                          |                     |
| Academic Growth                            | Median Growth Percentile was:                                                      |        |        |               | All Students | Each Disaggregated Group | ELP                 |
|                                            | • at or above 65                                                                   |        |        | Exceeds       | 8            | 1.00                     | 2.0                 |
|                                            | • at or above 50 but below 65                                                      |        |        | Meets         | 6            | 0.75                     | 1.5                 |
|                                            | • at or above 35 but below 50                                                      |        |        | Approaching   | 4            | 0.50                     | 1.0                 |
|                                            | • below 35                                                                         |        |        | Does Not Meet | 2            | 0.25                     | 0.5                 |
| Postsecondary and Workforce Readiness      | Mean CO SAT Reading and Writing (EBRW) scale score was**:                          |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |              |                          |                     |
|                                            | • at or above                                                                      | 553.1  | 552.5  | Exceeds       | 4            | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 494.6  | 495.1  | Meets         | 3            | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 448.1  | 452.5  | Approaching   | 2            | 0.50                     |                     |
|                                            | • below                                                                            | 448.1  | 452.5  | Does Not Meet | 1            | 0.25                     |                     |
|                                            | Mean CO SAT Math scale score was**:                                                |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |              |                          |                     |
|                                            | • at or above                                                                      | 527.0  | 522.5  | Exceeds       | 4            | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 465.8  | 466.4  | Meets         | 3            | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 423.3  | 424.7  | Approaching   | 2            | 0.50                     |                     |
|                                            | • below                                                                            | 423.3  | 424.7  | Does Not Meet | 1            | 0.25                     |                     |
|                                            | Dropout Rate: The district or school dropout rate was (of all schools in 2017):    |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            | • at or below 0.5%                                                                 |        |        | Exceeds       | 8            | 2.0                      |                     |
|                                            | • at or below 2.0% but above 0.5%                                                  |        |        | Meets         | 6            | 1.5                      |                     |
|                                            | • at or below 5.0% but above 2.0%                                                  |        |        | Approaching   | 4            | 1.0                      |                     |
|                                            | • above 5.0%                                                                       |        |        | Does Not Meet | 2            | 0.5                      |                     |
|                                            | Matriculation Rate (of all schools in 2018):                                       |        |        |               | All Students |                          |                     |
|                                            | • at or above the 75.8%                                                            |        |        | Exceeds       | 4            |                          |                     |
|                                            | • at or above 61.1% but below 75.8%                                                |        |        | Meets         | 3            |                          |                     |
|                                            | • at or above 46.8% but below 61.1%                                                |        |        | Approaching   | 2            |                          |                     |
|                                            | • below 46.8%                                                                      |        |        | Does Not Meet | 1            |                          |                     |
|                                            | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            | • at or above 95.0%                                                                |        |        | Exceeds       | 8            | 2.0                      |                     |
|                                            | • at or above 85.0% but below 95.0%                                                |        |        | Meets         | 6            | 1.5                      |                     |
|                                            | • at or above 75.0% but below 85.0%                                                |        |        | Approaching   | 4            | 1.0                      |                     |
|                                            | • below 75.0%                                                                      |        |        | Does Not Meet | 2            | 0.5                      |                     |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado’s standardized assessments. The presented targets for the Achievement

| Percentile      | English Language Arts & Reading & Writing for CO PSAT |        |                |                | Mathematics |        |                |                | Science |        |       |
|-----------------|-------------------------------------------------------|--------|----------------|----------------|-------------|--------|----------------|----------------|---------|--------|-------|
|                 | Elementary                                            | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elementary  | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elem    | Middle | High  |
| 15th percentile | 722.3                                                 | 724.1  | 415.1          | 419.1          | 719.1       | 716.5  | 387.4          | 397.6          | 717.9   | 714.2  | 721.4 |
| 50th percentile | 739.5                                                 | 740.1  | 458.9          | 457.7          | 734.3       | 731.2  | 430.2          | 434.3          | 736.9   | 732.8  | 734.6 |
| 85th percentile | 755.9                                                 | 757.3  | 505.0          | 505.0          | 751.9       | 746.2  | 480.4          | 479.4          | 753.2   | 749.3  | 746.4 |

| Percent of Students On Track for ELP Growth Targets |                     |        |       |
|-----------------------------------------------------|---------------------|--------|-------|
| Percentile                                          | ELP On Track Growth |        |       |
|                                                     | Elem                | Middle | High  |
| 15th percentile                                     | 52.1%               | 13.8%  | 14.1% |
| 50th percentile                                     | 64.4%               | 24.2%  | 22.7% |
| 85th percentile                                     | 76.7%               | 37.3%  | 35.1% |

## Cut-Points for Each Performance Indicator

| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of points eligible |               |
|----------------------------------------------|---------------------------------------------------------------|---------------|
|                                              | • at or above 87.5%                                           | Exceeds       |
|                                              | • at or above 62.5% but below 87.5%                           | Meets         |
|                                              | • at or above 37.5% but below 62.5%                           | Approaching   |
|                                              | • below 37.5%                                                 | Does Not Meet |

## Total Possible Points by Performance Indicator

| Indicator               | Total Possible Points                                                                                                               | Elementary/Middle | High/District |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------|
| Achievement             | 36 points (8 per subject for all students, 4 per subject by disaggregated group)                                                    | 40%               | 30%           |
| Growth                  | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60%               | 40%           |
| Postsecondary Readiness | 52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)                                      | not applicable    | 30%           |

## Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School         | Accreditation Category/Plan Type                                                   |
|------------------------|----------|----------------|------------------------------------------------------------------------------------|
|                        | 74.0%    | not applicable | Accredited w/Distinction (District only)                                           |
|                        | 56.0%    | 53.0%          | Accredited (District) or Performance Plan (School)                                 |
|                        | 44.0%    | 42.0%          | Accredited w/Improvement Plan (District) or Improvement Plan (School)              |
|                        | 34.0%    | 34.0%          | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
|                        | 25.0%    | 25.0%          | Accredited w/Turnaround Plan(District) or Turnaround Plan (School)                 |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

**8332: Hemphill Middle School | 0060: Strasburg 31J**

Grade Levels: M - (1 Year)

**Plan Type**
**Official Rating based on SINGLE-YEAR SPF Report**
**Improvement Plan**
**42.9/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.

**Indicator Rating Totals**

| Performance Indicator | Percent of Points Earned | Points Earned/ Eligible | Rating      |
|-----------------------|--------------------------|-------------------------|-------------|
| Academic Achievement  | 42.9%                    | 17.2/40                 | Approaching |
| Academic Growth       | 42.9%                    | 25.7/60                 | Approaching |

**Assurances**

|               | Rating                  |
|---------------|-------------------------|
| Participation | Meets 95% Participation |

**Test Participation Rates and Total Participation Rate Descriptor\***

| Subject               | Total Records | Valid Scores | Total Participation Rate | Parent Excusals | Accountability Participation Rate | Rating                  |
|-----------------------|---------------|--------------|--------------------------|-----------------|-----------------------------------|-------------------------|
| English Language Arts | 250           | 240          | 96.0%                    | 8               | 100.0%                            | Meets 95% Participation |
| Math                  | 250           | 241          | 96.4%                    | 9               | 100.0%                            | Meets 95% Participation |

|                                                                   |                                      |
|-------------------------------------------------------------------|--------------------------------------|
| <b>Total Participation Rate Descriptor for Planning Purposes:</b> | <b>Meets 95% Total Participation</b> |
|-------------------------------------------------------------------|--------------------------------------|

**Summary of Ratings by EMH Level**

| EMH Level | Performance Indicator | Percent of Points Earned | Points Earned/ Eligible | Rating      | Points by Level | Overall Rating by Level |
|-----------|-----------------------|--------------------------|-------------------------|-------------|-----------------|-------------------------|
| Middle    | Academic Achievement  | 42.9%                    | 17.2/40                 | Approaching | 42.9%           | Improvement             |
|           | Academic Growth       | 42.9%                    | 25.7/60                 | Approaching |                 |                         |



(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

**8332: Hemphill Middle School | 0060: Strasburg 31J**

Middle School - (1 Year)

## ACADEMIC ACHIEVEMENT

| Subject                      | Student Group                     | Count  | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating        |
|------------------------------|-----------------------------------|--------|--------------------|------------------|-----------------|----------------------|---------------|
| CMAS - English Language Arts | All Students                      | 232    | 96.0%              | 729.6            | 25              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 91     | 94.0%              | 718.3            | 6               | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 93     | 93.3%              | 720.9            | 10              | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 44     | 90.2%              | 711.0            | 1               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | 28     | 87.9%              | 709.7            | 1               | 0.25/1               | Does Not Meet |
| CMAS - Math                  | All Students                      | 232    | 96.4%              | 724.5            | 32              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 91     | 95.0%              | 714.1            | 10              | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 93     | 94.3%              | 716.8            | 16              | 0.50/1               | Approaching   |
|                              | Multilingual Learners             | 44     | 92.2%              | 707.7            | 3               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | 28     | 87.9%              | 709.0            | 5               | 0.25/1               | Does Not Meet |
| CMAS - Science               | All Students                      | 78     | 98.8%              | 717.1            | 19              | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 33     | 100.0%             | 702.7            | 4               | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 37     | 100.0%             | 703.9            | 5               | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 20     | 100.0%             | 691.2            | 1               | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | n < 16 | -                  | -                | -               | 0.00/0               | -             |
| TOTAL                        |                                   | *      | *                  | *                | *               | 15.00/35             | Approaching   |

## ACADEMIC GROWTH

| Subject                      | Student Group                     | Count | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating        |
|------------------------------|-----------------------------------|-------|-------------------------------|----------------------|---------------|
| CMAS - English Language Arts | All Students                      | 226   | 32.0                          | 2.00/8               | Does Not Meet |
|                              | Free/Reduced-Price Lunch Eligible | 87    | 29.0                          | 0.25/1               | Does Not Meet |
|                              | Minority Students                 | 92    | 32.0                          | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 43    | 40.0                          | 0.50/1               | Approaching   |
|                              | Students with Disabilities        | 27    | 41.0                          | 0.50/1               | Approaching   |
| CMAS - Math                  | All Students                      | 226   | 36.5                          | 4.00/8               | Approaching   |
|                              | Free/Reduced-Price Lunch Eligible | 87    | 36.0                          | 0.50/1               | Approaching   |
|                              | Minority Students                 | 92    | 34.5                          | 0.25/1               | Does Not Meet |
|                              | Multilingual Learners             | 43    | 33.0                          | 0.25/1               | Does Not Meet |
|                              | Students with Disabilities        | 27    | 39.0                          | 0.50/1               | Approaching   |
| English Language Proficiency | English Language Proficiency      | 21    | 61.0                          | 1.50/2               | Meets         |
|                              | On Track to EL Proficiency        | 21    | 28.6%                         | 1.50/2               | Meets         |
| TOTAL                        |                                   | *     | *                             | 12.00/28             | Approaching   |

This page displays the performance indicator data for the middle school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the CMAS Science metric were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2024 District/School Performance Frameworks

| Performance Indicator                      | Measure/Metric                                                                     |        |        | Rating        | Point Value   |                          |                     |
|--------------------------------------------|------------------------------------------------------------------------------------|--------|--------|---------------|---------------|--------------------------|---------------------|
| Academic Achievement & ELP On Track Growth | Mean Scale Score was:                                                              |        |        |               | All Students  | Each Disaggregated Group | ELP On Track Growth |
|                                            | • at or above the 85th percentile                                                  |        |        | Exceeds       | 8             | 1.00                     | 2.0                 |
|                                            | • at or above the 50th percentile but below the 85th percentile                    |        |        | Meets         | 6             | 0.75                     | 1.5                 |
|                                            | • at or above the 15th percentile but below the 50th percentile                    |        |        | Approaching   | 4             | 0.50                     | 1.0                 |
|                                            | • below the 15th percentile                                                        |        |        | Does Not Meet | 2             | 0.25                     | 0.5                 |
|                                            | Students Previously Identified for a READ Plan (bonus point)                       |        |        |               |               |                          |                     |
| Academic Growth                            | Median Growth Percentile was:                                                      |        |        |               | All Students  | Each Disaggregated Group | ELP                 |
|                                            | • at or above 65                                                                   |        |        | Exceeds       | 8             | 1.00                     | 2.0                 |
|                                            | • at or above 50 but below 65                                                      |        |        | Meets         | 6             | 0.75                     | 1.5                 |
|                                            | • at or above 35 but below 50                                                      |        |        | Approaching   | 4             | 0.50                     | 1.0                 |
|                                            | • below 35                                                                         |        |        | Does Not Meet | 2             | 0.25                     | 0.5                 |
|                                            | CMAS ELA Mean scale score at or above 725 (Approaching Expectations cut-score)     |        |        |               | 1 bonus point |                          |                     |
| Postsecondary and Workforce Readiness      | Mean CO SAT Reading and Writing (EBRW) scale score was**:                          |        |        |               | All Students  | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |               |                          |                     |
|                                            | • at or above                                                                      | 553.1  | 552.5  | Exceeds       | 4             | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 494.6  | 495.1  | Meets         | 3             | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 448.1  | 452.5  | Approaching   | 2             | 0.50                     |                     |
|                                            | • below                                                                            | 448.1  | 452.5  | Does Not Meet | 1             | 0.25                     |                     |
|                                            | Mean CO SAT Math scale score was**:                                                |        |        |               | All Students  | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |               |                          |                     |
|                                            | • at or above                                                                      | 527.0  | 522.5  | Exceeds       | 4             | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 465.8  | 466.4  | Meets         | 3             | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 423.3  | 424.7  | Approaching   | 2             | 0.50                     |                     |
|                                            | • below                                                                            | 423.3  | 424.7  | Does Not Meet | 1             | 0.25                     |                     |
|                                            | Dropout Rate: The district or school dropout rate was (of all schools in 2017):    |        |        |               | All Students  | Each Disaggregated Group |                     |
|                                            | • at or below 0.5%                                                                 |        |        | Exceeds       | 8             | 2.0                      |                     |
|                                            | • at or below 2.0% but above 0.5%                                                  |        |        | Meets         | 6             | 1.5                      |                     |
|                                            | • at or below 5.0% but above 2.0%                                                  |        |        | Approaching   | 4             | 1.0                      |                     |
|                                            | • above 5.0%                                                                       |        |        | Does Not Meet | 2             | 0.5                      |                     |
|                                            | Matriculation Rate (of all schools in 2018):                                       |        |        |               | All Students  |                          |                     |
|                                            | • at or above the 75.8%                                                            |        |        | Exceeds       | 4             |                          |                     |
|                                            | • at or above 61.1% but below 75.8%                                                |        |        | Meets         | 3             |                          |                     |
|                                            | • at or above 46.8% but below 61.1%                                                |        |        | Approaching   | 2             |                          |                     |
|                                            | • below 46.8%                                                                      |        |        | Does Not Meet | 1             |                          |                     |
|                                            | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): |        |        |               | All Students  | Each Disaggregated Group |                     |
|                                            | • at or above 95.0%                                                                |        |        | Exceeds       | 8             | 2.0                      |                     |
|                                            | • at or above 85.0% but below 95.0%                                                |        |        | Meets         | 6             | 1.5                      |                     |
|                                            | • at or above 75.0% but below 85.0%                                                |        |        | Approaching   | 4             | 1.0                      |                     |
|                                            | • below 75.0%                                                                      |        |        | Does Not Meet | 2             | 0.5                      |                     |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado's standardized assessments. The presented targets for the Achievement

| Percentile      | English Language Arts & Reading & Writing for CO PSAT |        |                |                | Mathematics |        |                |                | Science |        |       |
|-----------------|-------------------------------------------------------|--------|----------------|----------------|-------------|--------|----------------|----------------|---------|--------|-------|
|                 | Elementary                                            | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elementary  | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elem    | Middle | High  |
| 15th percentile | 722.3                                                 | 724.1  | 415.1          | 419.1          | 719.1       | 716.5  | 387.4          | 397.6          | 717.9   | 714.2  | 721.4 |
| 50th percentile | 739.5                                                 | 740.1  | 458.9          | 457.7          | 734.3       | 731.2  | 430.2          | 434.3          | 736.9   | 732.8  | 734.6 |
| 85th percentile | 755.9                                                 | 757.3  | 505.0          | 505.0          | 751.9       | 746.2  | 480.4          | 479.4          | 753.2   | 749.3  | 746.4 |

## Percent of Students On Track for ELP Growth Targets

| Percentile      | ELP On Track Growth |        |       |
|-----------------|---------------------|--------|-------|
|                 | Elem                | Middle | High  |
| 15th percentile | 52.1%               | 13.8%  | 14.1% |
| 50th percentile | 64.4%               | 24.2%  | 22.7% |
| 85th percentile | 76.7%               | 37.3%  | 35.1% |

## Cut-Points for Each Performance Indicator

| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of points eligible |               |
|----------------------------------------------|---------------------------------------------------------------|---------------|
|                                              | • at or above 87.5%                                           | Exceeds       |
|                                              | • at or above 62.5% but below 87.5%                           | Meets         |
|                                              | • at or above 37.5% but below 62.5%                           | Approaching   |
|                                              | • below 37.5%                                                 | Does Not Meet |

## Total Possible Points by Performance Indicator

| Indicator               | Total Possible Points                                                                                                               | Elementary/Middle | High/District |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------|
| Achievement             | 36 points (8 per subject for all students, 4 per subject by disaggregated group)                                                    | 40%               | 30%           |
| Growth                  | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60%               | 40%           |
| Postsecondary Readiness | 52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)                                      | not applicable    | 30%           |

## Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School         | Accreditation Category/Plan Type                                                   |
|------------------------|----------|----------------|------------------------------------------------------------------------------------|
|                        | 74.0%    | not applicable | Accredited w/Distinction (District only)                                           |
|                        | 56.0%    | 53.0%          | Accredited (District) or Performance Plan (School)                                 |
|                        | 44.0%    | 42.0%          | Accredited w/Improvement Plan (District) or Improvement Plan (School)              |
|                        | 34.0%    | 34.0%          | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
|                        | 25.0%    | 25.0%          | Accredited w/Turnaround Plan(District) or Turnaround Plan (School)                 |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).

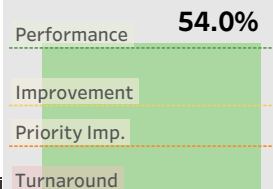
August 15, 2024

**8334: Strasburg High School | 0060: Strasburg 31J**

Grade Levels: H - (1 Year)

**Plan Type**
**Official Rating based on SINGLE-YEAR SPF Report**
**Performance Plan**
**54.0/100**  
 Points Earned

The performance framework evaluates district and school performance on Academic Achievement, Academic Growth, and Postsecondary & Workforce Readiness indicators. The percentage of points earned across all indicators determines the final accreditation rating for a district or the final plan type for a school, which is displayed above. The cut points for final ratings established by the State Board of Education are shown at the right of this page. Failure to meet test participation, safety, and finance assurances may result in a rating being lowered by one level. Refer to the scoring guide near the end of this report for more details on how ratings are determined.


**Indicator Rating Totals**

| Performance Indicator               | Percent of Points Earned | Points Earned/ Eligible | Rating      |
|-------------------------------------|--------------------------|-------------------------|-------------|
| Academic Achievement                | 44.9%                    | 13.5/30                 | Approaching |
| Academic Growth                     | 50.0%                    | 20.0/40                 | Approaching |
| Postsecondary & Workforce Readiness | 68.2%                    | 20.5/30                 | Meets       |

**Assurances**

|               | Rating                  |
|---------------|-------------------------|
| Participation | Meets 95% Participation |

**Test Participation Rates and Total Participation Rate Descriptor\***

| Subject               | Total Records | Valid Scores | Total Participation Rate | Parent Excusals | Accountability Participation Rate | Rating                  |
|-----------------------|---------------|--------------|--------------------------|-----------------|-----------------------------------|-------------------------|
| English Language Arts | 273           | 254          | 93.0%                    | 12              | 97.7%                             | Meets 95% Participation |
| Math                  | 273           | 254          | 93.0%                    | 12              | 97.3%                             | Meets 95% Participation |

**Total Participation Rate Descriptor for Planning Purposes:**
**Low Total Participation**

School plan types are based on the total percentage of points earned.

**Performance Plan:**

53.0% - 100%

**Improvement Plan:**

42.0% - 52.9%

**Priority Improvement Plan:**

34.0% - 41.9%

**Turnaround Plan:**

0.0% - 33.9%

**Insufficient State Data:**

No reportable achievement and growth data.

**Summary of Ratings by EMH Level**

| EMH Level | Performance Indicator               | Percent of Points Earned | Points Earned/ Eligible | Rating      | Points by Level | Overall Rating by Level |
|-----------|-------------------------------------|--------------------------|-------------------------|-------------|-----------------|-------------------------|
| High      | Academic Achievement                | 44.9%                    | 13.5/30                 | Approaching | 54.0%           | Performance             |
|           | Academic Growth                     | 50.0%                    | 20.0/40                 | Approaching |                 |                         |
|           | Postsecondary & Workforce Readiness | 68.2%                    | 20.5/30                 | Meets       |                 |                         |

(-) No Reportable Data

\*Under state accountability policy, 95% of students must participate in state assessments. Students who are excused from testing by a parent or guardian do not impact the Accountability Participation Rate that is used to determine whether the overall rating is reduced by one level. Districts or schools with less than 95% total participation in ELA and Math receive a "Low Total Participation" descriptor to help readers when interpreting accountability data. The descriptor does not impact framework calculations. Multilingual Learners in their first year in the U.S. who were eligible to take the ELP assessment count as participants for ELA.

**8334: Strasburg High School | 0060: Strasburg 31J**

High School - (1 Year)

## ACADEMIC ACHIEVEMENT

| Subject                     | Student Group                     | Count  | Participation Rate | Mean Scale Score | Percentile Rank | Pts Earned/ Eligible | Rating        |
|-----------------------------|-----------------------------------|--------|--------------------|------------------|-----------------|----------------------|---------------|
| CO PSAT - Reading & Writing | All Students                      | 175    | 92.3%              | 444.9            | 37              | 4.00/8               | Approaching   |
|                             | Free/Reduced-Price Lunch Eligible | 57     | 85.1%              | 413.7            | 14              | 0.25/1               | Does Not Meet |
|                             | Minority Students                 | 73     | 88.4%              | 423.6            | 22              | 0.50/1               | Approaching   |
|                             | Multilingual Learners             | 25     | 81.3%              | 380.4            | 2               | 0.25/1               | Does Not Meet |
|                             | Students with Disabilities        | 17     | 89.5%              | 364.7            | 1               | 0.25/1               | Does Not Meet |
| CO PSAT - Math              | All Students                      | 175    | 92.3%              | 410.4            | 33              | 4.00/8               | Approaching   |
|                             | Free/Reduced-Price Lunch Eligible | 57     | 85.1%              | 381.1            | 11              | 0.25/1               | Does Not Meet |
|                             | Minority Students                 | 73     | 88.4%              | 389.6            | 16              | 0.50/1               | Approaching   |
|                             | Multilingual Learners             | 25     | 81.3%              | 369.2            | 4               | 0.25/1               | Does Not Meet |
|                             | Students with Disabilities        | 17     | 89.5%              | 335.4            | 1               | 0.25/1               | Does Not Meet |
| CMAS - Science              | All Students                      | 66     | 82.5%              | 729.8            | 34              | 4.00/8               | Approaching   |
|                             | Free/Reduced-Price Lunch Eligible | 26     | 86.7%              | 725.6            | 23              | 0.50/1               | Approaching   |
|                             | Minority Students                 | 34     | 85.0%              | 717.4            | 8               | 0.25/1               | Does Not Meet |
|                             | Multilingual Learners             | n < 16 | -                  | -                | -               | 0.00/0               | -             |
|                             | Students with Disabilities        | n < 16 | -                  | -                | -               | 0.00/0               | -             |
| TOTAL                       |                                   | *      | *                  | *                | *               | 15.25/34             | Approaching   |

## ACADEMIC GROWTH

| Subject                         | Student Group                     | Count  | Median Growth Percentile/Rate | Pts Earned/ Eligible | Rating        |
|---------------------------------|-----------------------------------|--------|-------------------------------|----------------------|---------------|
| CO PSAT/SAT - Reading & Writing | All Students                      | 158    | 48.5                          | 4.00/8               | Approaching   |
|                                 | Free/Reduced-Price Lunch Eligible | 54     | 47.0                          | 0.50/1               | Approaching   |
|                                 | Minority Students                 | 75     | 48.0                          | 0.50/1               | Approaching   |
|                                 | Multilingual Learners             | n < 20 | -                             | 0.00/0               | -             |
|                                 | Students with Disabilities        | n < 20 | -                             | 0.00/0               | -             |
| CO PSAT/SAT - Math              | All Students                      | 240    | 43.5                          | 4.00/8               | Approaching   |
|                                 | Free/Reduced-Price Lunch Eligible | 77     | 46.0                          | 0.50/1               | Approaching   |
|                                 | Minority Students                 | 107    | 36.0                          | 0.50/1               | Approaching   |
|                                 | Multilingual Learners             | 31     | 30.0                          | 0.25/1               | Does Not Meet |
|                                 | Students with Disabilities        | 20     | 52.5                          | 0.75/1               | Meets         |
| English Language Proficiency    | English Language Proficiency      | 24     | 35.0                          | 1.00/2               | Approaching   |
|                                 | On Track to EL Proficiency        | 24     | 20.8%                         | 1.00/2               | Approaching   |
| TOTAL                           |                                   | *      | *                             | 13.00/26             | Approaching   |

This page displays the performance indicator data for the high school level. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022 through 2024 results.

**Academic Achievement:** mean scale scores represent outcomes for designated subjects and student groups; participation rates included on this page count parent excusals as non-participants. Cut-scores for the digital PSAT/SAT and CMAS Science metrics were re-normed based on 2024 results.

**Academic Growth:** median student growth percentiles and percentages of students on track to meet targets represent outcomes for designated subjects and student groups.

For additional information regarding Academic Achievement and Academic Growth points, cut-points, and ratings, refer to the scoring guide at the end of this document. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

**8334: Strasburg High School | 0060: Strasburg 31J**

High School - (1 Year)

**POSTSECONDARY AND WORKFORCE READINESS**

| Subject                    | Student Group                     | Count  | Best Rate | Rate/Score | Participation Rate | Pts Earned/Eligible | Rating        |
|----------------------------|-----------------------------------|--------|-----------|------------|--------------------|---------------------|---------------|
| CO SAT - Reading & Writing | All Students                      | 76     | *         | 488.9      | 95.0%              | 2.00/4              | Approaching   |
|                            | Free/Reduced-Price Lunch Eligible | 29     | *         | 478.7      | 96.7%              | 0.50/1              | Approaching   |
|                            | Minority Students                 | 40     | *         | 465.3      | 100.0%             | 0.50/1              | Approaching   |
|                            | Multilingual Learners             | n < 16 | *         | -          | -                  | 0.00/0              | -             |
|                            | Students with Disabilities        | n < 16 | *         | -          | -                  | 0.00/0              | -             |
| CO SAT - Math              | All Students                      | 76     | *         | 454.9      | 95.0%              | 2.00/4              | Approaching   |
|                            | Free/Reduced-Price Lunch Eligible | 29     | *         | 434.9      | 96.7%              | 0.50/1              | Approaching   |
|                            | Minority Students                 | 40     | *         | 426.3      | 100.0%             | 0.50/1              | Approaching   |
|                            | Multilingual Learners             | n < 16 | *         | -          | -                  | 0.00/0              | -             |
|                            | Students with Disabilities        | n < 16 | *         | -          | -                  | 0.00/0              | -             |
| Dropout Rate               | All Students                      | 419    | *         | 1.7%       | *                  | 6.00/8              | Meets         |
|                            | Free/Reduced-Price Lunch Eligible | 122    | *         | 4.1%       | *                  | 1.00/2              | Approaching   |
|                            | Minority Students                 | 193    | *         | 2.1%       | *                  | 1.00/2              | Approaching   |
|                            | Multilingual Learners             | 47     | *         | 6.4%       | *                  | 0.50/2              | Does Not Meet |
|                            | Students with Disabilities        | 49     | *         | 2.0%       | *                  | 1.50/2              | Meets         |
| Matriculation Rate         | All Students                      | 65     | *         | 49.2%      | *                  | 2.00/4              | Approaching   |
|                            | 2 Year                            | *      | *         | 10.8%      | *                  | 0.00/0              | -             |
|                            | 4 Year                            | *      | *         | 35.4%      | *                  | 0.00/0              | -             |
|                            | CTE                               | *      | *         | 0.0%       | *                  | 0.00/0              | -             |
|                            | Military                          | *      | *         | 1.5%       | *                  | 0.00/0              | -             |
|                            | Postsecondary Program             | *      | *         | 3.1%       | *                  | 0.00/0              | -             |
| Graduation Rate            | All Students                      | 63     | 4yr       | 98.4%      | *                  | 8.00/8              | Exceeds       |
|                            | Free/Reduced-Price Lunch Eligible | 24     | 4yr       | 95.8%      | *                  | 2.00/2              | Exceeds       |
|                            | Minority Students                 | 21     | 6yr       | 100.0%     | *                  | 2.00/2              | Exceeds       |
|                            | Multilingual Learners             | n < 16 | -         | -          | *                  | 0.00/0              | -             |
|                            | Students with Disabilities        | n < 16 | -         | -          | *                  | 0.00/0              | -             |
| TOTAL                      |                                   | *      | *         | *          | *                  | 30.00/44            | Meets         |

**REFERENCE TABLE: DISAGGREGATED GRADUATION RATES**

| Student Group                     | 4-Year Rate | 5-Year Rate | 6-Year Rate | 7-Year Rate | Best Rate |
|-----------------------------------|-------------|-------------|-------------|-------------|-----------|
| All Students                      | 98.4%       | 91.4%       | 95.0%       | 97.5%       | 4yr       |
| Free/Reduced-Price Lunch Eligible | 95.8%       | 90.0%       | 90.3%       | 94.4%       | 4yr       |
| Minority Students                 | 100.0%      | 94.7%       | 100.0%      | 88.2%       | 6yr       |
| Multilingual Learners             | -           | -           | -           | -           | -         |
| Students with Disabilities        | -           | -           | -           | -           | -         |

**CO SAT:** represent outcomes for designated subjects and student groups; participation rates count parent excusals as non-participants. For the 1-year report, calculations are based on 2024 state assessment results. Multi-year reports include 2022-2024 results. Cut-scores were re-normed based on 2024 results.

**Dropout Rates:** represent percentages of students enrolled in grades 7-12 for districts and 9-12 for schools at any time during the year who left and did not subsequently enroll in another Colorado school. 1-Year calculations are based on the 2023 End of Year (EOY) data submission. Multi-year reports include 2021 through 2023 records.

**Matriculation Rates:** represent percentages of high school graduates with a qualifying credential, enrollment, or enlistment status in a Career & Technical Education (CTE) program, a 2- or 4-year institute of higher education, a branch of the military, or a postsecondary program. Beginning in 2024, high school graduates who were enrolled in ASCENT, P-TECH, or TREP programs (i.e., Postsecondary Program) during their 5th year of high school count as successes. 1-Year calculations are based on the 2023 graduation cohort. Multi-year reports include 2021 through 2023 records.

**Graduation Rates:** represent percentages of students graduating high school within designated timeframes. Ratings are based on the best of the 4-, 5-, 6-, and 7-year graduation rates. AYGs designate Anticipated Years of Graduation, which are defined as four years after the year that students initially enroll in 9th grade. Calculations for 1-Year and Multi-Year reports are based on data for students with AYGs between 2020 and 2023.

For additional information about ratings, refer to the scoring guide on the last page of this report. Additional resources are available at <http://www.cde.state.co.us/accountability/accountability-resources>

Multilingual Learners describes students that are Non-English Proficient (NEP), Limited English Proficient (LEP), and Fluent English Proficient (FEP) - Monitor Year 1, Monitor Year 2, Exited Year 1, & Exited Year 2.

(\*) Not Applicable; (-) No Reportable Data

# Scoring Guide for 2024 District/School Performance Frameworks

| Performance Indicator                      | Measure/Metric                                                                     |        |        | Rating        | Point Value  |                          |                     |
|--------------------------------------------|------------------------------------------------------------------------------------|--------|--------|---------------|--------------|--------------------------|---------------------|
| Academic Achievement & ELP On Track Growth | Mean Scale Score was:                                                              |        |        |               | All Students | Each Disaggregated Group | ELP On Track Growth |
|                                            | • at or above the 85th percentile                                                  |        |        | Exceeds       | 8            | 1.00                     | 2.0                 |
|                                            | • at or above the 50th percentile but below the 85th percentile                    |        |        | Meets         | 6            | 0.75                     | 1.5                 |
|                                            | • at or above the 15th percentile but below the 50th percentile                    |        |        | Approaching   | 4            | 0.50                     | 1.0                 |
|                                            | • below the 15th percentile                                                        |        |        | Does Not Meet | 2            | 0.25                     | 0.5                 |
|                                            | Students Previously Identified for a READ Plan (bonus point)                       |        |        |               |              |                          |                     |
| Academic Growth                            | Median Growth Percentile was:                                                      |        |        |               | All Students | Each Disaggregated Group | ELP                 |
|                                            | • at or above 65                                                                   |        |        | Exceeds       | 8            | 1.00                     | 2.0                 |
|                                            | • at or above 50 but below 65                                                      |        |        | Meets         | 6            | 0.75                     | 1.5                 |
|                                            | • at or above 35 but below 50                                                      |        |        | Approaching   | 4            | 0.50                     | 1.0                 |
|                                            | • below 35                                                                         |        |        | Does Not Meet | 2            | 0.25                     | 0.5                 |
| Postsecondary and Workforce Readiness      | Mean CO SAT Reading and Writing (EBRW) scale score was**:                          |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |              |                          |                     |
|                                            | • at or above                                                                      | 553.1  | 552.5  | Exceeds       | 4            | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 494.6  | 495.1  | Meets         | 3            | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 448.1  | 452.5  | Approaching   | 2            | 0.50                     |                     |
|                                            | • below                                                                            | 448.1  | 452.5  | Does Not Meet | 1            | 0.25                     |                     |
|                                            | Mean CO SAT Math scale score was**:                                                |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            |                                                                                    | 1-Year | 3-Year |               |              |                          |                     |
|                                            | • at or above                                                                      | 527.0  | 522.5  | Exceeds       | 4            | 1.00                     |                     |
|                                            | • below previous cut but at or above                                               | 465.8  | 466.4  | Meets         | 3            | 0.75                     |                     |
|                                            | • below previous cut but at or above                                               | 423.3  | 424.7  | Approaching   | 2            | 0.50                     |                     |
|                                            | • below                                                                            | 423.3  | 424.7  | Does Not Meet | 1            | 0.25                     |                     |
|                                            | Dropout Rate: The district or school dropout rate was (of all schools in 2017):    |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            | • at or below 0.5%                                                                 |        |        | Exceeds       | 8            | 2.0                      |                     |
|                                            | • at or below 2.0% but above 0.5%                                                  |        |        | Meets         | 6            | 1.5                      |                     |
|                                            | • at or below 5.0% but above 2.0%                                                  |        |        | Approaching   | 4            | 1.0                      |                     |
|                                            | • above 5.0%                                                                       |        |        | Does Not Meet | 2            | 0.5                      |                     |
|                                            | Matriculation Rate (of all schools in 2018):                                       |        |        |               | All Students |                          |                     |
|                                            | • at or above the 75.8%                                                            |        |        | Exceeds       | 4            |                          |                     |
|                                            | • at or above 61.1% but below 75.8%                                                |        |        | Meets         | 3            |                          |                     |
|                                            | • at or above 46.8% but below 61.1%                                                |        |        | Approaching   | 2            |                          |                     |
|                                            | • below 46.8%                                                                      |        |        | Does Not Meet | 1            |                          |                     |
|                                            | Graduation Rate and Disaggregated Graduation Rate (Best of 4-, 5-, 6-, or 7-year): |        |        |               | All Students | Each Disaggregated Group |                     |
|                                            | • at or above 95.0%                                                                |        |        | Exceeds       | 8            | 2.0                      |                     |
|                                            | • at or above 85.0% but below 95.0%                                                |        |        | Meets         | 6            | 1.5                      |                     |
|                                            | • at or above 75.0% but below 85.0%                                                |        |        | Approaching   | 4            | 1.0                      |                     |
|                                            | • below 75.0%                                                                      |        |        | Does Not Meet | 2            | 0.5                      |                     |

## Academic Achievement: Mean Scale Score by Percentile Cut-Points

The Academic Achievement Indicator reflects achievement as measured by the mean scale score on Colorado’s standardized assessments. The presented targets for the Achievement

| Percentile      | English Language Arts & Reading & Writing for CO PSAT |        |                |                | Mathematics |        |                |                | Science |        |       |
|-----------------|-------------------------------------------------------|--------|----------------|----------------|-------------|--------|----------------|----------------|---------|--------|-------|
|                 | Elementary                                            | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elementary  | Middle | CO PSAT 1-Year | CO PSAT 3-Year | Elem    | Middle | High  |
| 15th percentile | 722.3                                                 | 724.1  | 415.1          | 419.1          | 719.1       | 716.5  | 387.4          | 397.6          | 717.9   | 714.2  | 721.4 |
| 50th percentile | 739.5                                                 | 740.1  | 458.9          | 457.7          | 734.3       | 731.2  | 430.2          | 434.3          | 736.9   | 732.8  | 734.6 |
| 85th percentile | 755.9                                                 | 757.3  | 505.0          | 505.0          | 751.9       | 746.2  | 480.4          | 479.4          | 753.2   | 749.3  | 746.4 |

## Percent of Students On Track for ELP Growth Targets

| Percentile      | ELP On Track Growth |        |       |
|-----------------|---------------------|--------|-------|
|                 | Elem                | Middle | High  |
| 15th percentile | 52.1%               | 13.8%  | 14.1% |
| 50th percentile | 64.4%               | 24.2%  | 22.7% |
| 85th percentile | 76.7%               | 37.3%  | 35.1% |

## Cut-Points for Each Performance Indicator

| Achievement; Growth; Postsecondary Readiness | Cut-Point: The district or school earned...of points eligible |               |
|----------------------------------------------|---------------------------------------------------------------|---------------|
|                                              | • at or above 87.5%                                           | Exceeds       |
|                                              | • at or above 62.5% but below 87.5%                           | Meets         |
|                                              | • at or above 37.5% but below 62.5%                           | Approaching   |
|                                              | • below 37.5%                                                 | Does Not Meet |

## Total Possible Points by Performance Indicator

| Indicator               | Total Possible Points                                                                                                               | Elementary/Middle | High/District |
|-------------------------|-------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------|
| Achievement             | 36 points (8 per subject for all students, 4 per subject by disaggregated group)                                                    | 40%               | 30%           |
| Growth                  | 28 total points (8 per subject for all students, 4 per subject by disaggregated group, 2 for ELP growth, 2 for ELP On Track Growth) | 60%               | 40%           |
| Postsecondary Readiness | 52 total points (16 for graduation, 4 for matriculation, 16 for dropout, 8 per CO SAT subject)                                      | not applicable    | 30%           |

## Cut-Points for Plan/Category Type Assignment

| Total Framework Points | District | School         | Accreditation Category/Plan Type                                                   |
|------------------------|----------|----------------|------------------------------------------------------------------------------------|
|                        | 74.0%    | not applicable | Accredited w/Distinction (District only)                                           |
|                        | 56.0%    | 53.0%          | Accredited (District) or Performance Plan (School)                                 |
|                        | 44.0%    | 42.0%          | Accredited w/Improvement Plan (District) or Improvement Plan (School)              |
|                        | 34.0%    | 34.0%          | Accredited w/Priority Improvement Plan (District) or Priority Improvement (School) |
|                        | 25.0%    | 25.0%          | Accredited w/Turnaround Plan(District) or Turnaround Plan (School)                 |

\* School data used as baseline: 2016 for CMAS & CoAlt ELA & Math (g3-8). 2024 for CO PSAT & CoAlt EBRW/ELA & Math (g9-10). 2024 for CMAS and CoAlt Science (g5, 8, 11). 2024 for ELP On Track to Proficiency Growth as planned prior to the COVID-19 pandemic.

\*\* 2024 school data used as baseline for CO SAT & CoAlt EBRW/ELA & Math (g11).