

What does literacy 'look like' in Spring Branch ISD?

Achieving T-2-4 for Every Child requires a strong emphasis on literacy.
In Spring Branch ISD, our goal is for students to read on grade level by the beginning of third grade and maintain proficiency in reading and writing throughout their education.

This is made possible through through the Texas Education Agency's TEKS, which sets clear expectations for Language Arts curriculum at all grade levels.

SBISD's literacy work also aligns with the Science of Teaching Reading.

What can I do to support my child's literacy development?

Family Resources



Visit and bookmark the SBISD literacy website: springbranchisd.com/literacy



Login to **CANVAS** to view your child's classes and district curriculum.



Talk to your child's teacher about their development during parent-teacher conference times.



Review the **Texas Education TEKS Guide** online: **teksguide.org**

Questions?

Contact us: literacy@springbranchisd.com



What skills are being developed as part of literacy instruction?

Phonological Awareness, Phonics Continuums

Phonological Awareness and Phonics Continuums show expected levels of growth for all students



Scan the code to view growth levels for both.

Decoding

The ability to apply sound-symbol relationship to read words

Oral Language

The student develops oral language through listening, speaking, and participating in discussion

Vocabulary

The ability to read, recognize, and understand words both spoken and in print

Comprehension

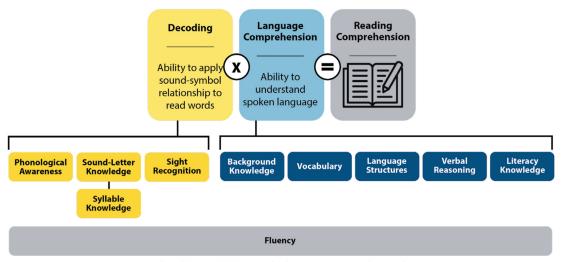
The ability to understand and interpret what is read

Fluency

The ability to read texts at appropriate rate, with accuracy, expression, and appropriate phrasing, and without significant word-recognition difficulties

Visit our **literacy** website to learn more: **springbranchisd.com/Literacy**

SBISD's literacy instruction aligns with the Science of Teaching Reading.



Gough and Tunmer (1986) - Graphic from TEA/Texas Reading Academy

THE SIMPLE VIEW OF READING

The **Simple View of Reading** is a model of literacy that includes decoding, language comprehension, and reading comprehension for better reading fluency. **Above, you'll see an illustration of this model.**

THE SCIENCE OF READING

Our committed teachers have honed their expertise in teaching young children to read and have undergone extensive professional learning aligned with **TEA standards**.

LITERACY CHECKPOINTS

The SBISD **Literacy Checkpoints** are based on the **Simple View of Reading**. They help educators determine if students are on track for academic success and identify any areas where they may be struggling.

Scan the code to view the SBISD Literacy Checkpoints.

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K-5 Spring Branch Literacy Screeners and Checkpoints 2024-2025