

K-5 Spring Branch Literacy Screeners and Checkpoints, 2024-2025

| K-5 Spring Branch Literacy Checkpoints: English and Spanish | K | | | Grade 1 | | | Grade 2 | | | Grade 3 | | | Grade 4 | | | Grade 5 | | |
|---|-----|-----|-----|---------|-----|-----|---------|-----|-----|---------|-----|-----|---------|-----|-----|---------|-----|-----|
| | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY | BOY | MOY | EOY |
| | | | | | | | | | | | | | | | | | | |
| Universal and Dyslexia Screeners | | | | | | | | | | | | | | | | | | |
| TX-KEA (EOY Dyslexia Screener) | ✓ | ✓ | ✓ | | | | | | | | | | | | | | | |
| NWEA: MAP Fluency (1st Grade: MOY Dyslexia Screener) | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | |
| Progress Monitor (✓ designates a required data entry window on SBISD Literacy Trackers; * is entered as as a progress monitor checkpoint) | | | | | | | | | | | | | | | | | | |
| Concepts About Print (CAP) | ✓ | * | * | | | | | | | | | | | | | | | |
| Letter Name and Letter Sound | * | ✓ | ✓ | | | | | | | | | | | | | | | |
| Phonological Awareness Assessment | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | | | | |
| Phonics Decoding and Encoding Assessment | | * | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | | | | | | | | |
| Oral Reading Analysis | | | | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| District Literacy Assessments | | | | | | | | | | | | | | | | | | |
| Priority Standard Assessment | | | | | | | | | | ✓ | | | ✓ | | | ✓ | | |
| ECR Checkpoints (2) | | | | | | | | | | ✓ | ✓ | | ✓ | ✓ | | ✓ | ✓ | |
| Practice STAAR (PSTAAR) | | | | | | | | | | | ✓ | | | ✓ | | | ✓ | |
| State Literacy Assessments | | | | | | | | | | | | | | | | | | |
| STAAR RLA | | | | | | | | | | | | ✓ | | | ✓ | | | ✓ |