



TITLE I PROGRAM

Annual Update - Tuesday, September 3, 2024

Bellevue School District's LAKE HILLS, SHERWOOD FOREST, and STEVENSON ELEMENTARY SCHOOLS and HIGHLAND MIDDLE SCHOOL Receive TITLE I Funds!

What is TITLE I, Part A? The federal "Elementary and Secondary Education Act" (ESEA) - enacted in 1965 - is the nation's national education law. ESEA authorizes several state-run programs for eligible schools & districts. Now known as ESSA (Every Student Succeeds Act), the law works to address the performance gaps between student groups in our schools by offering services & interventions to support struggling learners.

ESSA is aimed at providing all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. TITLE I programs and services provide supplemental education assistance that helps students meet our state's challenging academic standards and assessments, while also taking an active, engaged interest in what they learn and can do.

You have the right to request regular information or meetings about Title I programs. Please contact your school's principal or the Teaching and Learning Department, any time.

How *does* TITLE I support our schools?

TITLE I funds provide additional supports to help students reach their achievement goals. All Title schools in the Bellevue School District are classified as Schoolwide Programs. As a Schoolwide TITLE I school, all students in the school may benefit from Title funding.



- Every student has access to Computer Science



- Additional staff to support Social-Emotional growth



- Co-teachers in Grades K-3
- Supplemental instruction for students



- Additional teacher collaboration time



- Fulltime support for student evaluations & counseling

DISTRICT CONTACTS

Director of Multilingual Programs and Title I /LAP:

Ema Shirk - ShirkE@bsd405.org

TITLE I & LAP, Compliance Specialist:

Melissa Dempsey-Hall - dempseym@bsd405.org

Advanced Learning: advancedlearning@bsd405.org

Multilingual Learners: multilingualinfo@bsd405.org

Translation Services are available at your school.

For more information & access to the **LANGUAGE LINE** please contact your school's front office.

WELCOME!

Together We're Better...

Students with engaged parents and families are more likely to...

- ✓ Learn to read faster
- ✓ Have higher grades & test scores
- ✓ Be promoted & take more challenging classes
- ✓ Adapt better to school & have better attendance
- ✓ Have more developed social emotional & behavior skills.
- ✓ Graduate!

To become an active participant in your student's education...

- ✦ **Communicate** - Stay informed & respond to all communications from the school or district.
- ✦ **Set an example** - Show your student that education is important by reading & attending parent/teacher conferences & school events.
- ✦ **Learn** - Help your student with classwork, homework, and future education plans.
- ✦ **Get Involved** - Join school/parent organizations, school improvement teams, parent advisory Councils, and other parent committees.
- ✦ **Collaborate** - Participate in parent activities with other families. Know & use local community resources (such as libraries, universities, community centers, etc.) to better identify and access services for your student & family.

You can help your student's success!

For great ideas, tips & parent guides; visit OSPI's website at <https://www.k12.wa.us/>.

PLEASE SHARE YOUR QUESTIONS & IDEAS!

We appreciate your feedback & participation in our programs! Each school site has already or will be contacting and meeting with families to share the required TITLE I notifications, including...



- The Parent Engagement Plan & Policy
- School/Parent/Student Compact
- Annual Meeting notice

Attending a school's annual meeting and/or TITLE I events is a terrific way to obtain information, get questions answered, and provide input and feedback that increases the success of our programs!

RIGHT TO REQUEST STAFF QUALIFICATIONS

Since your student's school receives TITLE I funds, you have the right to request information regarding the professional qualifications of the instructional staff who work with the students. To request this information, please contact the Human Resources Department:

(425)456-4040 or hr.info@bsd405.org

COMMUNITY RELATIONS

TITLE I Parent & Family Engagement Board Policy 4130 Family Engagement:

The superintendent will develop procedures to encourage and support family engagement in education at home, in our schools and communities, and in school governance. Those procedures will recognize the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education.

TITLE I Parental Involvement:

The board of directors adopts as part of this policy the following guidance for parent involvement. The district will:

- A. Put into operation programs, activities and procedures for the involvement of parents in all of its TITLE I schools consistent with federal laws, including the development and evaluation of policy. Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children;
- B. Provide the coordination, technical assistance, and other support necessary to assist participating schools in the planning and implementing of effective parent involvement activities to improve student academic achievement and school performance;
- C. Build the school's and parents' capacity for strong parental involvement;
- D. Coordinate and integrate TITLE I parental involvement strategies with parent involvement strategies under other programs, such as Head Start, Reading First, Early Reading First, Even Start, Parents As Teachers, Home Instruction, Preschool Youngsters, or state-run preschools;
- E. Conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of the schools served with TITLE I funds including: identifying barriers to greater participation of parents in TITLE I related activities, with particular attention to participation of parents with limited English proficiency, parents with disabilities and parents of migratory children; and...
- F. Involve the parents of children served in TITLE I, Part A schools in decisions about how the TITLE I, Part A funds reserved for parental involvement are spent.

RESOLVING A CONCERN

Concerns can most accurately and efficiently be addressed by those closest to the problem. The School Board encourages you to follow the steps outlined on our website. If you need help to determine the appropriate person to contact, please call the BSD Communications Department at (425) 456-4000.

- **BSD Website:** Search for Procedure No 4220P: Complaints Concerning Staff and Programs
- **OSPI Website:** Search for File a Citizen Complaint

WHY IS STATE TESTING REQUIRED?

Families have the right to know how their child is progressing toward college and career readiness. School districts need to know if the curriculum they have chosen to teach their students to meet the state learning standards is working, or if they should make adjustments. State testing is required by state law (RCW 28A.230.095) and federal law (ESEA). Learn more about why testing is required at OSPI's Frequently Asked Questions webpage. You can see Bellevue's report card on the State website:

<https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/100019>

Questions? Visit these websites for more information about TITLE I:

- **Bellevue School District (bsd405.org):** About Us > TITLE I & LAP
- **Office of Superintendent of Public Instruction (OSPI) (www.k12.wa.us):** Policy & Funding > Grants & Grant Management > Closing Educational Achievement Gaps (TITLE I, Part A)

Bellevue School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts of America and other designated youth groups. The following employees have been designated to handle questions and complaints of alleged discrimination: Civil Rights, Racial Discrimination, and Gender Expression or Identity Discrimination: Civil Rights/Nondiscrimination Compliance Coordinator Nancy Pham, (425) 456-4040 or phamn@bsd405.org; Sex-based Discrimination, including Sexual Harassment: Title IX Coordinator: Jeff Lowell, (425) 456-4010 or lowelli@bsd405.org; Disability Discrimination: Section 504/ADA Coordinator: Karen Dejong, (425) 456-4277 or dejongk@bsd405.org. Mailing address for all three: 12111 NE 1st Street, Bellevue, WA 98005.

The Bellevue School District is also committed to providing a safe and civil educational environment that is free from harassment, intimidation, or bullying. Report harassment, intimidation or bullying with Vector Alert or at your school. The Harassment, Intimidation and Bullying Compliance Officer is Nancy Pham, (425) 456-4040 or phamn@bsd405.org.