

Attendance

Erick Valentin, Denise Grudi, Kimberly Dotts, Jen Sloppy, Heather Smedley, Cori Reed, Jessica Dawn Wellington, Jennifer Keeler, Tanyanella Wilhelm, Scott Alan Godoy, Lauren Broyles, Beth Campbell Hetrick, Alex DeCicco, Michael Galloway, Jennifer Gibbs, Christina Day

Meeting Agenda

- New Staff & Staff Celebrations
- District Vision
- Building Priorities / Goals
- Important Dates
- Student / Parent Handbook Updated
- Technology & Cell Phones Policy
- Additional Information

New Staff:

Martha Colyer – 8th Grade Substitute Counselor (MP 1)
Nick Ezard – 6th Social Studies– Monsoon Season
Andrew Fink – 7th Geography – Olympus
Michelle Groleau – 8th American Cultures– Sirius
Jacqueline Long – 6th Science –Hurricanes
Ariana Morgan –6th Grade Counselor
Sally Tafuto – 7th Math – Olympus
Asher Rhen – 6th ELA – Twister
Kristy Yingst – Spanish

Welcome back & Congratulations:

John Gabriele & Emily Mylin
Victoria Masse to Victoria Firestone

District Vision

- **Everyone in our community** has a role in promoting the education of the whole child. Inside our buildings, students are learning from **teachers who model strong social-emotional competencies** as well as the importance of lifelong growth.
- Students feel **loved, welcomed, and safe** on our buses, in our classrooms, hallways, cafeterias, and playgrounds. Students feel ready to take academic risks and regularly produce work that exceeds their teachers' expectations.
- Teachers work **collaboratively** on a regular basis to ensure that **all students** have both enrichments and supports as needed.

Derry Township School District maintains a high performing, rigorous and equitable learning environment through an ongoing commitment to professional learning and fostering the social and emotional needs of all students.

District Priorities and Goals**Comprehensive Plan Priority:**

- Through the PLC and MTSS processes:
 - We will reach each student by analyzing their strengths and areas for growth and then will use targeted instruction to both enrich and remediate for achievement success.
 - As well as new mathematics programming at both the elementary and middle schools, we will be able to target individual student needs and reach pre-pandemic data goals.
 - Increasing avenues and opportunities for stakeholders to communicate and engage with school and district leadership to develop and work toward shared responsibility for student learning.
 - Through the onboarding process, the schools and district will evaluate each student's strengths and areas for growth to maximize educational opportunities to create equitable opportunities for growth.

**Building Goals**

Goal 1: By June of 2025, the middle school will establish the systems, structures, and supports to ensure that **all students** are provided with the **opportunities to participate in a targeted intervention and enrichment program** (WIN Middle)

Goal 2: By June of 2025, **all staff will engage in a coach lead** collaborative team (PLC) focused on evidence of student learning specific to questions 3 and 4 of the 4 Critical Questions:

- How will we respond when the students have not learned the topic?
- How will we respond when students already know the topic?

Important Dates

- Picture Day, September 5
- Back to School Night, September 11

Technology and Phone Calls

Electronic Device Policy 237 updated– no cell phones used by students during school day

Parent/Student Handbook–

*Cell phone use by students at HES is disruptive and distracting to the educational environment. Therefore, **cell phone use is not permitted. Cell phones must be turned off and placed in student bookbags during the school day. Cell phones should not be carried in clothing. Students assume full responsibility for personal devices brought to school. The school is not responsible in the event of damage or theft of personal devices.***

Staff will ask students who have a cell phone to turn it off and put it in their bookbags. Repeat violations will result in a discipline referral.



Dress Code Update

Rule of thumb:

Certain body parts must be covered for all students all the time.

Dress Code Violations

- Any clothing or accessory that propose safety hazards (including chains, spikes, jewelry, shoes, etc.) Any clothing or accessory that depicts slogans or pictures that suggest the use of drugs, alcohol, tobacco, vaping, weapons, violence, or that involves sexual connotations, or are degrading to any group on the basis of race, religion, gender, sexual orientation, etc
- Clothing that shows undergarments, are too revealing, or located at an inappropriate location. Undergarments should not be visible through clothing. Sagging is prohibited.
- Hats, hoods, bandannas, visors, or other head coverings.
- Slippers (Shoes or other footwear)
- Coats in school (Coats must be put in students' lockers).

When a violation occurs

If a student wears something that violates the dress code:

Staff should make the student aware of the violation and give them the opportunity to correct the violation

- Student may change into something else they may have at school
- Give student a pass to the nurse for a change of clothing
- Send student to the student services/administration office to call home and have something else brought in.
- Follow-up with parent email or phone call

Additional Information

- Bridge Day (90% of incoming 6th grade students attended)
- Open House – Sneak A Peek

Q & A

- Jen Sloppy – Next year can Sped Ed students receive their schedules earlier?
 - HMS Goal is to be able to send students home at the end of the school year with an outline of their schedules

Thank you!

Next BAT Meeting – October 2nd