East Central Independent School District

Legacy Middle School

2024-2025 Improvement Plan

Mission Statement

At Legacy Middle school, we are committed to reaching every student, every day, by establishing positive relationships, constructing values, and instilling the knowledge students need to grow into respectful, lifelong learners.

Vision

Legacy Middle School- A school of honor, where all are striving to foster a culture of high expectations, accountability, and continuous learning.

Value Statement

Better Together is about fostering a culture of service, excellence and growth to accelerate student achievement.

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Goals

Goal 1: Engaged, Well Rounded Students

Key Question 1: To what degree does ECISD provide diverse experiences to meet the needs and interests of all students?

Initial Status: Maintain

Goal 1: Engaged, Well Rounded Students

Key Question 2: To what degree is student voice valued and reflected in student experiences?

Initial Status: Maintain

Goal 1: Engaged, Well Rounded Students

Key Question 3: To what degree are all students engaged in our schools and the community?

Initial Status: Major Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will maximize students opportunities to learn by making learning meaningful, maximizing student participation, and limiting the amount of time students are out of class. **Evidence of Success:** LMS students will reach a 94.0% attendance rate for the 2024-25 school year. **Staff Responsible:** Attendance Clerk, AP				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: Weekly/Monthly Attendance Incentives.

Intended Audience: Staff

Provider / Presenter / Person Responsible: ILT

Date(s) / Timeframe: August - weekly attendance incentives will begin
- monthly attendance incentives will be planned - attendance percentage, resets each month

Collaborating Departments: Student Services

Staff Responsible: APs

TEA Priorities:
Recruit, support, retain teachers and principals, Improve low-performing schools

Strategy 2: We will target high priority students to promote regular school attendance.

Intended Audience: Staff and Students

Provider / Presenter / Person Responsible: CIS, Counselors, Attendance Clerk

Date(s) / Timeframe: Prior to the August - Lists of students with high rates of truancy were compiled and communicated to campuses. Staff worked together to add students to comprehensive case management to create plans of support with CIS.

Collaborating Departments: Student Services

Staff Responsible: Counselors

TEA Priorities:
Improve low-performing schools

Goal 2: Student Safety & Well Being

Key Question 1: To what degree are students safe and feel secure at school, physically and socially/emotionally?

Initial Status: Minor Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will create safe learning environments by teaching clear behavior expectations, growing teachers in classroom management, and providing targeted intervention. **Evidence of Success:** Legacy will achieve 80% fidelity of implementation of our Tiered Behavior System for the 2024-2025 school year. **Staff Responsible:** APs				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: Implement Tier 1 and Tier 2 Systems

Intended Audience: Leaders, Teachers, and Staff

Provider / Presenter / Person Responsible: Tiered Behavior Teams

Date(s) / Timeframe: By August, 2024 The tier 1 team received training from Emergent Tree
July 15 - ILT training from Emergent Tree
July 31 - Staff training from Emergent Tree and Tier 1 team
During August - Identify Tier 2 students
- Train Check-in/Check-out teachers
- Assign Check-in/Check-out teachers

During Quarter 2 - Track Tier 2 Progress
During Quarter 3 - Identify Tier 2 Students using survey and other data (referrals, attendance, grades)
- Work with mentors for CICO
- Resets after Winter Break

During Quarter 4 - Monitor Tier 2 Students using other data (referrals, attendance, grades)
- Work with mentors for CICO
- Resets after Spring Break

Collaborating Departments: Student Services

TEA Priorities:
Improve low-performing schools

Goal 2: Student Safety & Well Being

Key Question 2: To what degree are we able to respond, both proactively and re-actively, to crisis situations?

Initial Status: Maintain

Goal 2: Student Safety & Well Being

Key Question 3: To what degree do we provide support services for staff, students, and families on an ongoing basis and in a crisis?

Initial Status: Maintain

Goal 3: Student Learning and Progress

Key Question 1: To what degree do we support student learning and progress?

Initial Status: Minor Change

Goal 3: Student Learning and Progress

Key Question 2: To what degree is a growth mindset a part of how we do business?

Initial Status: Maintain but Consider a Change

Goal 3: Student Learning and Progress

Key Question 3: To what degree are students growing and achieving academically and behaviorally?

Initial Status: Minor Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will increase student achievement by implementing high-quality instructional materials and research-based instructional strategies. **Evidence of Success:** For the 2024-25 school year, Legacy Middle School will earn a minimum of a "met standards rating C" with at least 70% approaches, 35% meets, 20% masters on STAAR. **Staff Responsible:** Academic Deans				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: Provide Coaching: Observation/Feedback training & support

Intended Audience: Leaders, Teachers, & Staff

Provider / Presenter / Person Responsible: ILT

Date(s) / Timeframe: Monitor Weekly; Report Quarterly

Collaborating Departments: Curriculum and Instruction

Delivery Method: O3s

Staff Responsible: Academic Deans

TEA Priorities:
Recruit, support, retain teachers and principals, Build a foundation of reading and math, Improve low-performing schools
- **Targeted Support Strategy - Results Driven Accountability**

Funding Sources: EDP for teacher leaders(summer PD 2024) - Title I, School Improvement Grant - $7,000

Strategy 2: Math, Reading, and Science will engage in the SMARTER process by implementing HQIMs, writing effective lesson plans, and utilizing lesson internalization processes.

Intended Audience: RLA, Math, Science, & Sped Co-Teachers

Provider / Presenter / Person Responsible: Academic Deans & APs

Date(s) / Timeframe: SMARTER Process PD 7/30/2024; "SM"- 8/1/2024; "ART" 8/1/2024; "ER" September 30

Collaborating Departments: All campuses departments are include: RLA, SS, Math, Science SMARTER Process

Delivery Method: Face-to-Face & Google Classroom presentations

Staff Responsible: Academic Deans

TEA Priorities:
Build a foundation of reading and math, Improve low-performing schools
- **Targeted Support Strategy**

Goal 3: Student Learning and Progress

Key Question 4: To what degree do we assure student success by building on student strengths?

Initial Status: Minor Change

Goal 4: Post-Secondary Readiness

Key Question 1: To what degree are students ready to make a meaningful life and living?

Initial Status: Maintain

Goal 4: Post-Secondary Readiness

Key Question 2: To what degree are students planning for post-secondary and executing their plans?

Initial Status: Maintain

Goal 4: Post-Secondary Readiness

Key Question 3: To what degree are students ready for citizenship and civic duty?

Initial Status: Maintain

Goal 4: Post-Secondary Readiness

Key Question 4: To what degree does the system reflect "all means all"?

Initial Status: Maintain

Goal 5: Quality/Commitment of Staff

Key Question 1: To what degree does staff positively impact students according to need?

Initial Status: Maintain but Consider a Change

Goal 5: Quality/Commitment of Staff

Key Question 2: To what degree do our staff members exemplify Leading the EC Way?

Initial Status: Maintain

Goal 5: Quality/Commitment of Staff

Key Question 3: To what degree do we train and develop new and existing staff?

Initial Status: Maintain

Goal 5: Quality/Commitment of Staff

Key Question 4: To what degree is staff empowered to realize the mission of the district?

Initial Status: Minor Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will increase teacher retention by improving the culture and climate on campus. **Evidence of Success:** From Jul 3, 2024, 90% of the exempt staff and 85% nonexempt that was employed on July 3, 2024 will be retained with the intent of returning for the 25-26 school year. **Staff Responsible:** Principal				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: Regular check-ins with staff members (rounding and stay interviews).

Intended Audience: All staff members

Provider / Presenter / Person Responsible: APs, Deans, Principals

Date(s) / Timeframe: 9/9-13 - Begin meeting with select staff members, including all new teachers
10/14-18 - 2nd round of meetings with select staff members, including all new teachers
11/11-15 - 3rd round of meetings with select staff members, including all new teachers

Collaborating Departments: Counseling

TEA Priorities:
Recruit, support, retain teachers and principals
- **Targeted Support Strategy**

Goal 6: Community Engagement & Partnerships

Key Question 1: To what degree do we cultivate mutually beneficial partnerships?

Initial Status: Maintain

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will cultivate mutually beneficial partnerships with the community throughout the year. **Evidence of Success:** Legacy Middle School will elicit a 20% increase in communication with community members following parent engagement events. **Staff Responsible:** ADs				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: Implement a system to seek and receive feedback following community events.

Intended Audience: Staff and Community Members

Provider / Presenter / Person Responsible: CIS and admin

Date(s) / Timeframe: August - schedule all activities for the year and communicate to the community
- prior to first activity, create a survey to seek feedback from community members and distribute during the event to receive feedback
August - September - share feedback with ILT and make adjustments

Collaborating Departments: CIS

Staff Responsible: ADs

TEA Priorities:
Improve low-performing schools
- **Targeted Support Strategy**

Goal 6: Community Engagement & Partnerships

Key Question 2: To what degree do our partnerships positively impact stakeholders?

Initial Status: Maintain

Goal 6: Community Engagement & Partnerships

Key Question 3: To what degree do we connect with workforce needs?

Initial Status: Maintain

Goal 7: Fiscal & Operational System

Key Question 1: To what degree do we align resources to high priority goals?

Initial Status: Maintain

Goal 7: Fiscal & Operational System

Key Question 2: To what degree are we fiscally and operationally efficient and transparent?

Initial Status: Minor Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will establish a baseline in all inventory management systems so that we can ensure efficient operations. We will align our needs assessments, goals, strategies, and budgets when creating and spending money as good budget stewards. We will ensure efficient operations by providing clear roles, a process to revisit progress with PEIMS coding, and protected time to ensure the work is complete. **Evidence of Success:** Legacy Middle School will implement the district's inventory management policies and procedures by July 3rd, 2025. 75-90% of Legacy Middle School's school budget will be expended in the 2024/25 school year. To ensure accurate student coding throughout the year, on June 3, 2025, 99% of key student's records will be accurate to include to the following codes: 504 Accelerated Instruction Hours (new 24-25) Bilingual Program CTE Discipline Dyslexia Emergent Bilingual ESL Program Gifted Program Special Education Program State Compensatory Education **Staff Responsible:** Principal/Librarian				

0% No Progress 100% Accomplished Continue/Modify Discontinue

Strategy 1: All budget purchases will be aligned to the CIP.

Intended Audience: Staff

Provider / Presenter / Person Responsible: Principal

Date(s) / Timeframe: 1. All purchases will go through Department Chair to ensure alignment to campus improvement plan (Quarterly)
2. Campus Leadership team will train in expectations and be given budget prior to September 1st.
3. Quarterly Site Base Meetings and CG meetings will address budget and purchases.
4. All proposed purchases including Title 1 Funds must be submitted in writing and approved. (Quarterly)
5. Create and share deadline for all department budget request and spending. (Aug 2022)
6. Attach Q1 199 fund percentage of purchases from campus budget.

Staff Responsible: Principal's Administrative Assistant

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On

Policy Documents & Addendums