East Central Independent School District

Pecan Valley Elementary

2024-2025 Improvement Plan

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Goals

Revised/Approved: July 23, 2024

Goal 1: Engaged, Well Rounded Students

Key Question 1: To what degree does ECISD provide diverse experiences to meet the needs and interests of all students?

Initial Status: Minor Change

Goal 1: Engaged, Well Rounded Students

Key Question 2: To what degree is student voice valued and reflected in student experiences?

Initial Status: Maintain

Goal 1: Engaged, Well Rounded Students

Key Question 3: To what degree are all students engaged in our schools and the community?

Initial Status: Minor Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will maximize students opportunities to learn by making learning meaningful, maximizing student participation, and limiting the amount of time students are out of class. **Evidence of Success:** Pecan Valley will reach a 94.5% attendance rate for the 2024-25 school year. **Staff Responsible:** Valenzuela (AP)				

No Progress



Accomplished


Continue/Modify


Discontinue

Strategy 1: PV will maximize student engagement by ensuring all stakeholders are involved in a year round attendance committee that responds to student needs based on current/historical data.

Staff Responsible: Valenzuela (AP)

Strategy 2: AP will analyze attendance rates weekly by grade level breakdown and will have system responses to Tier 1 attendance for improved student outcomes.

Staff Responsible: Valenzuela (AP)

Strategy 3: Counselor/CIS will analyze attendance rates weekly of Chronic Absentee students and case manage for improved student outcomes.

Staff Responsible: AP (Valenzuela)

Goal 2: Student Safety & Well Being

Key Question 1: To what degree are students safe and feel secure at school, physically and socially/emotionally?

Initial Status: Minor Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will create safe learning environments by teaching clear behavior expectations, growing teachers in classroom management, and providing targeted intervention. **Evidence of Success:** PV students will have a 30% reduction in disciplinary incidents. **Staff Responsible:** Valenzuela (AP)				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: We will create safe learning environments by teaching clear behavior expectations (Tier 1), growing teachers in classroom management (Domain 3), and providing targeted intervention (Tier 2/Classroom Visits).

Staff Responsible: Valenzuela (AP)

Strategy 2: Ensure daily greeting routines include a response element from students (Tier 1/ SEL)

Staff Responsible: AP (Valenzuela)

Strategy 3: Increase consistency of acknowledgement system in classrooms and common areas (Tier 1/ Domain 3)

Staff Responsible: AP (Valenzuela)

Strategy 4: Clarify the behavior practices that fit and do not fit into an instructional approach (Professional Development)

Strategy 5: Strengthen process for persistent misbehavior that includes referral for possible intervention (behavior meetings & Staffings)

Staff Responsible: AP (Valenzuela)

Goal 2: Student Safety & Well Being

Key Question 2: To what degree are we able to respond, both proactively and re-actively, to crisis situations?

Initial Status: Maintain

Goal 2: Student Safety & Well Being

Key Question 3: To what degree do we provide support services for staff, students, and families on an ongoing basis and in a crisis?

Initial Status: Maintain

Goal 3: Student Learning and Progress

Key Question 1: To what degree do we support student learning and progress?

Initial Status: Maintain

Goal 3: Student Learning and Progress

Key Question 2: To what degree is a growth mindset a part of how we do business?

Initial Status: Maintain

Goal 3: Student Learning and Progress

Key Question 3: To what degree are students growing and achieving academically and behaviorally?

Initial Status: Minor Change

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will increase student achievement by implementing high-quality instructional materials and research-based instructional strategies. **Evidence of Success:** By July 2024, East Central ISD will earn a minimum of a "met standards rating C" with Pecan Valley scoring at least 60% approaches, 30% meets, 15% masters on STAAR. **Staff Responsible:** Godwin (AF), Leep (LC), Lay (PF), Escamilla (SF)				

0% No Progress 100% Accomplished Continue/Modify Discontinue

Strategy 1: PV will increase student achievement by implementing high-quality instructional materials, research-based instructional strategies (Domain 2 and 3 from TTESS), and differentiated coaching rounds.

Staff Responsible: Godwin (AF), Leep (LC), Lay (PF), Escamilla (SF)

Strategy 2: SM/ART:
The AF will:
-Facilitate Quarterly Unit and Lesson Planning following the TEA HQIM Protocol that AF's were trained in through NIET. (SM P-Scale)
-Train teachers/team leads to facilitate quarterly planning for Q2, Q3, & Q4. (SM P-Scale)
-Facilitate weekly PLCs that follow the TEA HQIM Protocol and focus on lesson rehearsal. (ART P-Scale)
-Train teachers/team leads to facilitate weekly PLCs. (ART P-Scale)
-Provide feedback and in-the-moment coaching (focus on grades 3/4/5). (Coaching Log)

Staff Responsible: AF (Godwin)

Strategy 3: Instructional Strategies in Math:
The AF will:
-Train teachers in 3 instructional strategies (Speaking to Learn, Writing to Learn, Scaffolding).
-Facilitate planning and rehearsal of 3 instructional strategies during PLC.
-Provide feedback and in-the-moment coaching on classroom implementation of 3 instructional strategies. (focus on grades 3/4/5)

Staff Responsible: AF (Godwin)

Goal 3: Student Learning and Progress

Key Question 4: To what degree do we assure student success by building on student strengths?

Initial Status: Maintain

Goal 4: Post-Secondary Readiness

Key Question 1: To what degree are students ready to make a meaningful life and living?

Initial Status: Maintain

Goal 4: Post-Secondary Readiness

Key Question 2: To what degree are students planning for post-secondary and executing their plans?

Initial Status: Maintain

Goal 4: Post-Secondary Readiness

Key Question 3: To what degree are students ready for citizenship and civic duty?

Initial Status: Maintain

Goal 4: Post-Secondary Readiness

Key Question 4: To what degree does the system reflect "all means all"?

Initial Status: Maintain

Goal 5: Quality/Commitment of Staff

Key Question 1: To what degree does staff positively impact students according to need?

Initial Status: Maintain

Goal 5: Quality/Commitment of Staff

Key Question 2: To what degree do our staff members exemplify Leading the EC Way?

Initial Status: Maintain

Goal 5: Quality/Commitment of Staff

Key Question 3: To what degree do we train and develop new and existing staff?

Initial Status: Maintain

Goal 5: Quality/Commitment of Staff

Key Question 4: To what degree is staff empowered to realize the mission of the district?

Initial Status: Maintain

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: PV will recognize staff members monthly based on Leading the EC Way Competencies. **Evidence of Success:** From Jul 3, 2024, 90% of PV's exempt staff and 85% nonexempt that was employed on July 3, 2025 will be retained with the intent of returning for the 25-26 school year (Current status 78% exempt and 60% nonexempt). Each month a staff member is recognized based on behaviors they exhibit that align to Leading EC Way (10 months).				

No Progress



Accomplished


Continue/Modify


Discontinue

Strategy 1: Each quarter the staff will complete a survey (Holdsworth) and a quarterly check-in.

Intended Audience: All staff

Staff Responsible: Halbardier (Principal)

Goal 6: Community Engagement & Partnerships

Key Question 1: To what degree do we cultivate mutually beneficial partnerships?

Initial Status: Maintain

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will focus on quality partnerships that help us reach our goals and that help our partners reach their goals beyond contractual requirements. **Evidence of Success:** 100% of partnerships are identified as mutually beneficially by both PV and our partner. **Staff Responsible:** Godwin (AF)				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: Create a Family Engagement Committee and work with CIS to increase the number of Community Partners at each event.

Staff Responsible: Godwin (AF)

Goal 6: Community Engagement & Partnerships

Key Question 2: To what degree do our partnerships positively impact stakeholders?

Initial Status: Maintain

Goal 6: Community Engagement & Partnerships

Key Question 3: To what degree do we connect with workforce needs?

Initial Status: Maintain

Goal 7: Fiscal & Operational System

Key Question 1: To what degree do we align resources to high priority goals?

Initial Status: Maintain

Goal 7: Fiscal & Operational System

Key Question 2: To what degree are we fiscally and operationally efficient and transparent?

Initial Status: Maintain

System Response 1 Details	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
System Response 1: We will establish a baseline in all inventory management systems so that we can ensure efficient operations. We will align our needs assessments, goals, strategies, and budgets when creating and spending money as good budget stewards. We will ensure efficient operations by providing clear roles, a process to revisit progress with PEIMS coding, and protected time to ensure the work is complete. **Evidence of Success:** PV will implement the district's inventory management policies and procedures by July 3rd, 2025. 75% to 90% of PV's budgets will be expended in the 2024/25 school year. To ensure accurate student coding throughout the year, on June 3, 2025, 99% of key student's records will be accurate to include to the following codes: 504 Accelerated Instruction Hours (new 24-25) Bilingual Program CTE Discipline Dyslexia Emergent Bilingual ESL Program Gifted Program Special Education Program State Compensatory Education **Staff Responsible:** Valenzuela (AP), Godwin (AF), Lay (PF), Halbardier (Principal)				

 No Progress  Accomplished  Continue/Modify  Discontinue

Strategy 1: PF and PEIMS Clerk will meet weekly to review coding and incoming students.

Staff Responsible: Lay (PF)

Strategy 2: At BOY, have teachers sign an inventory receipt acknowledging which inventory items are checked out to them.

Staff Responsible: Godwin (AF), Valenzuela (AP)

Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On

Policy Documents & Addendums