

**East Central Independent School District**  
**Bexar County Learning Center**  
**2024-2025 Improvement Plan**

# Mission Statement



East Central ISD DAEP inspires students to embrace excellence in learning, life, character, & career.

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# Goals

Revised/Approved: July 23, 2024

**Goal 1:** Engaged, Well Rounded Students

**Key Question 1:** To what degree does ECISD provide diverse experiences to meet the needs and interests of all students?

**Initial Status:** Maintain

**Goal 1:** Engaged, Well Rounded Students





**Key Question 2:** To what degree is student voice valued and reflected in student experiences?

**Initial Status:** Maintain

**Goal 1:** Engaged, Well Rounded Students

**Key Question 3:** To what degree are all students engaged in our schools and the community?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will maximize students opportunities to learn by making learning meaningful, maximizing student participation, and limiting the amount of time students are out of class.</p> <p><b>Evidence of Success:</b> RTC students will reach a 94.0% attendance rate for the 2024-2025 school year.</p> <p><b>Staff Responsible:</b> Administrator</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Strategy 1:** Identify and create a list of students with chronic absences in order to communicate with them daily.

**Provider / Presenter / Person Responsible:** Secretary, Administrator, Teachers and Home Campus.

**Date(s) / Timeframe:** Identify and create list by Aug. 16th





**Collaborating Departments:** Home Campus/CIS/Student Services

**Staff Responsible:** Administrator

**Goal 2:** Student Safety & Well Being

**Key Question 1:** To what degree are students safe and feel secure at school, physically and socially/emotionally?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will create safe learning environments by teaching clear behavior expectations, growing teachers in classroom management, and providing targeted intervention.</p> <p><b>Evidence of Success:</b> RTC students will have a 30% reduction in disciplinary incidents.</p> <p><b>Staff Responsible:</b> Administrator</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Strategy 1:** Campus provides students with clear behavior expectations by posting safe, respectful, and responsible signage in high traffic areas. Teachers provided PD on behavior systems.

**Provider / Presenter / Person Responsible:** Administrator & Teachers

**Date(s) / Timeframe:** Signage posted Aug. 7th and PD provided to teachers Aug. 6th.

**Collaborating Departments:** Transformation

**Staff Responsible:** Administrator & Teachers

**Goal 2: Student Safety & Well Being**

**Key Question 2:** To what degree are we able to respond, both proactively and re-actively, to crisis situations?

**Initial Status:** Maintain

**Goal 2: Student Safety & Well Being**

**Key Question 3:** To what degree do we provide support services for staff, students, and families on an ongoing basis and in a crisis?

**Initial Status:** Maintain

**Goal 3:** Student Learning and Progress

**Key Question 1:** To what degree do we support student learning and progress?

**Initial Status:** Maintain

**Goal 3:** Student Learning and Progress





**Key Question 2:** To what degree is a growth mindset a part of how we do business?

**Initial Status:** Maintain

**Goal 3: Student Learning and Progress**

**Key Question 3:** To what degree are students growing and achieving academically and behaviorally?

**Initial Status:** Major Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will increase student achievement by implementing high-quality instructional materials and research-based instructional strategies.</p> <p><b>Evidence of Success:</b> For the 2024-25 school year, BCLC will earn a minimum of a "met standards rating C" with at least 50% approaches.</p> <p><b>Staff Responsible:</b> Administrator</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  0% No Progress         </div> <div style="text-align: center;">  100% Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Strategy 1:** Will implement write to learn instructional strategy through RLA/SS teacher.

**Intended Audience:** RLA/SS Teacher

**Provider / Presenter / Person Responsible:** RLA/SS Teacher & Administrator

**Date(s) / Timeframe:** Introduce strategy BOY and throughout school year.

**Collaborating Departments:** Curriculum and Instruction

**Delivery Method:** Faculty Meetings & digitally

**Staff Responsible:** RLA/SS Teacher & Administrator

**Goal 3:** Student Learning and Progress

**Key Question 4:** To what degree do we assure student success by building on student strengths?

**Initial Status:** Maintain

**Goal 4:** Post-Secondary Readiness

**Key Question 1:** To what degree are students ready to make a meaningful life and living?

**Initial Status:** Maintain

**Goal 4:** Post-Secondary Readiness

**Key Question 2:** To what degree are students planning for post-secondary and executing their plans?

**Initial Status:** Maintain

**Goal 4:** Post-Secondary Readiness

**Key Question 3:** To what degree are students ready for citizenship and civic duty?

**Initial Status:** Maintain

**Goal 4:** Post-Secondary Readiness

**Key Question 4:** To what degree does the system reflect "all means all"?

**Initial Status:** Maintain

**Goal 5:** Quality/Commitment of Staff

**Key Question 1:** To what degree does staff positively impact students according to need?

**Initial Status:** Maintain

**Goal 5:** Quality/Commitment of Staff

**Key Question 2:** To what degree do our staff members exemplify Leading the EC Way?

**Initial Status:** Maintain

**Goal 5: Quality/Commitment of Staff**





**Key Question 3:** To what degree do we train and develop new and existing staff?

**Initial Status:** Maintain but Consider a Change

**Goal 5: Quality/Commitment of Staff**

**Key Question 4:** To what degree is staff empowered to realize the mission of the district?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> Professional development</p> <p><b>Evidence of Success:</b> 90% of BCLC/RTC staff and that were employed on July 1, 2024 will be retained with the intent of returning for the 25-26 school year.</p> <p><b>Staff Responsible:</b> Administrator</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Strategy 1:** Will present Leading the EC Way to staff at PDs, O3s, Rounding, and faculty meetings.

**Intended Audience:** Teachers

**Provider / Presenter / Person Responsible:** Administrator





**Date(s) / Timeframe:** PD Aug. 1st, O3s bi-weekly, Rounding 30-day, 60-day, 90-day, and faculty meetings bi-weekly.

**Staff Responsible:** Administrator

**Goal 6:** Community Engagement & Partnerships

**Key Question 1:** To what degree do we cultivate mutually beneficial partnerships?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will focus on quality partnerships that help us reach our goals and that help our partners reach their goals beyond contractual requirements.</p> <p><b>Evidence of Success:</b> 100% of partnerships are identified as mutually beneficially by both RTC and our partner.</p> <p><b>Staff Responsible:</b> Administrator</p>	Formative			Summative
	Nov	Jan	Mar	June
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				

**Strategy 1:** We will identify partners to present to RTC students and schedule them on our calendar throughout school year.

**Provider / Presenter / Person Responsible:** Administrator

**Date(s) / Timeframe:** Aug. 5th - partners will be scheduled on SEL calendar at RTC.

**Collaborating Departments:** Transformation

**Staff Responsible:** Administrator

**Goal 6:** Community Engagement & Partnerships

**Key Question 2:** To what degree do our partnerships positively impact stakeholders?

**Initial Status:** Maintain

**Goal 6:** Community Engagement & Partnerships

**Key Question 3:** To what degree do we connect with workforce needs?

**Initial Status:** Maintain

**Goal 7: Fiscal & Operational System**

**Key Question 1:** To what degree do we align resources to high priority goals?

**Initial Status:** Maintain

**Goal 7: Fiscal & Operational System**

**Key Question 2:** To what degree are we fiscally and operationally efficient and transparent?

**Initial Status:** Minor Change

System Response 1 Details	Reviews			
<p><b>System Response 1:</b> We will establish a baseline in all inventory management systems so that we can ensure efficient operations.</p> <p>We will align our needs assessments, goals, strategies, and budgets when creating and spending money as good budget stewards.</p> <p>We will ensure efficient operations by providing clear roles, a process to revisit progress with PEIMS coding, and protected time to ensure the work is complete.</p> <p><b>Evidence of Success:</b> BCLC &amp; RTC will be at 100% implementation in regards to the district's inventory management policies and procedures by July 3rd, 2025.</p> <p>75% to 90% of the BCLC &amp; RTC budgets will be expended in the 2024/25 school year.</p> <p>To ensure accurate student coding throughout the year, on June 3, 2025, 99% of key student's records will be accurate to include to the following codes:                      504                      Accelerated Instruction Hours (new 24-25)                      Bilingual Program                      CTE                      Discipline                      Dyslexia                      Emergent Bilingual                      ESL Program                      Gifted Program                      Special Education Program                      State Compensatory Education</p> <p><b>Staff Responsible:</b> Secretary &amp; Administrator</p>	Formative			Summative
	Nov	Jan	Mar	June
	Review content area			

**Strategy 1:** Will provide training on Follett System.

**Provider / Presenter / Person Responsible:** Administrator

**Date(s) / Timeframe:** Training on 8.2.24

**Collaborating Departments:** Information Systems

**Staff Responsible:** Administrator & Secretary

**Strategy 2:** Will review budget and align our needs assessments, goals, strategies, and budgets when creating and spending money.

**Provider / Presenter / Person Responsible:** Administrator

**Date(s) / Timeframe:** Review budget and identify needs 8.6.24

**Collaborating Departments:** Finance office

**Staff Responsible:** Administrator

**Strategy 3:** Will ensure efficient and effective operations by defining roles, monitoring PEIMS coding regularly, and building in time for staff to complete work.

**Provider / Presenter / Person Responsible:** Administrator

**Date(s) / Timeframe:** Currently entering students in system. Weekly monitoring of PEIMS coding.

**Collaborating Departments:** Information Systems

**Staff Responsible:** Secretary, Special Education Facilitator & Administrator

# Policies, Procedures, and Requirements

The following policies, procedures, and requirements are addressed in the District Improvement Plan. District addressed Policies, Procedures, and Requirements will print with the Improvement Plan:

Title	Person Responsible	Review Date	Addressed By	Addressed On
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# Policy Documents & Addendums