



## MISSION STATEMENT

Georgetown Visitation, founded in 1799, is a college preparatory school rooted in the Roman Catholic faith and Salesian tradition, committed to educating young women from diverse backgrounds. We are a faith-centered community dedicated to educational excellence and enriched by co-curricular and service programs. Our mission is to empower our students to meet the demands and challenges of today's rapidly changing and morally complex world. We guide our students to become self-reliant, intellectually mature, and morally responsible women of faith, vision, and purpose.

## ACADEMIC PROGRAM

A Visitation education is tailored to ensure every student has a strong foundation in both liberal arts and STEM, as well as the freedom to explore her passions. During freshman year, all students take a core curriculum of classes, building not only their academic knowledge, but also their self-understanding and study skills. Each year, students build on this foundation, as intellectual vistas unfold before them, offering new areas for exploration. Visitation women graduate with exceptional writing and communications skills and creative, analytical problem-solving abilities, as well as the moral imperative to apply these skills to the betterment of our world. Signature academic experiences include:

- **Junior Year English Research Paper:** students create a strong thesis statement and argument, conduct research in a college library, identify proper sources, and write an in-depth research paper.
- **Theology III Praxis Project:** students examine global and domestic social justice issues through the lens of Catholic teaching, proposing and executing actionable solutions to problems they identify.
- **Dual Enrollment:** Visitation partners with Georgetown University and Mount St. Mary's University to offer college-level classes. These courses are listed on transcripts and count towards graduation, but are not factored into a student's cumulative GPA.

## GRADUATION REQUIREMENTS

English	4 credits
Theology <sup>†</sup>	4 credits
History & social science	3 credits
Lab science	3 credits
Math	3 credits
World language	3 credits
PE and wellness <sup>**</sup>	2 credits
Fine arts/music <sup>†</sup>	.5 credits
Technology <sup>†</sup>	.5 credits
Christian service <sup>†</sup>	80 hours

<sup>†</sup>Students entering after ninth grade may have a reduced course requirement in this area

### Student Scores

Year	Students	Avg. SAT	Avg. ACT
2021*	124	1317	29
2022	130	1310	30
2023*	121	1329	30
2024	132	1323	28

\* Impacted by Covid-19

## STUDENT LIFE

Our students learn leadership skills and explore passions beyond the classroom through Visitation's robust student life programming, which includes:

- More than **50 student-led clubs**, including award-winning publications (literary magazine, newspaper, yearbook).
- **Elected leadership positions** for Student Government Association, Athletic Association, and Honor Board.
- **24 JV and Varsity athletic teams** - Visitation has been the Independent Schools League overall champion more times than any other school.
- **Artistic outlets**, including dance, music and theater productions; visual art classes; and technical crew.

### President

Dr. Barbara McGraw Edmondson

### Principal

Leonor Limarzi Ponzio '97

### College Counseling

Erin K. Johnston  
Director of College Counseling  
erin.johnston@visi.org

Beth A. Konecni  
Associate Director of College Counseling  
beth.konecni@visi.org

Ruth M. Lahnston  
Associate Director of College Counseling  
ruth.lahnston@visi.org

Kathleen C. Humen '05  
Counseling Coordinator &  
Collegiate Student-Athlete Liaison  
kathleen.humen@visi.org

**MEMBER:** AISGW, ICGS, NAIS  
**ACCREDITATION:** MSA-CESS

## STUDENT BODY

**504**  
students

**35%** of students are **women of color**

**123**  
seniors in the Class of 2025

**23 DC Opportunity Scholars** attend Visitation

**101**  
different zip codes represented

**33%** of students receive a total of **\$2.9M in financial aid**

**26%** District of Columbia

**29%** Maryland

**45%** Virginia

## AT A GLANCE

**58**  
Faculty members

**90%** of faculty hold or are working toward **advanced degrees**

**15**  
Average class size

**33%** of faculty and staff members are **alumnae** and/or have enrolled their daughter at Visitation

## COURSE RIGOR

A Georgetown Visitation education equips young women with the knowledge and skills for a lifetime of inquiry and excellence. Teachers foster collaboration and communication skills, empowering students to think independently, critically, and creatively to identify solutions to real world challenges.

The level of rigor offered is as follows:

- **College Preparatory:** Unless designated otherwise, all courses are college preparatory and challenging, including theology courses.
- **Honors:** Honors courses are the next most rigorous courses, providing more challenge than our standard courses. They are denoted on the transcript with the name Honors in their title; they receive a .7 bump for GPA calculation; and only in rare cases do students enroll in Honors courses prior to sophomore year.
- **High Honors:** We currently offer one post-AP course that is considered High Honors - it is Multivariable Calculus, and it receives a 1.0 bump for GPA calculation.
- **AP:** The AP courses that we offer are the most rigorous electives in our curriculum and they receive a 1.0 bump for GPA calculation. AP courses were available no sooner than junior year for the Class of 2025. The average Visitation senior takes three AP courses in senior year; the total average number of AP courses taken by a Visitation student is five (in junior and senior year, combined).

## GRADING SYSTEM

A cumulative grade point average (GPA) is computed at the end of each year based on final letter grades. Grades and their numerical equivalents are as follows:

<b>A+</b> = 97 - 100 (4.3)	<b>A</b> = 93 - 96 (4.0)	<b>A-</b> = 90 - 92 (3.7)
<b>B+</b> = 87 - 89 (3.3)	<b>B</b> = 83 - 86 (3.0)	<b>B-</b> = 80 - 82 (2.7)
<b>C+</b> = 77 - 79 (2.3)	<b>C</b> = 73 - 76 (2.0)	<b>C-</b> = 70 - 72 (1.7)
<b>D+</b> = 67 - 69 (1.3)	<b>D</b> = 63 - 66 (1.0)	<b>F</b> = 62 - 0 (0.0)
<b>AU</b> = Audit	<b>P</b> = Pass	

## ACADEMIC HONORS & CHARACTER AWARDS

Due to the strength and rigor of our academic program, we do not assign class rank. Awards are noted as follows:

- **Cum Laude Society:** Students with a cumulative GPA that places them in the top 20% of their class at the conclusion of the first semester of their senior year are inducted into the Visitation chapter of the Cum Laude Society at the end of the year.
- **Clorivière Scholars:** Students are named Clorivière Scholars for junior year if their cumulative GPA at the end of sophomore year places them in the top 20% of their class. Students retain their distinction or are newly inducted as Clorivière Scholars for senior year if their cumulative GPA at the end of junior year places them in the top 20% of their class.
- **Medal of Excellence:** Given to the student in each grade who has earned the highest grade point average.
- **Ruback 3-E Award:** Given to students in each grade who have shown exemplary effort and enthusiasm for learning.
- **Margaret Mary Spirit Award:** Given to students in each grade level who mirror the qualities of its namesake: dependability, loyalty, friendship, and enthusiasm.

## DISTINCTIVE TRADITIONS

Georgetown Visitation students take part in unique community traditions, which include:

- **Gold-White Spirit Week & Pep Rally:** Our entire student body is divided into Gold and White Teams; students work at team "headquarters," including collecting thousands of cans for donation in the fall, during Gold-White weeks, culminating in huge pep rallies, performances, and athletic competitions. All events are planned and executed by students.
- **Marshmallow Roast:** Each class writes and performs a themed skit gently roasting the faculty.
- **Salesian Reflections:** Each month, one student is invited to share a reflection with the student body and faculty members on a Salesian Little Virtue, and how it relates to her life.

## HONOR CODE/DISCLOSURE POLICY

Students at Georgetown Visitation Preparatory School are formed in the Catholic faith, grounded in Salesian Spirituality, and bound by an Honor Code that encourages an atmosphere of mutual respect and trust in our community. As members of NACAC, Visitation agrees to uphold and promote the standards outlined in their Guide to Ethical Practice. As such, Visitation students are expected to answer all college application questions truthfully, and they are counseled to provide significant updates and corrections - even after the application has been submitted. A student who has been disciplined is expected to notify her colleges within two weeks of the occurrence.

### Honors, High Honors, and AP Course Offerings

#### HUMANITIES

AP Comparative Government & Politics

AP English Language & Composition

AP English Literature & Composition

AP Human Geography\*

AP Psychology

AP U.S. Government & Politics

AP U.S. History

Honors American Literature

Honors British Literature

Honors Global Voices

Honors Modern World History

Honors U.S. History\*

#### STEM

AP Biology

AP Calculus AB

AP Calculus BC

AP Chemistry

AP Computer Science Principles

AP Environmental Science

AP Physics C: Mechanics

AP Statistics

High Honors Multivariable Calculus

Honors Algebra II

Honors Biology

Honors Chemistry

Honors Conceptual Physics\*

Honors Geometry\*

Honors Precalculus

#### WORLD LANGUAGE

AP French Language & Culture

AP Spanish Language & Culture

Honors French II\*

Honors French III

Honors French IV

Honors Spanish II\*

Honors Spanish III

Honors Spanish IV

#### FINE ARTS

AP 2-D Art & Design

\*These courses were not available to Class of 2025 students.

### HELPFUL LINKS

[click through]

**College Matriculation:**

[visi.org/college-list](https://www.visi.org/college-list)

**Program of Studies**

[visi.org/courses](https://www.visi.org/courses)