



Pre-Vet Tech 2024-2025 Second Year

Course Description: This program will prepare students for a career in animal healthcare and provides a foundation for employment in fields such as veterinary medicine, agriculture, research, fish, and wildlife, as well as training in grooming services. Students will gain experience through classroom activities and daily handling of resident animals in a realistic setting that models an industry setting.

Course Units

- Introduction Veterinary Technology and History of Veterinary Medicine
- Clinical Procedures
- Anatomy & Physiology Comparative
- Identification of breeds and species
- Exotics and wildlife medication
- Diseases processes
- Animal Welfare & Ethics
- Medical Terminology
- Professional development
- Medical Math

- Internship

Skills:

Teamwork.

Problem solving.

Communication.

Adaptability.

Critical thinking.

Time management.

Interpersonal.

Culture of Learning: This class re-enforces PSSC's school wide agreements: Be Present, Be Respectful, Be Engaged and Be Professional. Learning refers to an environment or set of beliefs within an organization, community, or group that promotes and values continuous learning, personal growth, and knowledge acquisition. It is a mindset that encourages individuals to seek out new information, skills, and experiences to improve themselves and contribute positively to collective growth. These agreements will be upheld through a positive, progressive support system including individual check-ins with students, positive reinforcement strategies, contact with families, interventions from Dean/Counselor, etc.

Instructor Contact Information:

- Instructor: Amanda Robinson, LVT Phone: (253) 237-3045 calls and texts
- Room#: Pre-Vet Tech E-mail: amanda.robinson@highlineschools.org
- Web <https://pssc.highlineschools.org>

Credits Offered:

Approved Equivalency Credit: 0.5 English, 1.0 Lab Science

Industry-Recognized Certifications:

Fear Free, YouScience

Grading Policies:

We use Standards-Based Grading to assess student learning as per Highline Public Schools.

The grade scale is as follows:

4 (A; 3.2 - 4.0): MEETING most standards and may be EXCEEDING on some.

3 (B; 2.4 - 3.19): MEETING most standards and may be APPROACHING or EXCEEDING on some.

2 (C; 1.6 - 2.39): APPROACHING on most standards and may be BEGINNING or MEETING on some.

1 (D; 1.2 - 1.59): BEGINNING on most standards and may be APPROACHING on some.

NC (NC; 0 - 1.19): NO EVIDENCE on most standards and may be BEGINNING in some. NC stands for No Credit. In high school, the NC does not earn credit for a course.

Reassessment Opportunities:

Reassessment opportunities will be published and determined by the instructor. Not all assignments and assessments are eligible for reassessment. Students will need to scan a QR code to schedule a time for reassessment.

Homework Philosophy

Our primary goal is to maximize in-class learning time. However, we recognize that sometimes additional practice or preparation outside of class can be beneficial. Here's what you need to know:

1. In-Class Priority

We prioritize completing assignments during class time. This allows for immediate feedback and support from the teacher and peers.

2. Flexible Homework Assignments

While regular daily homework is not typically assigned, there may be instances where take-home work is necessary:

- Completing unfinished classwork
- Preparing for upcoming projects or exams
- Extended reading assignments
- Research for projects or papers

3. Study Expectations

Students are encouraged to review class materials regularly, even if specific homework isn't assigned. This might include:

- Reviewing notes from the day's lessons
- Practicing problem-solving in math or science
- Reading ahead in literature texts
- Organizing and updating class materials

Required Materials: Pens, Pencils, Notebook and Scrubs.

Program Costs: There will no longer be any classroom fees and uniforms will be provided. If you want your uniform customized, then students may need to pay.

Uniform Requirements:

Students must wear a lanyard with their student ID and PSSC-provided attire and/or program-specific uniform daily.

The Dress Code is intended to get the student to the veterinary workplace. Clients, employers, and co-workers expect a certain level of professionalism, and this starts with first impressions and your dress.

Scrubs (required) - Students are required to wear scrub tops and bottoms every day and will need to wear them in the first couple weeks of school. Scrubs must be a solid color. Pants will need to be hemmed so that they do not touch the floor, for safety and disease control.

Long hair will need to be tied back. Nails can have nail polish but must be kept short.

Course Technology: We will have laptops to use in the classroom during class. The learning platform I will be using is Google Classroom I will provide a link for both AM and PM sessions.

Food and Drinks: No food will be allowed in class. Drinks will be allowed at desks during lectures but must be put away for labs.

Work-Based Learning (WBL): WBL is an instructional strategy that provides students with career exploration opportunities and hands-on learning where knowledge gained in CTE courses can be applied to real-life work experiences. The goal of every work-based learning program is to prepare students for the next generation of the workforce. PSSC students will participate in Work Based Learning through their CTE program and may earn elective credits.

Common WBL opportunities

- Job placement in a career pathway
- Internships
- Clinicals
- Externships

All PSSC students will participate in Work Based Learning.

Leadership:

Leadership is a key component of (PSSC Program) where your student can be a member of (CTSO or equivalent). The purpose of (CTSO or equivalent) is to encourage the development of vocational understanding, leadership qualities, social awareness, and a sense of responsibility to school and community. It is each student's choice as to how active they will become in (CTSO or equivalent).

List of opportunities:

CTSO conferences, competitions

Community Service

PSSC Program Leader

Cell Phone Policy:

Cell phones should be used for educational purposes only as directed by the instructor. There will be a cell phone locker.

1. Phone Storage Requirement

At the beginning of each class period, all students are required to place their cell phones in their assigned compartment within the classroom's phone locker system.

2. Locker System

- Each student will be assigned a specific slot in the locker compartment for the year.
- The lockers are secure and designed to keep your device safe during class time.

3. Check-in Procedure

- Upon entering the classroom, proceed directly to the phone locker area.
- Place your phone in your assigned slot and ensure it is locked securely.
- This process should be completed before the bell rings to start class.

4. Retrieval

- You may retrieve your phone at the end of the class period.
- Wait for the teacher's permission before approaching the lockers to avoid crowding.

5. Emergency Situations

- In case of an emergency, parents or guardians should contact the school office.
- The office will relay any urgent messages to you in the classroom.

Attendance Policy:

The seat time mandate for CTE courses in Washington ensures students receive sufficient instructional hours and hands-on training time to master necessary technical skills. Prescribed minimum seat time safeguards the quality of CTE programs by allowing for in-depth classroom learning, adequate lab practice on equipment, and fulfillment of certification requirements. Upholding seat time standards is crucial for preparing a workforce with job-ready expertise meeting industry needs.

Therefore, it is critical that students are present. Whether excused or unexcused, missed time is missed time.

1. If a student is tardy, they must complete the QR code in their classroom. It is their responsibility as a student to complete the QR code so their absence can be corrected to a tardy. If they do not complete the QR code, the student will be marked absent.
2. As a professional courtesy, please contact the course instructor via email, Google voice text or phone call.
3. Absences may be excused by any of the following methods within 48 hours of the absence:

- . Phone call to PSSC Attendance Specialist, Kelsey Gomez (206-631-7353)
 - . Email to PSSC Attendance Specialist, Kelsey Gomez (kelsey.gomez@highlineschools.org)
 - . Hand-written note turned into PSSC Attendance Specialist Kelsey Gomez
2. Please include the following information in the note, call or email:
 - . Student Name
 - . Parent Name
 - . Date of the absence
 - . Reason for the absence
 2. Prearranged absence forms are in the office. The form must be completed with all required signatures before the departure date. This form will be shared with your home school as well.
 3. Reassessment opportunities will be published and determined by the instructor. Not all assignments and assessments are eligible for reassessment.

Student Handbook: [CLICK HERE TO VIEW](#)

Personal Animals in the Classroom:

Sometimes it is appropriate for a student to bring their pet to class, only if it directly relates to the topics being covered. Students must have the instructor's permission and complete the documents listed below before an animal is permitted in the class. No animals will be permitted without the documents.

- Prior approval is required before bringing any animals.
- Signed permission form.
- Animals must behaviorally be appropriate for class,
- Proof of current vaccinations, including Rabies
- Animals must be current on an approved flea and tick preventative before entering.
- Must provide a plan for where the animal is going to be housed after the session.

Chinchillas in Classroom:

We are excited to announce that our classroom will be welcoming some furry friends this year – chinchillas! These gentle and engaging creatures will serve as our class pets, providing a unique opportunity for hands-on learning about animal care, responsibility, and biology.

Educational Benefits

Having chinchillas in our classroom will offer numerous educational advantages:

1. Hands-on learning about animal biology and behavior
2. Opportunities to develop empathy and compassion
3. Practical experience in responsible pet care
4. Observation and data collection skills

Student Responsibilities

Caring for our chinchillas will be a shared class responsibility. Students will take turns participating in various aspects of their care, including:

- Feeding and water maintenance
- Cage cleaning (under teacher supervision)
- Monitoring the chinchillas' health and behavior

- Providing safe, supervised playtime outside the cage

Health and Safety

Rest assured that we prioritize the health and safety of both our students and the chinchillas:

- The chinchilla cage will be placed in a quiet area of the classroom
- Students will be taught proper handling techniques
- Hand washing will be strictly enforced before and after interacting with the chinchillas
- Any student with known allergies to animals should inform the teacher immediately

Sensitive Topics

The program uses various videos, movies, news, and presentations in the course curriculum. Any opinions expressed belong to those who created it and don't necessarily reflect the views of the school, class or instructor. Trigger warnings will be provided with the instructor's ability. Content may contain gruesome images related to diseases, disorders, and parasites.