



BOZEMAN SCHOOL DISTRICT NO. 7
WILLSON BOARD ROOM 217A
MONDAY -- September 9, 2024 -- 5:45 PM

Regular Board Meeting

- 5:45 1. **Call to Order -- Roll Call -- Pledge of Allegiance** Red = Not an Agenda Item (Placeholder)
2. **BSD7 Experience** Black = Agenda Item
- 2.1 Student Representatives Report
 - 2.2 **Board Education**
The Board Education Opportunity is a **15-minute** segment that allows our Board to receive an educational snippet of what is happening in our District.
 - 2.3 Recognition and Awards
 - [2.3.1](#) SHAPE Montana Dave Oberly Striving For Excellence Award
 - [2.3.2](#) Jeremy Bullock Memorial Trust SRO of the Year
3. **Action Items -- Consent**
- 3.1 Policy 2nd Reading
 - [3.1.1](#) Consider Revisions to Policy #1612 Long Range Strategic Plan (LRSP)
 - 3.2 Minutes
 - [3.2.1](#) Consider Approval of Board Meeting Minutes
 - 3.3 **High School District**
 - 3.4 Both Districts
 - [3.4.1](#) Consider Approval of Personnel Actions
 - [3.4.2](#) Consider Approval of Financial Reports, Warrant Approval, and Donations
 - 3.5 Elementary District
 - [3.5.1](#) Consider Approval of Whittier Elementary Boiler Replacement
4. **Action Items -- Singular**
- 4.1 Both Districts
 - 4.2 High School District
 - 4.3 Elementary District
5. **Board Discussion**
- 5.1 Policy 1st Reading
 - 5.2 Committee Reports
6. **Public Comment on Non-Agenda Items**
Recognition of visitors and explanation of procedures to be followed when addressing the Board. Members of the community are given the opportunity to make brief comments to the Board on any matter that is not included in the agenda. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.
7. **Reports**
- [7.1](#) Executive Cabinet Report
 - [7.2](#) Board of Trustees
Requests, Calendar, Concerns, Reports, Future Agenda Items, Open Meeting Topics for Next Meeting

ADJOURN

Public comment may be submitted electronically to trustees@bsd7.org

[Double Click to Return to Agenda](#)

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The public portions of the board meeting are being recorded in accordance with District Policy 1420 and Section 2-3-214, MCA. By remaining in this meeting all participants and attendees acknowledge they may appear on the recording which will be placed on the School District's website for a minimum of one year from the date of the meeting. Further instructions about participating in the meeting will be provided throughout the meeting.

Montana Code Annotated 2019

TITLE 45. CRIMES

CHAPTER 8. OFFENSES AGAINST PUBLIC ORDER

Part 1. Conduct Disruptive of Public Order

Disorderly Conduct

45-8-101. Disorderly conduct. (1) A person commits the offense of disorderly conduct if:

- (a) the person knowingly disturbs the peace by:
 - (i) quarreling, challenging to fight, or fighting;
 - (ii) making loud or unusual noises;
 - (iii) using threatening, profane, or abusive language;
 - (iv) rendering vehicular or pedestrian traffic impassable;
 - (v) rendering the free ingress or egress to public or private places impassable;
 - (vi) disturbing or disrupting any lawful assembly or public meeting;
 - (vii) transmitting a false report or warning of a fire or other catastrophe in a place where its occurrence would endanger human life;
 - (viii) creating a hazardous or physically offensive condition by any act that serves no legitimate purpose; or
 - (ix) transmitting a false report or warning of an impending explosion in a place where its occurrence would endanger human life; or
 - (b) in the course of engaging in any of the conduct prohibited by subsections (1)(a)(i) through (1)(a)(vi), a peace officer recognizes the person's conduct creates an articulable public safety risk.
- (2)
 - (a) Except as provided in subsections (2)(b), (3), and (4), a person convicted of the offense of disorderly conduct shall be fined an amount not to exceed \$100.
 - (b) A person convicted of a second or subsequent violation of subsections (1)(a)(i) through (1)(a)(vi) within 1 year shall be fined an amount not to exceed \$100 or be imprisoned in the county jail for a term not to exceed 10 days, or both.
 - (3) A person convicted of a violation of subsections (1)(a)(vii) through (1)(a)(ix) shall be fined an amount not to exceed \$1,000 or be imprisoned in the county jail for a term not to exceed 1 year, or both.
 - (4) A person convicted of a violation of subsection (1)(b) shall be fined an amount not to exceed \$500 or be imprisoned in the county jail for a term not to exceed 1 day, or both.

History: En. 94-8-101 by Sec. 1, Ch. 513, L. 1973; R.C.M. 1947, 94-8-101; amd. Sec. 1, Ch. 508, L. 1989; amd. Sec. 8, Ch. 415, L. 1991; amd. Sec. 1693, Ch. 56, L. 2009; amd. Sec. 1, Ch. 250, L. 2013; amd. Sec. 16, Ch. 321, L. 2017; amd. Sec. 2, Ch. 372, L. 2019.



Meeting Date: September 9, 2024

Category: Recognition and Awards

Agenda Item #: 2.3.1

Originated By: Marilyn King and Mike Van Vuren, Deputy Superintendents

Others Involved: Nellie Brown, Emily Dickinson Principal

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
 SHAPE Montana Dave Oberly Striving For Excellence Award

Fiscal Impact:
 N/A

Recommendation:
 It is recommended that the Board of Trustees adopt the following resolution:

WHEREAS: Shape Montana - Society of Health And Physical Educators (SHAPEMT) is a professional organization of educators dedicated to promoting healthy lifestyles among all Montanans through the promotion of health education, physical education, lifetime fitness and recreational activities, and dance; and

WHEREAS: Emily Dickinson Health Enhancement teacher Julianne Harris was awarded the Dave Oberly Striving For Excellence Award, which recognizes a Health Enhancement teacher who stands out as a positive role model and promotes the values of the Health & Physical Education profession while striving for excellence at the grassroots level; and

WHEREAS: The award ceremony was held on July 29, 2024, at the annual Shape Montana State Conference;

THEREFORE: Be it resolved that the Board of Trustees recognize and honor Julianne Harris.



Meeting Date:	September 9, 2024
Category:	Recognition and Awards
Agenda Item #:	2.3.2
Originated By:	Marilyn King and Mike Van Vuren, Deputy Superintendents
Others Involved:	N/A

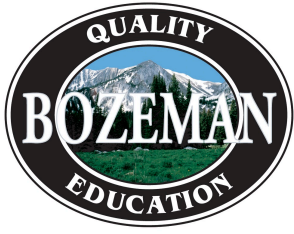
MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
Jeremy Bullock Memorial Trust SRO of the Year

Fiscal Impact:
N/A

Recommendation:
It is recommended that the Board of Trustees adopt the following resolution:

- WHEREAS: The Jeremy Bullock Memorial Trust’s mission is the improvement of school safety by ensuring all children have a positive and safe learning environment and by providing educators and community stakeholders with the tools to promote a healthy learning environment.; and
- WHEREAS: The School Safety Recognition Awards provide an opportunity to highlight the exceptional work of select honorees who make a significant difference in our schools and communities; and
- WHEREAS: The Law Enforcement or School Resource Officer (SRO) of the Year has been awarded to the Bozeman Police Department’s entire SRO team for supporting and furthering the Bozeman Police Department/Bozeman Public Schools partnership as well as other supporting agencies partnerships, exemplifying leadership, being innovating, its dedication to our students, families, and staff, and its proactive measures to enhance the safety of our district and community; and
- WHEREAS: The SRO team consists of SRO Harlee Barbao, SRO Conner Foley, SRO Jeremy Tankink, SRO Jonathan Ogden, and SRO Sergeant Scott McCormick; and
- WHEREAS: The district acknowledges and appreciates the longstanding partnership with the Bozeman Police Department that supports such a collaborative effort;
- THEREFORE: Be it resolved that the Board of Trustees recognize and honor the Bozeman Police Department - Bozeman School District SRO Team for their contributions to safety in our district and our community.



Meeting Date: September 9, 2024

Category: Action Item - Consent - Both Districts

Agenda Item #: 3.1.1

Originated By: Casey Bertram, Superintendent

Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of recommended Revisions to Policy #1612 Long Range Strategic Plan (LRSP)

Facts & Discussion:

1. Bozeman Public Schools conducted a comprehensive [LRSP revision process](#) during the 2023-2024 school year.
2. [Revisions to the LRSP](#) included updates to the District’s mission, vision, core values, goals, and the addition of a graduate profile.
3. District administration is recommending updates to policy #1612 to mirror the revisions made to the LRSP.
4. The policy changes were first discussed at the August 19, 2024 meeting.

Superintendent’s Recommendation:

It is recommended that the Trustees approve the recommended updates to Policy #1612 Long Range Strategic Plan (LRSP) as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.

Bozeman Public Schools

THE BOARD OF TRUSTEES

Policy 1612

Long Range Strategic Plan

Mission

Bozeman Public Schools exists to ensure high-level learning for all students.

Vision

Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.

Core Values

High Student Achievement: We commit to ensure all students learn at their highest potential.

Committed, Quality Staff: We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.

Inclusive Culture: We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.

Collaborative Engagement: We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.

Integrity and Transparency: We operate with honesty, use research-based decision-making, and provide open communication.

Fiscal Responsibility: We are responsible in the management and expenditure of all District resources.

Goal Areas:

Goal Area 1 - Academic Performance: All students meet or exceed the academic standards necessary for college and career readiness.

Goal Area 2 - Operations and Capacity Building: District operations, facilities, and human resources promote an effective and responsive educational system.

Goal Area 3 - Community Engagement and Partnerships: Bozeman Public Schools maintains an environment that promotes engagement with educational stakeholders at the local, state, and national levels to successfully educate our students.

Goal Area 4 - Student and Staff Well-being: Bozeman Public Schools utilizes supportive and responsive systems that promote the safety and holistic well-being of students and staff.

Core Purpose

~~Bozeman Public Schools exist to provide an outstanding education that inspires and ensures high achievement so every student can succeed and make a difference in a rapidly changing world community.~~

Core Values

- ~~● High Student Achievement: We are committed to ensuring that all students achieve at high levels.~~

- ~~Committed, Quality Staff: We employ and retain well qualified and talented staff members who demonstrate a commitment to the core purpose of the District.~~
- ~~Community and Family Engagement: We believe that parents and the community are essential contributors in the achievement of our goals.~~
- ~~Climate: We operate in a climate of respect, honesty and hard work, recognizing the need to be adaptable and open to change.~~
- ~~Fiscal Responsibility: We are fiscally responsible in the management and expenditure of all District resources.~~
- ~~Decision-Making: We rely on best practices research to guide our decision-making.~~

20-Year Planning Horizon: Envisioned Future

Big Audacious Goal

~~The Bozeman Public School District is widely recognized as a vibrant, flexible and progressive educational system that generates student excellence and engages students to succeed and positively contribute in a global community.~~

A Vivid Description of the Desired Future

Students

~~First and foremost, Bozeman Public Schools are about children.~~

~~Personalized education is embedded in everything that Bozeman Public Schools do.~~

~~Students are accepting, understanding of others, flexible and resilient, exposed to, and interested in, interacting with the global community.~~

~~Students have the opportunity to participate in a wide variety of quality extra-curricular activities that enhance their ability to succeed in school and as part of a world community.~~

~~Every student graduates and has met or exceeded the high academic standards of the Bozeman Public School District such that all students are equipped to succeed in post-secondary education.~~

Teachers

~~Teachers in the District are energized, well paid and inspire students to reach their maximum potential.~~

~~Teachers participate in a progressive professional development program to assure competency of staff.~~

~~Student achievement and results driven instruction are at the core of all professional discussions.~~

~~Teachers will enable learners to acquire information, make meaning from their school work and transfer learning to challenging and unique situations.~~

District

~~The District maintains a clearly articulated educational system that defines achievement on the attainment of goals. Bozeman Public Schools is equally effective at preparing students for post-secondary education and career readiness.~~

~~The District employs an effective management structure demonstrating behaviors that consistently produce effective staff leadership.~~

Resources and delivery systems (e.g., the school schedule/calendar, facilities, technology, pedagogy, materials, curriculum, etc.) are regularly assessed, aligned and optimally correlated to ensure achievement of the strategic plan of the District and to maximize the learning opportunities of children enrolled in Bozeman Public Schools.

The Board and Staff Leadership Team work collaboratively with the community to create a common vision with flexibility and ability to respond to a changing environment. The Board and Leadership Team are open, flexible, able/capable, consistent, and responsive.

Community

Together, Bozeman Public Schools, students and the community regularly collaborate as partners to achieve the shared goals of the District and community.

The District provides widely accessible, educationally responsive and community-centered facilities that regularly serve as locations where the community gathers and collaborates in the interests of children.

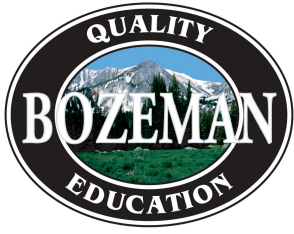
Bozeman Public Schools are widely recognized as being both community-centered and integrated into the world community. The schools of the District provide a link between the Bozeman community and the rest of the world.

Bozeman Public Schools are recognized locally and nationally as a significant contributor to Bozeman's outstanding quality of life.

Policy History:

Adopted on: 4/14/2008

Revised on: 9/22/2008, 8/31/2020



Meeting Date: September 9, 2024
Category: Action Item - Consent - Both Districts
Agenda Item #: 3.2.1
Originated By: Lacy Clark, District Clerk
Others Involved: Lori Ross, Executive Assistant

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:
 Consider Approval of Board Meeting Minutes

Facts & Discussion:

- Minutes of the [August 19, 2024, Regular Board Meeting](#).
- Upon approval, the minutes represent the official actions of the Board of Trustees of School District No. 7.

Fiscal Impact:
 N/A

Superintendent's Recommendation:
 It is recommended that the Board of Trustees approve as presented, the minutes of the [8-19-2024](#) Regular Board Meeting.

Other Alternatives:

- Do not approve the recommendation and request administration to propose changes.



Meeting Date: September 9, 2024

Category: Action Item - Consent - Both Districts

Agenda Item #: 3.4.1

Originated By: Pat Strauss, Director of Human Resources

Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of Personnel Actions

Facts:

As per [MCA 20-3-324 -- Powers and Duties of Trustees](#) -- the trustees of each district shall employ or dismiss personnel considered necessary to carry out the various services of the district.

Fiscal Impact:

Noted on report.

Superintendent's Recommendation:

The Board of Trustees is requested to employ, dismiss, or accept the resignations of those noted on the Personnel Action Report.

Other Alternatives:

1. Do not approve the recommendation and request that the administration propose changes.

**Bozeman Public Schools
Human Resources**

September 9, 2024

REQUIRES BOARD ACTION

Confirmation of Employment (Certified)

Name	Position	Level/Step	Effective	Salary
Bertelson, Taylor	Elementary Teacher, 1.0 FTE, MOST	BA+90, Step 8	8/28/2024	\$68,534.00
Brammer, Katy	Spanish Teacher, 1.0 FTE, GHS	BA(M)+105, Step 8	8/27/2024	\$73,262.00
Dees, Vanessa	SPED Teacher, 1.0 FTE, MDLK	BA(M)+45, Step 3	8/26/2024	\$58,235.00
Halvorson, Madison	Elementary Teacher, 1.0 FTE, EMDI	BA, Step 2	8/27/2024	\$48,311.00
Petrick, Kathryn	Elementary Teacher, 1.0 FTE, MDLK	BA(M)+75, Step 5	8/26/2024	\$64,976.00
Sherman, Lily	Elementary Teacher, 1.0 FTE, LONG	BA, Step 1	8/26/2024	\$46,813.00
Mitchell, Lauren	MS Teacher, 1.0 FTE, SMS	BA(M)+45, Step 7	8/28/2024	\$64,181.00
Schomer, James	Adaptive PE Teacher, .40 FTE, CJMS, .20 FTE, SMS, SPED Teacher, .40 FTE, WDS	BA, Step 1	8/26/2024	\$46,813.00
Soto, Amelia	ML/EL Teacher, .50 FTE, GHS	BA(M)+90, Step 5	8/26/2024	\$33,448.00
Soto, Amelia	ML/EL Teacher, .50 FTE, GHS (Long Term Substitute)	BA(M)+90, Step 5	8/28/2024 - 11/1/2024	\$8,671.70
Thies, Colton	Orchestra Teacher, 1.0 FTE, MDLK	BA, Step 1	8/26/2024	\$46,813.00

Confirmation of Employment (Professional)

Name	Position	Level/Step	Effective	Hrly. Rate
Nava Morelez, Magdalena	ML/EL Support Specialist, 1.0 FTE, ASPT, 9.25 mos.	Professional	8/19/2024	\$20.20

Confirmation of Employment (Classified)

Name	Position	Level/Step	Effective	Hrly. Rate
Bell, Cecily	Discretionary PARA, .7125 FTE, Clerical PARA, .0375 FTE, SPED PARA, .1875 FTE, LONG, 9.25 mos.	B/SPED D06	9/2/2024	\$18.26/\$19.64
Brennan, Paget	FS Specialist, .75 FTE, CJMS, 9.25 mos.	FB5	9/2/2024	\$21.15
Chamberlain, Marissa	Elementary PARA, .5625 FTE, HAWT, 9.25 mos.	B04	9/2/2024	\$17.90
Conrad, Madeline	Elementary PARA, .75 FTE, Clerical PARA, .125 FTE, IRVG, 9.25 mos.	B02	9/2/2024	\$17.38
Flint, Sydney	Behavioral Support Specialist, .875 FTE, SMS, 9.25 mos.	I11	9/2/2024	\$26.23
Golden, Michelle	FS Elementary Cook II, .6875 FTE, WHIT, 9.25 mos.	FB3	9/2/2024	\$20.34
Hostetter, Nicholas	SPED PARA - Life Skills, .70 FTE, HYL, 9.25 mos.	SPED PARA - Life Skills D01	9/2/2024	\$21.13
Isola, Suzanne	Discretionary PARA, .40 FTE, HAWT, 9.25 mos.	B05	9/2/2024	\$18.08
Languet, Cindy	Secretary, 1.0 FTE, ADED, 12 mos.	F05	7/1/2024	\$20.79
Lundberg, Misty	FS Cook III, .75 FTE, CJMS, 9.25 mos.	FC2	9/2/2024	\$20.24
Robinson, Debra	SPED PARA - Life Skills, 1.0 FTE, GHS, 9.25 mos.	SPED PARA - Life Skills D05	9/2/2024	\$22.44
Scott, Hillary	SPED PARA - Life Skills, .70 FTE, BHS, 9.25 mos.	SPED PARA - Life Skills D03	9/2/2024	\$21.88
Seager, Nicole	Behavioral Support Specialist, .875 FTE, WDS, 9.25 mos.	I11	9/2/2024	\$26.23
Strizich, Isabel	FS Elementary Cook I, .75 FTE, EMDI, 9.25 mos.	FC2	9/2/2024	\$20.24
Thomas, Natalee	ISS PARA, 1.0 FTE, GHS, 9.25 mos.	D01	9/2/2024	\$17.46

**Bozeman Public Schools
Human Resources**

September 9, 2024

REPORT OF ADMINISTRATIVE ACTIONS

Confirmation of Resignations/Terminations (Classified)

Name	Position	Reason	Effective	Years of Service
Carey, Mia	SPED PARA, .8625 FTE, SPED D05, \$18.51/hr., WHIT, 9.25 mos.	Resignation	6/6/2024	4.55 mos.
Dore, Catherine	Elementary PARA, .8438 FTE, B01, \$16.22/hr., EMDI, 9.25 mos.	Resignation	6/6/2024	1
Fortier, Kayla	Guidance Secretary, .75 FTE, F06, \$21.21/hr., SMS, 11 mos.	Resignation	8/16/2024	1.1
Goble, Beth	Elementary PARA, .3021 FTE, B01, \$16.22/hr., SPED PARA, SPED D01, \$17.27/hr., HAWT, 9.25 mos.	Resignation	6/6/2024	1
Gooch, Ja'von	Computer Specialist, 1.0 FTE, H08, \$24.28/hr., TECH, 12 mos.	Resignation	8/30/2024	2
Kantner, Connie	Student Records Secretary, .50 FTE, BHS, .50 FTE, GHS, G28, \$29.30/hr., 12 mos.	Retirement	8/30/2024	36.6
Kraemer, Kelly	Running Start PARA, .3125 FTE, SPED D03, \$17.98/hr., WHIT, 9.25 mos.	Resignation	6/6/2024	1
Lowery, Angie	SPED PARA, .50 FTE, SPED D10, \$19.46/hr., EMDI, 9.25 mos.	Resignation	6/6/2024	6

Changes and Revisions in Contracts (Certified)

Name	From	To	Effective	Reason
Currie, Shelley	Reading Specialist, 1.0 FTE, CJMS	6th Gr Core Teacher, 1.0 FTE, CJMS	8/28/2024	Internal Transfer
Dorow, Amanda	Elementary Teacher, 1.0 FTE, IRVG	Kindergarten Teacher, 1.0 FTE, HAWT	8/28/2024	Internal Transfer
Ely, Sierra	Kindergarten Teacher, 1.0 FTE, MOST	Elementary Teacher, 1.0 FTE, IRVG	8/28/2024	Internal Transfer
Kimmel, Megan	Speech Pathologist, .50 FTE, WHIT	Speech Pathologist, .50 FTE, WDS	8/28/2024	Internal Transfer
Porter, Alanna	English Teacher, .60 FTE, GHS	English Teacher, .67 FTE, GHS	8/28/2024	Increase in FTE/Hrs.
Sinnott, Sarah	Guidance Counselor, 1.0 FTE, MDLK	Guidance Counselor, .375 FTE, HYL	8/28/2024	Internal Transfer, Decrease in FTE/Hrs.
Stone, Mary	Intervention teacher, 1.0 FTE, SMS	Intervention - Behavior Support Teacher, 1.0 FTE, CJMS	8/28/2024	Internal Transfer

Changes and Revisions in Contracts (Professional)

Name	From	To	Effective	Reason
McCormick, Keith	FS, Roving Food Specialist, .375 FTE, Custodian/Bus Driver, .625 FTE, G16, \$26.63/hr., SUPT SVCS, 12 mos.	Warehouse/Distribution Technician, 1.0 FTE, \$27.50/hr., SUPT SVCS, 12 mos.	9/1/2024	Change of Classification/Increase in Hrly. Rate

Changes and Revisions in Contracts (Classified)

Name	From	To	Effective	Reason
Allen, Christopher	Custodian, 1.0 FTE, G05, \$22.87/hr, GHS, 12 mos.	Custodian, 1.0 FTE, G05, \$22.87/hr., MDLK, 12 mos.	8/26/2024	Internal Transfer
Allen, Christopher	Custodian, 1.0 FTE, G05, \$22.87/hr, MDLK, 12 mos.	Custodian, .75 FTE, G05, \$22.87/hr, MDLK, 12 mos.	8/26/2024	Decrease in FTE/Hrs.
Garcian Ferrara, Morellys	Discretionary PARA, .25 FTE, B15, \$19.03/hr., LONG, 9.25 mos.	Discretionary PARA, .4375 FTE, B16, \$20.18/hr., MDLK, 9.25 mos.	9/2/2024	Internal Transfer

**Bozeman Public Schools
Human Resources**

September 9, 2024

REPORT OF ADMINISTRATIVE ACTIONS (con't)

Changes and Revisions in Contracts (Classified) (con't)

Name	From	To	Effective	Reason
Jenkins, Rosalind	Custodian, 1.0 FTE, G05, \$22.87/hr, MDLK, 12 mos.	Custodian, 1.0 FTE, G05, \$22.87/hr, GHS, 12 mos.	8/26/2024	Internal Transfer
Velencia, Hugo	Custodian, .50 FTE, G02, \$21.61/hr., HYL, 12 mos.	Custodian, .75 FTE, G02, \$21.61/hr., MDLK, 12 mos.	8/26/2024	Internal Transfer
Warner, Matthew	Computer Specialist - Hardware, 1.0 FTE, I28, \$31.08/hr., WILL, 11 mos.	Custodian, 1.0 FTE, G28, \$29.87/hr., BHS, 12 mos.	8/19/2024	Internal Transfer

Stipends - Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Denson, Hayden	Weight Room Supervisor - Spring - GHS	\$2,272.00	5	3/13/24 - 5/27/24

Stipends - Not Extracurricular

Name	Authorized Position	Stipend	Level	Effective
Bryant, Shannon	ESY Speech Pathologist - SPED (Hrly. Rate)	\$50.32		7/1/24 - 8/23/24
Mathias, Sarah	Summer School Elementary Teacher - SPED (Hrly. Rate)	\$36.07		7/10/24 - 8/12/24
Smith, Ava	Jump Start Summer School - SPED Life Skills PARA - MDLK (Hrly. Rate at D03)	\$21.89		7/8/24 - 8/15/24
Wild, Jennifer	Temp Summer Custodial Help - FAC (Hrly. Rate at G01)	\$20.19		6/18/24 - 6/30/24
Wild, Jennifer	Temp Summer Custodial Help - FAC (Hrly. Rate at G01)	\$21.20		7/1/24 - 8/23/24
Woodhull, Victoria	ESY Elementary PARA - SPED (Hrly. Rate)	\$22.64		7/1/24 - 8/23/24



Meeting Date: September 9, 2024

Category: Action Item - Consent - Both Districts

Agenda Item #: 3.4.2

Originated By: Lacy Clark, Director of Business Services

Others Involved: Julia Wayman, Accounting Supervisor
 Alex Judge, District Bookkeeper

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of the [Financial Reports](#), Warrant Listing, and [Donations](#)

Facts & Discussion:

This monthly update on the fiscal business of the District is designed to provide Trustees and the public with up-to-date and timely information on revenue and expenditures, fiscal operations, and the overall financial position of the Bozeman Public Schools.

The Warrant Registers are available in the Business Office and have been sent to the Trustees. August 2024 warrants are as follows: Operational warrants were \$3,760,063.19; net Payroll, taxes and deductions were \$1,141,668.80; Warrants disbursed for August 2024 were \$4,901,731.99.

Investment of District Funds in accordance with State law as of:	<u>July 31, 2024</u>
Gallatin County Investment Pool	\$466,702.30
First Interstate Bank Investment Pool	\$20,292,592.44
STIP Investment Pool	\$5,674,044.61
First Security Investment	\$13,576,054.55
Nonexpendable Endowment (D.A. Davidson)	<u>\$936,660.93</u>
Total District cash and investments	<u>\$40,946,054.83</u>

The Gallatin County July bank statement was not received in time for the July financial reports. Therefore, any county interest payments received in July are not included in this reconciliation. As a result, the reported figures may be understated and do not fully reflect the actual financial status until the final reports are received.

Fiscal Impact:

Refer to attached report.

Superintendent’s Recommendation:

It is recommended the Board of Trustees approve the [Financial Reports](#), warrant listing, and [Donations](#) as presented.

Other Alternatives:

1. Do not approve the recommendation and request administration propose changes.



Meeting Date:	September 9, 2024
Category:	Action Item - Consent - Elementary District
Agenda Item #:	3.5.1
Originated By:	Matt Stark, Facilities Director
Others Involved:	Rich Parker, Building Systems Energy Manager

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Consider Approval of [Whittier Elementary Boiler Replacement](#)

Facts:

1. In February 2024, the Board approved the building reserve allocation of \$180,000 total, which included boiler replacements, water heater replacement, and a new mixing valve at Whittier Elementary.
2. Invitations to submit RFQ/P were advertised in August 2024 per MCA 20-9-204.
3. RFQ/P submittals were reviewed and scored in September 2024.
4. The project will include the demolition and removal of the old boiler equipment, installation of new boilers, and the necessary plumbing and mechanical modifications. Removal of old water heater and installation of new heat pump style water heater and electronic controlled hot water mixing valve.
5. The project completion date is scheduled for November 30, 2024.
6. Two submittals were received, reviewed, and scored.

Fiscal Impact:

\$129,993 - Building Reserve Funds

Superintendent's Recommendation:

It is recommended that the Board of Trustees approve the bid and authorize administration to award the contract to Central Plumbing.

Other Alternatives:

1. Do not approve the recommendation and request that administration propose changes.



Meeting Date: September 9, 2024
Category: Reports
Agenda Item #: 7.1
Originated By: Casey Bertram, Superintendent
Others Involved: Executive Cabinet

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

The Executive Cabinet will provide updates of current issues in their respective areas of responsibility. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Meeting Date: September 9, 2024

Category: Reports

Agenda Item #: 7.2

Originated By: Trustees

Others Involved:

MOTION	SECOND	AYES	NAYS	ABSTAIN

Topic:

Individual Trustees will be provided the opportunity to make requests, express concerns, give reports and request future agenda items. Since the topics that may come up have not been properly noticed, these reports should not result in extensive discussion by the Board and public at this meeting. They may, however, lead to future agenda items that have been properly noticed.



Bozeman Public Schools

MISSION

“Bozeman Public Schools exists to ensure high-level learning for all students.”

VISION

“Bozeman Public Schools will empower all students to reach their full potential for achievement and thrive in their community. We will promote inclusive community involvement; support a passionate education team; and nurture a dynamic learning environment.”

CORE VALUES

- **High Student Achievement:** We commit to ensure all students learn at their highest potential.
- **Committed, Quality Staff:** We strive to attract, retain, and support well-qualified, dedicated, and passionate staff members.
- **Inclusive Culture:** We foster respect, diversity, and adaptability, where all stakeholders feel safe, empowered, supported, and valued.
- **Collaborative Engagement:** We believe quality staff, family engagement, and community support are essential contributors to student well-being and achievement.
- **Integrity and Transparency:** We operate with honesty, use research-based decision-making, and provide open communication.
- **Fiscal Responsibility:** We are responsible in the management and expenditure of all District resources.

MEASURABLE GOALS

Goal Area 1 - Academic Performance

- **Grade Level Reading Goal:** By 2029, 90% of all BSD7 3rd grade students will demonstrate grade-level reading skills by achieving a proficient score on the Acadience reading assessment at the end of the school year.
- **Graduation Goal:** By 2029, 95% of BSD7 students in each graduation cohort will earn a high school diploma in four years or fewer.

Goal Area 2 - Operations and Capacity Building

- **Professional Learning Communities (PLCs) Goal:** By spring of 2028, all BSD7 schools PK-12 will have fully implemented PLCs in place that will support the closing of the achievement gap, thus qualifying BSD7 as a Solution Tree Model PLC District.
- **Non-Instructional Operations Goal Placeholder:** By 2025, the District will establish measurable goals for the non-instructional operations of the District.

Goal Area 3 - Community Engagement and Partnerships

- **Early Literacy Goal:** 85% of all children entering kindergarten will have requisite literacy skills as measured by Acadience.

Goal Area 4 - Student and Staff Well-being

- **Staff Well-Being Goal Placeholder:** By 2025, the District will establish a system that will measure and respond to the culture and climate of district employees which includes staff morale, job satisfaction, and well-being.
- **Student Well-Being Goal Placeholder:** By 2025, the District will establish a system that measures and responds to the barriers that limit student engagement.



Welcome to the Bozeman Public Schools Board of Trustees meeting!

If this is your first meeting

If this is your first time attending a meeting, let us extend our special welcome! These meetings are designed to give everyone the opportunity to participate in seeing how the Bozeman trustees facilitate school business.

What is the purpose of these meetings?

The meetings of the Bozeman Public Schools Board of Trustees are always open to the public. These meetings are held to officially conduct the business of the school district, as governed by Montana law. Trustees are responsible for key decisions, some of which include hiring of employees, reviewing negotiated agreements, approving new curriculum or changes to existing curricula, facility usage requests, and paying of monthly expenses.

How can I address the trustees?

Public Participation on Non-Agenda Items is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.

Remember our Disclaimer:

This is the time for comment on public matters that are not on the agenda. Members of the audience are encouraged to briefly address the trustees on an issue that is not on the agenda. The Chair of the Board will seek comments from the audience on significant items as they occur. Public matters do not include any pending legal matters, private personnel issues or private student issues. Please do not attempt to address such issues at this time or you will be ruled out of order.



BOARD OF TRUSTEES	TERM
Greg Neil -- Chair	2026
Kevin Black	2026
Lei-Ann Bertelsen	2027
Lauren Dee	2025
Gary Lusin	2027
Melissa Moran	2027
Tanya Reinhardt	2025
Sandra Wilson.....	2027

EXECUTIVE CABINET	POSITION
Casey Bertram	Superintendent
Chad Berg	Director of Special Education and Student Health
Lacy Clark	Director of Business Services
Marilyn King	Deputy Superintendent
Matt Stark	Director of Facilities
Pat Strauss	Director of Human Resources
Mike VanVuren	Deputy Superintendent
Mike Waterman	Executive Director Business and Operations

Public comment can be submitted electronically to trustees@bsd7.org

BOARD OF TRUSTEE STANDING COMMITTEE ASSIGNMENTS

Equity Advisory Committee

Trustees

Lei-Anna Bertelsen

Long-Range Strategic Planning (LRSP)

Trustees

Kevin Black

Lauren Dee

Gary Lusin

Long-Range Facilities Planning (LRFP)

Trustees

Kevin Black

Melissa Moran

Long-Range Collaboration Plan via the
District Ongoing Collaborative Committee (DOCC)

Trustees

Tanya Reinhardt

Sandy Wilson

Gary Lusin - Alternate

District Safety

Trustees

Lauren Dee

Student Inclusion and Resiliency Initiative (SIRI)

Trustees

Kevin Black

Tanya Reinhardt

Wellness Advisory Council (WAC)

Trustees

Lauren Dee

BOARD OF TRUSTEE AD-HOC OR AS NEEDED COMMITTEES

Budget Committee

Trustees

Gary Lusin

Certified (BEA) Negotiations

Trustees

Lei-Anna Bertelsen

Lauren Dee

Melissa Moran

Gary Lusin - Alternate

Classified (CBEA) Negotiations

Trustees

Lei-Anna Bertelsen

Gary Lusin - Alternate

BOARD OF TRUSTEE REPRESENTATION ON COMMITTEES/COUNCILS ASSOCIATED WITH BSD7

Bozeman Schools Foundation (BSF)

Trustees

Sandy Wilson - Voting Member
Greg Neil - Board Leadership

MTSBA Municipal Director and Delegates

Trustees

Lei-Anna Bertelsen - Director
Gary Lusin - Delegate
Tanya Reinhardt - Delegate
Greg Neil - Alternate

SCHOOL LIAISONS

Bozeman High School/Bridger Charter Academy

Sandy Wilson

Gallatin High School

Lauren Dee

Chief Joseph Middle School

Tanya Reinhardt

Sacajawea Middle School

Kevin Black

Emily Dickinson Elementary School

Gary Lusin

Hawthorne Elementary School

Melissa Moran

Hyalite Elementary School

Lauren Dee

Irving Elementary School

Gary Lusin

Longfellow Elementary School

Tanya Reinhardt

Meadowlark Elementary School

Melissa Moran

Morning Star Elementary School

Kevin Black

Whittier Elementary School

Lei-Anna Bertelsen

Bozeman School District #7

BOARD REOCCURRING CALENDAR



JULY

- Approve Bus Routes
- LRSP Annual Report
- Learning Materials Review Committee
- Preliminary Budget Review
- Set Health and Dental Insurance Price Tags
- Supplemental Book Adoption-One Book-One Bozeman and Bozeman Schools Foundation

AUGUST

- Opening School Activities
- Approve Final Budgets (on 2nd Monday)

SEPTEMBER

- One Book-One Bozeman Participation
- LRSP Implementation Framework and Reporting
- Approval to Enroll Students with Exceptional Circumstances

OCTOBER

- Attend Montana School Boards Association Annual Meeting
- Budget Development Calendar

NOVEMBER

- LRSP: Annual Facilities Master Plan Review
- Preliminary Enrollment and Projection Reports

DECEMBER

- High School New Course Proposals
- Hold Board/Employee Holiday Celebration
- Annual Facilities Master Plan Adoption/Capital Projects

JANUARY

- CAFR and Audit Report for prior year
- Consider MHSA Resolutions
- Building Reserve Allocation/Capital Projects
- Evaluate the Superintendent

FEBRUARY

- Call for Annual School Elections
- School District Calendar Approval

MARCH

- National Merit Awards
- Hold Budget Review Meetings
- Finalize Ballot Language
- Notice of Permissive Levy Increase
- Professional Development Plan Approval
- Board Resolution for Screen Free Week
- Out of State Field Trips and Travel
- Preliminary Budget Discussion

APRIL

- National School Boards' Association Annual Conference
- Hold Budget Review Meetings
- Teacher Appreciation Week
- District Technology Plan Approval
- RIF Notification

MAY

- Approve or Non-renewal of Teachers
- Hold Trustee Election (first Tuesday following first Monday)
- Reorganize the Board and Recognize Outgoing Members
- Request County Conduct Ensuing Year Elections
- Consider MSBA Resolutions
- Administrator Compensation Policy
- Federal Grant Applications
- Appointment of Bozeman Public Schools Foundation Directors

JUNE

- Recognize Retiring Staff
- Financial Approvals and Fund Balance Assignment and Commitments

MONTH VARIES

- Approve Employee Contracts
- Consider Policy Changes
- LRSP Mega Issues Dialogues
- Approve Curriculum Adoptions
- Approve Instructional Material Purchases
- Approve Memorandum of Understanding for Services
- Board Luncheon LRSP Reports

BOARD OF TRUSTEES

- Greg Neil, Chair
- Kevin Black, Vice Chair
- Lei-Anna Bertelsen
- Lauren Dee
- Gary Lusin
- Melissa Moran
- Tanya Reinhardt
- Sandra Wilson



Bozeman Public Schools Upcoming Board Meetings

5:45 PM - Willson Library #217A

September 9, 2024	Monday	Regular Board Meeting
*September 23, 2024	Monday	Special Board Meeting
October 14, 2024	Monday	Regular Board Meeting
*October 28, 2024	Monday	Special Board Meeting
November 11, 2024	Monday	Regular Board Meeting
*November 25, 2024	Monday	Special Board Meeting
December 9, 2024	Monday	Regular Board Meeting
January 13, 2025	Monday	Regular Board Meeting
*January 27, 2025	Monday	Special Board Meeting
February 10, 2025	Monday	Regular Board Meeting
*February 24, 2025	Monday	Special Board Meeting
March 10, 2025	Monday	Regular Board Meeting
*March 31, 2025	Monday	Special Board Meeting
April 14, 2025	Monday	Regular Board Meeting
*April 28, 2025	Monday	Special Board Meeting
May 19, 2025	Monday	Regular Board Meeting
May 26, 2025	Monday	Special Board Meeting
June 9, 2025	Monday	Regular Board Meeting
*June 23, 2025	Monday	Special Board Meeting

*The second meeting of every month is considered a “special board meeting” and will take place at the discretion of the Board Chair and Vice Chair if the agenda warrants holding a meeting.



**Bozeman Public Schools
Upcoming Board Luncheons
2024-2025
12:00 PM - 1:30 PM**

November 5, 2024	Gallatin High School
November 12, 2024	Sacajawea Middle School
November 19, 2024	Bozeman High School
December 3, 2024	Longfellow Elementary School
January 21, 2025	Whittier Elementary School
February 4, 2025	Bridger Charter Academy
February 18, 2025	Morning Star Elementary School
March 4, 2025	Hawthorne Elementary School
March 25, 2025	Hyalite Elementary School
April 8, 2025	Chief Joseph Middle School
April 22, 2025	Emily Dickinson Elementary School
May 6, 2025	Irving Elementary School
May 13, 2025	Meadowlark Elementary School



Bozeman Public Schools Calendar 2024-2025

PIR Dates & Conferences - No School

August 28-30	K-12 PIR Day
September 30	K-12 PIR Day
October 17-18	K-12 PIR Day
November 7-8	K-5 P/T Conferences
November 15	9-12 PIR Day
January 20	K-12 PIR Day
January 27	9-12 PIR Day
April 10	6-8 PIR Day
April 11	6-12 PIR Day
May 23	K-12 PIR Day
June 13	K-12 PIR Day

Holidays & School Closures- No School

September 2	Labor Day
November 27-29	Thanksgiving
December 23-January 3	Winter Break
January 20	Martin Luther King Jr.
February 17	President's Day
March 17-21	Spring Break
May 26	Memorial Day

Important Dates

September 3	School Begins 1-12
September 5	Kindergarten begins
January 22-24	HS Final Exams
June 7	HS Graduation!
June 12	Last Day of School, students released at 12:45 p.m.

Grading Periods

K-5:	January 24 June 12
6-8:	Semester 1 - January 24 Quarter 1 - November 1 Quarter 2 - January 24 Quarter 3 - April 4 Semester 2 - June 12
9-12:	Period 1 - October 11 Period 2 - November 22 1st Semester - January 24 Period 1 - March 7 Period 2 - April 25 2nd Semester - June 12 HS Credit Recovery - June 16-June 30

JULY • 2024

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AUGUST • 2024

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SEPTEMBER • 2024

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OCTOBER • 2024

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NOVEMBER • 2024

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DECEMBER • 2024

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JANUARY • 2025

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FEBRUARY • 2025

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MARCH • 2025

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APRIL • 2025

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MAY • 2025

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JUNE • 2025

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Revised: 1/11/2024

Please note that our individual schools might have additional important dates related to other school functions. Please check with your local school for these dates and events.