

Core Resources Available for Teachers for Instruction: Into Reading (Houghton Mifflin Harcourt)

MP	Module Name	Standards	Objectives	Vocabulary/ Foundational Skills	Skills/ Strategies	Writing	Assessments
1	<b>Module 1:</b> Nice to Meet You	CC.1.1.1.B.1; CC.1.1.1.C.4; CC.1.1.1.C.5; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.B; CC.1.2.1.J; CC.1.2.1.K; CC.1.2.1.L; CC.1.3.1.F; CC.1.3.1.H CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.L.3 CC.1.4.1.M; CC.1.4.1.N; CC.1.4.1.P; CC.1.4.1.Q CC.1.5.1.A; CC.1.5.1.BC C.1.5.1.D CC.1.5.1.G	How can making new friends and learning new things help us?	<u>Week 1:</u> Short a; consonants m, s, t, b; HFW (high-frequency words); accuracy and self-correction; start-right readers  <u>Week 2:</u> Short a; consonants n, d, p, c /k/; HFW; reading rate; start-right readers  <u>Week 3:</u> Short i; consonants r, f, s /z/ inflection -s; HFW; phrasing; start-right readers	<u>Vocabulary:</u> Oral language, power words, words about feelings, classify and categorize, inflection-ed,  <u>Reading:</u> Story structure, elements of poetry, ask and answer questions, author’s purpose, story structure, monitor and clarify, make inferences, topic and central idea, characters, ask and answer questions, speaking and listening	<u>Writing form:</u> <u>Oral Story-</u> introduce focal text, the read, vocabulary, find a topic, oral storytelling, telling and listening to stories I and II  Prewriting: Develop written class story  Drafting I: Developing the story  Drafting II: Assessing the story  Revising I: Adding detail  Revising II: Finding the right words  Editing: Capitalizing proper nouns  Publishing Sharing	Fall Benchmark  Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment
1	<b>Module 2:</b> My Family, My Community	CC.1.1.1.B.1; CC.1.1.1.C.4; CC.1.1.1.C.5; CC.1.1.1.E.1; CC.1.1.1.E.2;	How does everyone in my family and	<u>Week 1:</u> Short i; consonants g, k; HFW expression; start-right readers	<u>Vocabulary:</u> Oral language, power words, words about places and things,	<u>Writing form:</u> <u>Descriptive Essay-</u> introduce focal text, the read, vocabulary	Weekly Assessments

		CC.1.1.1.E.3; CC.1.2.1.B; CC.1.2.1.G; CC.1.2.1.H; CC.1.2.1.J; CC.1.2.1.K; CC.1.2.1.L; CC.1.3.1.F; CC.1.3.1.H; CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.F; CC.1.4.1.L.3; CC.1.5.1.A; CC.1.5.1.B; CC.1.5.1.D; CC.1.5.1.G	community make them special?	<u>Week 2:</u> Short o; consonants l, h; HFW; intonation; start-right readers  <u>Week 3:</u> Short u; consonants w, j, y, v; HFW; accuracy and self-reflection; start- right reader	antonyms, words about actions and directions  <u>Reading:</u> Ideas and support, text organization, retell, setting, summarize, text features, make connections, content- area words, ask and answer questions, speaking and listening	Prewriting I: Develop topic  Prewriting II: Planning descriptive essay  Drafting I: Elements of a descriptive essay  Drafting II: Using sensory words  Drafting III: Adding Art  Revising I: Grouping  Revising II: Incorporating feedback  Revising III: Capitalization  Editing I: Review for grammar  Editing II: Prepare to publish  Publishing Sharing	Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment
1	<b>Module 3:</b> Amazing Animals	CC.1.1.1.B.1; CC.1.1.1.C.4; CC.1.1.1.C.5; CC.1.1.1.D.1; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.B; CC.1.2.1.C; CC.1.2.1.E;	How do animals' bodies help them?	<u>Week 1:</u> Short e; consonants qu /kw/ x, z; HFW reading rate, start-right readers  <u>Week 2:</u> Double final consonants ck /k/;	<u>Vocabulary:</u> Oral language, power words, words about time and position, synonyms, inflection - ing  <u>Reading:</u> Text features, ask and	<u>Writing form:</u> <u>Research Essay-</u> introduce focal text, the read, vocabulary  Prewriting I: Finding a topic	Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz

		CC.1.2.1.F; CC.1.2.1.I; CC.1.2.1.L; CC.1.3.1.D; CC.1.3.1.H; CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.F; CC.1.4.1.L.3; CC.1.5.1.A; CC.1.5.1.G		HFW; expression; start-right readers  <u>Week 3:</u> Consonant diagraph sh; HFW; phrasing; start-right readers	answer questions, story structure, text organization, create mental images, point of view, monitor and clarify, summarize, speaking and listening	Prewriting II: Researching a topic  Drafting I: Elements of an informational text  Drafting II: Integrating research  Drafting III: Adding Art  Drafting IV: Adding text features  Revising I: Grouping  Revising II: Singular and plural nouns  Editing I: Review for grammar  Editing II: Prepare to publish  Publishing Sharing	Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment
2	<b>Module 4:</b> Better Together	CC.1.1.1.B.1; CC.1.1.1.C.3; CC.1.1.1.C.5; CC.1.1.1.D.1; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.A; CC.1.2.1.C; CC.1.2.1.B; CC.1.2.1.E; CC.1.2.1.F; CC.1.2.1.G;	Why is it important to do my best and get along with others?	<u>Week 1:</u> Consonant diagraph ch; HFW intonation, start-right readers  <u>Week 2:</u> Double final consonant diagraphs th, wh; trigraph- tch; inflections -s, -es; HFW; accuracy and self-reflection; start- right readers	<u>Vocabulary:</u> oral language, power words, compound words, context clues, suffixes -er, -est  <u>Reading:</u> ideas and support, topic and central idea, evaluate, point of view, synthesize, text	<u>Writing form:</u> <u>Procedural Text-</u> introduce focal text, the read, vocabulary  Prewriting I: Finding a topic  Prewriting II: Developing a topic	Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark

		CC.1.2.1.H; CC.1.2.1.I; CC.1.3.1.A; CC.1.3.1.C; CC.1.3.1.D; CC.1.3.1.H; CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.L.3; CC.1.4.1.I; CC.1.4.1.J; CC.1.4.1.V; CC.1.4.1.W; CC.1.5.1.A; CC.1.5.1.B; CC.1.5.1.D; CC.1.5.1.F; CC.1.5.1.G		<u>Week 3:</u> Initial blends with s; HFW; reading rate; start-right readers	features, retell, characters, make connections, theme, speaking and listening	Drafting I: Elements of a procedural text  Drafting II: Choosing the right words  Drafting III: Adding Art  Revising I: Time order words  Revising II: Grouping  Revising III: Revising for clarity and precision  Editing I: Review for grammar  Editing II: Prepare to publish  Publishing Sharing	Assessment (one per level A-W)  Module Assessment
2	<b>Module 5:</b> Now You See It, Now You Don't	CC.1.1.1.B.1; CC.1.1.1.C.3; CC.1.1.1.C.5; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.2.1.A; CC.1.2.1.C; CC.1.2.1.B; CC.1.2.1.E; CC.1.2.1.G; CC.1.2.1.H; CC.1.2.1.J; CC.1.2.1.K; CC.1.2.1.L; CC.1.3.1.A; CC.1.3.1.C; CC.1.3.1.H;	Why do light and dark come and go?	<u>Week 1:</u> Initial blends with l; HFW expression  <u>Week 2:</u> Initial blends with r, compound words; HFW; phrasing  <u>Week 3:</u> Final blends, inflection -ed; HFW; intonation	<u>Vocabulary:</u> oral language, power words, suffixes -er and -est, reference sources, inflection -s, suffixes -y, -ful  <u>Reading:</u> text features, make inferences, story structure, make and confirm predictions, make connections ideas and support, topic and central idea, theme, media literacy	<u>Writing form:</u> <u>Imaginative story-</u> introduce focal text, the read, vocabulary  Prewriting I: Finding a topic  Prewriting II: Developing a topic  Drafting I: Elements of an imaginative narrative	Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)

		CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.A; CC.1.4.1.B; CC.1.4.1.C; CC.1.4.1.D; CC.1.4.1.L.3; CC.1.4.1.W; CC.1.5.1.A; CC.1.5.1.D; CC.1.5.1.G				Drafting II: Choosing the right words  Drafting III: Adding Art  Revising I: Pronouns  Revising II: Grouping  Revising III: Parts of the narrative  Editing I: Review for grammar  Editing II: Prepare to publish  Publishing Sharing	Module Assessment
2	<b>Module 6: Celebrate America</b>	CC.1.1.1.B.1; CC.1.1.1.C.4; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.C; CC.1.2.1.J; CC.1.2.1.K; CC.1.2.1.L; CC.1.3.1.D; CC.1.3.1.H; CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.L.3; CC.1.4.1.M; CC.1.4.1.N; CC.1.4.1.P; CC.1.4.1.Q; CC.1.5.1.A; CC.1.5.1.D;	What do holidays and symbols tell about our country?	<u>Week 1:</u> CV pattern, question words; long e, i, o (CV), possessives with 's; HFW; accuracy and self-correction  <u>Week 2:</u> Long a (Vce), soft c; HFW; reading rate  <u>Week 3:</u> Long i, o (Vce), silent letters (kn, wr); HFW; expression	<u>Vocabulary:</u> oral language, power words, suffixes -y, -ful, and -less multiple meaning words, action words  <u>Reading:</u> text features, elements of poetry, make and confirm predictions, elements of drama, point of view, evaluate, ideas and support, make connections, text organization, create mental images, story structure, media literacy	<u>Writing form:</u> <u>Personal Narrative-</u> introduce focal text, the read, vocabulary  Prewriting I: Finding a topic  Prewriting II: Developing a topic  Drafting I: Elements of a narrative  Drafting II: Choosing the right words  Drafting III: Adding Art	Winter Benchmark  Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment

		CC.1.5.1.G				Revising I: Synonyms Revising II: Grouping Revising III: Incorporating feedback Editing I: Review for grammar Editing II: Prepare to publish Publishing Sharing	
3	<b>Module 7: The Big Outdoors</b>	CC.1.1.1.B.1; CC.1.1.1.C.3; CC.1.1.1.C.5; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.2.1.A; CC.1.2.1.C; CC.1.2.1.B; CC.1.2.1.E; CC.1.2.1.G; CC.1.2.1.H; CC.1.2.1.J; CC.1.2.1.K; CC.1.2.1.L; CC.1.3.1.A; CC.1.3.1.C; CC.1.3.1.D; CC.1.3.1.H; CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.L.3; CC.1.4.1.M; CC.1.4.1.N; CC.1.4.1.P; CC.1.4.1.Q; CC.1.4.1.W;	How do things in nature change?	<u>Week 1:</u> Long u, VCe pattern, soft g (g, dge); HFW; phrasing <u>Week 2:</u> Long e patterns (ea, ee); HFW; phrasing  <u>Week 3:</u> Long a vowel teams (ai, ay), contractions with 'm, 's, n't,'ll; HFW; accuracy and self-correction	<u>Vocabulary:</u> oral language, power words, words about feelings and beliefs, shades of meaning, suffix – less, words about places and things  <u>Reading:</u> ideas and support, text organization, make inferences, point of view, setting, monitor and clarify, topic and central idea, summarize, research	<u>Writing form:</u> <u>Poem-</u> priming the students, priming the text, the read, vocabulary  Prewriting I: Finding a topic  Prewriting II: Developing a topic  Drafting I: Elements of poetry  Drafting II: Choosing the right words  Revising I: Word choice  Revising II: Grouping  Revising III: Line breaks and white space	Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment

		CC.1.4.1.V; CC.1.5.1.A; CC.1.5.1.D; CC.1.5.1.G				Editing I: Review for grammar  Editing II: Prepare to publish  Publishing Sharing	
3	<b>Module 8:</b> Tell Me a Story	CC.1.1.1.B.1; CC.1.1.1.C.1; CC.1.1.1.C.4; CC.1.1.1.C.5; CC.1.1.1.D.2; CC.1.1.1.D.4; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.2.1.C; CC.1.2.1.E; CC.1.2.1.G; CC.1.2.1.J; CC.1.2.1.L; CC.1.3.1.A; CC.1.3.1.B; CC.1.3.1.C; CC.1.3.1.F; CC.1.3.1.G; CC.1.3.1.H; CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.L.3; CC.1.4.1.M; CC.1.4.1.N; CC.1.4.1.P; CC.1.4.1.Q; CC.1.4.1.U; CC.1.5.1.A; CC.1.5.1.D; CC.1.5.1.G	What lessons can we learn from stories?	<u>Week 1:</u> Long o (oa, ow, oe, ie); HFW; reading rate  <u>Week 2:</u> Long i patterns (igh, y); HFW; expression  <u>Week 3:</u> r-Controlled vowel ar, two syllable words; HFW; phrasing	<u>Vocabulary:</u> oral language, power words, words about actions and directions, classify and categorize, suffix -ly  <u>Reading:</u> text features, theme, create mental images, characters, make connections, elements of drama, make inferences, setting, point of view, synthesize, topic and central idea, media literacy	<u>Writing form:</u> <u>Personal Narrative-</u> introduce focal text, the read, vocabulary  Prewriting I: Finding a topic  Prewriting II: Developing a topic  Drafting I: Shaping the draft  Drafting II: Elements of narrative  Drafting III: Writing dialogue  Drafting IV: Adding art  Revising I: Grouping  Revising II: Using vivid verbs  Revising III: Using vivid adjectives  Editing: Clocking	Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment

						Publishing Sharing	
3	<b>Module 9:</b> Grow, Plants Grow!	CC.1.1.1.B.1; CC.1.1.1.C.2; CC.1.1.1.D.2; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.C; CC.1.2.1.B; CC.1.2.1.E; CC.1.2.1.I; CC.1.2.1.J; CC.1.2.1.K; CC.1.2.1.L; CC.1.3.1.B; CC.1.3.1.F; CC.1.3.1.I; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.A; CC.1.4.1.B; CC.1.4.1.C; CC.1.4.1.D; CC.1.4.1.L.3; CC.1.5.1.A; CC.1.5.1.D; CC.1.5.1.G	What do plants need to live and grow?	<u>Week 1:</u> r-Controlled vowels or, ore; two- syllable words; HFW; intonation  <u>Week 2:</u> r-Controlled vowels er, ir, ur, two- syllable words; HFW; accuracy and self-correction  <u>Week 3:</u> Final blends ng, nk; Inflections -s, -es, - ing; HFW; reading rate	<u>Vocabulary:</u> oral language, power words, words about places and things, reference sources, prefix un-  <u>Reading:</u> elements of poetry, evaluate, text organization, story structure, monitor and clarify, retell, text features, ask and answer questions, chronological order, media literacy	<u>Writing form:</u> <u>Descriptive essay-</u> introduce focal text, the read, vocabulary  Prewriting I: Finding a topic  Prewriting II: Developing a topic  Drafting I: Elements of an imaginative narrative  Drafting II: Choosing the right words  Drafting III: Adding Art  Revising I: Transition words  Revising II: Grouping  Revising III: Adding details  Editing I: Review for grammar  Editing II: Prepare to publish  Publishing Sharing	Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment



4	<b>Module 10:</b> Dare to Dream	CC.1.1.1.C.2; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.G; CC.1.2.1.J; CC.1.2.1.L; CC.1.3.1.C; CC.1.3.1.G; CC.1.3.1.H; CC.1.3.1.J; CC.1.3.1.K; CC.1.4.1.H; CC.1.4.1.I; CC.1.4.1.J; CC.1.4.1.L.3; CC.1.4.1.U; CC.1.4.1.V; CC.1.4.1.W; CC.1.5.1.A; CC.1.5.1.G;	How can thinking in new ways help solve problems?	<u>Week 1:</u> Contractions with ‘m, ‘s, n’t, ‘ll, ‘ve, ‘re; suffixes -er, -est; HFW; intonation  <u>Week 2:</u> Words with oo /oo/, consonant + le; HFW; phrasing  <u>Week 3:</u> Vowel patterns /oo/ (oo, ou, ew, ue, u); HFW; expression	<u>Vocabulary:</u> oral language, power words, prefix re-, shades of meaning, words about places and things  <u>Reading:</u> topic and central idea, retell, setting, make inferences, theme, create mental images, elements of poetry, text organization, make connections, characters, research	<u>Writing form:</u> <u>Biographical essay-</u> introduce focal text, the read, vocabulary  Prewriting I: Finding a topic  Prewriting II: Developing a topic  Drafting I: Elements of an informational essay  Drafting II: Choosing the right words  Drafting III: Adding Art  Revising I: Verbs  Revising II: Grouping  Revising III: Helping verbs and contractions  Editing I: Review for grammar  Editing II: Prepare to publish  Publishing Sharing	Weekly Assessments  Selection Quiz (after first read of each selection)  Leveled Reader Quiz  Guided Reading Benchmark Assessment (one per level A-W)  Module Assessment
4	<b>Module 11:</b> Genre Study: Nonfiction	CC.1.1.1.B.1; CC.1.1.1.C.2; CC.1.1.1.C.5; CC.1.1.1.D.2; CC.1.1.1.D.3; CC.1.1.1.E.1;	What are the characteristics of narrative nonfiction,	<u>Week 1:</u> Vowel diphthongs ow, ou /ou/, oy, oi; HFW; accuracy and self-correction	<u>Vocabulary:</u> N/A  <u>Reading:</u> narrative non-fiction, author’s purpose, text	<u>Writing form:</u> <u>Opinion letter-</u> introduce focal text, the read, vocabulary	Weekly Assessments

		CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.K; CC.1.2.1.L; CC.1.3.1.C; CC.1.3.1.D; CC.1.3.1.H; CC.1.3.1.I; CC.1.3.1.K; CC.1.4.1.L.3; CC.1.5.1.A;	informational texts, and biography?	<p><u>Week 2:</u> Compound words, vowel patterns (schwa), inflections; HFW; reading rate</p> <p><u>Week 3:</u> Inflections -ed, -ing Long e (ie, y, ey); HFW; intonation</p>	organization, synthesize knowledge, informational text, topic and central idea, text features, biography	<p>Prewriting I: Finding a topic</p> <p>Prewriting II: Developing a topic</p> <p>Drafting I: Elements of opinion writing</p> <p>Drafting II: Choosing the right words</p> <p>Drafting III: Correspondence</p> <p>Revising I: Supporting details</p> <p>Revising II: Grouping</p> <p>Revising III: Formatting dates</p> <p>Editing I: Review for grammar</p> <p>Editing II: Prepare to publish</p> <p>Publishing Sharing</p>	<p>Selection Quiz (after first read of each selection)</p> <p>Leveled Reader Quiz</p> <p>Guided Reading Benchmark Assessment (one per level A-W)</p> <p>Module Assessment</p>
<b>4</b>	<b>Module 12: Genre Study: Literary Texts</b>	CC.1.1.1.B.1; CC.1.1.1.C.2; CC.1.1.1.D.2; CC.1.1.1.D.3; CC.1.1.1.E.1; CC.1.1.1.E.2; CC.1.1.1.E.3; CC.1.2.1.K; CC.1.3.1.C;	What are the characteristics of realistic fiction, folktales, and fantasy?	<p><u>Week 1:</u> Suffixes -ful, -ly, -y, -less, -ly, -y; prefixes un-, re-; HFW, phrasing</p> <p><u>Week 2:</u> Prefixes</p>	<p><u>Vocabulary:</u> N/A</p> <p><u>Reading:</u> realistic fiction, story structure, point of view, synthesize knowledge, folktale, characters, theme, fantasy, setting</p>	<p><u>Writing form:</u> <u>Opinion essay-</u> introduce focal text, the read, vocabulary</p> <p>Prewriting I: Finding a topic</p>	<p>Spring Benchmark</p> <p>Weekly Assessments</p> <p>Selection Quiz (after first read of each selection)</p>

		<p>CC.1.3.1.D;  CC.1.3.1.H;  CC.1.3.1.I;  CC.1.3.1.K;  CC.1.4.1.L.3;  CC.1.5.1.A;</p>		<p>re-, un-; two-syllable words: CV, CVC; HFW; expression</p> <p><u>Week 3</u>: Suffixes -er, -est; inflections; HFW; accuracy and self-correction</p>		<p>Prewriting II: Developing a topic</p> <p>Drafting I: Elements of opinion writing</p> <p>Drafting II: Choosing the right words</p> <p>Drafting III: Writing a strong conclusion</p> <p>Revising I: Supporting details</p> <p>Revising II: Grouping</p> <p>Revising III: Adverbs</p> <p>Editing I: Review for grammar</p> <p>Editing II: Prepare to publish</p> <p>Publishing Sharing</p>	<p>Leveled Reader Quiz</p> <p>Guided Reading Benchmark Assessment (one per level A-W)</p> <p>Module Assessment</p>
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