

**Core Resources Available for Teachers for instruction:
Into Reading (Houghton Mifflin Harcourt)**

MP	Module Name	Standards	Objectives	Foundational Skills	Reading Skills/ Strategies	Writing	Assessments
1	Module 1: Curious About Kindergarten	CC.1.1.K.A CC.1.1.K.B.1C C.1.1.K.B.2 CC.1.1.K.B.4 CC.1.1.K.C.1 CC.1.1.K.C.2 CC.1.1.K.D.1 CC.1.1.K.D.3 CC.1.1.K.E CC.1.2.K.A CC.1.2.K.B CC.1.2.K.C CC.1.2.K.E CC.1.2.K.F CC.1.2.K.H CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L CC.1.3.K.A CC.1.3.K.C CC.1.3.K.D CC.1.3.K.F CC.1.3.K.G CC.1.3.K.J CC.1.3.K.K CC.1.3.K.I CC.1.4.K.C CC.1.4.K.D CC.1.4.K.G CC.1.4.K.H CC.1.4.K.I CC.1.4.K.J CC.1.4.K.K CC.1.4.K.T CC.1.4.K.U CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.G	What will I discover in Kindergarten?	<u>Week 1</u> Letters Aa-Ff HFW (high frequency word)- the PA (Phonological Awareness)-ID words rhymes Start Right Reader <u>Week 2</u> Letters Gg-Pp HFW-a PA-ID words, rhymes Start Right Reader <u>Week 3</u> Letters Qq-Zz HFW-see PA-ID syllables, rhymes Start Right Reader <u>Week 4</u> Phonics: Mm, Ss HFW-I PA-ID syllables, blend syllables Start Right Reader	<u>Listening Comprehension</u> <u>Oral Language:</u> Academic Vocabulary, power words <u>Reading:</u> Interactive reading, Characters and setting, Plot (Beginning, Middle, End), Central Idea, Reading the Pictures, Match Pictures to Text, Genre (Fiction) <u>Print Concepts:</u> Book Orientation, Book Parts	<u>Launch Writing Workshop:</u> <u>Opinion Writing:</u> Read a writing model, features of opinion writing, read a writing model, model writing a draft, model revising and editing, teach titles, identify topics, choose a topic, support a topic with reasons, teach cover elements <u>Analyze and Opinion Piece:</u> Opinion and reasons <u>The Writing Process</u> <u>Interactive Writing</u> <u>Grammar:</u> Proper nouns for people, common nouns for people, singular present-tense verbs, plural present- tense verbs <u>Independent Writing</u>	Weekly Assessments Module Assessment

1	Module 2: There's Only One Me	CC.1.1.K.B.1 CC.1.1.K.B.2 CC.1.1.K.B.3 CC.1.1.K.B.4 CC.1.1.K.C.1 CC.1.1.K.C.2 CC.1.1.K.C.3 CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.3 CC.1.1.K.E CC.1.2.K.A CC.1.2.K.B CC.1.2.K.C CC.1.2.K.E CC.1.2.K.F CC.1.2.K.H CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L CC.1.3.K.A CC.1.3.K.C CC.1.3.K.D CC.1.3.K.E CC.1.3.K.F CC.1.3.K.J CC.1.3.K.K CC.1.4.K.M CC.1.4.K.N CC.1.4.K.O CC.1.4.K.P CC.1.4.K.R.3 CC.1.4.K.T CC.1.4.K.U CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.E CC.1.5.K.G	What makes each of us special?	<u>Week 1</u> Phonics-Tt, Bb; HFW- my, to, by PA- ID syllables, segment syllables, final sounds Start Right Reader <u>Week 2</u> Phonics-short and long a HFW-am, at, go PA-medial sounds, blend and segment syllables, blend phonemes Start Right Reader <u>Week 3</u> Phonics: Nn, Dd HFW-man, no, is; PA-ID and produce rhyme,initial sounds Start Right Reader <u>Week 4</u> Phonics: Cc, Pp HFW-can, and, you PA-blend syllables, blend onset-rime, initial and final sounds Start Right Reader	<u>Listening Comprehension</u> <u>Oral Language-</u> Academic vocabulary, power words <u>Monitor Comprehension</u> <u>Reading:</u> Plot (Problem and Solution), Describe Characters, Genre (Fables), Topic and Theme <u>Author and Illustrator</u> <u>Roles</u> <u>Opinion and Reasons</u> <u>Print Concepts:</u> Directionality, Concept of a word, Concept of a sentence, One-to-One Correspondence	<u>Narrative Writing:</u> Characters and setting, read a writing model, order of events, features of narrative writing, read a writing model, model writing a draft, model revising and editing, author's name, setting details, character details, adjectives for feelings, dedication pages <u>Analyze a narrative:</u> Characters and setting <u>Interactive Writing</u> <u>Grammar:</u> Past-tense verbs with -ed, irregular past-tense verbs, adjectives for color, adjectives for size <u>Independent Writing:</u>	Weekly Assessments Module Assessment
2	Module 3: My Community Heroes	CC.1.1.K.B.1 CC.1.1.K.B.3 CC.1.1.K.B.2 CC.1.1.K.C.1 CC.1.1.K.C.3 CC.1.1.K.C.4 CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.3 CC.1.1.K.D.4 CC.1.1.K.E CC.1.2.K.A	What makes a community?	<u>Week1</u> Phonics-short and long i HFW-an, it, has PA-ID and produce rhymes, medial sounds, blend phonemes Start Right Reader	<u>Listening Comprehension</u> <u>Oral Language-</u> Academic Vocabulary, Power Words <u>Reading:</u> Use picture and text clues, retell a story, describe characters,	<u>Informational Writing:</u> Features of informational writing, read a writing model, central idea and key details, model writing a draft, model revising and editing, introduce addresses	Weekly Assessments Module Assessment

		<p>CC.1.2.K.E CC.1.2.K.H CC.1.2.K.J CC.1.2.K.L CC.1.3.K.A CC.1.3.K.C CC.1.3.K.E CC.1.3.K.F CC.1.3.K.J CC.1.3.K.K CC.1.4.K.A CC.1.4.K.B CC.1.4.K.C CC.1.4.K.D CC.1.4.K.E CC.1.4.K.F.3 CC.1.4.K.T CC.1.4.K.U CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.E CC.1.5.K.G</p>		<p><u>Week 2</u> Phonics- Rr, Ff HFW-ran, he, she PA-Initial sounds, ID and produce alliterative words Start Right Reader</p> <p><u>Week 3</u> Phonics-plural s HFW-did, in, put PA-Final sounds, produce rhymes Start Right Reader</p> <p><u>Week 4</u> Phonics-inflectional s HFW-sits, me, with PA- final sounds, blend and segment onsets- rimes Start Right Reader</p>	<p>theme</p> <p><u>Make and Check Predictions</u></p> <p><u>Print Concepts:</u> Concept of a Word, One-to-One Correspondence, Concept of a Sentence</p> <p><u>Make Connections</u></p>	<p>and envelopes, key features of lists, examples as key details, relevant details, teach maps</p> <p><u>Analyze an Informational Text:</u> Central idea and key details</p> <p><u>Interactive Writing</u></p> <p><u>Grammar:</u> Nouns for things, nouns for places, adjectives for shape, adjectives for number</p> <p><u>Independent Writing</u></p>	
2	Module 4: Happy Healthy Me	<p>CC.1.1.K.B.1 CC.1.1.K.B.2 CC.1.1.K.C.1 CC.1.1.K.C.3 CC.1.1.K.C.4 CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.3 CC.1.1.K.D.4 CC.1.1.K.E CC.1.2.K.A CC.1.2.K.B CC.1.2.K.C CC.1.2.K.E CC.1.2.K.H CC.1.2.K.I CC.1.2.K.J CC.1.2.K.L CC.1.3.K.A</p>	How can I be my healthiest me?	<p><u>Week 1</u> Phonics-Gg, Kk HFW-big, good, his, very PA-Initial sounds, final sounds, ID and produce alliterative words Start Right Reader</p> <p><u>Week 2</u> Phonics-short and long o HFW-got, on, here, of</p>	<p><u>Listening Comprehension</u></p> <p><u>Oral Language:</u> Academic Vocabulary, Power Words</p> <p><u>Reading:</u> Key Details, Retell a Story, Plot (Beginning, Middle, End), Use Text Features</p> <p><u>Print Concepts:</u> Directionality</p> <p><u>Author's Craft</u></p>	<p><u>Research Writing:</u> Features of research writing, read a writing model, generate questions, model writing a draft, model revising and editing, sources, glossaries</p> <p><u>Analyze Research Writing:</u> Central idea and key details</p> <p><u>Interactive Writing</u></p>	<p>Weekly Assessments</p> <p>Module Assessment</p>

		<p>CC.1.3.K.B CC.1.3.K.C CC.1.3.K.D CC.1.3.K.E CC.1.3.K.F CC.1.3.K.G CC.1.3.K.J CC.1.3.K.K CC.1.4.K.A CC.1.4.K.B CC.1.4.K.D CC.1.4.K.F.1 CC.1.4.K.F.2 CC.1.4.K.F.3 CC.1.4.K.T CC.1.4.K.U CC.1.4.K.V CC.1.4.K.W CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.E CC.1.5.K.G</p>		<p>PA-Medial vowels, blend phonemes, produce rhymes Start Right Reader</p> <p><u>Week 3</u> Phonics- Ll, Hh HFW-lot, not, are, was PA-Initial sounds, blend onset-rimes, blend phonemes Start Right Reader</p> <p><u>Week 4</u> Phonics-Ww, Jj HFW-had, be, do, ten; PA-Initial sounds, blend onset-rimes, blend phonemes Start Right Reader</p>	<p><u>Rhythm and Rhyme</u></p>	<p><u>Grammar:</u> Capitalize the first letter in sentences, capitalize proper nouns, use periods, complete sentences</p> <p><u>Research Writing:</u> Books as sources, experts as sources, online sources</p> <p><u>Independent Writing</u></p>	
3	<p>Module 5: I Can Do It</p>	<p>CC.1.1.K.B.1 CC.1.1.K.B.2 CC.1.1.K.B.3 CC.1.1.K.C.1 CC.1.1.K.C.3 CC.1.1.K.C.4 CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.3 CC.1.1.K.D.4 CC.1.1.K.E CC.1.2.K.C CC.1.2.K.E CC.1.2.K.F CC.1.2.K.H CC.1.2.K.I CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L CC.1.3.K.A CC.1.3.K.B CC.1.3.K.C CC.1.3.K.D</p>	<p>What does it mean to try hard?</p>	<p><u>Week 1</u> Phonics: short and long HFW-but, up, look, want PA-blend phonemes, medial vowels, produce rhymes Start Right Reader</p> <p><u>Week 2</u> Phonics-Vv, Yy HFW-him, us, for, her PA-blend phonemes, initial and final sounds Start Right Reader</p>	<p><u>Listening Comprehension</u></p> <p><u>Oral Language:</u> Academic Vocabulary, Power Words</p> <p><u>Reading:</u> Make Inferences, Character Traits, Plot (Problem and Solution), Key Details, Topic and Theme, Compare Characters</p> <p><u>Genre Focus:</u> Folktales, Biography</p> <p><u>Print Concepts:</u> Return Sweep, Directionality</p>	<p><u>Narrative Writing:</u> Parts of a narrative, read a writing model, signal words, features of narratives writing, read a writing model, model writing a draft, model revising and editing, review cover elements, teach beginnings, order of events, authors page</p> <p><u>Analyze a Narrative:</u> Beginning, middle, end</p> <p><u>Interactive Writing</u></p>	<p>Weekly Assessments</p> <p>Module Assessment</p>

		<p>CC.1.3.K.E CC.1.3.K.F CC.1.3.K.I CC.1.3.K.J CC.1.3.K.K CC.1.4.K.M CC.1.4.K.N CC.1.4.K.O CC.1.4.K.P CC.1.4.K.R CC.1.4.K.R.2 CC.1.4.K.R.3 CC.1.4.K.T CC.1.4.K.U CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.G</p>		<p><u>Week 3</u> Phonics-short and long e HFW-yes, help, too, they PA-blend phonemes, medial vowels Start Right Reader</p> <p><u>Week 4</u> Phonics-Qq, Xx; HFW-six, have, some, we PA-initial and final sounds, segment onset-rimes Start Right Reader</p>		<p><u>Grammar: Pronouns I, Me, and We</u>, singular and plural nouns</p> <p><u>Independent Writing</u></p>	
3	<p>Module 6: Home of the Free and the Brave</p>	<p>CC.1.1.K.B.1 CC.1.1.K.B.2 CC.1.1.K.B.3 CC.1.1.K.C.1 CC.1.1.K.D.2 CC.1.1.K.C.3 CC.1.1.K.C.4 CC.1.1.K.D.1 CC.1.1.K.D.3 CC.1.1.K.D.4 CC.1.1.K.E CC.1.1.K.D.3 CC.1.2.K.A CC.1.2.K.B CC.1.2.K.C CC.1.2.K.E CC.1.2.K.G CC.1.2.K.H CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L CC.1.3.K.A CC.1.3.K.B CC.1.3.K.C CC.1.3.K.E CC.1.3.K.F CC.1.3.K.G CC.1.3.K.H CC.1.3.K.I CC.1.3.K.J</p>	<p>What makes the USA special?</p>	<p><u>Week 1</u> Phonics-Zz HFW-get, hot, or, where PA-Initial and final sounds, blend phonemes Start Right Reader</p> <p><u>Week 2</u> Phonics-blends (st-, sp-, sl, sn-) HFW-if, stop, come, from PA-Segment onset-rime, blend and segment phonemes Start Right Reader</p> <p><u>Week 3</u> Phonics-blends(cl-, fl-, -</p>	<p><u>Listening Comprehension</u></p> <p><u>Oral Language:</u> Academic Vocabulary and Power Words</p> <p><u>Reading:</u> Visualize, Author's Purpose, Author's Craft</p> <p><u>Make and Check Predictions</u></p> <p><u>Print Concepts:</u> Concept of a Word, Concept of a Sentence</p> <p><u>Make Connections</u></p>	<p><u>Informational Writing:</u> Read a writing model, teach important information, features of how-to writing, model writing a draft, model revising and editing, teach diagrams, strong beginnings, important details, word choice, features of informational text, review captions</p> <p><u>Analyze a How-To Text:</u> Sequence of steps</p> <p><u>Interactive Writing</u></p> <p><u>Grammar:</u> Prepositions <i>for</i> and <i>to</i>, prepositions <i>from</i>, <i>of</i> and <i>with</i>, pronouns</p>	<p>Weekly Assessments</p> <p>Module Assessment</p>

		CC.1.3.K.K CC.1.4.K.A CC.1.4.K.B CC.1.4.K.C CC.1.4.K.D CC.1.4.K.F.1 CC.1.4.K.F.2 CC.1.4.K.F.3 CC.1.4.K.T CC.1.4.K.U CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.G		nd, -st) HFW-red, as, that, our PA-blend and segment phoneme Start Right Reader <u>Week 4</u> Phonics-letter review HFW-cut, must, said, when; PA-Final sounds, segment phonemes Start Right Reader		<i>he and she, pronouns they, them, and theirs</i> <u>Independent Writing</u>	
3/ 4	Module 7: Zoom In	CC.1.1.K.C.1 CC.1.1.K.C.4 CC.1.1.K.D.1 CC.1.1.K.D.3 CC.1.1.K.D.4 CC.1.1.K.E CC.1.2.K.A CC.1.2.K.B CC.1.2.K.C CC.1.2.K.F CC.1.2.K.G CC.1.2.K.I CC.1.2.K.J CC.1.2.K.L CC.1.3.K.A CC.1.3.K.B CC.1.3.K.C CC.1.3.K.D CC.1.3.K.E CC.1.3.K.F CC.1.3.K.G CC.1.3.K.J CC.1.3.K.K CC.1.4.K.M CC.1.4.K.N CC.1.4.K.O; CC.1.4.K.P CC.1.4.K.R CC.1.4.K.R.2 CC.1.4.K.R.3 CC.1.4.K.T CC.1.4.K.U CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B	What can I learn when I look closely?	<u>Week 1</u> Phonics-Double final consonants (-ss, -ff, -ll, -zz, -ck) HFW-off, will, down, so PA-Produce rhymes, final sounds, segment words into phonemes Start Right Reader <u>Week 2</u> Phonics-digraphs (sh, ch) HFW-back, let, were, what; PA-Segment and blend phonemes, initial sounds Start Right Reader <u>Week 3</u> Phonics-digraphs(th, wh) HFW-then, this, could,	<u>Listening Comprehension</u> <u>Oral Language:</u> Academic Vocabulary, Power Words <u>Reading:</u> Retell a Story, Describe Setting, Evaluate Details, Make Inferences, Visualize <u>Genre Focus:</u> Biography, Persuasive Text <u>Print Concepts:</u> End Punctuation <u>Compare and Contrast Texts</u> <u>Describe Connections</u>	<u>Narrative Writing:</u> Parts of a narrative, read a writing model, sensory words, features of narrative writing, model writing a draft, model revising and editing, review cover elements <u>Analyze a Narrative:</u> Beginning, middle, end <u>Interactive Writing</u> <u>Grammar:</u> Prepositions <i>in</i> and <i>out</i> , prepositions <i>on, off,</i> and <i>by,</i> exclamations <u>Independent Writing</u> <u>Poetry Writing:</u> Features of poetry, read a writing model, poem structure, model	Weekly Assessments Module Assessment

		CC.1.5.K.C CC.1.5.K.D CC.1.5.K.G		now PA-Initial sounds, segment words into phonemes Start Right Reader <u>Week 4</u> Phonics-double consonants and ck HFW-tell, well, your, who PA- Blend phonemes into words, produce rhymes Start Right Reader		writing a draft, model revising and editing, review author's pages <u>Analyze Word Choice</u> <u>Analyze a Poem</u>	
4	Module 8: From Plant to Plate	CC.1.1.K.B.3 CC.1.1.K.C.4 CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.3 CC.1.1.K.D.4 CC.1.1.K.E CC.1.2.K.A CC.1.2.K.B CC.1.2.K.F CC.1.2.K.H CC.1.2.K.I CC.1.2.K.J CC.1.2.K.K CC.1.2.K.L CC.1.3.K.A CC.1.3.K.B CC.1.3.K.C CC.1.3.K.D CC.1.3.K.F CC.1.3.K.H CC.1.3.K.I CC.1.3.K.J CC.1.3.K.K CC.1.4.K.C CC.1.4.K.D CC.1.4.K.F.1 CC.1.4.K.F.2 CC.1.4.K.F.3 CC.1.4.K.G	How do plants become food?	<u>Week 1</u> Phonics-long a and i HFW-same, take, know, out PA-Medial vowel sounds, blend and segment phonemes Start Right Reader <u>Week 2</u> Phonics-long o and u HFW-home, like, many, right PA-Final and medial sounds, segment words into phonemes Start Right Reader <u>Week 3</u> Phonics-long e;	, <u>Listening Comprehension</u> <u>Oral Language:</u> Academic Vocabulary, Power Words <u>Reading:</u> Set a Purpose, Use Text Features, Steps in a Sequence, Synthesize Information, Evaluate Details, Author's Purpose and Craft <u>Print Concepts:</u> One-to- One Correspondence	<u>Opinion Writing:</u> Features of opinion writing, read a writing model, fact and opinion, model writing a draft, model revising and editing, review captions, organizing opinion writing, adding reasons, strong endings, review addresses envelopes <u>Analyze an Opinion:</u> Opinion and reasons <u>Interactive Writing</u> <u>Grammar:</u> Complete sentences, fixing incomplete sentences, future- tense verbs, past and	Weekly Assessments Module Assessment

		<p>CC.1.4.K.H CC.1.4.K.I CC.1.4.K.L.1 CC.1.4.K.L.2 CC.1.4.K.L.3 CC.1.4.K.T CC.1.4.K.U CC.1.4.K.V CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.G</p>		<p>HFW-keep, made, why, would PA-Medial vowels, segment words into phonemes Start Right Reader</p> <p><u>Week 4</u> Phonics-soft c and g HFW-make, time, all, into PA- add and delete syllables, final sounds Start Right Reader</p>		<p>present-tense verbs</p>	
4	<p>Module 9: Animal Habitats</p>	<p>CC.1.1.K.A CC.1.1.K.B.1 CC.1.1.K.B.3 CC.1.1.K.D.1 CC.1.1.K.D.2 CC.1.1.K.D.3 CC.1.1.K.D.4 CC.1.1.K.E CC.1.2.K.A CC.1.2.K.C CC.1.2.K.E CC.1.2.K.F CC.1.2.K.I CC.1.2.K.J CC.1.2.K.L CC.1.3.K.A CC.1.3.K.B CC.1.3.K.C CC.1.3.K.D CC.1.3.K.E CC.1.3.K.G CC.1.3.K.J CC.1.3.K.K CC.1.4.K.A CC.1.4.K.B CC.1.4.K.C CC.1.4.K.D CC.1.4.K.E CC.1.4.K.F.1 CC.1.4.K.F.2 CC.1.4.K.F.3 CC.1.4.K.L.2 CC.1.4.K.T</p>	<p>What makes a habitat a home?</p>	<p><u>Week 1</u> Phonics-letter review HFW-came, gave, about, one PA- add and delete syllables Start Right Reader</p> <p><u>Week 2</u> Phonics-letter review HFW-just, pick, because, play PA- add and delete phonemes Start Right Reader</p> <p><u>Week 3</u> Phonics-letter review HFW-ate, them, again, how PA- add and substitute phonemes Start Right Reader</p>	<p><u>Listening Comprehension</u></p> <p><u>Oral Language:</u> Academic Vocabulary, Power Words</p> <p><u>Reading:</u> Set a Purpose, Evaluate Details, Describe Setting, Synthesize Ideas, Retell a Story, Plot (Problem and Solution)</p> <p><u>Make and Confirm Predictions</u></p> <p><u>Review Print Concepts:</u> Book Parts and Orientation, Concept of a Word, Directionality, Concept of a Sentence</p>	<p><u>Research Writing:</u> Features of research writing, read a writing model, using sources, model writing a draft, model revising and editing, review maps, online sources, using sources, strong endings, diagrams and labels</p> <p><u>Analyze a Research Report:</u> Central idea and key details</p> <p><u>Interactive Writing</u></p> <p><u>Grammar:</u> The Five W's: <i>Who, What, When, Where, Why</i>, Using question marks, sentence types and end marks</p>	<p>Weekly Assessments</p> <p>Module Assessment</p>

		CC.1.4.K.U CC.1.4.K.V CC.1.4.K.W CC.1.4.K.X CC.1.5.K.A CC.1.5.K.B CC.1.5.K.C CC.1.5.K.D CC.1.5.K.G		<u>Week 4</u> Phonics-letter review HFW review PA-Add and substitute phonemes Start Right Reader		<u>Independent Writing</u>	
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