



Pre-Nursing
September 2024

Course Description:

The Pre-nursing year-long program provides a Washington State Department of Health (DOH) approved curriculum, preparing graduates for the Nursing Assistant-Certified examination. Many colleges & universities require a NA-C license as a prerequisite to apply to their healthcare programs, such as Registered Nursing. Students spend the first semester learning the fundamentals of caregiving. During second semester, students learn basic anatomy, physiology and disease processes, as well as participate in the clinical setting to earn their 40 hours of practicum.

Culture of Learning:

This class reinforces PSSC's school-wide agreements: Be Present, Be Respectful, Be Engaged and Be Professional. Our goal as your instructors is to provide a learning environment that values every student. Students are encouraged to ask questions, explore ideas, and make mistakes. Our hope is that each person feels a sense of belonging and purpose, and respect for others. Each PSSC Classroom is responsible for re-enforcing the School Wide Agreements as well as developing Classroom Behavior Agreements. These agreements will be upheld through a positive, progressive support system including individual check-ins with students, positive reinforcement strategies, contact with families, and then interventions from Dean/Counselor, if needed.

Student Learning Outcomes:

In this course, you will learn fundamentals of patient care, anatomy and physiology, medical terminology, and explore various career pathway opportunities in healthcare. Those who qualify will also obtain hands-on experience with patient care at a variety of clinical settings during the second semester. Job opportunities are available upon program completion.

Instructor Contact Information:

Wendy Hall, RN
Pre-nursing Instructor
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Virginia Pinera, RN
Pre-nursing Instructor
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Credits Offered:**Credits per semester:**

- 1.5 CTE credits

High School Equivalency Credits (full year):

- English (0.5), Science (1.0) and Health (0.5) credits (C grade or better)

College Credits:

- 17 transferrable college credits offered through Highline College (C or better)
- 12 transferrable college credits offered through Green River College (C or better)
- 10 transferrable college credits offered through Renton Technical College (C or better)

Industry-Recognized Certifications:

Nursing Assistant – Certified license

Basic Life Support CPR

Grading Policies:

We use Standards-Based Grading to assess student learning as per Highline Public Schools.

The grade scale is as follows:

4 (A; 3.2 - 4.0): EXCEEDING standard

3 (B; 2.4 - 3.19): MEETING standard

2 (C; 1.6 - 2.39): APPROACHING standard

1 (D; 1.2 - 1.59): BEGINNING standard

NC (NC; 0 - 1.19): NO EVIDENCE. The NC does not earn credit for a course.

Reassessment Opportunities:

Reassessments of chapter tests are allowed on pre-determined dates, and only if the student provides a hand-written study guide. The two test grades are then averaged together.

To qualify to attend clinicals in second semester, students must average a B/3 grade or higher on their first semester chapter tests. This ensures that students have the knowledge and skills necessary to perform safe caregiving to real patients.

Required Materials:

The textbook and corresponding workbook will be provided on loan to each student.

Program Costs:

There will no longer be any classroom fees and uniforms will be provided.

Professional Attire & Uniform Requirements:

Students must wear a lanyard with their student ID and scrubs daily (top and bottom). The program-specific scrubs are required and will be provided by the school. These must be worn at clinicals. In addition to the school scrubs, students are welcome to purchase their own set(s) of scrubs to wear to school daily.

Course Technology:

This course utilizes Google classroom. Classroom codes are as follows:

1st session: wbtzddb

2nd session: d7rhc7f

Work-Based Learning (WBL):

WBL is an instructional strategy that provides students with career exploration opportunities and hands-on learning where knowledge gained in CTE courses can be applied to real-life work experiences. The goal of every work-based learning program is to prepare students for the next generation of the workforce. PSSC students will participate in Work Based Learning through their CTE program and may earn elective credits.

Common WBL opportunities

- Job placement in career pathway
- Internships
- Clinicals
- Externships

All PSSC students will participate in Work Based Learning. In the Pre-nursing Program, this will be in the form of 40 hours of clinicals on weekends, during second semester. These hours are required by the Department of Health in order to qualify for testing for their state NA-C license. Students who qualify to attend clinicals (see Grading Policy and Attendance Policy) will sign up for five 8-hour shifts on weekends from January through April at various skilled nursing facilities and hospitals in the area, which they will attend with other students and an instructor.

Leadership:

Leadership is a key component of the Pre-nursing Program where your student can be a member of Health Occupations Students of America (HOSA). The purpose of HOSA is to encourage the development of vocational understanding, leadership qualities, social awareness, and a sense of responsibility to school and community. It is each student's choice as to how active they will become in HOSA.

Opportunities include:

- HOSA conferences and competitions
- Community Service
- PSSC Program Leader

Cell Phone Policy:

The Pre-nursing Program has a strict no-cell phone policy. Cell phones will be collected at the beginning of each class, kept in the instructors' office, and returned at the end of class. Students and their families must agree to this policy by signing the Cell Phone Policy Agreement which will be provided in class. This is done to ensure that students are focused on gaining the knowledge they need to keep their patients safe.

Attendance Policy:

The seat time mandate for CTE courses in Washington ensures students receive sufficient instructional hours and hands-on training time to master necessary technical skills. Prescribed minimum seat time safeguards the quality of CTE programs by allowing for in-depth classroom learning, adequate lab practice on equipment, and fulfillment of certification requirements. Upholding seat time standards is crucial for preparing a workforce with job-ready expertise meeting industry needs.

Therefore, it is critical that students are present. Whether excused or unexcused, missed time is missed time.

1. If a student is tardy, they must complete the survey via the QR code in the classroom. It is their responsibility as a student to complete the QR code so their absence can be corrected to a tardy. If they do not complete the QR code, the student will be marked absent.
2. As a professional courtesy, please contact the course instructor via email, Google voice text or phone call if you plan to be absent.
3. Absences may be excused by any of the following methods within 48 hours of the absence:
 - a. Phone call to PSSC Attendance Specialist, Kelsey Gomez (206-631-7353)
 - b. Email to PSSC Attendance Specialist, Kelsey Gomez (kelsey.gomez@highlineschools.org)
 - c. Hand-written note turned into PSSC Attendance Specialist Kesley Gomez
4. Please include the following information in the note, call or email:
 - a. Student Name
 - b. Parent Name
 - c. Date of the absence
 - d. Reason for the absence
5. Prearranged absence forms are in the office. The form must be completed with all required signatures before departure date. This form will be shared with your home school as well.
6. Reassessments opportunities will be determined by the instructors and agreed upon by the student. Not all assignments and assessments are eligible for reassessment.

Students with chronic absences and tardies will not be allowed to attend clinicals, and therefore test for their NA-C license. Check-ins with each student will happen frequently throughout the year to make sure students and their families are aware of their status.

Student Handbook: [CLICK HERE TO VIEW](#)

2nd Year Student Eligibility:

All Year 1 PSSC students will have quarterly check-ins with their PSSC teachers, student success dean, counselor, and families to assess performance in their program, needed supports, and progress towards mastery of content and skills necessary for Year 2 programming. All information will be shared with the home school support staff.