



Autobody Technologies

August 29, 2024

Course Description: You will gain hands-on experience in a working auto body shop equipped with the latest technology. Earn the industry certification that enhances your employment opportunities—I-CAR, which is the Inter-Industry Conference on Auto Collision Repair. You will also learn paint preparation and refinishing processes and how to use a side-draft spray booth, computerized estimating systems, and welding.

Culture of Learning: In this classroom, we uphold the school-wide agreements of Being Present, Being Respectful, Being Engaged, and Being Professional. To complement these principles, we have established our own Classroom Behavior Agreements that focus on mutual respect, active participation, and accountability. Our commitment to these agreements is supported through a positive and progressive approach, which includes regular individual check-ins, constructive feedback, and consistent communication with families. Should challenges arise, we will work collaboratively with the Dean or Counselor to ensure every student receives the support they need to succeed.

Student Learning Outcomes: Students will learn small dent repair, repair plastic parts, replacement of damaged parts, painting, and color matching, basic color theory, welding, and identifying tools and their usage. Car parts identification, basic estimating, and detailing.

Instructor Information:

Mr. Chris's office hours are from 7:30 a.m. – 7:55 a.m. and 1:45 p.m. - 2:55 p.m. Monday-Friday. If you need to contact Mr. Chris, my Google voice number is 206-486-5937 or email: chris.darling@highlineschools.org.

Class hours are from 8:00 a.m.- 10:25 a.m. and 11:15 a.m.- 1:45 p.m.

Credits Offered:

Credits per Semester: 1.5

Equivalency Credits: .5 English

College Credits: TBA

Industry-Recognized Certifications: Students will earn industry-recognized certifications in ICAR, SP/2, PPG as well as OSHA10.

Grading Policies: We use Standards-Based Grading to assess student learning as per Highline Public Schools.

The grade scale is as follows:

4 (A; 3.2 - 4.0): MEETING most standards and may be EXCEEDING on some.

3 (B; 2.4 - 3.19): MEETING most standards and may be APPROACHING or EXCEEDING on some.

2 (C; 1.6 - 2.39): APPROACHING on most standards and may be BEGINNING or MEETING on some.

1 (D; 1.2 - 1.59): BEGINNING on most standards and may be APPROACHING on some.

NC (NC; 0 - 1.19): NO EVIDENCE on most standards and may be BEGINNING in some. NC stands for No Credit. In high school, the NC does not earn credit for a course.

Reassessment Opportunities:

Reassessment opportunities will be published and determined by the instructor. Not all assignments and assessments are eligible for reassessment.

Required Materials: Professional industry attire, Chromebook (if you have your own), notebook or paper, writing utensils, respirator, and safety glasses.

Program Costs: No cost

Uniform Requirements: Students must wear a lanyard with their student ID and PSSC-provided attire and/or program-specific uniform daily. Professional Industry Attire (Class shirt, jeans, or work pants i.e., no pajama pants, sweatpants, and closed-toed shoes.)

Course Technology: I-Car, PPG online, Google Classroom, SP/2, Mitchell, Alldata, and OSHA10

Work-Based Learning (WBL):

WBL is an instructional strategy that provides students with career exploration opportunities and hands-on learning where knowledge gained in CTE courses can be applied to real-life work experiences. The goal of every work-based learning program is to prepare students for the next generation of the workforce. PSSC students are eligible to participate in Work Based Learning, either **Instructional** or **Cooperative**, through their CTE program and may be able to earn elective credits.

Common WBL opportunities

- Collision repair shops
- Paint supply companies.
- Automotive-related jobs

Contact your PSSC instructor to participate in Work Based Learning.

Leadership:

Leadership is a key component of Autobody Technology where your student can be a member of SkillsUSA. The purpose of SkillsUSA is to encourage the development of vocational understanding, leadership qualities, social awareness, and a sense of responsibility to the school and community. It is each student's choice as to how active they will become in SkillsUSA.

List of opportunities:

- SkillsUSA competitions
- Community Service
- PSSC Program Leader

Cell Phone Policy: Cell phones should be put away in the classroom as well as in the shop for safety reasons. With permission from instructors, cell phones can be used to document work and other progress in the shop. Headphones are not allowed to be worn in the shop for safety reasons.

Attendance Policy: The seat time mandate for CTE courses in Washington ensures students receive sufficient instructional hours and hands-on training time to master necessary technical skills. Prescribed minimum seat time safeguards the quality of CTE programs by allowing for in-depth classroom learning, adequate lab practice on equipment, and fulfillment of certification requirements. Upholding seat time standards is crucial for preparing a workforce with job-ready expertise meeting industry needs.

Therefore, it is critical that students are present. Whether excused or unexcused, missed time is missed time.

1. If a student is tardy, they must complete the QR code in their classroom. It is their responsibility as a student to complete the QR code so their absence can be corrected to a tardy. If they do not complete the QR code, the student will be marked absent.
2. As a professional courtesy, please contact the course instructor via email, Google voice text or phone call.
3. Absences may be excused by any of the following methods within 48 hours of the absence:
 - a. Phone call to PSSC Attendance Specialist, Kelsey Gomez (206-631-7353)
 - b. Email to PSSC Attendance Specialist, Kelsey Gomez (kelsey.gomez@highlineschools.org)
 - c. Hand-written note turned into PSSC Attendance Specialist Kesley Gomez
4. Please include the following information in the note, call or email:
 - a. Student Name
 - b. Parent Name
 - c. Date of the absence
 - d. Reason for the absence
5. Prearranged absence forms are in the office. The form must be completed with all required signatures before the departure date. This form will be shared with your home school as well.
6. Reassessment opportunities will be clearly published and determined by the instructor. Not all assignments and assessments are eligible for reassessment.

Student Handbook: [CLICK HERE TO VIEW](#)

Year 2 Eligibility:

All Year 1 PSSC students will have quarterly check-ins with their PSSC teachers, student success dean, counselor, and families to assess performance in their program, needed supports, and progress towards mastery of content and skills necessary for Year 2 programming. All information will be shared with the home school support staff.