

FAMILY TECHNOLOGY GUIDE



Learning Environment

Goal: Create student-centered, technology-rich learning environments that provide academic excellence and educational equity.



Chrome Devices

ACPS students use Chrome devices for instructional purposes. At the elementary level, devices are stored in classroom carts. Middle and high school students take their device home each day and should bring their Chromebook to school each day fully charged and ready to use. For more information on applications, see the [ACPS Software Library](#).



Clever

Students use Clever to access online learning applications supported by Alexandria City Public Schools. <https://clever.com/in/alexandria>



Canvas

ACPS uses Canvas as a Learning Management System (LMS). With Canvas, students have one place to access course assignments and resources. <https://acps.instructure.com>

Parents access Canvas from PowerSchool- <https://acpsva.powerschool.com/public/home.html>



Securly

Securly is a tool for families to monitor their child's device usage outside of school. Using the Parent Portal, parents and guardians can view their child's keyword searches, sites visited, and videos watched. Additional restrictions can be added, such as social media and specific sites. Access is provided via email when your child's device is sent home. Go to www.securly.com to get started.



PowerSchool

Students in grades 6-12 access academic records (grades and attendance). K-12 parents can access Canvas and academic records at: <https://acpsva.powerschool.com/public/home.html>
For account creating information go to: <https://bit.ly/PowerSchoolSetup>.
For account support email: parentaccess@acps.k12.va.us
District Code for PowerSchool App- LZLW

Visit us online to learn more!



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Safety, Security, Privacy

Goal: Minimize security risks through the use of systems, training, and policies.

Find the ACPS Student Use Agreement here: [Elementary](#) [Secondary](#)



Technology Use Guidelines

ACPS relies on administrators and teachers to evaluate balanced and healthy learning environments for students that include digital tools, as well non-digital tools. This includes screen-free lunch and recess.

Guidelines

- School technology should be used for educational purposes, not recreation or entertainment.
- Teachers should plan with colleagues to ensure balanced learning environments for students that utilize a variety of tools beyond digital devices.
- Technology should be used to encourage collaboration, creation, and critical thinking.
- Technology should enhance and extend, not replace real-life experiences for students.



Privacy

ACPS takes the security and privacy of student information seriously. Applications approved by ACPS meet requirements outlined in the Family Educational Rights and Privacy Act (FERPA), as well as the Children's Online Privacy Protection Rule (COPPA).

Google Suite

- Grades K-1: Students have a Google directory account used for accessing ACPS applications, as well as access to the Google Workspace. They do not have access to email.
- Grades 2-8: Students have access to all ACPS-approved Google applications, including email. Email for these students is secured in a walled garden, meaning email can only be sent or received from within the ACPS domain.
- Grades 9-12: Students have access to all ACPS-approved Google applications, including a full email account.



Digital Citizenship

Since 2017, ACPS has been recognized by Common Sense Education as a division "committed to creating a culture of digital learning and citizenship".

Our Digital Citizenship Vision

In ACPS, we promote efforts to enable students to be healthy and ready to learn. This includes safe, ethical, and respectful behaviors when interacting with peers and adults in digital environments. We aim for all students to understand the rights, roles, and responsibilities of being digital citizens.

