

Unit Overview

Unit: Welcome to School

Grade Level	PK 3/4 (-2)	Duration	20 days
Unit Summary			
This unit is designed to welcome students to their first year at the Friendship School. In this unit students will explore what it means to come to school. Students will learn about the people in their classroom as well as the rules and routines followed at school. Students will begin to build relationships with adults and peers while participating in learning and play activities. Students will be active participants in the formation of a Responsive Classroom community through interactive modeling, guided discovery, and the participation of morning meeting.			
Unit Objectives			
At the end of this unit, students will be able to... - Engage in classroom rules and routines with prompting and support - Use classroom materials and supplies appropriately with prompting and support - Develop trusting relationships with adults and peers - Participate in learning and play activities with peers and adults			
Magnet Details			
Essential Questions	- What is school? - What do we use at school? (tools and supplies) - What are the rules at school? - How can I make friends at school?		
Magnet Standards	Students will Notice Deeply by: - Observing and communicating details. - Making connections between observations and experiences. - Asking questions about observations and connections with adult support. Students will Explore Boldly by: - Collaborating with peers and adults - Interacting with new environments and experiences - Expressing ideas and opinions about these explorations Students will Create Joyfully by: - Engaging in creative, purposeful activities - Creating artifacts that demonstrate their learning - Reflecting on and recognizing their accomplishments		

Magnet Connection	This unit focuses on introducing our instructional framework of Notice Deeply, Explore Boldly, and Create Joyfully into the daily practices and routines of school. As students explore new spaces, topics, and expectations they will be doing so through the lens of museum thinking. Through practices such as guided discovery, students will observe and notice new tools, explore what they can do with the tools, and then use this new learning to create with the tools. Students will also explore the school setting as a museum and how their behavior is a key part of making the school museum successful. As students build class rules and routines they are learning how to work together to help everyone learn successfully in a museum setting.
Primary ELDS Covered	
PreK (3/4)	
Literacy	
• Begin to use some words that are not a part of everyday conversational speech but that are learned through books and personal experiences (e.g., gigantic, rapidly, frustrated, transportation, race or jog) (L.48.5)	
Social Emotional	
• With adult guidance and support, wait for short period of time to get something wanted (e.g., waiting for turn with a toy or waiting for next step in daily routine) (SE.48.4) • Interact with a variety of children in the program (Se.48.14)	
Cognition	
• Seek out new challenges and novel experiences (C.48.3) • Help and cooperate in group (C.48.5) • With adult reminders can briefly inhibit initial response (e.g., stop imitating inappropriate behaviors of peers, wait turn to respond to question or prompt in group setting) (C.48.18)	
Social Studies	
• Demonstrate an understanding of some reasons for basic rules in the home, cultural community and/or classroom (SS.48.4) • Understand the use of tools, including technology, for a variety of purposes (SS.48.10)	

Content Connections

Literacy

Interactive Read Alouds

- How Do I Sit on the Carpet?
- 1 Raising Hands to Talk
- 2 Raising Hands to Talk
- 3 Raising Hands to Talk
- Noah Goes to Preschool IRA Content
- Rosie Goes to Preschool IRA Oral Language
- Ming Goes to School IRA Oral Language
- Llama Llama Time to Share IRA Content

Shared Reading

- Here We Sit Together Shared Reading

Museum Studies

Museum Lessons

- Routines
- LAUNCH
- Going to School
- School Tour (optional)
- Guided Discovery
- Interactive Modeling
- Travel Journals
- Classroom Rules
- School Rules
- Let's Be Friends
- Sharing and Taking Turns
- Show Respect

Vocabulary

Key Words

- **teacher:** one whose job is teaching; the person who leads the classroom
- **student:** a person who goes to school
- **preschool:** a school for children who are 3 and 4 years old
- **school:** a place for children to learn, play, and make friends
- **learn:** to find out about; gain knowledge
- **friend:** a person you know and like to be with
- **home:** a place where a person lives
- **journal:** a collection of our thoughts, feelings, and what we have learned in a book
- **picture:** a drawing
- **safe:** careful, free from the risk of harm
- **learn:** to find out and know something
- **rules:** things that tell you what you may or may not do