

## Unit Overview

### Unit: The Museum and Me

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| Grade Level                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | PK 4/5 (-1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Duration | 10 days |
| Unit Summary                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |         |
| <p>This unit is designed to introduce the concept of a museum and how our school is a museum. In this unit students will learn to define a museum and tell why people visit museums. Students will learn about the rules and expectations for behavior in a museum and will replicate these behaviors around our school. Students will also learn the magnet standards: notice deeply, explore boldly, and create joyfully and use these standards in a variety of learning activities in this unit and beyond.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |         |
| Unit Objectives                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |         |
| <p><b>At the end of this unit, students will be able to...</b></p> <ul style="list-style-type: none"> <li>• Describe a museum and why you might visit one.</li> <li>• Demonstrate Museum Behaviors with prompting</li> <li>• Explore and create different collections</li> <li>• Demonstrate museum thinking as they notice deeply, explore boldly, and learn creatively</li> </ul>                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |         |
| Magnet Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |          |         |
| Essential Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <ul style="list-style-type: none"> <li>• What is a museum and why is it important?</li> <li>• Why do people go to a museum?</li> <li>• How do I behave at a museum?</li> <li>• How does museum thinking (notice, explore, create) help me learn?</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |          |         |
| Magnet Standards                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <p><b>Students will Notice Deeply by:</b></p> <ul style="list-style-type: none"> <li>• Observing and communicating details.</li> <li>• Making connections between observations and experiences.</li> <li>• Asking questions about observations and connections with adult support.</li> </ul> <p><b>Students will Explore Boldly by:</b></p> <ul style="list-style-type: none"> <li>• Collaborating with peers and adults</li> <li>• Interacting with new environments and experiences</li> <li>• Expressing ideas and opinions about these explorations</li> </ul> <p><b>Students will Create Joyfully by:</b></p> <ul style="list-style-type: none"> <li>• Engaging in creative, purposeful activities</li> <li>• Creating artifacts that demonstrate their learning</li> <li>• Reflecting on and recognizing their accomplishments</li> </ul> |          |         |

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| <b>Magnet Connection</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                 | This unit focuses on introducing our magnet standards of Notice Deeply, Explore Boldly, and Create Joyfully into a unit of study. Students will participate in a variety of activities to learn about museums and view these experiences through the lens of museum thinking. Students will be introduced to museum behavior and will replicate these behaviors around our school as a museum. These behaviors include: quiet voices, walking feet, calm bodies, focusing eyes, thinking brains, and caring hearts. Students will also create their first museum exhibit and each student will contribute an artifact to the classroom or team exhibit. The school community will then enjoy exploring the different exhibits throughout the hallways of our museum school. |
| <b>Primary ELDS Covered</b>                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| PreK (4/5)                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Literacy</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts (L.60.4)</li> <li>• Use more complex words learned through books and personal experiences (L.60.5)</li> <li>• Use an increasing variety and specificity of accepted words for objects, actions and attributes encountered in both real and symbolic contexts (L.60.8)</li> </ul> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Social Studies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Demonstrate understanding of the reasons for rules and laws in the home, cultural community and/or classroom (SS.60.3)</li> </ul>                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Cognition</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Hold in mind the topic of group discussion and contribute personal experience (C.60.18)</li> </ul>                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Social Emotional</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <ul style="list-style-type: none"> <li>• Show pride in accomplishments and abilities (SE.60.14)</li> </ul>                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Content Connections</b>                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Literacy                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| Interactive Read Alouds                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <ul style="list-style-type: none"> <li>• A Visit to the Museum</li> <li>• Meet Me at the Art Museum</li> <li>• Noelle Goes to the Museum</li> <li>• The Museum</li> <li>• Mee at the Museum</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

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| Shared Reading | <ul style="list-style-type: none"> <li>• N/A</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Museum Studies |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Museum Lessons | <ul style="list-style-type: none"> <li>• Launch: Museum</li> <li>• Virtual Expedition</li> <li>• This or That Notice</li> <li>• This or That Explore</li> <li>• This or That Create</li> <li>• The Museum</li> <li>• Museum Behavior</li> <li>• TFS Expedition</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                               |
| Vocabulary     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| Key Words      | <ul style="list-style-type: none"> <li>• <b>museum:</b> a building where collections of things are shown to the public; a place to see and learn about a collection of things</li> <li>• <b>exhibits:</b> a collection of things that are on display for many people to look at and interact with</li> <li>• <b>notice:</b> look closely; observe</li> <li>• <b>explore:</b> to understand by examining carefully; to interact with a goal to learn more</li> <li>• <b>create:</b> to make or do something new or with imagination</li> <li>• <b>learn:</b> to get to know; gain knowledge</li> <li>• <b>museum behavior:</b> the expectation of how to act when in a museum</li> </ul> |