Willamette ESD Early Intervention/Early Childhood Special Education Referral Process

Willamette EDUCATION SERVICE DISTRICT

Below are the Education Service District processes and services that are required by the Oregon Department of Education and that Willamette Education Service District (WESD) Early Intervention/Early Childhood Special Education (EI/ECSE) is funded by local school districts to provide.

FAMILIES, DOCTORS, and/or COMMUNITY PARTNERS SEND A REFERRAL TO WESD

INTAKE PROCESS

- Gather information regarding concerns
- Conduct screenings if appropriate

EVALUATION PLANNING

- Team discussion regarding concerns & evaluation needs
- Review of proposed evaluation tools & informed consent to proceed

ELIGIBILITY DETERMINATION

- Team discussion of completed evaluation(s) results
- Review of eligibility criterion to determine if child qualifies for services

IF ELIGIBLE, DEVELOPMENT OF IFSP

- Team gathers to develop Individual Family Service Plan. Team consists of guardian, WESD service coordinator, other needed specialists, and any other individuals with educational interests, like teacher or daycare provider
- The IFSP team develops targeted goals and determines needed services within appropriate or needed developmental skill areas

IMPLEMENTATION OF IFSP

- IFSP team regularly reviews goal progress and makes adjustments to the plan as necessary
- IFSP team supports child's transition to kindergarten

TIMELINES

Ages 0-3 EARLY INTERVENTION

45 days from when EI/ECSE receives the referral (intake) to the development of the IFSP.

Ages 3-5 EARLY CHILDHOOD SPECIAL EDUCATION

60 school days from consent to eligibility. 30 calendar days from eligibility to complete the IFSP.



SERVICES PROVIDED BASED ON WESD EARLY LEARNING CAPACITY

The services listed below are in addition to the required and funded services provided by Education Service Districts. The ability for Willamette ESD to provide these services is dependent on the caseloads and budget capacity of the WESD Early Learning Department. The Early Learning Department must use funding to perform required services before EI/ECSE can provide these additional services.

Generalized/pre-referral proactive supports:

- Training for Community Partners
  - Didactic skills training
  - Universal Classroom Plans (Tier 1/Tier 2)

Student/family specific supports available during the referral process:

- Parent Training
- Access to Social Worker
- Access to Behavior Team collaboration for children with intense safety concerns

Student/family specific supports following eligibility:

- All services provided during pre-referral and referral process
- Infant and Early Childhood Mental Health Consultation
- Ongoing Coaching/Consultation
- Collaboration for children with intense safety concerns
  - Develop skill plan to model and coach child's team
  - Instructional Assistant-supported staff coaching (outlined by plan)

For more information visit WESD.org Early Learning