

REFERENDUM INFORMATION

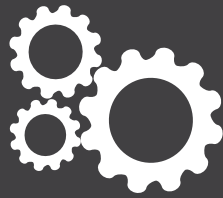
Key Project Components



COMMUNITY

| CHALLENGE: The cost to address the District's needs exceeds what the District can cover within the annual operational budget, requiring the District to ask residents to vote on a facilities referendum.

| SOLUTION: The District was committed to finding a solution that addressed the most immediate needs and was rooted in community feedback. Over the past year, more than 300 community members have provided feedback through the Focus Group and community-wide survey.



BUILDING SYSTEMS

| CHALLENGE: Many of our critical building systems used to operate our school, such as heating, ventilation, electrical, and plumbing systems, are original to the 1977 building. These systems have significantly outlived their useful life, do not run properly, are not energy efficient, do not meet current air-exchange requirements, and are at a risk of failure.

| SOLUTION: Updating and replacing the building systems will better the learning environment by bringing in fresh, clean air; maintaining consistent temperatures; and increasing energy efficiencies.



SAFETY & ACCESSIBILITY

| CHALLENGE: Accessibility requirements have changed since our building's construction, meaning it doesn't meet today's standards. The office lacks a secure entrance with double doors and clear sight lines, while there are significant traffic congestion and drainage issues on the site.

| SOLUTION: A new central office will establish a single, secure entrance, enhancing control over visitor access and ensuring a safer environment. Additionally, traffic modifications, ADA improvements, and upgraded notification systems will further enhance safety and accessibility throughout the building.



EDUCATIONAL SPACES

| CHALLENGE: The way education is facilitated today is immensely different than it was when the building was constructed. The current space lacks flexibility for individualized learning or small group instruction. Additionally, as the District continues to maximize the use of existing space, it has forced us to separate grade levels, disrupting continuity and collaboration among students and staff.

| SOLUTION: Reorganizing the building will enable the District to create modern learning spaces that align with today's teaching methods. Organizing grade levels into "neighborhoods" will promote collaboration and strengthen the sense of community throughout the school.



Scan Me! Use your phone's camera to scan the QR code to visit the District's website. More information can be found there about the process, needs, plan, and referendum.