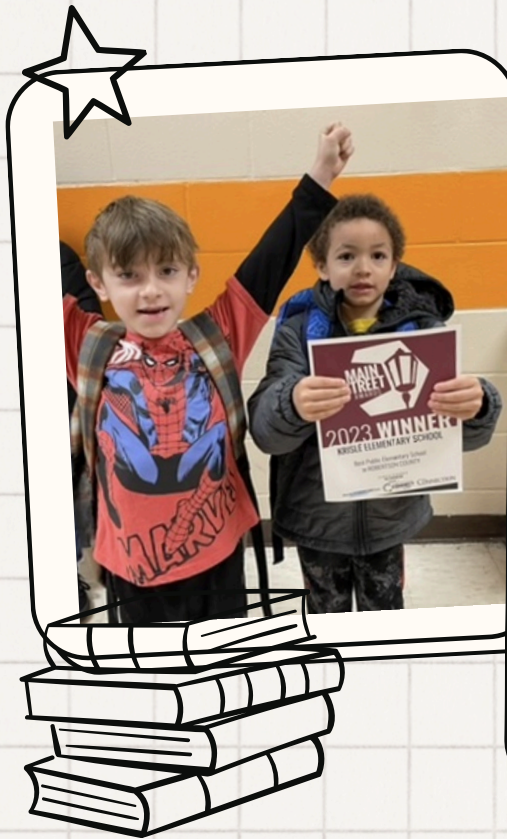


2024-2025 Krisle Elementary School School-Parent Compact



WHAT IS A SCHOOL-PARENT COMPACT?

A School-Parent Compact is an agreement that families, scholars, and teachers develop together. It explains how families and teachers will work together to make sure all scholars reach grade level standards.

Want to help?

FAMILIES ARE WELCOME TO CONTRIBUTE COMMENTS AND SUGGESTIONS AT ANY TIME.

If you would like to contribute, please contact Amanda Miglore at amanda.miglore@rcstn.net or 615-384-2596.



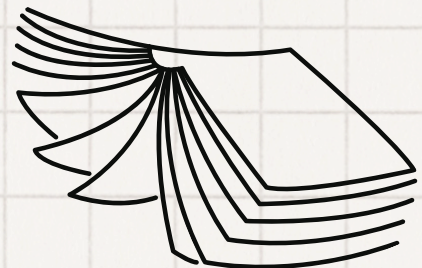


Effective Compacts:

- Link goals to the School Improvement Plan;
- Focus on scholar learning skills;
- Describe how teachers will support scholars in developing skills using high-quality instruction;
- Share strategies families can use at home; and
- Explain how teachers and families will communicate about scholar progress.

Jointly Developed

The families, scholars, and staff at Krisle Elementary School developed this School-Parent Compact. Teachers suggested home learning strategies, families added ideas to make them more specific, and students told us what would help them learn. Meetings and events are held each year to review the compact and make changes based on scholar and family needs.



In the Classroom

- Treat all scholars in a caring and respectful manner
- Provide meaningful, effective learning opportunities to all scholars through high quality curriculum and instruction
- Provide a safe and supportive place for children and adults
- Communicate about scholar progress throughout the year using Class Dojo, emails, phone calls, and PowerSchool
- Inform parents/guardians about changes within the school
- Share teaching strategies and practice work
- Encourage scholars to reach their full potential in a positive way
- Update grades weekly
- Distribute House points for positive behavior
- Provide opportunities for House participation

At Home

Krisle School families joined staff to develop ideas about how families can support scholars' success in reading and math.

The parent(s) will:

- Ensure your child is on time to school each day
- Provide a quiet place to complete schoolwork
- Check folders and backpack daily
- Support reading in a positive way (Reading logs)
- Supervise and limit television watching, computer use, and video games
- Communicate regularly with the school
- Volunteer when possible
- Reinforce school rules
- Check Class Dojo daily

Scholars

Krisle Elementary School scholars joined staff and families to develop ideas about how they can succeed in school. Scholars thought of ideas to make connections between learning at home and school.

The scholar will:

- Be safe
- Be respectful
- Be responsible
- Actively participate in the learning process
- Keep a positive attitude toward self, school, and others
- Complete all assigned tasks
- Share information with parents
- Produce work with great effort
- Follow school rules
- Earn House points for positive behavior

School Goals

In the 2024–2025 school year, Krisle Elementary School will increase the percentage of students scoring "Met" or "Exceeded" in ELA and Math for all students and in each of the accountability subgroups, resulting in the achievement of school Success Rate AMOs. Particularly, the percentage of third grade students who score "Met" or "Proficient" on ELA TCAP will increase from 27.8% to 32.29%. By supporting students physically, socially, emotionally, behaviorally, and culturally, Krisle Elementary School will increase the amount of time that students are receiving high-quality, classroom instruction by decreasing chronic absenteeism by 5% and reducing student incidents, including assignments of in-school and out-of-school suspension, in PowerSchool by 5%. Krisle Elementary School will retain 95% of teachers for the upcoming 2025–2026 school year.

District Goals

-In the 2024–2025 school year, Robertson County Schools will increase the percentage of students scoring "Met" or "Exceeded" in ELA and Math for all students and in each of the accountability subgroups, resulting in the achievement of district Success Rate AMOs. Particularly, the percentage of third grade students who score "Met" or "Proficient" on ELA TCAP will increase from 30.3% to 34.8%. -Robertson County Schools will meet or exceed the growth standard in reading and math for all students and for those in each of the accountability subgroups. -The goal for 2024 – 2025 is to reduce that percentage to 21 percent of K–2 students scoring below the 25th percentile in reading (composite) and 14 percent of K–2 students below the 25th percentile in math. By supporting students physically, socially, emotionally, behaviorally, and culturally, Robertson County Schools will increase the amount of time that students are receiving high-quality, classroom instruction by decreasing chronic absenteeism by 5% and reducing student incidents, including assignments of in-school and out-of-school suspension, in PowerSchool by 5%.

Communication About Scholar Learning

COMMUNICATION ABOUT SCHOLAR LEARNING

Krisle Elementary School is committed to frequent two-way communication with families about scholar learning. Communication will be in both English and Spanish. Some of the ways you can expect us to reach you are:

Daily homework folders

Monthly and/or weekly classroom newsletters Updates on the school website

Current Grades in PowerSchool

Parent-teacher conferences in October and March Class

DoJo

Facebook

