

## **7<sup>th</sup> Social Studies**

50 Minute Blocks

Yearly

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**Course Description** - This course will cover a broad foundation of history from the Prehistorical Era to the Middle Ages. Areas of focus will include Mesopotamia, Egypt, India, China, Greece and Roman civilizations. We will focus our attention specifically on the geographical, religious, governmental, economic and social organization of each ancient civilization.

**Resources:** Textbook, iPad, maps, Handouts, globes, slides, PowerPoint, Microsoft Word, primary sources, Google Docs, Google Classroom, Seterra, Adobe SparkPage, Google Slides



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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>How do we learn about what happens throughout historical and prehistorical times?</p> <p>How can geography affect the history of a people?</p> <p>What kind of effect does geography and climate have on farming?</p> <p>What are the characteristics that make a civilization?</p> <p>What are some of the important developments that led from hunting and gathering way of life to villages and cities?</p>	<p>Students will be able to identify a connection between the Geography of a place and its history</p> <p>Describe how humans lived during the Old Stone Age and the development that led to the New Stone Age</p> <p>Summarize how the development of farming changed the way people lived</p> <p>Explain how early farming villages grew into cities</p>	<p>7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G  CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G  CC8.6.6-8H</p>	<p>IPad Textbook Worksheets Apple TV</p>	<p>Power Point and Guided Notes &amp; Readings</p> <p>Map exercises</p> <p>Video Analysis-Otzi</p> <p>Analyze Primary and Secondary Sources and drawing conclusions</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets , notes, and assessments</p> <p>Modified worksheets and assessments</p> <p>Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited Choices Small groups</p>	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Quizizz Blooket Summative: Unit Test</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
1 <sup>st</sup> Marking Period	The Fertile Crescent	<p>Land Between Two Rivers</p> <p>Babylonia and Assyria</p> <p>The Legacy of Mesopotamia</p> <p>Mediterranean Civilization</p> <p>Religion of Judaism</p>	<p>Students will identify how the geography of Mesopotamia created the rise of the first civilization</p> <p>Students will describe the characteristics of the Babylonian Empire.</p> <p>Students will compare and contrast the ideas behind the Code of Hammurabi and laws written today</p> <p>Students will be able to explain the important events in the history of the Israelites</p> <p>Students will compare and contrast the Israelites religious beliefs with other religions of the western world</p>	<p>7.2.6A</p> <p>7.3.6A</p> <p>7.3.6B</p> <p>7.3.6C</p> <p>7.3.6D</p> <p>CC8.5.6-8</p> <p>CC8.5.6-8A</p> <p>CC8.5.6-8B</p> <p>CC8.5.6-8D</p> <p>CC8.5.6-8E</p> <p>CC8.5.6-8G</p> <p>CC8.5.6-8I</p> <p>CC8.6.6-8C</p> <p>CC8.6.6-8E</p> <p>CC8.6.6-8G</p> <p>CC8.6.6-8H</p>	6 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Guided Notes</p> <p>Map</p> <p>Quiz</p> <p>Quizlet</p> <p>Quizizz</p> <p>Blooket</p> <p>Summative:</p> <p>Unit Test</p>	<p>Scribe</p> <p>City-state</p> <p>Polytheism</p> <p>Myth</p> <p>Empire</p> <p>Caravan</p> <p>Bazaar</p> <p>Code Cuneiform</p> <p>Alphabet</p> <p>Monotheism</p> <p>Famine</p> <p>Exile</p> <p>Covenant</p> <p>Prophet</p> <p>Diaspora</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>What geographic features helped civilizations develop in Mesopotamia?</p> <p>How did Mesopotamia become a center for trade?</p> <p>Why did civilizations rise and fall in Mesopotamia?</p> <p>Why was Hammurabi's code important?</p> <p>What were the major events in the history of the Israelites?</p> <p>What types of values did the Israelite people have?</p> <p>Why did the Israelite people believe they were God's chosen people?</p>	<p>Students will identify how the geography of Mesopotamia created the rise of the first civilization</p> <p>Compare and Contrast the Assyrian and Babylonian cultures.</p> <p>Students will compare and contrast the ideas behind the Code of Hammurabi and laws written today</p> <p>Explain the Phoenicians contributions to ancient societies</p> <p>Students will compare and contrast the Israelites religious beliefs with other religions of the western world</p>	<p>7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D  CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	<p>IPad Textbook Worksheets Apple TV</p>	<p>Power Point and Guided Notes &amp; Readings</p> <p>Map exercises</p> <p>Analyze and Draw conclusions based on Primary and Secondary Sources</p> <p>Analysis Videos</p> <p>Cuneiform Counting</p> <p>Recognizing Cause and Effect</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets notes, and assessments</p> <p>Modified worksheets and assessments Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments Multiple choice and assessments with limited choices Small groups</p>	<p>Formative: Vocabulary Guided Notes Map Quiz Quizlet Quizzizz Blooket Summative: Unit Test</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
2 <sup>nd</sup> Marking Period	Ancient Egypt & Nubia	<p>The Geography of the Nile</p> <p>Egypt's powerful kings and Queens</p> <p>Egyptian Religion</p> <p>The Culture of Ancient Egypt</p> <p>The Resource-Rich Cultures of Nubia</p>	<p>Students will trace the course of the Nile river through Egypt and Nubia</p> <p>Students will summarize how the Nile affected trade and the ways of life for the people that lived there.</p> <p>Students will explain the power the Pharaoh held as both political and religious leaders</p> <p>Students will explain the reasons Egyptians made mummies and constructed pyramids</p> <p>Students will identify the achievements in writing, mathematics, astronomy, and medicine</p> <p>Students will compare and contrast the two civilizations of Egypt and Nubia</p>	<p>7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E  CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	6 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Quizizz Blooket Summative: Unit Test Egyptian Religion Project</p>	<p>Cataract Delta Silt Pharaoh Dynasty Regent Afterlife  Mummy Pyramid Hieroglyph Papyrus Astronomer Artisan</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
How did the Nile river support human life in the Ancient times?	Students will trace the course of the Nile river through Egypt and Nubia	7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A	iPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings	3 Tiered levels of formative and summative assessments:	Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizizz Summative: Unit Test Egyptian Religion Project
Why is Egypt described as the gift of the Nile?	Students will summarize how the Nile affected	CC8.5.6-8B CC8.5.6-8D		Map exercises	Standard worksheets, notes, and assessments	
How did the Egyptian rulers unify their country?	trade and the ways of life of the people	CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I		King Tut Death Investigation	Modified worksheets and assessments Multistep directions broken up and chunked/ word banks, multiple choice	
What are some of the greatest achievements made by the three Egypt Kingdoms?	Students will explain the power the Pharaoh held as both political and religious leaders	CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H		Primary and Secondary Sources	Further Modified worksheets and assessments Multiple choice and assessments with limited choices Small groups	
Why did Egyptian rulers have more authority than rulers today?	Students will explain the reasons Egyptians made mummies and constructed pyramids			Video Analysis- King Tut		
What role did religion play in Ancient Egypt?	Students will identify the achievements in writing, mathematics, astronomy, and medicine			Drawing Conclusions		
How did the Egyptians manage to build the pyramids without the knowledge of the wheel?	Students will compare and contrast the two civilizations of Egypt and Nubia			Egypt Exhibit		
How were the lives different between the Egyptians and all classes? What contributions were made by each Nubian Kingdoms?						

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2 <sup>nd</sup> Marking Period	Ancient India	<p>The Indus and Ganges River Valleys</p> <p>The Beginnings of Hinduism</p> <p>The Beginnings of Buddhism</p> <p>The Golden age of Maurya India</p>	<p>Students will identify major geographic features of India and describe how the features affected its history</p> <p>Describe the ancient city of Mohenjo-Daro and its culture</p> <p>Identify the basic beliefs and duties of Hinduism</p> <p>Describe the development of Hinduism from the ancient times</p> <p>Identify Buddha and describe his life and teachings</p> <p>Summarize the main principles of Buddhism</p> <p>Reconstruct the development of Buddhism and how it spread to other countries</p> <p>State the importance of the Maurya empire in India's history</p>	<p>7.2.6A</p> <p>7.3.6A</p> <p>7.3.6B</p> <p>7.3.6C</p> <p>7.3.6D</p> <p>CC8.5.6-8</p> <p>CC8.5.6-8A</p> <p>CC8.5.6-8B</p> <p>CC8.5.6-8D</p> <p>CC8.5.6-8E</p> <p>CC8.5.6-8G</p> <p>CC8.5.6-8I</p> <p>CC8.6.6-8C</p> <p>CC8.6.6-8E</p> <p>CC8.6.6-8G</p> <p>CC8.6.6-8H</p>	3 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Guided Notes</p> <p>Map</p> <p>Quiz</p> <p>Quizlet/Kahoot</p> <p>Blooket</p> <p>Summative:</p> <p>Unit Test</p>	<p>Subcontinent</p> <p>Monsoon</p> <p>Citadel</p> <p>Migrate</p> <p>Caste</p> <p>Reincarnation</p> <p>Dharma</p> <p>Ahimsa</p> <p>Meditate</p> <p>Nirvana</p> <p>Missionary</p> <p>Eightfold Path</p> <p>Absolute Power</p> <p>Convert</p>



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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
How did the geography affect the way people lived in ancient India?	Students will identify major geographic features of India and describe how the features affected its history	7.2.6A 7.3.6B 7.3.6C 7.3.6D	IPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings	3 Tiered levels of formative and summative assessments: Standard	Formative: Vocabulary Guided Notes Map Quiz Quizlet Blooket Summative: Unit Test
How did the leaders of Mohenjo Daro plan their city?	Describe the ancient city of Mohenjo-Daro and its culture	CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D		Map exercises  Compare/Contrast	Worksheets, notes, and assessments  Modified worksheets and assessments	
How did the early Aryan religion grow into Hinduism?	Identify the basic beliefs and duties of Hinduism	CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I		Hinduism & Buddhism using Primary and Secondary Sources		
How are good and bad behaviors related to reincarnation in Hinduism?	Describe the development of Hinduism from the ancient times	CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H			Multistep directions broken up and chunked/ word banks, multiple choice	
How did the teachings of Buddhism develop and spread?	Identify Buddha and describe his life and teachings			Video Analysis- Buddhism  Meditation & Yoga		
What is the Middle Way?	Summarize the main principles of Buddhism				Further Modified worksheets and assessments	
What happened to Buddhism in India?	Reconstruct the development of Buddhism and how it spread to other countries				Multiple choice and assessments with limited Choices	
Why is Maurya empire considered to be a Golden age in India?	State the importance of the Maurya empire in India's history				Small Groups	
How did Asoka & Chandragupta build a great empire?						

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3rd Marking Period	Ancient China	<p>The Geography of China's River Valleys</p> <p>Confucius and his Teachings</p> <p>Warring Kingdoms and Strong Rulers</p> <p>Achievements of Ancient China</p>	<p>Explain the importance of physical geography in the development of Chinese civilization</p> <p>Summarize how the structure of families may have influenced the development of Chinese society</p> <p>Specify the principles emphasized by Confucius</p> <p>Explain the effects of Confucianism on Chinese government and society</p> <p>Describe the Methods Shi Huangdi used to unify China</p> <p>Summarize the reasons for the long reign of the Han dynasty</p> <p>Describe how the Silk Road benefited Chinese civilization</p>	<p>7.2.6A</p> <p>7.3.6B</p> <p>7.3.6C</p> <p>7.3.6D</p> <p>CC8.5.6-8</p> <p>CC8.5.6-8A</p> <p>CC8.5.6-8B</p> <p>CC8.5.6-8D</p> <p>CC8.5.6-8E</p> <p>CC8.5.6-8G</p> <p>CC8.5.6-8I</p> <p>CC8.6.6-8C</p> <p>CC8.6.6-8E</p> <p>CC8.6.6-8G</p> <p>CC8.6.6-8H</p>	4 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Quiz</p> <p>Kahoot</p> <p>Guided Readings</p> <p>Summative:</p> <p>Unit Test</p> <p>Inventions &amp; Dynasty Project</p>	<p>Extended</p> <p>Family</p> <p>Loess</p> <p>Dike</p> <p>Philosophy</p> <p>Civil</p> <p>Service</p> <p>Currency</p> <p>Warlord</p> <p>Silk</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
How did geography help shape China's view of the world?	Students will trace the course of the Nile river through Egypt and Nubia	7.2.6A 7.3.6B 7.3.6C 7.3.6D	iPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings	3 Tiered levels of formative and summative assessments: Standard	Formative: Vocabulary Worksheets Guided Notes Quiz
How was the early Chinese family household organized?	Students will summarize how the Nile affected trade and the ways of life of the people	CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I		Map exercises  Ancient China & Geography Webquests	worksheets, notes, and assessments  Modified worksheets and assessments	Kahoot Guided Readings
What values did Confucianism stress?	Students will explain the power the Pharaoh held as both political and religious leaders	CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H		Primary and Secondary Sources  Analyze Videos	Multistep directions broken up and chunked/ word banks, multiple choice	Summative: Unit Test Inventions & Dynasty Project
How did Confucius' ideas help shape Chinese society?	Students will explain the reasons Egyptians made mummies and constructed pyramids			Interpret Confucius Quotes	Further Modified worksheets and assessments	
How did the Emperor Shi Huangdi help unite China?	Students will identify the achievements in writing, mathematics, astronomy, and medicine			Inventions & Dynasty Project	Multiple choice and assessments with limited Choices Small Groups	
How did the Han rulers help reunite China for 400 years?						
What role did Confucianism play in China during the Han dynasty?						
What important advances in technology were made in China during the Han Dynasty?						

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3 <sup>rd</sup> Marking Period	Ancient Greece	<p>The Rise of Greek Civilization</p> <p>Greek Religion, Philosophy, and Literature</p> <p>Daily Life of the Ancient Greeks</p> <p>Athens &amp; Sparta</p> <p>The Spread of Greek Culture</p>	<p>Describe Greece’s geographic Setting</p> <p>Explain the significance of Greek myths</p> <p>Identify the different forms of government that developed into Greek city-states</p> <p>Describe the important Greek contributions to art, architecture, and drama</p> <p>Explain the roles of Pericles and Socrates</p> <p>Describe the everyday life in ancient Greece</p> <p>Compare the daily lives of Athenian men, women, and slaves</p> <p>Compare and contrast life in Athens and Sparta</p> <p>Explain how Alexander’s conquests spread Greek Culture</p>	<p>7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	5 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Kahoot Quizlet Quizizz Blooket Guided Readings</p> <p>Summative: Unit Test ‘Most Wanted’ religion poster Section Quizzes</p>	<p>Peninsula Epic Acropolis City-State Aristocrats Tyrant Democracy Tribute Immortal Philosopher Tragedy Agora Plague Blockade Barbarian Assassinate Hellenistic</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>How did geography influence the development of civilization in Greece?</p> <p>How did democracy develop in Athens?</p> <p>What were some of the accomplishments of the Golden Age of Athens?</p> <p>How did Greek philosophers try to understand the world?</p> <p>What was the differences between the daily lives of men, women, and slaves in Athens?</p> <p>How did Athens differ from Sparta?</p> <p>What was the result of the war between Athens and Sparta?</p> <p>What advances in science did the Greeks make after Alexanders death?</p>	<p>Describe Greece’s geographic Setting</p> <p>Explain the significance of Greek myths</p> <p>Identify the different forms of government that developed into Greek city-states</p> <p>Describe the important Greek contributions to art, architecture, and drama</p> <p>Explain the roles of Pericles and Socrates</p> <p>Describe the everyday life in ancient Greece</p> <p>Compare the daily lives of Athenian men, women, and slaves</p> <p>Compare and contrast life in Athens and Sparta</p> <p>Explain how Alexander’s conquests spread Greek Culture</p>	<p>7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	<p>Ipad Textbook Worksheets Apple TV</p>	<p>Powepoint &amp; Guided Notes &amp; Readings</p> <p>Map Exercises</p> <p>Olympics Activity</p> <p>Primary and Secondary Sources</p> <p>Video Analysis</p> <p>Systems of Government Activities</p> <p>Presenting Myths</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments Multiple choice and assessments with limited choices Small Groups</p>	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Kahoot Quizizz Blooket Guided Readings</p> <p>Summative: Map Quiz Chapter Quiz Unit Test</p>

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4 <sup>th</sup> Marking Period	Ancient Rome	The Roman Republic  The Roman Empire  Daily Life  Among the Romans  A New Religion: Christianity  The Fall of Rome	Explain the Importance of Rome's geographic setting  Describe the Roman Government during the Republic  Explain how Rome gained and ruled its empire  Describe the achievements made during the reign of the 5 Good Emperors  Describe aspects of the daily life of the rich, poor, and slaves in Ancient Rome  Describe how Christianity spread to various areas of the Roman Empire  Summarize the problems that led up to the decline of the Roman Empire	7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B  CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H	5 Weeks	Formative: Vocabulary Worksheets Guided Notes Quiz Kahoot Guided Readings Blooket Quizizz  Summative: Chapter Quiz Roman Numeral Quiz Unit Test	Republic Patrician Plebian Consul Veto Dictator Province  Aqueduct Circus Messiah Disciple Gospel Epistle Martyr Mercenary Inflation

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
Why did the early Romans form a Republic?	Explain the Importance of Rome's geographic setting	7.2.6A	iPad	Power Point and Guided Notes & Readings	3 Tiered levels of formative and summative assessments:	Formative: Vocabulary Worksheets Guided Notes Blooket Quizizz Guided Readings
Why did the Roman Republic collapse?		7.3.6B				
What Advances did the Romans make in the fields of architecture, technology, and science?	Describe the Roman Government during the Republic	7.3.6C	Worksheets	Map exercises	Standard worksheets, notes, and assessments	Summative: Chapter Quiz Roman Numerals Quiz Unit Test
How were the lives of the rich and poor different in Rome?		7.3.6D				
How did the Roman government attack Christianity?	Explain how Rome gained and ruled its empire	CC8.5.6-8	Compare/Contrast Roman & Greek Mythology	Primary and Secondary Sources	Modified worksheets and assessments	
How did Constantine try to restore Rome's greatness?		CC8.5.6-8A				
Why did Rome begin to lose its power?	Describe the achievements made during the reign of the 5 Good Emperors	CC8.5.6-8B	Video Analysis	Touring the Ancient Sites	Multistep directions broken up and chunked/word banks, multiple choice	
How did the Roman government attack Christianity?		CC8.5.6-8D				
How did Constantine try to restore Rome's greatness?	Describe aspects of the daily life of the rich, poor, and slaves in Ancient Rome	CC8.5.6-8E	Building an Arch		Further Modified worksheets and assessments (Multiple choice and assessments with limited Choices	
Why did Rome begin to lose its power?		CC8.5.6-8G				
Why did Rome begin to lose its power?	Summarize the problems that led up to the decline of the Roman Empire	CC8.5.6-8I			Small Groups	
Why did Rome begin to lose its power?		CC8.6.6-8C				
Why did Rome begin to lose its power?	Summarize the problems that led up to the decline of the Roman Empire	CC8.6.6-8E				
Why did Rome begin to lose its power?		CC8.6.6-8G				
Why did Rome begin to lose its power?	Summarize the problems that led up to the decline of the Roman Empire	CC8.6.6-8H				
Why did Rome begin to lose its power?		CC8.6.6-8H				

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4 <sup>th</sup> Marking Period	Europe in the Middle Ages	<p>Feudalism: A System for Living</p> <p>The Rise of Cities</p> <p>The Crusades</p> <p>Kings and Popes</p>	<p>Evaluate the positive and negative aspects of feudalism as a political and economic system</p> <p>Trace the growth of cities and the rise of the middle class and how they changed Medieval life</p> <p>Explain how the Crusades changed Medieval society</p> <p>Describe the importance of the Magna Carta</p> <p>Identify the reasons for the development of nations in Europe</p>	<p>7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	4 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Quizizz Kahoot Guided Readings Blooket Summative: Chapter Quiz Unit Test</p>	<p>Middle Ages Medieval Feudalism Vassal Manor Self-Sufficient Serf Clergy Excommunicate Guild Apprentice Chivalry Troubadour Crusades Nation Magna Carta Parliament</p>



7<sup>th</sup> Grade DHH Lengel Social Studies Department

Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>What was life like on a Medieval manor?</p> <p>How did the Roman Catholic church influence life in the Middle Ages?</p> <p>How did the growth of trade affect life in the Middle Ages?</p> <p>Why did the Crusades take place?</p> <p>How did the Crusades cause lasting changes in Europe?</p> <p>Why did Kings and Popes come into conflict in the Middle Ages?</p>	<p>Evaluate the positive and negative aspects of feudalism as a political and economic system</p> <p>Trace the growth of cities and the rise of the middle class and how they changed Medieval life</p> <p>Explain how the Crusades changed Medieval society</p> <p>Describe the importance of the Magna Carta</p> <p>Identify the reasons for the development of nations in Europe</p>	<p>7.2.6A 7.3.6B 7.3.6C 7.3.6D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	<p>iPad Textbook Worksheets Apple TV</p>	<p>Power Point and Guided Notes &amp; Readings</p> <p>Map exercises</p> <p>Design a Medieval Castle</p> <p>Primary and Secondary Sources</p> <p>Video Analysis</p> <p>Cause &amp; Effect of Feudalism</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments</p> <p>Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments</p> <p>Multiple choice and assessments with limited Choices</p> <p>Small Groups</p>	<p>Formative: Vocabulary Worksheets Guided Notes Quizizz Kahoot Guided Readings Blooket</p> <p>Summative: Section Quiz Unit Test</p>