

6th Social Studies Curriculum

40 Minute Blocks/ Yearly

Teachers:

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Course Descriptions - This course will provide students with an in-depth look into world geography, map skills, culture, resources and systems of governments. We will study the 7 continents of the world closely covering the various aspects that make each unique. At the end of the course, students will be able to know how to read a map, identify countries on a map and describe each continent in detail. We will utilize a variety of resources from videos, to projects, to PowerPoints for each continent to provide a differentiated learning experience.

Resources: Textbook, iPad, Maps, Handouts, Globes, Google Docs, Classroom& Slides, PowerPoint, Word, and Primary sources and Secondary sources.

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
1 st Marking Period	Geography and Map Skills	Introduction to textbook -5 Themes of Geography -Continents and Oceans of the world -Map Skills Longitude and Latitude -Types and parts of a Maps	-Students will be able to list the 5 Themes of Geography. -Students will be able to identify the different parts of a map. -Students will be able to identify and define the different types of maps. -Students will be able to use a map to answer various questions.	7.1.6A Describe how common geographic tools are used to organize and interpret information about people, places, and environment. 7.1.6B Describe and locate places and regions as defined by physical and human features.	4 Weeks (Including first week of school "activities)	Formative: Vocabulary Worksheets Guided Notes Quizlet Blooket Quizzizz Summative: Unit Test	Geography Absolute Location Relative Location Equator Prime Meridian Hemisphere Latitude Longitude Formal Region Functional Region

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>What is the difference between a latitude and longitude line?</p> <p>What are the 4 Cardinal and Intermediate directions on a Compass Rose?</p> <p>What are the key components found on a map?</p> <p>What is the difference between a physical and political map?</p> <p>What are the names of the 5 Themes of geography?</p> <p>What are the differences between the human characteristics of a place and the physical characteristics?</p>	<p>-Students will be able to list the 5 Themes of Geography.</p> <p>-Students will be able to identify the different parts of a map.</p> <p>-Students will be able to identify and define the different types of maps.</p> <p>-Students will be able to use a map to answer various questions.</p>	<p>7.1.6A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.6B Describe and locate places and regions as defined by physical and human features.</p>	<p>iPad Textbook Worksheets Apple TV Atlas</p>	<p>Power Point and Guided Notes & Readings</p> <p>Map exercises</p> <p>Meography Activity</p> <p>Latitude & Longitude Paper Plate Activity</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative: Vocabulary Worksheets Guided Notes Quizlet Blooket</p> <p>Summative: Unit Test</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
1 st Marking Period	Population and Culture	<p>- Study of Human Geography</p> <p>-Political and Economic Systems</p> <p>-First Quarter Project-Country project</p>	<p>- Students will identify how human actions affect the physical environment, and why humans live where they live.</p> <p>-Students will be able list the different types of political and economic systems around the world.</p> <p>-Students will be able to explain how geography is used to explain the past, interpret the present, and plan for the future.</p>	<p>7.1.6A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.6.B Describe and locate places and regions as defined by physical and human features.</p> <p>7.3.6.A Describe the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic Activities Political activities</p>	3 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Quizlett Blooket Quizizz</p> <p>Summative: Unit Test My Countries Project</p>	<p>Demography Federal Culture Population Density Monarchy Immigrant Democracy. Emigrant Capitalism Urbanization Communism. Rural Socialism Sovereignty</p>

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<p>What are the most densely populated places in the world?</p> <p>What characteristics attract more people to live in certain parts of the world?</p> <p>How humans interact and change the environment to suit their needs?</p> <p>What are the most common types of government systems used in the world today?</p> <p>What are the differences between Capitalism, Communism, and Socialism?</p> <p>Why are Socialist systems described as mixed economies?</p>	<p>- Students will identify how human actions affect the physical environment, and why humans live where they live.</p> <p>-Students will be able list the different types of political and economic systems around the world.</p> <p>-Students will be able to explain how geography is used to explain the past, interpret the present, and plan for the future.</p>	<p>7.1.6A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.1.6.B Describe and locate places and regions as defined by physical and human features.</p> <p>7.3.6.A Describe the human characteristics of places and regions using the following criteria: Population Culture Settlement Economic Activities Political activities</p>	<p>iPad</p> <p>Textbook</p> <p>Worksheets</p> <p>Apple TV</p>	<p>Power Point and Guided Notes & Readings</p> <p>Map exercises</p> <p>Who Rules Activity</p> <p>Democracy vs. Autocracy</p> <p>What is a Republic? Video</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative:</p> <p>Vocabulary Worksheets</p> <p>Guided Notes</p> <p>Quizlet</p> <p>Blooket</p> <p>Quizizz</p> <p>Summative: Unit Test</p> <p>My Countries Project</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
1 st Marking Period	Resources and Land Use	<p>-World Resources</p> <p>-World Economic Activity</p> <p>-Resources and Land use in our communities</p> <p>-Dr. Seuss Lorax Activity</p>	<p>-Students will be able to identify and list examples of renewable and now-renewable resources</p> <p>-Students will be able to describe the distribution of natural resources throughout the world.</p> <p>-Students will explain the importance of various different energy sources for people to use</p>	<p>4.5.6.A Examine how historical events have shaped the sustainable use of natural resources.</p> <p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.3.6.A Describe the human characteristics of places and regions.</p> <p>8.4.6.C Explain how continuity and change have impacted world history.</p>	2 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Video- Activity Quizlet</p> <p>Summative: Unit Test</p>	<p>Natural Resource Renewable Resource Nonrenewable Resource Fossil Fuels Nuclear Energy Geothermal Energy Solar Energy Manufacturing Developed Countries Developing Countries Gross National Product (GNP) Per Capita GNP Subsistence Farming Commercial Farming</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>What is the difference between a renewable and nonrenewable resource?</p> <p>What are the major types of energy sources used in the world today?</p> <p>What are the advantages and disadvantages of the major types of energy sources?</p> <p>What are the three levels of economic activities I the world today?</p> <p>What is the difference between a developed and developing country?</p> <p>Compare and contrast subsistence and commercial farming</p>	<p>-Students will be able to identify and list examples of renewable and now-renewable resources</p> <p>-Students will be able to describe the distribution of natural resources throughout the world.</p> <p>-Students will explain the importance of various different energy sources for people to use</p>	<p>4.5.6.A Examine how historical events have shaped the sustainable use of natural resources.</p> <p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.3.6.A Describe the human characteristics of places and regions.</p> <p>8.4.6.C Explain how continuity and change have impacted world history.</p>	<p>iPad</p> <p>Textbook</p> <p>Worksheets</p> <p>Apple TV</p>	<p>Power Point & Guided Notes & Readings</p> <p>Map exercises</p> <p>Primary and Secondary Sources</p> <p>The Lorax Video Activity</p> <p>Goods & Services T-Chart</p>	<p>3 Tiered levels of formative and summative assessments:</p> <p>Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative:</p> <p>Vocabulary Worksheets</p> <p>Guided Notes Video-Activity</p> <p>Quizlet</p> <p>Summative:</p> <p>Unit Test</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
2 nd Marking Period	Civics and Government	<p>Branches of Government</p> <p>Civil Rights</p> <p>Taxes</p> <p>Voting and Political Parties</p> <p>Historical Documents</p>	<p>- Students will be able to compare and contrast the 3 branches of government in the United States.</p> <p>-Students will participate and evaluate the judicial branch by taking part in a mock trial.</p> <p>-Students will summarize the US Governments function and discuss checks and balances.</p> <p>-Students will be able to identify key documents in US history and have an understanding of their impact</p> <p>-Students will participate in a discussion-based practice on civil rights.</p>	<p>5.1.6.C Explain how the principles and ideals shape local, state, and national government.</p> <p>5.2.6.A Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.</p> <p>5.3.6.A Describe the responsibilities and powers of the three branches of government.</p> <p>5.3.6.B Define and compare the role and structure of local, state, and national governments.</p>	4 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Reading</p> <p>Citizenship Test Activity</p> <p>Quizlet</p> <p>Blooket</p> <p>Quizizz</p> <p>Summative:</p> <p>Unit Test</p>	<p>Bureaucracy</p> <p>Checks and Balances</p> <p>Congress</p> <p>Constitution</p> <p>Executive Branch</p> <p>Filibuster</p> <p>Grand Jury</p> <p>Judicial Branch</p> <p>Legislative Branch</p> <p>Lobbying</p> <p>Political Party</p> <p>Precedent</p> <p>Separation of Powers</p> <p>Social Contract</p> <p>Veto</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>- What are the three branches of government in the United States?</p> <p>-Why is the constitution of the United States an important document?</p> <p>-Why are checks and balances important for our government to function?</p> <p>-What is a veto and who has the power to use it?</p> <p>-Why is it important that people vote?</p>	<p>- Students will be able to compare and contrast the 3 branches of government in the United States.</p> <p>-Students will participate and evaluate the judicial branch by taking part in a mock trial.</p> <p>-Students will summarize the US Governments function and discuss checks and balances.</p> <p>-Students will be able to identify key documents in US history and have an understanding of their impact on the nation.</p> <p>-Students will participate in a discussion-based practice on civil rights.</p>	<p>5.1.6.C Explain how the principles and ideals shape local, state, and national government.</p> <p>5.2.6.A Compare and contrast rights and responsibilities of citizenship in the community, state, and nation.</p> <p>5.3.6.A Describe the responsibilities and powers of the three branches of government.</p> <p>5.3.6.B Define and compare the role and structure of local, state, and national governments.</p>	<p>iPad</p> <p>Textbook</p> <p>Worksheets</p> <p>Apple TV</p>	<p>Power Point</p> <p>Guided Readings</p> <p>Worksheets</p> <p>Mock Trial</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Reading</p> <p>Quizlet</p> <p>Blooket</p> <p>Quizizz</p> <p>Summative:</p> <p>Unit Test</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
2 nd Marking Period	United States	<p>Geography</p> <p>States</p> <p>Capitals</p> <p>Postal Codes and Abbreviations</p> <p>Physical Features</p>	<p>-Students will be able to identify on a map all 50 states and capitals of the United States.</p> <p>- Student will identify and locate major physical features and regions that make up the United States.</p> <p>-Students will discuss the distinguishing features of each region of the United States today.</p> <p>-Students will be able to explain state abbreviations and postal codes.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions using the criteria</p>	2 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Maps</p> <p>Guided Reading</p> <p>Quiz</p> <p>Online Seterra</p> <p>Summative:</p> <p>Unit Test</p>	<p>Continental Divide</p> <p>Prairie</p> <p>Drainage Basin</p> <p>Tributaries</p> <p>States</p> <p>Capitals</p> <p>Postal Codes</p>

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<p>-What are the regions of the United States?</p> <p>-What are the key physical features in the United States?</p> <p>What are the locations of the 50 states?</p> <p>-What are the capitals of the US states?</p>	<p>-Students will be able to identify on a map all 50 states and capitals of the United States.</p> <p>- Student will identify and locate major physical features and regions that make up the United States.</p> <p>-Students will discuss the distinguishing features of each region of the United States today.</p> <p>-Students will be able to explain state abbreviations and postal codes.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions using the criteria</p>	<p>iPad Textbook Worksheets Apple TV</p>	<p>Power Point and Guided Notes</p> <p>Worksheets</p> <p>Maps</p> <p>OnlineSeterra</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative: Vocabulary</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Maps</p> <p>OnlineSeterra</p> <p>Summative: Unit Test</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
2 nd Marking Period	Canada	<ul style="list-style-type: none"> -Regions of Canada -Provinces and Capitals -Physical Features -History of Canada -Canada Today 	<ul style="list-style-type: none"> -Students will Identify the different regions, cities, and provinces of Canada. -Students will discuss the economy, culture and history/founding of Canada -Students will summarize Canada today and judge its relationship with other nations. -Students will identify of the physical features of Canada 	<ul style="list-style-type: none"> 7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment. 7.2 Physical Characteristics of Places and Regions 7.3.6.A Describe the human characteristics of places and regions using the following criteria: 	3 Weeks	<ul style="list-style-type: none"> Formative: Vocabulary Worksheets Guided Notes OnlineSeterra Quiz Summative: Unit Test 	<ul style="list-style-type: none"> Province Territories Capitals Locks Bedrock Basin Canadian Shield

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>-What are the 5 regions of Canada?</p> <p>-How does the landscape of the different regions effect the population?</p> <p>-What are the ties between the United States and Canada today?</p> <p>-What is the physical landscape of Canada and how does that impact economic activity?</p> <p>-Why is there a strong French influence in Canada still today?</p>	<p>-Students will Identify the different regions, cities, and provinces of Canada.</p> <p>-Students will discuss the economy, culture and history/founding of Canada</p> <p>-Students will summarize Canada today and judge its relationship with other nations.</p> <p>-Students will identify of the physical features of Canada</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions.</p>	<p>iPad Textbook Worksheets Apple TV</p>	<p>Power Point and Guided Notes</p> <p>Worksheets</p> <p>Study Guide</p> <p>Maps</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative: Vocabulary Worksheets Guided Notes Maps Online Seterra</p> <p>Summative: Unit Test Discover Canada Project</p>

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3rd Marking Period	Middle America	<p>Geography of the Region</p> <p>Mexico</p> <p>Central America</p> <p>Caribbean</p>	<p>-Students will Identify the countries, cities and physical features on a map.</p> <p>-Students will differentiate where a specific country is located within the region.</p> <p>-Students will discuss countries ties/allegiance to various countries around the world.</p> <p>-Students will be able to identify key cultural aspects of each region discussed.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions</p>	3 Weeks	<p>Formative:</p> <p>Vocabulary.</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Maps</p> <p>Online Seterra</p> <p>Summative:</p> <p>Map Test</p>	<p>Coral</p> <p>Savanna</p> <p>Hurricane</p> <p>Canopy</p> <p>Tropical Storm</p> <p>Peninsula</p> <p>Isthmus</p> <p>Archipelago</p> <p>Windward</p> <p>Leeward</p> <p>Countries</p> <p>Capitals</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>-What are some ways in which the United States and Mexico have ties in the present day?</p> <p>- How does the resource water affect the countries of the region?</p> <p>- What are the seven countries of Central America?</p> <p>-What are the major cities located in Central America?</p> <p>-What countries are in the Greater Antilles?</p> <p>-What countries are in the Lesser Antilles?</p> <p>-Why do some of the Caribbean nations have ties to larger countries around the world?</p>	<p>-Students will Identify the countries, cities and physical features on a map.</p> <p>-Students will differentiate where a specific country is located within the region.</p> <p>-Students will discuss countries ties/allegiance to various countries around the world.</p> <p>-Students will be able to identify key cultural aspects of each region discussed.</p> <p>-Students will be able to identify political boundaries of countries of the region on a map.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions.</p>	<p>iPad Textbook Worksheets Guided Notes Apple TV</p>	<p>Power Point and Guided Notes</p> <p>Worksheets</p> <p>Study Guide</p> <p>Panama Canal Activity</p> <p>Maps</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices& Small Group</p>	<p>Formative: Vocabulary Worksheets Guided Notes Maps Review Game</p> <p>Summative: Unit Test Caribbean Travel Brochure</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
3rd Marking Period	South America	<p>Geography of South America</p> <p>Islands of South America</p>	<p>- Students will Identify the countries, cities and physical features on a map.</p> <p>-Students will be able to list the major economic impacts and activity of the region.</p> <p>-Students will be able to discuss the physical features (Amazon Rainforest, Atacama Desert, etc.) and describe their economic impacts.</p> <p>-Student will be able to identify which region of the country does each of the country belongs to.</p> <p>-Students will discuss the impacts of the destruction of the Amazon Rainforest.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions</p>	3 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Maps</p> <p>Online Seterra</p> <p>Summative:</p> <p>Unit Test</p>	<p>Pampas.</p> <p>Llanos</p> <p>Estuary</p> <p>Piedmont</p> <p>Selva</p> <p>Timber Line</p> <p>Countries</p> <p>Capitals</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>-What are the regions of Brazil?</p> <p>-What are the major cities of South America?</p> <p>-How does Brazil play a major economic role on the world stage?</p> <p>-What are the economic connections between North and South America?</p> <p>-Why is the Amazon Rainforest an important natural resource?</p> <p>-How does the physical features of South America play a role in population density?</p> <p>-What are the defining features of the Southern Grassland?</p>	<p>- Students will Identify the countries, cities and physical features on a map.</p> <p>-Students will be able to list the major economic impacts and activity of the region.</p> <p>-Students will be able to discuss the physical features (Amazon Rainforest, Atacama Desert, etc.) and describe their economic impacts.</p> <p>-Student will be able to identify which region of the country does each of the country belongs to.</p> <p>-Students will discuss the impacts of the destruction of the Amazon Rainforest.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions.</p>	<p>iPad</p> <p>Textbook</p> <p>Worksheets</p> <p>Maps</p> <p>PowerPoint</p> <p>Guided Notes</p> <p>Apple TV</p>	<p>Power Point and Guided Notes</p> <p>Worksheets</p> <p>Study Guide</p> <p>Amazon River Basin Activity</p> <p>OnlineSeterra</p> <p>Maps</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative: Vocabulary</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Maps</p> <p>OnlineSeterra</p> <p>Summative: Unit Test</p>

	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
3rd Marking Period	Europe	<p>Geography of Europe</p> <p>- Western Europe</p> <p>- Eastern Europe</p>	<p>- Students will Identify the countries of the Europe.</p> <p>-Students will identify the major cities of the continent.</p> <p>-Students will be able to identify the physical features of the region.</p> <p>-Students will be able to sort countries into Western or Eastern Europe.</p> <p>-Students will be able to discuss how Europe has changed throughout time.</p> <p>-Students will discuss historical events of European history.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions</p>	3 Weeks	<p>Formative:</p> <p>Vocabular</p> <p>Worksheets</p> <p>Guided Readings & Notes</p> <p>Maps</p> <p>OnlineSeterra</p> <p>Summative:</p> <p>Unit Test</p>	<p>Fertile</p> <p>Estuary</p> <p>Mountains</p> <p>Countries</p> <p>Capitals</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
-What countries make up Western Europe?	- Students will Identify the countries of the Europe.	7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	iPad Textbook Worksheets Maps PowerPoint Guided Notes Apple TV	Power Point and Guided Notes	3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments	Formative: Vocabulary Worksheets Maps
-What countries make up Eastern Europe?	-Students will identify the major cities of the continent.				Modified worksheets and assessments	OnlineSeterra
-What makes Western Europe different from Eastern Europe?	-Students will be able to identify the physical features of the region.	7.2 Physical Characteristics of Places and Regions		Worksheets Study Guide	(Multistep directions broken up and chunked/ word banks, multiple choice	
-What are the most populated countries of Europe? Least populated?	-Students will be able to sort countries into Western or Eastern Europe.			Famous Sites of Europe Activity		Summative: Unit Test
-How have the political boundaries over time?		7.3.6.A Describe the human characteristics of places and regions.		Maps	Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group	Europe Project-
-What are some of the major historical events that have helped to shape Europe?	-Students will be able to discuss how Europe has changed throughout time.					
-Is there any conflict in Europe today? Explain.	-Students will discuss historical events of European history.					

	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
4th. Marking Period	Asia	-South and Western Asia - East Asia and The Pacific	- Students will Identify the countries of Asia. -What are the major cities of Asia. -What are the physical features that make up Asia. -Students will be able to discuss historical events that shaped the continent. -Students will be able to discuss the cultural features of Asia.	7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment. 7.2 Physical Characteristics of Places and Regions 7.3.6.A Describe the human characteristics of places and regions	3 Weeks	Formative: Vocabulary Worksheets Guided Notes Maps OnlineSeterra Summative: Unit Test	Tsunami Permafrost Mandate Countries Capitals

6th Grade DHH Lengel Social Studies Department

Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>-Which region of Asia does each country belong to?</p> <p>-How does population density affect Asia?</p> <p>-What are the top 2 most populated countries that are located in Asia?</p> <p>-What are the different types of economic systems that are seen throughout Asia?</p> <p>-How are China and the United States connected economically?</p> <p>-How does Russia maintain a major global influence across the globe?</p>	<p>- Students will Identify the countries of Asia.</p> <p>-What are the major cities of Asia.</p> <p>-What are the physical features that make up Asia.</p> <p>-Students will be able to discuss historical events that shaped the continent.</p> <p>-Students will be able to discuss the cultural features of Asia.</p> <p>-Students will discuss the role of communism and socialism over time in Asia.</p> <p>-Students will analyze the current state of affairs between the United States and China today.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions.</p>	<p>iPad Textbook Worksheets Guided Notes Maps PowerPoint Apple TV</p>	<p>Power Point and Guided Notes</p> <p>Worksheets</p> <p>Study Guide</p> <p>Dead Sea Activity</p> <p>Maps</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group</p>	<p>Formative: Vocabulary Worksheets Guided Notes Maps</p> <p>Summative: Unit Test Asia One Page Project</p>

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
4 th . Marking Period	Africa	<p>Geography of Africa</p> <p>-North Africa</p> <p>-West and Central Africa</p> <p>-East and Southern Africa</p>	<p>- Students will Identify the countries of Africa.</p> <p>-Students will identify the major cities of Africa.</p> <p>-Student will identify the key physical features of Africa.</p> <p>-Students will analyze the resources available in Africa.</p> <p>-Students will identify and analyze the different cultures of Africa.</p> <p>-Students will evaluate the challenges facing the continents and the consequences.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions</p>	3 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Maps</p> <p>OnlineSeterra</p> <p>Summative:</p> <p>Map Test</p>	<p>Bazaar</p> <p>Pharaoh</p> <p>Reservoir</p> <p>Caravan</p> <p>Landlocked</p> <p>Deforestation</p> <p>Refugee</p> <p>Watershed</p> <p>Countries</p> <p>Capitals</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
-Which region of Africa does each country belong to?	- Students will Identify the countries of Africa.	7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.	iPad Textbook Worksheets Maps PowerPoint Guided Notes Apple TV	Power Point and Guided Notes	3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments	Formative: Vocabulary Worksheets
-How does lack of resources affect countries in Africa?	-Students will identify the major cities of Africa.				Modified worksheets and assessments	Maps OnlineSeterra
-How does the physical landscape of the continent affect the population density?	-Student will identify the key physical features of Africa.			Worksheets	(Multistep directions broken up and chunked/ word banks, multiple choice	
-What adaptations have Africans made to the land to make the land livable?	-Students will analyze the resources available in Africa. -Students will identify and analyze the different cultures of Africa.	7.2 Physical Characteristics of Places and Regions		Study Guide Sahara Desert Activity		Summative: Map Test
-Why are the majority of the major cities of Africa located near the coast?	-Students will evaluate the challenges facing the continents and the consequences.	7.3.6.A Describe the human characteristics of places and regions.		Maps	Further Modified worksheets and assessments (Multiple choice and assessments with limited choices & Small Group	
-What bodies of water border Africa?						

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
4 th . Marking Period	Antarctica and Australia	<p>Geography of Australia and New Zealand</p> <p>-</p> <p>Geography of Antarctica</p>	<p>- Students will Identify the regions of the Australia.</p> <p>-Students will be able to identify the physical features of the Australia and New Zealand.</p> <p>-Students will be able to identify the physical features of the Antarctica.</p> <p>-Students will describe how climate affects both Australia and Antarctica?</p> <p>-Why are the resources found on Antarctica not utilized or practical to export?</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions</p>	3 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Reading & Notes</p> <p>OnlineSeterra</p> <p>Maps</p> <p>Summative:</p> <p>Map Test</p>	<p>Outback</p> <p>Lagoon</p> <p>Cyclone</p> <p>Geyser</p> <p>Countries</p> <p>Capitals</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>-How does climate and physical features play a role in the economics in Antarctica and Australia?</p> <p>-How is life on the Australian outback different from the coast?</p> <p>-How does the Ice found in Antarctica affect the nation?</p> <p>-Why can no nation legitimately claim Antarctica?</p> <p>-Why are the resources found on Antarctica not utilized or practical to export?</p> <p>-Why are these two continents not densely populated?</p>	<p>- Students will Identify the regions of the Australia.</p> <p>-Students will be able to identify the physical features of the Australia and New Zealand.</p> <p>-Students will be able to identify the physical features of the Antarctica.</p> <p>-Students will analyze the resources available in Antarctica.</p> <p>-Students will analyze and draw conclusions as to where and why people live on Antarctica and Australia.</p>	<p>7.1.6.A Describe how common geographic tools are used to organize and interpret information about people, places, and environment.</p> <p>7.2 Physical Characteristics of Places and Regions</p> <p>7.3.6.A Describe the human characteristics of places and regions.</p>	<p>iPad Textbook Worksheets Maps Videos Apple TV</p>	<p>Power Point and Guided Notes</p> <p>Worksheets</p> <p>Study Guide</p> <p>Maps</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice</p> <p>Further Modified worksheets and assessments (Multiple choice and assessments with limited choices. & Small Groups</p>	<p>Formative: Vocabulary Worksheets</p> <p>OnlineSeterra Maps</p> <p>Summative: Map Test</p>

