

## **8<sup>th</sup> Social Studies**

55 Minute Blocks

Yearly

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Course Description - This course will cover a broad foundation of our history from the Age of European exploration to the adoption of the United States Constitution. Areas of focus will include motivations for exploration, age of exploration, Spanish empire in the new world, challenges to Spanish power, English and French colonies in the new world, shaping of the American colonies, clash of France and England, rebellion of the colonies, American independence, and the Constitution. We will focus our attention specifically on how these events have helped shape the ideals that guide our country today.

**Resources:** Textbook, iPad, Maps, Handouts, Globes, Slides, PowerPoint, Word, Google Docs, Google Classroom, and Primary and Secondary Sources.

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
1 <sup>st</sup> Marking Period	Europeans Reach Outward	<p>An Awakening Europe</p> <p>The Search for New</p> <p>Sea Routes</p> <p>The Voyages of Christopher Columbus</p> <p>On to the Pacific</p>	<p>Students will be able to identify what European Society was like in the Middle Ages</p> <p>Students will be to explain the changes made during the Renaissance and Reformation</p> <p>Students will identify the discoveries made that allowed exploration possible</p> <p>Students will be able to explain what prepared Christopher Columbus for his famous voyage</p> <p>Students will list reasons on how explorers could prove that the Americas were not Asia</p>	<p>8.1.8A</p> <p>8.1.8B</p> <p>8.1.8C</p> <p>8.3.8A</p> <p>8.3.8B</p> <p>8.3.8D</p> <p>8.4.8C</p> <p>8.4.8D</p> <p>CC8.5.6-8</p> <p>CC8.5.6-8A</p> <p>CC8.5.6-8B</p> <p>CC8.5.6-8D</p> <p>CC8.5.6-8E</p> <p>CC8.5.6-8G</p> <p>CC8.5.6-8I</p> <p>CC8.6.6-8C</p> <p>CC8.6.6-8E</p> <p>CC8.6.6-8G</p> <p>CC8.6.6-8H</p>	4 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Quiz</p> <p>Quizlet</p> <p>Blooket</p> <p>Quizziz</p> <p>Summative:</p> <p>Unit Test</p>	<p>Middle Ages</p> <p>Crusades</p> <p>Magna Carta</p> <p>Renaissance</p> <p>Martin Luther</p> <p>Reformation</p> <p>Protestant</p> <p>King Ferdinand &amp; Queen</p> <p>Isabella</p> <p>Caravel</p> <p>Line of Demarcation</p> <p>Capital</p> <p>Circumnavigate</p> <p>Convert</p>

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
What Changes took place in Europe during the Middle Ages?	Students will be able to identify what European society was like in the Middle Ages	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D	iPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings  Map Exercises	3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments	Formative: Vocabulary Worksheets Guided Notes Quiz, Blooklet Quizlet, Quizziz
What cultural Changes took place during the Renaissance and the Protestant Reformation?	explain the changes made during the Renaissance and Reformation	8.4.8C 8.4.8D  CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D		Navigation and Calculation Worksheets	Modified worksheets and assessments	Summative:  Unit Test
Why were Columbus's Voyages to the Caribbean significant?	Students will identify the discoveries made that allowed exploration possible	CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C		Primary and Secondary Sources (Black Plague and Christopher Columbus journal)	(Multistep directions broken up and chunked/ word banks, multiple choice)	
What did the Europeans hope to find during the Age of Exploration?	Students will be able to explain what prepared Christopher Columbus for his famous voyage  Students will list reasons on how explorers could prove that the Americas were not Asia	CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H		Columbus Video Analysis	Further Modified worksheets and assessments (Multiple choice and assessments with limited choices), Small Group	

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1 <sup>st</sup> Marking Period	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
	Spain Builds an Empire	Caribbean Beginnings	Students will describe the cause and effect relationship that the slave trade	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B	5 Weeks	Formative: Vocabulary Worksheets Guided Notes Quiz	Columbian Exchange Missionary Plantation African
		Spain Conquers Mexico and Peru	Students will explain how the Spanish were able to conquer Mexico and Peru	8.3.8D 8.4.8C 8.4.8D		Quizlet Blooket Quizziz	Diaspora Conquistador
		The Lure of North America	Students will compare and contrast what the Spanish learned from their explorations of North America	CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I		Summative: Unit Test Explorer Project	Colony Ally Clergy Adobe Tenant Mercantilism Import Export
		The World of New Spain	Students will explain the economic system that the Spanish implemented here in America	CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H			

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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
What was the Columbian Exchange and how did it affect both Europe and America?	Students will describe the cause and effect relationship that the slave trade had on Africa	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D	IPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings  Map exercises	3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments	Formative: Vocabulary Worksheets Guided Notes Quiz, Blooket Quizlet, Quizziz
Which Spanish Conquistadors explored North America and what were they Seeking?	Students will explain how the Spanish were able to conquer Mexico and Peru	8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B		Navigation and  Calculation  Worksheets	Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice)	Summative:  Unit Test Explorer Project
What impact did European Explorers have on Native Americans?	Students will compare and contrast what the Spanish learned from their explorations of North America	CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H		Primary and Secondary Sources  Analysis Videos	Further Modified worksheets and assessments (Multiple choice and assessments with limited choices), Small Group	
How did Spain build an Empire in America?	Students will explain the economic system that the Spanish implemented here in America					

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<p>2<sup>nd</sup> Marking Period</p>	<p>Challenges to Spanish Power</p>	<p>Search for a Northwest Passage</p> <p>The Religious Challenge</p> <p>The English Challenge at Sea</p> <p>The First English Colony</p>	<p>Students will be able to identify the outcome of John Cabot's voyage across the Atlantic</p> <p>Students will be to identify what effects religious disputes had on European and American history</p> <p>Students will identify the outcome of Spain's attempt to conquer England</p> <p>Students will be able to explain the outcomes and effects of English colonization attempts</p>	<p>8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D</p> <p>8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B</p> <p>CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	<p>4 Weeks</p>	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz Guided Readings</p> <p>Summative: Unit Test</p>	<p>Columbian Exchange Conquistadors Missionaries Plantation African</p> <p>Diaspora Colonies Allies Clergy Adobe</p> <p>Tenants Mercantilism Exports Imports</p>
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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
What were the outcomes of John Cabot's voyage across the Atlantic?	Students will be able to identify the outcome of John Cabot's voyage across the Atlantic	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D	IPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings  Map exercises	3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments	Formative: Vocabulary Worksheets Guided Notes Quiz, Blooket Quizlet, Quizziz
What religious disputes existed in Europe and how did they effect European and American history?	Students will be to identify what effects religious disputes had on European and American history  Students will identify the outcome of Spain's attempt to conquer England	8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E		Navigation and Calculation Worksheets  Primary and Secondary Sources  Dare Stone & Roanoke Video Analysis	Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice)	Summative: Unit Test
What were the outcomes of Spain trying to conquer England?	Students will be able to explain the outcomes and effects of English colonization attempts	CC8.6.6-8G CC8.6.6-8H			Further Modified worksheets and assessments (Multiple choice and assessments with limited	
What were the effects of English Colonization?					choices), Small Group	

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	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
2 <sup>nd</sup> Marking Period	English Colonies in North America	<p>Success at Jamestown</p> <p>Pilgrims at Plymouth</p> <p>The Settlement of New England</p> <p>An Expanding Empire</p>	<p>Students will be able to explain what happened at the settlement of Jamestown</p> <p>Students will be able to identify who settled at Plymouth and how their ideals shaped their colony</p> <p>Students will be able to identify how Massachusetts colonists structured their society</p> <p>Students will be able to identify European influences and Chesapeake Tidewater geography to understand the creation of new English colonies</p>	<p>8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D 8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	5 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz</p> <p>Summative: Unit Test 13 Colony Project</p>	<p>Investor Share of Stock Charter Indentured Servant House of Burgesses Persecution Separatist Religious Tolerance</p> <p>Mayflower Compact</p>



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Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
<p>What happened at the settlement of Jamestown?</p> <p>Who settled at Plymouth and how did their ideals shape their colony?</p> <p>How did Massachusetts colonists structure their society?</p> <p>How did European influences and Chesapeake Tidewater geography lead to the creation of new English colonies?</p>	<p>Students will be able to explain what happened at the settlement of Jamestown</p> <p>Students will be able to identify who settled at Plymouth and how their ideals shaped their colony</p> <p>Students will be able to identify how Massachusetts colonists structured their society</p> <p>Students will be able to identify European influences and Chesapeake Tidewater geography to understand the creation of new English colonies</p>	<p>8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D 8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	<p>IPad Textbook Worksheets Apple TV</p>	<p>Power Point and Guided Notes &amp; Readings</p> <p>Map Exercises</p> <p>(Jamestown) Primary and Secondary Sources</p> <p>New World Video and T-Chart Comparison</p> <p>Navigation and calculation worksheets</p>	<p>3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments</p> <p>Modified worksheets and assessments (Multi-step directions broken up and chunked/word banks, multiple choice)</p> <p>Further Modified Worksheets and assessments (multiple choice and assessments with limited choices), Small group</p>	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz</p> <p>Summative:</p> <p>Unit Test 13 Colony Project</p>

3 <sup>rd</sup> Marking Period	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
	Shaping of the American Colonies	Rights of the People  Plantation Life in the Southern Colonies  Life in Colonial New England  Farm and City Life in the Middle Colonies  In the Backcountry	Students will be able to identify what basic ideas of freedom English colonists brought to the Americas  Students will be to explain why farming thrived in the southern colonies  Students will be able to explain why New Englanders turned to the sea for a living  Students will be able to explain why farming was so important in the middle colonies  Students will be able to compare and contrast farming in the south versus the backcountry	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D 8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H	3 Weeks	Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz Guided Readings  Summative: Unit Test Witchcraft Trial Project	Magna Carta Common Law Parliament Glorious Revolution English Bill of Rights Economy Middle Passage Slave Codes Apprentice Triangular Trade Navigation Acts Smuggling Salem Witchcraft Trials Great Awakening Conestoga Wagon Mill Backcountry Fall Line Piedmont

Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
What were Rights of Englishmen and how did it affect colonial ideas? Why was farming so prominent in the south?	Students will be able to identify what basic ideas of freedom English colonists brought to the	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-	IPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings  Regional Colonies Studies	3 Tiered levels of formative and summative assessments: Standard notes, and assessments  Modified	Formative: Vocabulary Worksheets Guided Notes Quiz, Blooket  Summative: Unit Test Salem Witchcraft Trial Project
Why did New Englanders rely	Students will be able to	8A CC8.5.6-8B		Primary and  Ben Franklin Biography Video/Activity	worksheets and assessments (Multistep banks, multiple choice)	
What was the impact of farming in the middle colonies?	Students will be able to explain why farming was so important in the middle colonies	8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C			Further Modified worksheets and assessments (Multiple choice and assessments with limited choices), small group	
How did farming differ between the south versus the backcountry	Students will be able to compare and contrast farming in the south versus the backcountry	CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H				

	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
3 <sup>rd</sup> Marking Period	Clash of The Empires	<p>Expanding French Empire</p> <p>Rivalry over Furs and Land</p> <p>The French and Indian War</p>	<p>Students will be able to compare and contrast British and French colonies in North</p> <p>America</p> <p>Students will compare and contrast the advantages and disadvantages of the French and the English before the French and Indian War</p> <p>Students will explain the significance of the French and Indian War in North America</p>	<p>8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D</p> <p>8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	3 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz</p> <p>Summative: Unit Test</p>	<p>Barter Portage League of the Iroquois Balance of Power</p> <p>Land Speculators Albany Plan of Union French and Indian War Casualties Prime Minister Battle of Quebec Treaty of Paris 1763</p>

Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
How did French colonies differ from British colonies?  What advantages and allies did each side have before the French and Indian War?  How did the French and Indian War impact North America?	Students will be able to compare and contrast British and French colonies in North America  Students will compare and contrast the advantages and disadvantages of the French and the English before the French and Indian War  Students will explain the significance of the French and Indian War in North America	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D 8.4.8C  8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C  CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H	IPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings  Albany Plan of Union Join or Die Cartoon Analysis  Primary and Secondary Sources  Videos of The French & Indian War	3 Tiered levels of formative and summative assessments: Standard Worksheets, notes, and assessments  Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice)  Further Modified worksheets and assessments (Multiple choice and assessments with limited Choices), Small Group	Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz  Summative: Unit Test

3 <sup>rd</sup> Marking Period	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
	Thirteen Colonies Rebel	<p>Tighter British Control</p> <p>Colonial Resistance Grows</p> <p>The Road to Lexington and Concord</p> <p>Declaring Independence</p>	<p>Students will be able to explain what methods Britain used to take control of the colonies</p> <p>Students will be to explain why colonists resisted taxation policies</p> <p>Students will be able to explain the chain of events that triggered the start of the American Revolution</p> <p>Students will be able to understand the arguments for American independence</p> <p>Students will be able to identify beliefs contained in the Declaration of Independence</p>	<p>8.1.8A</p> <p>8.1.8B</p> <p>8.1.8C</p> <p>8.3.8A</p> <p>8.3.8B</p> <p>8.3.8D</p> <p>8.4.8C</p> <p>8.4.8D</p> <p>CC8.5.6-8</p> <p>CC8.5.6-8A</p> <p>CC8.5.6-8B</p> <p>CC8.5.6-8D</p> <p>CC8.5.6-8E</p> <p>CC8.5.6-8G</p> <p>CC8.5.6-8I</p> <p>CC8.6.6-8C</p> <p>CC8.6.6-8E</p> <p>CC8.6.6-8G</p> <p>CC8.6.6-8H</p>	3 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Quiz</p> <p>Quizlet</p> <p>Blooket</p> <p>Quizziz</p> <p>Summative:</p> <p>Unit Test</p> <p>American Revolution</p> <p>Timeline Project</p>	<p>Alliance</p> <p>Proclamation of 1763</p> <p>Revenue</p> <p>Stamp Act</p> <p>Boycott</p> <p>Sons of Liberty</p> <p>Townshend Acts</p> <p>Writs of Assistance</p> <p>Propaganda</p> <p>Boston Massacre</p> <p>Boston Tea Party</p> <p>Intolerable Acts</p> <p>First Continental Congress</p> <p>Militia</p> <p>Minutemen</p> <p>Loyalist</p> <p>Patriot</p> <p>Artillery</p> <p>Second Continental Congress</p> <p>Declaration of Independence</p>

Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
How did Britain establish dominance over the colonies in North America?	Students will be able to explain what methods Britain used to take control of the colonies	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D	IPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings  Taxation Worksheets	3 Tiered levels of formative and summative assessments: Standard Worksheets notes, and assessments	Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz
How did Britain impose taxes on the colonies?	Students will be to explain why colonists resisted taxation policies	8.4.8C  8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B		French and Indian War Battles Activities	Modified worksheets and assessments (Multistep directions broken up and chunked/ word banks, multiple choice)	Summative: Unit Test
What events triggered the start of the American Revolution?	Students will be able to explain the chain of events that triggered the start of the American	CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C		Primary and Secondary Sources (Colonial Tax Laws)		
Why did Americans want independence?	Revolution  Students will be able	CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H		Videos on French and Indian War	Further Modified	
What ideas and beliefs are contained in the Declaration of Independence?	to understand the arguments for American independence  Students will be able  to identify beliefs contained in the Declaration of Independence				worksheets and assessments (Multiple choice and assessments with limited Choices), Small Group	

4 <sup>th</sup> Marking Period	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
	Americans Win Independence	<p>Early Years of the War</p> <p>The Path to Victory</p> <p>Independence Won</p> <p>The Confederation: Success and Problems</p>	<p>Students will be able to identify early colonial struggles in the war</p> <p>Students will be able to identify events that turned the tide of the war</p> <p>Students will be able to explain why the Americans were able to win the war</p> <p>Students will be able to explain how the war affected other countries</p> <p>Students will be able to identify the problems that the Confederation of Congress were faced with after the war</p>	<p>8.1.8A</p> <p>8.1.8B</p> <p>8.1.8C</p> <p>8.3.8A</p> <p>8.3.8B</p> <p>8.3.8D</p> <p>8.4.8C</p> <p>8.4.8D</p> <p>CC8.5.6-8</p> <p>CC8.5.6-8A</p> <p>CC8.5.6-8B</p> <p>CC8.5.6-8D</p> <p>CC8.5.6-8E</p> <p>CC8.5.6-8G</p> <p>CC8.5.6-8I</p> <p>CC8.6.6-8C</p> <p>CC8.6.6-8E</p> <p>CC8.6.6-8G</p> <p>CC8.6.6-8H</p>	5 Weeks	<p>Formative:</p> <p>Vocabulary</p> <p>Worksheets</p> <p>Guided Notes</p> <p>Quiz</p> <p>Quizlet</p> <p>Blooket</p> <p>Quizziz</p> <p>Summative:</p> <p>Unit Test</p> <p>American Revolution</p> <p>Timeline</p> <p>Project</p>	<p>Enlist</p> <p>Mercenary</p> <p>Rendezvous</p> <p>Battle of Saratoga</p> <p>Desert</p> <p>Bayonet</p> <p>Guerrilla</p> <p>Battle of Yorktown</p> <p>Treaty of Paris</p> <p>Legislative</p> <p>Executive</p> <p>Judicial</p> <p>Republic</p> <p>Articles of Confederation</p> <p>Ratify</p> <p>Northwest Territory</p> <p>Ordinance</p> <p>Survey</p> <p>Northwest Ordinance</p> <p>Republicanism</p>



Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
What challenges were colonists faced with at the beginning of the war?	Students will be able to identify early colonial struggles in the war  Students will be able to identify events that	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D	IPad Textbook Worksheets Apple TV	Power Point and Guided Notes & Readings  War map exercises	3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments	Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz
What events helped the colonists make up ground on the British?	turned the tide of the war  Students will be able to explain why the Americans were able to win the war	8.4.8C 8.4.8D CC8.5.6-8 CC8.5.6-8A CC8.5.6-8B		Strategies of war worksheets  Analysis of Primary and Secondary Sources (Declaration of Independence)	Modified worksheets and assessments (Multistep directions broken up and chunked/ word	Summative: Unit Test American Revolution Timeline Project
Why were the colonists able to win the American Revolution?	Students will be able to explain how the war affected other countries	CC8.5.6-8D CC8.5.6-8E CC8.5.6-8F		Declaration of Independence Videos	banks, multiple Choice)	
What problems were colonists faced with after the war?	Students will be able to identify the problems that the Confederation of Congress were faced with after the war	8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H			Further Modified worksheets and assessments (Multiple choice and assessments with limited choices), Small Group	

4 <sup>th</sup> Marking Period	Unit Name	Lessons	Objectives	Standards	Timeline	Assessments	Vocabulary
	Creating the Constitution	<p>The Call for Change</p> <p>Conflict and Compromise</p> <p>Ratifying the Constitution</p> <p>A More Perfect Union</p>	<p>Students will be able to identify why Massachusetts farmers rebelled against</p> <p>authorities</p> <p>Students will be</p> <p>able to identify what ideas helped structure the Constitution</p> <p>Students will be able to explain why the Constitution was a document of compromise</p> <p>Students will be able to explain how the Constitution divides power amongst the government</p>	<p>8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D</p> <p>8.4.8C 8.4.8D CC8.5.6-8</p> <p>CC8.5.6-8A CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H</p>	4 Weeks	<p>Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz</p> <p>Summative: Unit Test Revolutionary War/ Constitution Instagram Project</p>	<p>Shay's Rebellion Convention Constitutional Convention Founding</p> <p>Fathers Compromise Impeach</p> <p>Electoral College Federalism Federalist Antifederalist Separation of Powers Checks and Balances Veto Bill of Rights Amendment Due Process Cabinet</p>

Essential Questions	Objective	Standard	Resource/Materials	Plan	Tier Instruction	Assessments
Why were farmers in Massachusetts upset with the government?	Students will be able to identify why Massachusetts farmers rebelled against authorities	8.1.8A 8.1.8B 8.1.8C 8.3.8A 8.3.8B 8.3.8D 8.4.8C	IPad Textbook Worksheets Smartboard	Power Point and Guided Notes & Readings  Webquests	3 Tiered levels of formative and summative assessments: Standard worksheets, notes, and assessments	Formative: Vocabulary Worksheets Guided Notes Quiz Quizlet Blooket Quizziz
What ideals help shape the Constitution?	Students will be able to identify	8.4.8D CC8.5.6-8 CC8.5.6-8A			Modified	Summative: Unit Test Revolutionary War/ Constitution Instagram Project
What compromises were made in order to draft the Constitution?	what ideas helped structure the Constitution	CC8.5.6-8B CC8.5.6-8D CC8.5.6-8E CC8.5.6-8G CC8.5.6-8I		Analysis of Primary and Secondary Sources (US Constitution)	worksheets and assessments  (Multistep directions broken up and chunked/  word banks, multiple choice)	
How does the Constitution divide powers of the government?	Students will be able to explain why the Constitution was a document of compromise  Students will be able to explain how the Constitution divides its power in government	CC8.6.6-8C CC8.6.6-8E CC8.6.6-8G CC8.6.6-8H			Further Modified worksheets and assessments (Multiple choice and assessments with limited Choices), Small Group	

