

NAME: Nicolle Strang
 TITLE: Principal, VAS

DATE: 8/24/23



PRIORITY AREA 1 - Create consistent, equitable, and aligned educational experiences for all students and staff in support of NY State Standards and our Portrait of the Hyde Park Learner and trait of the HPCSD Employee.	
GOAL	<i>Utilize the BLT to create a culture of data driven instruction that establishes protocols in our school to align, coordinate, and maximize student growth that is consistent and equitable at each grade level.</i>
LEADING INDICATORS (Action Steps)	Utilize the collaboration time to plan and align the reading curriculum at each grade level in order to implement the reading curriculum at each grade level with fidelity.
	Establish common practices and protocols in the administration of the F&P assessments, running records, and MAPS data at each grade level.
	Utilize the SPL hours and faculty meeting hours to share best practices in reading and how to maximize the units of study at each grade level.
	Create a protocol for classroom intervisitation opportunities that allows teachers to observe each other during reading instruction to allow for learning and feedback.
RESOURCES NEEDED	Current & leveled books for each classroom, professional development opportunities for best practices in reading, opportunities to observe colleagues, Jen's expertise as the director of ELA & ENL

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PRIORITY AREA 2 - Foster an engaged, collaborative, and mutually accountable learning community where students, staff, families, and community partners work together to meet challenges and achieve excellence.	
GOAL	<i>Establish opportunities that recognize the value of all our stakeholders in order to engage and collaborate with our students, staff, families, and community partners to work together to meet challenges and achieve excellence for our students.</i>
LEADING INDICATORS (Action Steps)	Increase participation in our PTA.
	Provide more opportunities for our families to engage with our school community in both English and Spanish.
	Invite community members and families into our building to be active participants in our school.
	Host family nights/curriculum nights for parents to learn more about reading and math at each grade level.
RESOURCES NEEDED	Potential funds for some of our events, child care, food, volunteers, time for planning events, create partnerships with local organizations (Marist, restaurants, stores) provide translators at events

PRIORITY AREA 3 - Utilize the Data for Continuous Improvement Framework and establish protocols at all levels of the organization (District, Buildings, Department, and Grade Levels) to align, coordinate, and maximize growth.	
GOAL	<i>Implement the current reading curriculum in a consistent and equitable manner that is aligned across the grade levels which ensures accessibility for all students while also meeting their individual needs.</i>
LEADING INDICATORS (Action Steps)	Create data tracking tools across each grade level to track progress towards benchmarks (F&P, state testing, MAPS) that look at the student performance and highest areas of need in each grade level.
	Review the MAPS data in math and ELA from the previous school year and compare growth to the fall.
	Establish protocols to review data on a consistent basis in order to inform instruction.
RESOURCES NEEDED	More time for the BLT to meet, support from Jen & Kim as the directors, PD on data driven instruction

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School Support Visits	
Visit 1: <i>October - December</i>	REFLECT ON THE INITIAL IMPLEMENTATION OF ACTION PLANS.
Visit 2: <i>January - February</i>	REFLECT ON THE IMPLEMENTATION OF ACTION PLANS AND CONSIDER THE PROGRESS MADE TOWARD LEADING INDICATORS IN THE PLAN. PIVOT ACCORDINGLY.
Visit 3: <i>March- April</i>	REFLECT ON MID-YEAR ADJUSTMENTS AND DETERMINE WAYS TO SUPPORT THE DEVELOPMENT OF THE UPCOMING YEAR'S ACTION PLAN.
Visit 4: <i>June - July</i>	FINAL ANALYSIS OF THE 2023-24 ACTION PLAN AND A REVIEW OF THE DRAFT 2024-25 ACTION PLAN.