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HYDE PARK CENTRAL SCHOOL DISTRICT
Goal Setting & Road Map Document
2023-2024



PRIORITY AREA 1 - Create consistent, equitable, and aligned educational experiences for all students and staff in support of NY State Standards and our Portrait of the Hyde Park Learner and trait of the HPCSD Employee.

GOAL	Create consistent, equitable, and supportive educational experiences for all students and staff in line with our Portraits of the Hyde Park Learner and Employee.
LEADING INDICATORS (Action Steps)	<i>Share and discuss the Portraits of a Learner and Employee with staff.</i>
	<i>Print copies to display in office spaces and classrooms</i>
	<i>Incorporate awards/recognition in assemblies that connect with descriptors/categories in the documents.</i>
	<i>Include recognition areas in Principal Newsletter</i>
	<i>Encourage survey completion by parents at open house, PTC and Newsletters</i>
	<i>Form 5th grade student council - task them with rebranding PBIS approach using a behavioral acronym (Owls SOAR) Establish a system for common language across locations in the building</i>
RESOURCES NEEDED	<i>People, resources, materials, and support are needed to accomplish this goal.</i> <i>-Print shop</i> <i>-Faculty meeting times - schedule review and revisit of categories and descriptors</i> <i>-Principal newsletters through PS</i> <i>- Assemblies and awards/recognition</i> <i>-Positive referrals - using language from Portraits</i>

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PRIORITY AREA 2 - Foster an engaged, collaborative, and mutually accountable learning community where students, staff, families, and community partners work together to meet challenges and achieve excellence.	
GOAL	Review and adjust building mission, vision, and motto.
LEADING INDICATORS (Action Steps)	<i>Describe a step (and metric) you would need to take/meet to achieve the aforementioned goal.</i>
	<i>Review data for continuous improvement process for creating mission and vision</i>
	<i>Send survey out to faculty and staff</i>
	<i>Compile information from staff, students and families for review by BLT</i>
	<i>Share three options to get feedback from all stakeholders</i>
	<i>Work with student council to identify acronym in support of Owl mascot (ie. Owls SOAR)</i>
	<i>Publish motto, mission, vision. Include in newsletters, emails, and print posters for classrooms. Review with all staff for reinforcement building wide.</i>
RESOURCES NEEDED	<p><i>People, resources, materials, and support are needed to accomplish this goal.</i></p> <ul style="list-style-type: none"> <i>-Open House/PTC time with families</i> <i>-Newsletter on PS</i> <i>-Faculty/BLT meetings</i> <i>-TTD or SPL days</i> <i>-</i>

PRIORITY AREA 3 - Utilize the Data for Continuous Improvement Framework and establish protocols at all levels of the organization (District, Buildings, Department, and Grade Levels) to align, coordinate, and maximize growth.	
GOAL	Utilize the Data for Continuous Improvement Framework and established protocols to improve academic achievement in math and ELA.
LEADING INDICATORS (Action Steps)	<i>Review and analyze MAPS growth and MRF data from 22-23 and BOY-> MOY 22-23</i>
	<i>Analyze NYS assessment data including item analysis within grade level teams</i>

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	<i>Encourage strong participation from families and teachers in the surveys</i>
	<i>Analyze perceptual data</i>
	<i>Review school processes and procedures</i>
	<i>Update aggregated implications chart</i>
	<i>Utilize aggregated implications chart from this year's thinking to draft goals for 24-25'</i>
RESOURCES NEEDED	<i>People, resources, materials, and support are needed to accomplish this goal. Faculty meeting time TTD and SPL days MAPs/NYSEDDATA information Support from tech in making reports and data user friendly BLT meeting time for review and to synthesize information from staff</i>

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School Support Visits

<i>Visit 1:</i> <i>October - December</i>	<i>REFLECT ON THE INITIAL IMPLEMENTATION OF ACTION PLANS.</i>
<i>Visit 2:</i> <i>January - February</i>	REFLECT ON THE IMPLEMENTATION OF ACTION PLANS AND CONSIDER THE PROGRESS MADE TOWARD LEADING INDICATORS IN THE PLAN. PIVOT ACCORDINGLY.
<i>Visit 3:</i> <i>March- April</i>	REFLECT ON MID-YEAR ADJUSTMENTS AND DETERMINE WAYS TO SUPPORT THE DEVELOPMENT OF THE UPCOMING YEAR'S ACTION PLAN.
<i>Visit 4:</i> <i>June - July</i>	FINAL ANALYSIS OF THE 2023-24 ACTION PLAN AND A REVIEW OF THE DRAFT 2024-25 ACTION PLAN.