



**HYDE PARK CENTRAL SCHOOL DISTRICT**  
**Goal Setting & Road Map Document**  
**2023-2024**

<b>PRIORITY AREA 1 - Create consistent, equitable, and aligned educational experiences for all students and staff in support of NY State Standards and our Portrait of the Hyde Park Learner and trait of the HPCSD Employee.</b>	
<b>GOAL</b>	Foster the growth of citizenship and responsibility in alignment with our HPCSD Portrait of a Learner/Employee and our NPE Pledge to continue to promote and enhance positive school community and culture (Perceptual Survey Data - Climate/Culture and Behavioral Data).
<b>LEADING INDICATORS (Action Steps)</b>	<i>By October 2023, staff will have access to and understand the flow chart created through BLT work last school year.</i>
	<i>By November 2023, staff will all be handing out at minimum 3 courage cards a week.</i>
	<i>By January 2023, targeted areas for Courage Cards to be utilized to improve behaviors (ie recess, cafeteria etc)</i>
	<i>By June 2023, 4 quarterly assemblies to recognize Character Awards (Lion Leader, Courage Captain and SEL Superstar)</i>
	<i>By June 2023, at minimum 4 quarterly family engagement nights will be scheduled surrounding reading, math, STEAM etc</i>
	<i>By March 2023, analysis of Perceptual data year over year will be analyzed and BLT will take input. for goal setting..</i>
<b>RESOURCES NEEDED</b>	<ul style="list-style-type: none"> <li>- Google Form for Teachers</li> <li>- Calendar/Schedule for Teachers</li> <li>- Community Connections for Incentives for students</li> <li>-</li> </ul>

<b>PRIORITY AREA 2 - Foster an engaged, collaborative, and mutually accountable learning community where students, staff, families, and community partners work together to meet challenges and achieve excellence.</b>	
<b>GOAL</b>	Create and refine building level systems and processes to support both academic growth and behavioral expectations through the commitment to MTSS.
<b>LEADING INDICATORS (Action Steps)</b>	<i>By November 2023, create a norms/checklist for NPE building process pre, during and post data/student support team incorporating all staff voice to ensure a streamlined system. <a href="#">Process Created - Shared</a></i>
	<i>By December 2023, identify Tier 1 supports existing at NPE (academics/behavior).</i>
	<i>By January 2023, identify Tier2/Tler 3 supports existing at NPE (academics/behavior)</i>
	<i>By March 2023, host/support a series of targeted professional development series surrounding goal writing, interventions, progress monitoring in house with our staff. Create Faculty meetings agendas to support and create common definitions for a goal, intervention progress monitoring. Using our own teachers and Math Coaches.</i>
	<i>By May 2023, create building survey to get information regarding change in process from staff.</i>
<b>RESOURCES NEEDED</b>	<ul style="list-style-type: none"> <li>- MLP/\$ for Staff Professional Development</li> <li>- Staff willing to model for data team modeling</li> <li>- Collab time calendar needed to allow for for Admin support in ELA and Math for each subject, and student support meetings.</li> <li>- Possible training for staff in goal setting, selection of intervention</li> <li>- Protocols/ Director support</li> <li>- Math Coaches / Map Accelerator Group</li> </ul>

<b>PRIORITY AREA 3 - Utilize the Data for Continuous Improvement Framework and establish protocols at all levels of the organization (District, Buildings, Department, and Grade Levels) to align, coordinate, and maximize growth.</b>	
<b>GOAL</b>	Utilize Data for Continuous Improvement Framework with consistency to focus on maximizing student achievement in reading and math.

NAME: Megan D'Alessandro

DATE:8/24/23, rev, 11/15/23

TITLE: Principal

<b>LEADING INDICATORS (Action Steps)</b>	<i>By the end of Sept 2023, all staff will review/analyze Building Wide Academic data</i>
	<i>By January 2023, staff will have training to identify goals and interventions.</i>
	<i>By Feb 2023, staff will have training to support understanding of targeted interventions and progress monitoring.</i>
	<i>By May 2023, use data to build balanced classes moving into next year.</i>
<b>RESOURCES NEEDED</b>	<ul style="list-style-type: none"><li>- <i>Data - perceptual, academic and demographic</i></li><li>- <i>MAPS data</i></li><li>- <i>Director support for Maps Data Review (process discussed already)</i></li></ul>



NAME: Megan D'Alessandro  
TITLE: Principal

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<b>School Support Visits</b>	
<b>Visit 1:</b> <i>October - December</i>	REFLECT ON THE INITIAL IMPLEMENTATION OF ACTION PLANS.
<b>Visit 2:</b> <i>January - February</i>	REFLECT ON THE IMPLEMENTATION OF ACTION PLANS AND CONSIDER THE PROGRESS MADE TOWARD LEADING INDICATORS IN THE PLAN. PIVOT ACCORDINGLY.
<b>Visit 3:</b> <i>March- April</i>	REFLECT ON MID-YEAR ADJUSTMENTS AND DETERMINE WAYS TO SUPPORT THE DEVELOPMENT OF THE UPCOMING YEAR'S ACTION PLAN.
<b>Visit 4:</b> <i>June - July</i>	FINAL ANALYSIS OF THE 2023-24 ACTION PLAN AND A REVIEW OF THE DRAFT 2024-25 ACTION PLAN.