HYDE PARK CENTRAL SCHOOL DISTRICT
Goal Setting & Road Map Document
2023-2024

PRIORITY AREA 1 - Create consistent, equitable, and aligned educational experiences for all students and staff in support of NY State Standards and our Portrait of the Hyde Park Learner and trait of the HPCSD Employee.	
GOAL	*Netherwood Elementary School is committed to creating a framework for supporting positive student behavior.*

LEADING INDICATORS (Action Steps)	• *Incorporating MTSS - Tiered behavior/approaches with common language for teachers*
	• *Data Driven - tracking data (pos and neg) to analyze common trends*
	• *School wide common language in all areas of the building (lunch room, recess, classrooms, buses, hallways)*
	  ○ *Shared common language*
	  ○ *Shared documents (flow charts, PBIS files, teacher created classroom structures, etc.)*
	  ○ *Assemblies to promote newly created common language/structures*
	• *Utilizing Student Council as school models/leaders*
	• *Community involvement*
	• *Capitalizing on current positive behavior implementations*
	• *Lesson plans for modeling all aspects of expected behaviors, with recurrent check ins*
	• *Committee creation for monitoring, adjusting, gaining feedback from staff*

RESOURCES NEEDED	*Perceptual Data, Teachers, Student leaders, Community members, Director of SEL and Guidance, student referrals, MTSS needs, teacher surveys, Behavior Data, BLT support, Behaviorist support* *Feedback: With mapping data, keep track of times for specific incidents* *Backward mapping for sequential order of future timelines.*

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PRIORITY AREA 2 - Foster an engaged, collaborative, and mutually accountable learning community where students, staff, families, and community partners work together to meet challenges and achieve excellence.	
GOAL	*Decreasing chronic absenteeism*
LEADING INDICATORS (Action Steps)	*Monthly attendance review* *Monthly check-in with family mentor* *Monthly BLT meetings* *Identification of families with students who are chronically absent.* *Connect with families.* *Develop an in-school mentoring program (possibly utilizing 5th graders?).* *Communication: PTA, Facebook, Twitter, Parent letters, Parent Square, meetings.* *Family Engagement and support* *Curriculum nights*
RESOURCES NEEDED	*Students, BLT, Possible Attendance Committee, Families, Family Mentors (School Counselor, Social Worker?)*

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PRIORITY AREA 3 - Utilize the Data for Continuous Improvement Framework and establish protocols at all levels of the organization (District, Buildings, Department, and Grade Levels) to align, coordinate, and maximize growth.	
GOAL	*Continue our Analysis of our Data for Continuous Improvement to prioritize areas of need and enhance our areas of strengths*
LEADING INDICATORS (Action Steps)	*Deep analysis of current academic data from multiple sources* *Utilizing BLT time to analyze data, share out with staff, and involve staff with data gathering processes* *Develop needs based off of data* *Examine Tier 1 supports with BLT/Faculty* *Common supports throughout classes* *Implemented with fidelity* *Re-evaluate building level goals based on new insights gathered.*
RESOURCES NEEDED	*People, resources, materials, and support are needed to accomplish this goal.*

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Faculty and Staff Engagements 23-24												
	Sep	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	July	
DLT (Draft Plan)		Student Performance Data		Demographic Data		Perceptual Data	Systems Data/ Draft Priority Areas		District Priorities Finalized	DCIP/Supports		
BLT (Suggestion)	Discuss Action Plans	Implications: Student Performance Data Analysis	Review 1st marking period progress toward BLT goals and action plans	Update Implications: Demographic Data	Analyze action plan and make necessary mid-year adjustments	Update Implications: Perceptual Data	Update Implications: Systems data	Problem Solving Cycle develop draft goals		Finalize BLT Goals and draft Action Plans	■	■
Faculty Meeting	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	1 Hour	■	■
SPL Mornings	9/29/23 2 Hours	10/27/23 2 Hours	■	12/8/23 2 Hours	■	2/2/23 2 Hours	■	4/19/23 2 Hours	■	■	■	■
TTD/SCD	9/5/23 ½ Day (SCD)	■	11/7/23 (TTD) Full Day MTSS	■	■	■	3/8/24 ½-day PM (SCD) (Focus TBD)	■	■	■	■	
Other (After-school PD, Committees, workshops)												

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School Support Visits	
Visit 1: *October - December*	*REFLECT ON THE INITIAL IMPLEMENTATION OF ACTION PLANS.*
Visit 2: *January - February*	REFLECT ON THE IMPLEMENTATION OF ACTION PLANS AND CONSIDER THE PROGRESS MADE TOWARD LEADING INDICATORS IN THE PLAN. PIVOT ACCORDINGLY.
Visit 3: *March- April*	REFLECT ON MID-YEAR ADJUSTMENTS AND DETERMINE WAYS TO SUPPORT THE DEVELOPMENT OF THE UPCOMING YEAR'S ACTION PLAN.
Visit 4: *June - July*	FINAL ANALYSIS OF THE 2023-24 ACTION PLAN AND A REVIEW OF THE DRAFT 2024-25 ACTION PLAN.