

What is a School-Parent Compact?

For schools receiving Title I funding, it is required that students, parents, and educators share the responsibility for promoting high student performance. This voluntary agreement defines goals, expectations, and shared responsibility of schools, parents, and students as equal partners in achievement the goal of all students being prepared to become college and career ready.

Compacts should include:

- Goals from School Improvement Plan (SIP)
- Explain how teachers will help students develop skills.
- Recommend strategies for parents to use.
- Make note of how teachers and parents will communicate about student growth.
- Encourage parents to volunteer.
- Written in a family-friendly language.

Our Mission:

The mission of Johnson County High School is to prepare students to meet or exceed standards in order to graduate on time and/or be college and career ready.

Jointly Developed

JCHS parents, students, and staff developed this School-Parent Compact. The leadership team suggested home learning strategies. Parents and students also gave input on what helps students learn. Planning meetings are held each year to revise the compacts based on educating the whole student. More information is available online by clicking on the parent tab at: www.johnson.k12.ga.us

Events to Build Partnerships and Communication

- * Family Workshops to Support Student Learning
- * Chew & Chat in the community with Administrators
- * Teacher Parent Conference Days-designated by school calendar
- * Honors Assembly-Parents notified by newspaper, call out system, Infinite Campus, & social media
- * Parent workshops (i.e. Financial Aid Night and I-Parent Technology Night)
- * Parent and Family Engagement Meetings. (Title I)
- * Curriculum Nights (i.e. Math / STEM Night to highlight Science, Technology, Engineering, and Mathematics)
- * Family Fun Nights (Math & Reading)
- * School callout system, newspaper, email, school website



Support for Student Learning:

For additional information about your child's progress at Johnson County High School, classes, school policies, programs, or other general questions, please call the your child's teachers at 478-864-2222 or email principal at:

reid_bethea@johnson.k12.ga.us

Mr. Reid Bethea / High Principal

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Johnson County High School School - Parent Compact



2024-2025

Principal

Mr. Reid Bethea

reid_bethea@johnson.k12.ga.us

Assistant Principals

Dexter Mack: dexter_mack@johnson.k12.ga.us

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Wrightsville, GA 31096**

**Phone: 478-864-2222
www.johnson.k12.ga.us/hs**

Revised with parent input 5/8/23

We are JOCO! It takes the whole community!

Goals for Student Achievement



District Goals:

Goal 1: Effective Leadership / Family & Parent Engagement: By the end of 2024, create an organizational structure with stakeholder engagement which will provide systems to increase literacy, Math, and Science (CTAE) data by 3% as measured by the GMAS. (Literacy in community focused on STEM Equity)

Goal 2: Coherent Instructional System: By the end of 2024, increase student achievement data in math, science, and social studies by 3% as measured by the GMAS (targeting levels 3 and 4). (minimize Lessen Learning Loss, Tier 1 Practices, small group instruction based on FI, grading practices)

Goal 3: Supportive Learning Environment: By the end of 2024, improve the student learning environment resulting in a 3% on "whole child" data and the CCRPI. (PBIS, MTSS, & SEL)

JCHS Goals:

Goal 1: By the end of 2024, the number of students who effectively apply the knowledge, attitudes, and skills necessary to understand and improve social-emotional learning will increase by 3% each year as measured by Satchel data.

Goal 2: By the end of the 2024, school year, there will be a 3% yearly increase of high school students performing at or above proficient as measured by Reading Inventory Data.

Goal 3: By the end of 2024, student achievement data will increase by 3% each year as measured by Milestone data in all content areas.

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Working Together Responsibly Teachers, Parents, Students:

Entire School Staff will:

- ★ Invite guest speakers to advise student how to better cope with SEL issues.
- ★ Encourage students to read for pleasure and teach evidence based reading strategies.
- ★ Train students/parents to use digital programs to support at home learning and help improve student achievement data.
- ★ Communicate with parents using Remind, email, surveys, and phone calls to help them understand what their students are learning/doing in class.

Parents will:

- ★ Talk with my child about the importance of self-awareness (how are you feeling).
- ★ Provide literacy materials (board games, books, magazines) at home.
- ★ Attend school events to support my student's academic achievement.
- ★ Keep in contact with my student's teachers in order to stay informed about current work and grades by regularly checking Infinite Campus.

Students will:

- ★ Actively participate in Social Emotional Learning lessons provided by teachers, counselors, and other presenters.
- ★ Commit to reading daily.
- ★ Participate in class, complete assignments, ask for help from teachers, and self monitor academic achievement in all classes.
- ★ Communicate with parents about their own academic achievement and encourage them to attend upcoming school events.



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Communication about Student Learning:

- Update the Infinite Campus School Information System at least weekly. Grades will be posted within one week of test or assignment due date.
- Schedule conferences when students are struggling.
- Call, email, or write parents when issues with behavior or classroom work arise.
- Use call out system, website, progress and report cards, Remind, newsletter, handbook and newspaper to keep our parents informed.

Specialized Areas

- ☆ Guidance & Counseling Services
- ☆ Gifted
- ☆ Special Education Support
- ☆ Work-based Learning
- ☆ CTAE

How Can You Help?

Be an advocate by:

- ⇒ Attending school activities
- ⇒ Volunteering in the schools by tutoring, mentoring or sharing your skills with students.
- ⇒ Consider joining the Parent Advisory Council (PAC).

Revised with Parent Input 5/8/24

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