

Building Partnerships

Partnerships between parents, students, and school are vital to promote student success and are critical in our efforts to provide quality education to our children. The following activities are planned to increase parent and family engagement at Johnson County Elementary:

- Title I Annual Meeting
- Parent Orientation
- Student/Parent Celebration Night (Honors Night, Grade Level, Kindergarten Recognition Day, etc.)
- Curriculum Spotlight Nights
- Community Walk
- PTO Meetings (state testing, literacy, STEM, etc.)
- Kindergarten Transition Event
- 5th/6th Transition
- JCES Book Fair Family Night
- Parent Conferences
- Shoebox Parade
- Career Day
- Field Day
- Grades Pre-K-5th Student/Parent Celebration Days
- Title I Parent Planning Meetings
- Parent Advisory Council
- ESOL International Night
- Grandparents Literacy Day
- Petting Zoo
- Family Literacy Picnic
- Parent Satisfaction Survey

Communication about Student Learning

Johnson County Elementary encourages stakeholders to visit and take an active role as parents, family, and community engagers. JCES is committed to provide frequent reports to parents concerning student progress.

Some of the ways may include.

- Parent/student handbook
- Weekly/biweekly grade reports/newsletters
- Parent Portal (Infinite Campus)
- Parent teacher conferences (½ days and parent/teacher requested)
- Daily agendas/homework folders
- Phone calls (Individual and system wide)
- Flyers/PTO/School Marquee/Newspaper/Social Media/Remind
- As often as reasonable, JCES provides translations of materials via TransAct and an interpreter for conferences in the family's native language.

Johnson County Elementary parents have joined with the staff to develop ideas about how families can support student success.

Our ideas to share include:

- Try to attend all events including parent training sessions offered by the school.
- Spend time with students discussing and sharing school experiences.
- Look for agendas nightly, school newsletters, class newsletters, and check out the school website.
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Parents have the right...

- To know the professional qualifications of their student's teachers including the degrees and certifications held, and whether the teacher is certified in the respective area of instruction.
- To know the level of achievement of their student in each area of the state assessment.
- To be involved in the planning and implementation of the parent and family engagement program in their school.
- To know if their student has been assigned, or has been taught at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.

Further Questions or Suggestions:

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JOHNSON COUNTY SCHOOLS

“We are JOCO!

It takes the whole community!”



Johnson County Elementary

Jointly Developed

Our school-parent compact is an agreement that JCES parents, students, and teachers develop together. It explains how our parents and our teachers work together to ensure ALL students receive the individual support they need to reach and exceed grade level academic standards. Title I parent meetings are held throughout each year to discuss, provide feedback, revise, and edit the compact, policy, and goals based on data from parent surveys and student needs. For more information click on the parent tab at:
www.johnson.k12.ga.us

2024-2025

Charles Howard, Principal
Beth Martin, Assistant Principal

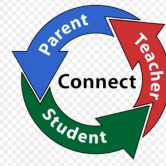
Revised with Parental Input- May 15, 2024

District Goals:

Goal 1: By the end of 2025, create an organizational structure with stakeholder engagement which will provide systems to increase Literacy, Math, and Science (CTAE) data by 3% as measured by the GMAS.

Goal 2: By the end of 2025, increase student achievement data in math, science, and social studies by 3% as measured by the GMAS (targeting levels 3 and 4).

Goal 3: By the end of 2025, improve student learning environment resulting in a 3% growth on “whole child” data and the CCRPI.



Working Together for Student Achievement

School staff will:

- ★ Offer flexible times for parent workshops throughout the year to accommodate parents and families. Monthly PTOs/Curriculum Nights will be held to give parents ways to support their children's literacy needs.
- ★ Provide access to the Parent Resource Room in order for parents to check out educational games, study materials, and activities
- ★ Provide and encourage the completion of quarterly reading logs as an incentive for students to read in order to increase their Lexile score
- ★ Make efforts to miss minimal days of school (Schedule any appointments after school.)

Parent will:

- ★ Attend monthly PTO/Curriculum Nights to learn helpful tips to assist my child with literacy at home
- ★ Visit the Parent Resource Room during the school day or at school events to check out educational games, study materials, and activities to use at home with your child
- ★ Communicate with their child's teacher about the quarterly reading logs and assist their child in completing these at home
- ★ Make efforts to have my child at school daily. (Schedule any appointments after school.)

Student will:

- ★ Take home PTO/Curriculum Night flyers and other important announcements
- ★ Use the resources my parents bring home from the Parent Resource Room to practice literacy skills each night
- ★ Read books on their level and complete quarterly reading logs in order to increase their Lexile score.
- ★ Make efforts to attend school daily.

JCES Academic Goal

*Increase the percentage of students scoring proficient and above as measured by the Georgia Milestones End of Grade Assessment in ELA by 3%.

To support achievement of this goal, our school will focus on writing in all content areas, and our grade-level reading focuses will include:

Grade Level Focus:

K: Phonics, Word Recognition

2nd-5th: Comprehension, Fluency, and Content Vocabulary Development across the curriculum.

JCES SIP Goals 2024-2025

Goal 1: Increase the percentage of students scoring proficient and above as measured by the Georgia Milestones End of Grade Assessment in ELA by 3%.

Goal 2: Organize interdependent, collaborative work and practices as well as provide PL opportunities for staff to develop skills, enhance content knowledge, and apply instructional technology strategies to increase student achievement as measured by a 3% increase of CCRPI achievement points to better develop the whole child.

Goal 3: Promote a school culture that focuses on social-emotional learning and development, positive behavioral interventions (PBIS), and attendance accountability as measured by a four star or greater school climate rating.

Johnson County Elementary School

2019 CCRPI Score 79.6 2018 CCRPI Score 57.2
2017 CCRPI Score 78.3 2016 CCRPI Score 68.2
2015 CCRPI Score 64.2 2014 CCRPI Score 75.3
2013 CCRPI Score 66.3

Title I

Purpose: To help low-achieving students meet the state's academic content and performance standards. The Title I program offers a variety of services which may include: additional teachers and support staff, extra time for instruction, a variety of teaching methods and materials, smaller classes, and additional training for staff.

Qualifications: JCES qualifies for funds based on economic needs and follows the school-wide Title I program design.

School-Wide Requirements:

- ★ Comprehensive needs assessment: The school must identify areas of greatest need.
- ★ Instruction by “highly qualified” teachers
- ★ Professional learning for teachers and paraprofessionals.
- ★ Parent and Family Engagement Strategies and Development
- ★ School-wide reform strategies to:
 - Strengthen the core academic program
 - Increase quality instructional time
 - Utilize strategies to meet the needs of all learners



We CAN achieve our goals when teachers, students, and families work together!