



**Mercer Area Elementary School
School-Parent Compact 2024-2025**



The Mercer Area Elementary School and the parents/families of the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve Pennsylvania's high standards.

This school-parent compact is in effect during the school year 2024-2025

School Responsibilities

Mercer Area Elementary School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
 - Curriculum is aligned to the Pennsylvania Core Standards and is available online at www.mercer.k12.pa.us
 - Integrated and coordinated areas of study across content areas and courses
 - Support provided by highly qualified teachers Title I instructors
 - Gifted learning supports
 - Speech instruction
 - Guidance counselor
 - AmeriCorps support
 - Intermediate Unit support

- 2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**
 - These conferences will be held on Thursday, October 3rd and Friday, October 4th. Conferences will begin at approximately 1:00 p.m.
 - Elementary Open House will be held on Thursday, September 5th from 5:30 – 7:30 p.m.

- 3. Provide parents with frequent reports on their children's progress.**
 - The school will provide reports as follows:
 - Report cards will be distributed on November 1st, January 21st, March 28th, and May 30th.
 - NWEA created achievement reports will be distributed on November 1st and May 30th.
 - Progress reports will be distributed to parents/guardians if their child has a D+ (69.5%) or below. These will be distributed on September 20th, November 25th, February 14th, and April 25th.
 - Parents will be provided with access to a digital student information system. Through the Infinite Campus system, parents/guardians will be able to access updated grade and academic information

4. Provide parents reasonable access to staff.

- Staff will be available for consultation with parents as follows:
 - All parents have access to teaching staff via the school email system or via phoning either the office or by extension

5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities.

- Various opportunities are available throughout the year. These include, but are not limited to: Spelling Bees, Musical and Theatrical Productions, Guest Readers, Book Fair Volunteers, Picture Day Volunteers, Veterans' Day Programs, Holiday Shop Volunteers, Open House Volunteer, Science Fair, Holiday Party Volunteers, Student Art Showcase, Field Trip Volunteers, Elementary Book Talk, Partners in the Educational Process (PEP).
- Listen to and keep an open mind in fostering a positive working relationship with the school system

6. Provide parents and community members with frequently updated information regarding school activities and student accolades.

- Utilize digital media to share information regarding upcoming events and activities at Mercer Elementary
- Emphasize classroom newsletters and other communications between the elementary teachers (school) and the parents (home)
- Maintain entrance monitor screen with updated pictures and information so that visitors to the elementary school have the opportunity to see the activities of the elementary school.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

1. Being an active member of the school community and an active participant in my child's education

- Helping with homework as necessary to provide children with support
- Participating, as appropriate, in decisions relating to my children's education
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school district either received by my child or by mail and responding, as appropriate. This includes checking the student folders on a consistent basis
- Serving, to the extent possible, on policy advisory groups or school advisory groups
- Listen to and keep an open mind in fostering a positive working relationship with the school system
- Signing up for communication systems to ensure that we are connected with the school and classroom

2. Encourage opportunities for my child to engage in positive interactions and relationships with others to best extend their learning opportunities and provide support

- Providing opportunities for our children to engage in positive peer interactions both in and outside of school
- Promoting positive use of my child’s extracurricular time by encouraging activities that expand our children’s opportunities to continue learning and developing outside of school
- Praise child for when they try their best, emotionally support the child, and even provide discipline when necessary
- Opening up communication with our children about their academic and social experiences

3. Establishing routines, boundaries, and expectations for my child so that they have a consistent structure in place

- Ensure that our children attend school as much as possible
- When possible, establish consistent routines in the home environment, including a normal sleep schedule, homework time, reading time, family time, family dinner, etc.
- Read with our child consistently to further engage our children in a culture of reading

Student Responsibilities

We, as student, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Follow the four main pillars of the School Wide Positive Behavior System: Be Safe, Be Kind, Be Respectful, and Be Responsible and abide by the expectations according to the appropriate location

1. Respect the right that every student deserves an education

- Respect the learning of my classmates by refraining from causing distractions in the classroom
- Refrain from talking or being distracting during tests/assessments
- Should students attempt to distract from the education, not providing positive reinforcement and attention to negative behaviors
- Encourage other students for their achievements and hard work

2. Come to school with the right mindset, removing possible barriers that prevent my own success

- Come to school prepared to learn and attempt to focus as much as possible
- Wearing appropriate clothes for the season or the activity
- Eating healthy foods for breakfast, lunch, dinner, and snacks
- Coming to school with a positive attitude

3. Ensure that accurate, updated information is conveyed between the home and school

- Give to my parents/guardians all notices and information received by me from school every day
- Be honest and open with parents and teachers about experiences
- Make sure that we have all things that we need before leaving home in the morning

4. Work to the best of my ability every day

- Do my homework every day and ask for help when I need
- Read 15-30 minutes every day outside of school time
- Be an active participant in the classroom and school system by getting involved
- Manage time wisely

5. Have respect for all individuals in the school system, myself included

- Treat all adults with respect, including, but not limited to: bus drivers, substitute teachers, cafeteria staff, support staff, custodians, etc.
- Keeping my space (desks, cubbies) clean and organized
- Follow the established rules to the best of my ability
- Having integrity and act in a manner that we can be proud of our actions
- Take care of self by practicing good habits (sleep, hygiene, positive stress relief)

_____	Date _____
(School Representative)	
_____	Date _____
(Parent/Family Member)	
_____	Date _____
(Student)	

PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED