

Summary Assessment Form

CAMPUS: 504 EL 504

High School

STUDENT LAST NAME, FIRST NAME: _____

ID#: _____

BIRTHDATE: _____

GR: _____

HOMEBOUND STUDENT: SUBPOP: _____ SPED

RTI EL 504

| ASSESSMENT | English I | Primary | Re-tester | English II | Primary | Re-tester | Algebra I | Primary | Re-tester | Biology | Primary | Re-tester | US History | Primary | Re-tester |
|--|--|---------|-----------|------------|---------|-----------|-----------|---------|-----------|---------|---------|-----------|------------|---------|-----------|
| DESIGNATED SUPPORTS | DESIGNATED SUPPORTS | | | | | | | | | | | | | | |
| Basic Transcribing | Basic Transcribing | | | | | | | | | | | | | | |
| Braille | Braille | | | | | | | | | | | | | | |
| Refreshable braille (ONLINE) B | Refreshable braille (ONLINE) B | | | | | | | | | | | | | | |
| Content & language supports (ONLINE) R | Content & language supports (ONLINE) R | | | | | | | | | | | | | | |
| Extra Time | Extra Time | | | | | | | | | | | | | | |
| Individualized Structured Reminders | Individualized Structured Reminders | | | | | | | | | | | | | | |
| Large Print | Large Print | | | | | | | | | | | | | | |
| Manipulating Test Materials | Manipulating Test Materials | | | | | | | | | | | | | | |
| Oral/Signed Administration (ALL) | Oral/Signed Administration (ALL) | | | | | | | | | | | | | | |
| Oral/Signed Administration (ASR) | Oral/Signed Administration (ASR) | | | | | | | | | | | | | | |
| Text-to-speech (ONLINE) T | Text-to-speech (ONLINE) T | | | | | | | | | | | | | | |
| ASL videos (ONLINE) V | ASL videos (ONLINE) V | | | | | | | | | | | | | | |
| Spelling Assistance (Composition ONLY) | Spelling Assistance (Composition ONLY) | | | | | | | | | | | | | | |
| Visual sound cards | Visual sound cards | | | | | | | | | | | | | | |
| Frequently misspelled word list | Frequently misspelled word list | | | | | | | | | | | | | | |
| Spell check function | Spell check function | | | | | | | | | | | | | | |
| Pocket spell-checker | Pocket spell-checker | | | | | | | | | | | | | | |
| Word prediction software | Word prediction software | | | | | | | | | | | | | | |
| Text-to-speech software/devices | Text-to-speech software/devices | | | | | | | | | | | | | | |
| Speech-to-text software/devices | Speech-to-text software/devices | | | | | | | | | | | | | | |
| Spelling Assistance (ONLINE) E | Spelling Assistance (ONLINE) E | | | | | | | | | | | | | | |
| Supplemental Aids | Supplemental Aids | | | | | | | | | | | | | | |
| Mnemonic devices | Mnemonic devices | | | | | | | | | | | | | | |
| Blank graphic organizers | Blank graphic organizers | | | | | | | | | | | | | | |
| Grammar and mechanics rules | Grammar and mechanics rules | | | | | | | | | | | | | | |
| ACCESSIBILITY FEATURES | ACCESSIBILITY FEATURES | | | | | | | | | | | | | | |
| Read Test ALOUD to Self | Read Test ALOUD to Self | | | | | | | | | | | | | | |
| Minimize Distractions | Minimize Distractions | | | | | | | | | | | | | | |
| Overlays: _____ | Overlays: _____ | | | | | | | | | | | | | | |
| Individual Administration | Individual Administration | | | | | | | | | | | | | | |
| Small Group Administration | Small Group Administration | | | | | | | | | | | | | | |
| Other: _____ | Other: _____ | | | | | | | | | | | | | | |
| Additional _____ | Additional _____ | | | | | | | | | | | | | | |
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|--|-------------------|
| NAME _____ | DATE _____ |
| SIGNATURE _____ | DATE _____ |
| Teacher: _____ | |
| 504/EL/SPED ADMINISTRATOR: _____ | |
| CAMPUS TESTING COORDINATOR: _____ | |

THIS FORM MUST BE INCLUDED
IN BAC PACKET