

Summary Assessment Form



CAMPUS: _____

Middle School

STUDENT LAST NAME, FIRST NAME: _____

BIRTHDATE: _____

HOMEBOUND STUDENT: SUBPOP: _____ SPED

ID#: _____

GR: _____
 RTI EL 504

ASSESSMENT	ASSESSMENT	ASSESSMENT	ASSESSMENT
English	Math	Science	History
DESIGNATED SUPPORTS	DESIGNATED SUPPORTS	DESIGNATED SUPPORTS	DESIGNATED SUPPORTS
Basic Transcribing	Basic Transcribing	Basic Transcribing	Basic Transcribing
Braille	Braille	Braille	Braille
Refreshable braille (ONLINE) B	Refreshable braille (ONLINE) B	Refreshable braille (ONLINE) B	Refreshable braille (ONLINE) B
Content & language supports (ONLINE) R	Content & language supports (ONLINE) R	Content & language supports (ONLINE) R	Content & language supports (ONLINE) R
Extra Time	Extra Time	Extra Time	Extra Time
Individualized Structured Reminders	Individualized Structured Reminders	Individualized Structured Reminders	Individualized Structured Reminders
Large Print	Large Print	Large Print	Large Print
Manipulating Test Materials	Manipulating Test Materials	Manipulating Test Materials	Manipulating Test Materials
Oral/Signed Administration (ALL)	Mathematics Manipulatives	Oral/Signed Administration (ALL)	Oral/Signed Administration (ALL)
Oral/Signed Administration (ASR)	Various types of counters	Oral/Signed Administration (ASR)	Oral/Signed Administration (ASR)
Text-to-speech (ONLINE) T	Algebra tiles	Text-to-speech (ONLINE) T	Text-to-speech (ONLINE) T
ASL videos (ONLINE) V	Fraction pieces	ASL videos (ONLINE) V	ASL videos (ONLINE) V
Spelling Assistance (Composition ONLY)	Geometric figures 2D/3D	Supplemental Aids	Supplemental Aids
Visual sound cards	Oral/Sig	Mnemonic devices	Mnemonic devices
Frequently misspelled word list	Oral/Signed Administration (ALL)	Blank graphic organizers	Blank graphic organizers
Spell check function	Oral/Signed Administration (ASR)	Graphics of scientific concepts	Blank maps
Pocket spell-checker	Text-to-speech (ONLINE) T	Formula triangles	Timelines
Word prediction software	ASL videos (ONLINE) V	ACCESSIBILITY FEATURES	ACCESSIBILITY FEATURES
Text-to-speech software/devices	Supplemental Aids	Read Test Aloud to Self	Read Test Aloud to Self
Speech-to-text software/devices	Mnemonic devices	Bilingual Dictionary (Math, Sc, SS)	Bilingual Dictionary (Math, Sc, SS)
Spelling Assistance (ONLINE) E	Blank graphic organizers	Minimize Distractions	Minimize Distractions
Supplemental Aids	Pictorial models of 2D geometric figures	Overlays: _____	Overlays: _____
Mnemonic devices	Pictorial models of 3D geometric figures	Individual Administration	Individual Administration
Blank graphic organizers	Other: _____	Small Group Administration	Small Group Administration
Grammar and mechanics rules	ACCESSIBILITY FEATURES	Other: _____	Other: _____
ACCESSIBILITY FEATURES	Read Test Aloud to Self		
Read Test Aloud to Self	Bilingual Dictionary (Math, Sc, SS)		
Minimize Distractions	Minimize Distractions		
Overlays: _____	Overlays: _____		
Individual Administration	Individual Administration		
Small Group Administration	Small Group Administration		
Other: _____	Other: _____		

Additional _____

TELPAS	STAAR ALTERNATE 2
Listening (WILL TAKE) <input type="checkbox"/>	English I <input type="checkbox"/>
Listening (EXEMPT) <input type="checkbox"/>	English II <input type="checkbox"/>
Speaking (WILL TAKE) <input type="checkbox"/>	Algebra <input type="checkbox"/>
Speaking (EXEMPT) <input type="checkbox"/>	Biology <input type="checkbox"/>
Reading (WILL TAKE) <input type="checkbox"/>	US History <input type="checkbox"/>
Reading (EXEMPT) <input type="checkbox"/>	ME or NAAR (All subjects) _____
Writing (WILL TAKE) <input type="checkbox"/>	
Writing (EXEMPT) <input type="checkbox"/>	
	TELPAS
	Will participate <input type="checkbox"/>
	ME or NAAR _____

NAME **SIGNATURE** **DATE**

Teacher: _____

THIS FORM MUST BE INCLUDED

504/EL/SPED ADMINISTRATOR: _____ CAMPUS

TESTING COORDINATOR: _____

IN BAC PACKET