

A FAMILY GUIDE TO SCHOOL SAFETY: THREAT ASSESSMENTS WORKING TOGETHER TO KEEP STUDENTS SAFE

CCSD OFFICIALS WORK 24/7 WITH LAW ENFORCEMENT TO:

- Treat all threats seriously.
- Investigate the incident promptly and efficiently.
- Use support staff and external resources as a part of multidisciplinary threat assessment teams.
- Take appropriate disciplinary and criminal enforcement steps.
- Document the threats and actions taken.
- Enhance security measures, as appropriate, to ensure the safety of all students, staff, and facilities.

RESOURCES

[OVERVIEW OF
SCHOOL SAFETY
MEASURES](#)

[TIPS TO KEEP
YOUR CHILD
SAFE](#)

[STUDENT CODE
OF CONDUCT:
RISK
ASSESSMENTS](#)

- Every threat or appearance of a threat is assessed through multiple sources of information to determine if a threat is posed. The goal of the assessment is to determine if a student is demonstrating behaviors on a pathway to violence.
- Assessment also determines the level of intervention needed to keep all students safe.
- Excluding a student from campus can be a stressor that can increase risk for harm.
- Decisions related to student discipline are made based on facts.
- Parents are critical partners in recognizing warning signs in their children.
- Parents are also critical partners in monitoring their child's social media. **Concerns related to school safety should be reported directly to school officials and/or law enforcement. Rumors perpetuated on social media can significantly hamper an investigation.**
- Federal student privacy laws often prevent schools from sharing key details related to the outcome of an investigation, such as any disciplinary action taken against a student. Information that can be shared will be; however, **understanding the thorough process used to assess threats can help students and parents feel more confident that these situations are thoroughly investigated.**

CCSD 24/7 PREVENTION TIP-LINE 877-250-2790

IN ALL CASES, PLEASE BE SPECIFIC WITH THE INFORMATION REPORTED TO INCLUDE SCHOOL NAME, DATE/TIME, AND NAMES OF INDIVIDUALS LIKELY INVOLVED.