TAYLOR EARLY CHILDHOOD CENTER

400 Joachim Avenue / Herculaneum, MO 63048 Phone: (636) 479-5200 Fax: (636) 479-2053 (Dunklin R-5 & Jefferson County R-VII)

EARLY CHILDHOOD SPECIAL EDUCATION REFERRAL

	TAYLOR OFFICE USE ONLY							
	☐ Parent	☐ Parents as Teachers						
	☐ Teacher	☐ First Steps						
	☐ Other							
*** Each section MUST be completed; incomplete forms will result in an invalid referral. If you need assistance, please contact our office at 636-479-5200, ext. 5134. Email completed forms to rdooley@dunklin.k12.mo.us or bring them our office at the address listed above.								
CHILD INFORMATION:								
Child's Legal Name:	Age:	DOB:						
Nickname or name the child usually goes by:		Gender: ☐ Male ☐ Female						
Ethic Origin: Caucasian African American American I	ndian ☐ Hispanic ☐ Oth	ner:						
Primary language spoken in the home: ☐ English ☐ Spanis	sh							
Home School District: ☐ Dunklin R-5 ☐ Jefferson R-7								
Medicaid Number:								
Copy of Birth Certificate Attached: ☐ Yes ☐ No	= -	ions Attached: ☐ Yes ☐ No						
Proof of Residency (i.e. utility bill or real estate/rental contract)	: □ Yes □ No							
PARENT/GUARDIAN INFORMATION: Parent(s)/Guardian(s): ☐ Natural Parents ☐ Foster Parents ☐ Adoptive Parents Street Address: Preferred email address:	City/Zip:							
Mother/Guardian Cell Phone:	Other Phone:							
Father/Guardian Cell Phone:	Other Phone:							
MEDICAL INFORMATION:								
Physician's Name:	Physician's Phone:							
List any past and/or current health/medical problems:								
SCHOOL / AGENCY INFORMATION: Currently attends a daycare/preschool: Yes No Loca								
Has the child been seen by another agency (i.e. First Steps, Pare	ents as Teachers, outside th	erapy: ☐ Yes ☐ No						
If yes, where and when:								
REASON FOR REFERRAL: Summarize your concerns for v		cation referral is necessary.						

DEVELOPMENTAL AREA	SKILL	YES	WITH ASSIST	NO	NOTES
GROSS MOTOR	Walk Jump Run Climb on playground equipment Go up and down stairs				
FINE MOTOR	Stack blocks Peg puzzles Scribbles Tripod grasp Draw a line Draw a circle				
SPEECH	Uses a pacifier/sucks thumb Uses jargon (pretend words mixed w/real) Uses a variety of consonant and vowel sounds Is at least 75% intelligible (understandable) Leaves sounds off the beginning/end of words Shows frustration when not understood				
LANGUAGE	Seems interested in what others are doing Uses gestures to communicate Uses words to communicate Answers questions Follows directions Tells about experiences				
SOCIAL EMOTIONAL	Controls emotions Transitions easily Plays with peers Shares / Take turns Pretend play Attends to task				
GENERAL INTELLIGENCE/ ACADEMICS	Counts to Matches colors Matches shapes Names pictures in a story Plays memory matching games Understands basic concepts (more/less)				
ADAPTIVE BEHAVIOR	Uses utensils to eat Drinks from an open cup Eats a variety of foods Is a good sleeper Dresses and undresses Understands basic safety rules/awareness				
SENSORY PROCESSING	Bothered by bright lights/busy visual patterns Bothered by loud noises and/or startles easily Seeks out rough play or crashing into objects Excessive spinning, rocking, or swinging Fixates on objects that light up, spin, etc.				
HEARING	I have concerns				Tested: Pass Fail
VISION	I have concerns				Tested: Pass Fail