PORTRAIT OF A
Moline-Coal Valley School District
EDUCATOR

UNDERSTANDS STUDENTS' LIVES
- ★ Knows students by their first preferred name and how to pronounce and spell it
- ★ Engages in meaningful conversations with students, beyond small talk, to really get to know them
- ★ Takes an interest in students' stories, cultures, and backgrounds
- ★ Checks in on students and shows care
- ★ Is attentive/observant to student changes
- ★ Makes up own mind about students, not what others have said about them
- ★ Is mindful of students' boundaries and personal struggles

IS UPBEAT, POSITIVE, AND RELATABLE
- ★ Is confident but not condescending
- ★ Uses humor but cautious with sarcasm
- ★ Exudes passion for their profession
- ★ Serves as a positive role model
- ★ Adapts to students' needs and works together to tackle issues
- ★ Shares experiences, life lessons, advice
- ★ Is willing to accept criticism
- ★ Shows no bias
- ★ Provides opportunities for student voice, asks for student feedback on how class and school could be improved

COMMUNICATES EFFECTIVELY
- ★ Listens empathetically
- ★ Responds in a positive and encouraging way even when students are struggling
- ★ Communicates in a way that guides students toward solutions
- ★ Is mindful of tone and body language
- ★ Embraces students' points of view even when different from their own
- ★ Refrains from negative speech, ranting, complaining
- ★ Refrains from engaging in power conflicts with students

IS CONFIDENT, COMPETENT, AND PREPARED
- ★ Shows strong knowledge of content and role
- ★ Prepared for the day, evidence of effort
- ★ Provides advanced notice of assessments and assignments so students can practice time management, balance activities, work
- ★ Provides reasonable time for task completion
- ★ Is available for extra help
- ★ Not afraid to allow for student discussion of sensitive subjects when needed

IS TIMELY AND FAIR
- ★ Provides constructive feedback, timely grading
- ★ Responds to student emails promptly
- ★ Provides consistent grading practices across the grade level or department
- ★ Open to re-do's, choice, test corrections, extra credit, and other flexible learning methods
- ★ Utilizes pre-tests, study guides, practice assessments, and chances to learn from mistakes
- ★ Flexible and reasonable with workload outside of class, mindful of students' full responsibilities (activities, work, family)

IS PASSIONATE AND CREATIVE
- ★ Uses multiple dynamic teaching methods based on students' needs
- ★ Connects learning to the real world
- ★ Creates ways for students to engage with each other in class, through seating and grouping
- ★ Chooses learning tasks that are interesting, interactive, engaging, and allows for choice
- ★ Allows for alternative pathways to success
- ★ Allows for both collaborative and quiet/ independent work
- ★ Makes the classroom comfortable and approachable, such as adding music