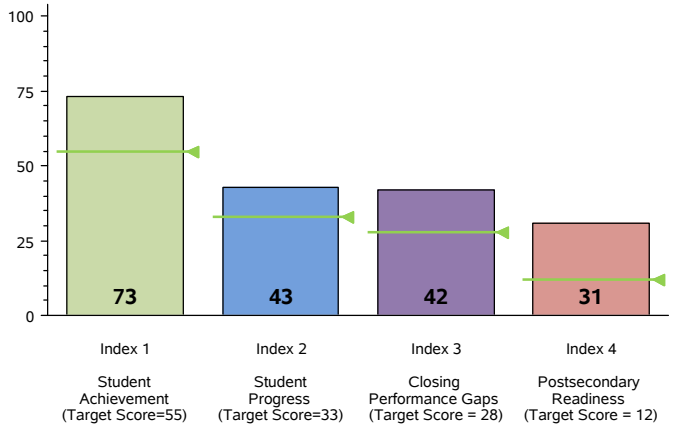
Texas Education Agency
2013-14 School Report Card
SIDNEY H POYNTER (220912110)

District Name: **CROWLEY ISD**
Campus Type: **Elementary**

Total Students: **489**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA), Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25%: Student Progress, Top 25%: Closing Performance Gaps,** and **Postsecondary Readiness.**

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.3%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	42.5%	41.2%	12.7%
Hispanic	25.4%	29.4%	51.8%
White	23.7%	21.8%	29.4%
American Indian	0.4%	0.7%	0.4%
Asian	4.9%	4.1%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	2.9%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	67.9%	62.7%	60.2%
English Language Learners	9.4%	12.2%	17.5%
Special Education	9.8%	9.1%	8.5%
Mobility Rate (2012-13)	25.5%	17.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	21.6	20.2	19.4
Grade 1	21.9	19.7	19.5
Grade 2	21.4	20.4	19.3
Grade 3	19.8	19.9	19.3
Grade 4	20.3	19.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State
Instructional Staff Percent	n/a	75.5%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	$6,356	$7,903	$8,327
Instruction	$4,827	$4,691	$4,759
Instructional Leadership	$56	$90	$123
School Leadership	$637	$514	$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	**73%**	69%	70%	89%	-	88%	*	59%	67%
	2013	77%	69%	**70%**	62%	75%	78%	-	80%	-	82%	65%
Reading	2014	76%	67%	**74%**	67%	73%	90%	-	83%	*	*	68%
	2013	80%	73%	**74%**	64%	81%	82%	-	*	-	88%	66%
Mathematics	2014	78%	68%	**70%**	65%	67%	90%	-	83%	*	*	63%
	2013	79%	71%	**69%**	58%	72%	85%	-	*	-	75%	64%
Writing	2014	72%	65%	**78%**	78%	69%	82%	-	*	*	*	74%
	2013	63%	55%	**66%**	66%	70%	63%	-	*	-	*	63%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	**32%**	28%	43%	34%	-	*	*	*	18%
Reading	2014	45%	35%	**40%**	36%	43%	48%	-	*	*	*	27%
Mathematics	2014	39%	26%	**40%**	31%	52%	48%	-	100%	*	*	29%
Writing	2014	35%	24%	**45%**	46%	*	55%	-	*	*	*	31%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	**16%**	14%	16%	15%	-	44%	*	*	11%
Reading	2014	15%	10%	**18%**	17%	23%	*	-	*	*	*	13%
Mathematics	2014	17%	10%	**17%**	14%	*	17%	-	*	*	*	11%
Writing	2014	8%	4%	**10%**	*	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	**49%**	46%	*	*	-	*	*	*	47%
	2013	62%	57%	**52%**	45%	71%	50%	-	-	-	*	n/a
Mathematics	2014	60%	53%	**69%**	73%	*	*	-	*	*	*	66%
	2013	59%	56%	**53%**	57%	64%	43%	-	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	**23%**	24%	*	*	-	*	*	*	23%
	2013	15%	12%	**23%**	32%	14%	15%	-	-	-	*	n/a
Mathematics	2014	18%	12%	**30%**	30%	*	*	-	*	*	*	30%
	2013	16%	12%	**23%**	30%	21%	14%	-	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	39%	**33%**	38%	*	-	-	-	-	-	36%
	2013	43%	38%	**25%**	25%	40%	*	-	-	-	-	18%
Mathematics	2014	46%	34%	**50%**	56%	*	*	-	-	-	*	47%
	2013	46%	34%	**15%**	8%	22%	*	-	*	-	-	13%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.