

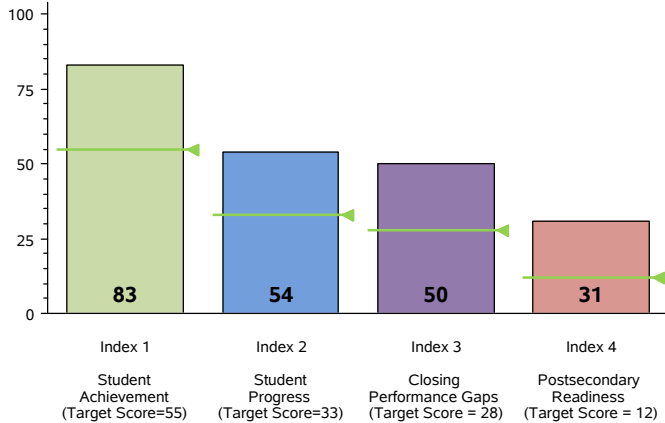
**Texas Education Agency
2013-14 School Report Card
SYCAMORE EL (220912102)**

District Name: **CROWLEY ISD**
Campus Type: **Elementary**

Total Students: **607**
Grade Span: **EE - 04**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Mathematics	Top 25% Student Progress
Top 25% Closing Perform Gaps	Postsecondary Readiness

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	96.5%	95.5%	95.8%
Enrollment by Race/Ethnicity			
African American	27.7%	41.2%	12.7%
Hispanic	54.7%	29.4%	51.8%
White	12.0%	21.8%	29.4%
American Indian	0.0%	0.7%	0.4%
Asian	3.6%	4.1%	3.7%
Pacific Islander	0.2%	0.2%	0.1%
Two or More Races	1.8%	2.6%	1.9%
Enrollment by Student Group			
Economically Disadvantaged	78.6%	62.7%	60.2%
English Language Learners	39.7%	12.2%	17.5%
Special Education	8.4%	9.1%	8.5%
Mobility Rate (2012-13)	20.8%	17.4%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Kindergarten	20.0	20.2	19.4
Grade 1	19.4	19.7	19.5
Grade 2	19.0	20.4	19.3
Grade 3	18.1	19.9	19.3
Grade 4	20.1	19.9	19.3

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	75.5%	64.4%
Instructional Expenditure Ratio	n/a	63.1%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$5,677	\$7,903	\$8,327
Instruction	\$4,414	\$4,691	\$4,759
Instructional Leadership	\$61	\$90	\$123
School Leadership	\$463	\$514	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	67%	83%	80%	81%	88%	-	91%	-	100%	79%
	2013	77%	69%	76%	77%	71%	97%	-	100%	*	71%	71%
Reading	2014	76%	67%	82%	84%	78%	89%	-	*	-	100%	78%
	2013	80%	73%	76%	73%	71%	100%	-	*	*	*	72%
Mathematics	2014	78%	68%	85%	76%	86%	96%	-	*	-	100%	82%
	2013	79%	71%	87%	87%	84%	100%	-	*	*	*	83%
Writing	2014	72%	65%	79%	80%	79%	73%	-	*	-	*	76%
	2013	63%	55%	57%	62%	51%	*	-	*	*	*	50%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	29%	32%	26%	36%	30%	-	*	-	*	28%
Reading	2014	45%	35%	41%	33%	44%	48%	-	*	-	*	37%
Mathematics	2014	39%	26%	40%	42%	38%	31%	-	*	-	*	33%
Writing	2014	35%	24%	38%	34%	37%	47%	-	*	-	*	33%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	9%	21%	12%	26%	13%	-	45%	-	*	18%
Reading	2014	15%	10%	18%	*	24%	19%	-	*	-	*	14%
Mathematics	2014	17%	10%	31%	21%	41%	*	-	*	-	*	30%
Writing	2014	8%	4%	5%	*	*	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	57%	57%	36%	65%	*	-	*	-	*	53%
	2013	62%	57%	42%	37%	43%	*	-	*	*	*	n/a
Mathematics	2014	60%	53%	79%	70%	84%	69%	-	*	-	*	77%
	2013	59%	56%	69%	74%	67%	*	-	*	*	*	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	26%	18%	28%	*	-	*	-	*	24%
	2013	15%	12%	8%	5%	7%	*	-	*	*	*	n/a
Mathematics	2014	18%	12%	53%	30%	61%	38%	-	*	-	*	53%
	2013	16%	12%	26%	21%	28%	*	-	*	*	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2014	45%	39%	40%	*	45%	-	-	-	-	-	*
	2013	43%	38%	17%	0%	17%	*	-	-	-	-	19%
Mathematics	2014	46%	34%	47%	*	*	-	-	-	-	-	46%
	2013	46%	34%	50%	60%	43%	-	-	-	-	-	44%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.