



Welcome to our Annual Title I Parent Meeting!

***Insert your School Name
Parent Meeting Date and Time***

How do schools qualify for Title I Supplemental funds?

Flagler School District participates in the Community Eligibility Lunch Program, meaning all students regardless of lunch status receive free lunches. The free and reduced lunch rates listed here are based on direct certification data from the state. This data indicates families receiving other selected federal benefits (SNAP, TANF, Medicaid) or are designated as homeless, migrant, or in foster care. Schools above the district average free or reduced lunch rates receive Title I funds.

Bunnell Elementary	65.11%
Rymfire Elementary	58.32%
Wadsworth Elementary	55.50%
Belle Terre Elementary	50.58%
Buddy Taylor Middle	50.30%
Old Kings Elementary	43.52%
Imagine School Town Ctr.	43.03%
Flagler Palm Coast High	42.33%
Indian Trails Middle	41.93%
Matanzas High	38.61%

Title I supplemental funds provide the following:

- Additional teachers and personnel
- Supplemental instructional materials
- Professional development training for teachers and personnel
- Supplies/materials for parent and family engagement events
- Tutoring opportunities for students
- Personnel for parent and family engagement events

These funds are intended to promote high academic achievement for all students.

Parent and Family Engagement Plan (PFEP)

- Title I Schools are required to have a plan that describes how the school will carry out various parent and family engagement activities
- This plan is to be developed jointly with parents
- It is to be shared with families in language that is easy to understand, as well as multiple languages for families with English as a second language
- The PFEP will be located on the school's website as well as shared at SAC meetings

Our school's planned parent and family engagement events for this year are as follows:

★ *List your school's upcoming parent and family engagement events for this school year here*

School Improvement Plans

- ❖ All schools in the district have School Improvement Plans and this plan doubles as the Title I Plan in our Title I Schools.
- ❖ Using the objectives and goals from the School Improvement Plan along with parent and/or stakeholder input, the Parent and Family Engagement Plan is created and describes the parent and family engagement events supported through Title I dollars.
- ❖ A minimum of 1% of all Title I funds must be spent on school level Parent and Family Engagement activities.

❖ *Insert your schools SIP goals here*

The goals on our
School Improvement
Plan are:

The Requirement of a Title I Compact

This is an agreement between the student, parents, and school to:

- ◆ work together to improve the child's academics
- ◆ have two-way communication with families throughout the year
- ◆ provide a positive learning environment
- ◆ support the home-school partnership

Insert your school's compact here

Parents' Right to Know

Federal law requires that schools notify parents if their child has been taught for four or more consecutive weeks by a teacher who is not highly qualified. Parents may also request information about the professional qualifications of the student's classroom teacher including, at a minimum, the following:

- if the teacher has met State certification and licensing requirements for the grade levels and subjects for which the teacher provides instruction;
- if State certification and licensing requirements have been waived (is not being required at this time) for the teacher under emergency or other temporary status;
- if the teacher is teaching in the field of discipline for which they are certified or licensed;
- if the teacher has met State-approved or State-recognized certification, licensing, registration, or other comparable requirements. These requirements apply to the professional discipline in which the teacher is working and may include providing English language instruction to English learners, Special Education or related services to students with disabilities, or both; and
- if your child is receiving Title I or Special Education services from paraprofessionals, his or her qualifications. Districts must ensure that all teachers and paraprofessionals working in Title I schools meet applicable State certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification.

Insert a picture from one of your previous family engagement events.

Some ways to get involved:

- ★ Attend parent and family events
- ★ Answer surveys sent from the school or district office
- ★ Attend guidance meetings
- ★ Check your child's grades on the Skyward platform
- ★ Make sure your child regularly gets to school on time
- ★ Attend School Advisory Committee (SAC) meetings - ALL parents are welcome!
- ★ Contact the teacher if you have questions, problems or concerns
- ★ Help support your child's learning at home
- ★ Ask your child details about their day

We need parent input on many items! Here are some opportunities you'll have to provide input.

Parents/guardians can:

- ❑ attend your school's Student Advisory Council (SAC) meetings - ALL parents are welcome
- ❑ complete and return surveys
- ❑ complete evaluations after parent events
- ❑ check your school's website for items the school may need your input on

24-25 Meeting Dates:

The following are our SAC meeting dates for this year:

Insert your SAC meeting dates here

Here are two informative websites you can access.

Please visit the following link which has the proposed state assessment calendars:

<https://www.flaglerschools.com/academics/assessments>

At the following link, you can access state, district and school report cards:

edudata.fldoe.org

*These sites are updated annually following the release of school grades.

**Thank you for
attending!**

**Please let us know if
you have any questions,
comments or feedback!**

We value your input.

