2019-20 Texas Academic Performance Report

District Name: **CROWLEY ISD**

Campus Name: **S H CROWLEY EL**

Campus Number: **220912112**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 5 Reading^																	
At Approaches Grade Level or Above	2019	86%	79%	**84%**	74%	89%	86%	-	100%	-	93%	57%	*	85%	82%	80%	96%
	2018	84%	71%	**75%**	74%	77%	75%	*	*	*	80%	50%	86%	78%	71%	70%	79%
At Meets Grade Level or Above	2019	54%	42%	**46%**	37%	42%	52%	-	100%	-	60%	23%	*	43%	51%	39%	52%
	2018	54%	40%	**39%**	43%	41%	30%	*	*	*	47%	27%	43%	41%	35%	33%	37%
At Masters Grade Level	2019	29%	23%	**29%**	23%	23%	37%	-	57%	-	53%	10%	*	27%	33%	24%	22%
	2018	26%	18%	**18%**	16%	20%	15%	*	*	*	27%	9%	29%	21%	13%	13%	21%
Grade 5 Mathematics^																	
At Approaches Grade Level or Above	2019	90%	80%	**82%**	74%	89%	82%	-	100%	-	80%	47%	*	83%	81%	77%	96%
	2018	91%	77%	**77%**	72%	76%	85%	*	*	*	80%	59%	100%	81%	73%	72%	79%
At Meets Grade Level or Above	2019	58%	43%	**41%**	29%	42%	48%	-	100%	-	53%	27%	*	40%	43%	36%	59%
	2018	58%	39%	**30%**	30%	25%	32%	*	*	*	47%	23%	57%	34%	24%	29%	32%
At Masters Grade Level	2019	36%	26%	**23%**	10%	26%	25%	-	100%	-	40%	13%	*	25%	20%	21%	41%
	2018	30%	17%	**12%**	8%	8%	16%	*	*	*	20%	9%	14%	15%	7%	9%	21%
Grade 5 Science																	
At Approaches Grade Level or Above	2019	75%	64%	**62%**	51%	63%	71%	-	100%	-	73%	33%	*	61%	64%	58%	74%
	2018	76%	57%	**57%**	52%	56%	64%	*	*	*	60%	50%	86%	61%	51%	48%	58%
At Meets Grade Level or Above	2019	49%	36%	**32%**	21%	28%	43%	-	71%	-	53%	20%	*	32%	33%	28%	41%
	2018	41%	24%	**20%**	17%	18%	19%	*	*	*	33%	23%	29%	27%	8%	17%	11%
At Masters Grade Level	2019	24%	14%	**11%**	5%	6%	18%	-	43%	-	27%	10%	*	11%	10%	8%	7%
	2018	17%	10%	**7%**	2%	7%	8%	*	*	*	27%	9%	0%	9%	4%	4%	5%
Grade 6 Reading																	
At Approaches Grade Level or Above	2019	68%	61%	**64%**	65%	61%	63%	*	*	*	86%	57%	80%	67%	60%	61%	50%
	2018	69%	60%	**58%**	52%	54%	68%	-	*	*	78%	14%	*	64%	49%	54%	65%
At Meets Grade Level or Above	2019	37%	30%	**31%**	27%	35%	30%	*	*	*	36%	35%	40%	33%	27%	27%	30%
	2018	39%	28%	**32%**	31%	33%	29%	-	*	*	44%	10%	*	34%	28%	30%	46%
At Masters Grade Level	2019	18%	14%	**13%**	12%	16%	8%	*	*	*	14%	9%	0%	13%	13%	13%	20%
	2018	19%	13%	**11%**	6%	13%	10%	-	*	*	33%	0%	*	14%	6%	8%	12%
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2019	81%	73%	**85%**	83%	87%	88%	*	*	*	79%	70%	100%	86%	82%	82%	85%
	2018	77%	69%	**85%**	81%	85%	88%	-	*	*	89%	41%	*	86%	83%	82%	85%
At Meets Grade Level or Above	2019	47%	39%	**45%**	42%	42%	49%	*	*	*	64%	48%	60%	49%	39%	38%	45%
	2018	44%	36%	**46%**	40%	50%	46%	-	*	*	67%	10%	*	48%	44%	40%	58%
At Masters Grade Level	2019	21%	17%	**19%**	11%	22%	24%	*	*	*	36%	17%	40%	21%	16%	18%	25%
	2018	18%	14%	**15%**	11%	12%	20%	-	*	*	11%	0%	*	17%	10%	11%	15%

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	**75%**	70%	78%	78%	*	97%	*	82%	51%	86%	76%	74%	72%	82%
	2018	77%	67%	**71%**	66%	70%	76%	*	85%	60%	76%	41%	88%	74%	65%	65%	73%
At Meets Grade Level or Above	2019	50%	39%	**39%**	32%	38%	45%	*	86%	*	53%	29%	41%	39%	39%	34%	46%
	2018	48%	36%	**33%**	32%	34%	31%	*	60%	0%	46%	18%	44%	37%	28%	30%	39%
At Masters Grade Level	2019	24%	16%	**19%**	12%	18%	23%	*	62%	*	34%	12%	18%	20%	18%	17%	23%
	2018	22%	14%	**12%**	9%	12%	14%	*	40%	0%	24%	5%	16%	15%	8%	9%	15%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	**74%**	69%	76%	75%	*	91%	*	90%	57%	78%	76%	71%	71%	77%
	2018	74%	66%	**67%**	63%	65%	72%	*	75%	*	79%	29%	78%	71%	60%	62%	71%
At Meets Grade Level or Above	2019	48%	39%	**38%**	32%	39%	42%	*	91%	*	48%	28%	33%	38%	39%	33%	43%
	2018	46%	36%	**35%**	37%	37%	30%	*	50%	*	46%	18%	44%	37%	32%	32%	42%
At Masters Grade Level	2019	21%	15%	**21%**	17%	20%	23%	*	55%	*	34%	9%	11%	20%	23%	19%	21%
	2018	19%	13%	**14%**	11%	16%	13%	*	38%	*	29%	4%	22%	17%	10%	11%	16%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	74%	**83%**	79%	88%	85%	*	100%	*	79%	57%	100%	84%	82%	80%	91%
	2018	81%	71%	**81%**	76%	81%	87%	*	100%	*	83%	49%	100%	83%	78%	77%	82%
At Meets Grade Level or Above	2019	52%	40%	**43%**	36%	42%	48%	*	91%	*	59%	36%	44%	44%	41%	37%	53%
	2018	50%	36%	**38%**	35%	39%	39%	*	75%	*	54%	16%	56%	41%	34%	34%	47%
At Masters Grade Level	2019	26%	18%	**21%**	11%	24%	24%	*	82%	*	38%	15%	22%	23%	18%	20%	34%
	2018	24%	14%	**13%**	9%	10%	18%	*	50%	*	17%	4%	22%	16%	9%	10%	18%
All Grades Science																	
At Approaches Grade Level or Above	2019	81%	73%	**62%**	51%	63%	71%	-	100%	-	73%	33%	*	61%	64%	58%	74%
	2018	80%	69%	**57%**	52%	56%	64%	*	*	*	60%	50%	86%	61%	51%	48%	58%
At Meets Grade Level or Above	2019	54%	42%	**32%**	21%	28%	43%	-	71%	-	53%	20%	*	32%	33%	28%	41%
	2018	51%	36%	**20%**	17%	18%	19%	*	*	*	33%	23%	29%	27%	8%	17%	11%
At Masters Grade Level	2019	25%	14%	**11%**	5%	6%	18%	-	43%	-	27%	10%	*	11%	10%	8%	7%
	2018	23%	13%	**7%**	2%	7%	8%	*	*	*	27%	9%	0%	9%	4%	4%	5%

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 5 ELA/Reading	2019	81	79	**80**	87	75	76	-	79	-	96	76	*	82	77	80	64
	2018	80	73	**76**	74	79	75	*	*	*	77	86	57	77	74	74	84
Grade 5 Mathematics	2019	83	75	**73**	63	78	73	-	100	-	92	71	*	74	72	70	77
	2018	81	65	**67**	65	68	68	*	*	*	63	86	79	67	67	68	76
Grade 6 ELA/Reading	2019	42	46	**43**	40	42	48	*	*	*	46	66	50	43	44	43	26
	2018	47	47	**43**	44	39	44	-	*	*	44	31	*	46	35	38	44
Grade 6 Mathematics	2019	54	62	**74**	68	73	84	*	*	*	93	75	80	77	69	74	73
	2018	56	61	**84**	83	84	86	-	*	*	83	61	*	85	83	83	88
All Grades Both Subjects	2019	69	66	**68**	64	68	71	*	82	*	81	72	53	69	66	67	63
	2018	69	64	**67**	66	67	68	*	70	*	68	64	67	68	65	66	72
All Grades ELA/Reading	2019	68	67	**62**	62	60	63	*	73	*	70	72	44	63	61	62	47
	2018	69	65	**59**	58	58	60	*	60	*	65	56	50	61	56	56	60
All Grades Mathematics	2019	70	66	**74**	66	75	79	*	91	*	93	73	61	76	70	72	75
	2018	70	64	**76**	74	77	77	*	80	*	71	72	83	76	75	76	84

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	35%	**42%**	32%	55%	48%	*	*	*	*	38%	36%	40%
	2018	38%	30%	**33%**	22%	35%	43%	*	*	*	*	18%	28%	50%
Mathematics	2019	45%	36%	**41%**	32%	60%	40%	*	-	-	20%	19%	37%	86%
	2018	47%	34%	**41%**	39%	38%	46%	*	-	-	*	32%	35%	*
Student Success Initiative														
Grade 5 Reading														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	78%	69%	**75%**	66%	78%	81%	-	100%	-	79%	46%	70%	80%
Students Requiring Accelerated Instruction	2019	22%	31%	**25%**	34%	22%	19%	-	0%	-	21%	54%	30%	20%
STAAR Cumulative Met Standard	2019	86%	79%	**84%**	74%	89%	86%	-	100%	-	93%	50%	80%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	96%	**78%**	95%	67%	67%	*	*	*	*	*	84%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	9%	10%	**6%**	13%	0%	0%	*	*	*	*	*	8%	*
Retained in Grade 5	2019	63%	50%	**43%**	*	*	*	-	-	-	*	-	*	-
Grade 5 Mathematics														
Students Meeting Approaches Grade Level on First STAAR Administration	2019	83%	71%	**72%**	66%	75%	71%	-	100%	-	79%	31%	65%	72%
Students Requiring Accelerated Instruction	2019	17%	29%	**28%**	34%	25%	29%	-	0%	-	21%	69%	35%	28%
STAAR Cumulative Met Standard	2019	90%	79%	**82%**	74%	89%	81%	-	100%	-	79%	38%	77%	96%
STAAR Non-Proficient Students Promoted by Grade Placement Committee	2018	97%	95%	**78%**	93%	67%	71%	*	-	-	*	*	83%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6	2019	24%	23%	**35%**	33%	33%	*	*	-	-	-	*	43%	*
Retained in Grade 5	2019	65%	29%	**40%**	*	*	*	-	-	-	-	-	*	-

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 590
Grade Span: KG - 06
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	**75%**	75%	75%	-	-	-	82%	82%	-	83%	81%	81%
	2018	77%	67%	**71%**	84%	*	-	-	86%	67%	67%	-	-	72%	72%
At Meets Grade Level or Above	2019	50%	39%	**39%**	50%	50%	-	-	-	43%	43%	-	67%	44%	45%
	2018	48%	36%	**33%**	58%	*	-	-	64%	29%	29%	-	-	38%	38%
At Masters Grade Level	2019	24%	16%	**19%**	13%	13%	-	-	-	21%	21%	-	50%	21%	22%
	2018	22%	14%	**12%**	29%	*	-	-	32%	8%	8%	-	-	14%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	**74%**	*	*	-	-	-	76%	76%	-	*	75%	76%
	2018	74%	66%	**67%**	79%	*	-	-	77%	66%	66%	-	-	70%	70%
At Meets Grade Level or Above	2019	48%	39%	**38%**	*	*	-	-	-	37%	37%	-	*	39%	41%
	2018	46%	36%	**35%**	57%	*	-	-	62%	34%	34%	-	-	42%	42%
At Masters Grade Level	2019	21%	15%	**21%**	*	*	-	-	-	20%	20%	-	*	18%	20%
	2018	19%	13%	**14%**	29%	*	-	-	31%	7%	7%	-	-	14%	14%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	74%	**83%**	*	*	-	-	-	93%	93%	-	*	93%	91%
	2018	81%	71%	**81%**	93%	*	-	-	92%	76%	76%	-	-	81%	81%
At Meets Grade Level or Above	2019	52%	40%	**43%**	*	*	-	-	-	54%	54%	-	*	52%	52%
	2018	50%	36%	**38%**	64%	*	-	-	69%	34%	34%	-	-	44%	44%
At Masters Grade Level	2019	26%	18%	**21%**	*	*	-	-	-	32%	32%	-	*	32%	33%
	2018	24%	14%	**13%**	29%	*	-	-	31%	14%	14%	-	-	19%	19%
All Grades Science															
At Approaches Grade Level or Above	2019	81%	73%	**62%**	*	*	-	-	-	73%	73%	-	*	71%	73%
	2018	80%	69%	**57%**	*	*	-	-	*	53%	53%	-	-	56%	56%
At Meets Grade Level or Above	2019	54%	42%	**32%**	*	*	-	-	-	36%	36%	-	*	38%	38%
	2018	51%	36%	**20%**	*	*	-	-	*	7%	7%	-	-	11%	11%
At Masters Grade Level	2019	25%	14%	**11%**	*	*	-	-	-	5%	5%	-	*	4%	8%
	2018	23%	13%	**7%**	*	*	-	-	*	0%	0%	-	-	6%	6%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	**68%**	80%	80%	-	-	-	61%	61%	-	*	62%	62%
	2018	69%	64%	**67%**	65%	*	-	-	69%	77%	77%	-	-	73%	73%
All Grades ELA/Reading	2019	68%	67%	**62%**	*	*	-	-	-	45%	45%	-	*	46%	46%
	2018	69%	65%	**59%**	58%	*	-	-	59%	61%	61%	-	-	60%	60%
All Grades Mathematics	2019	70%	66%	**74%**	*	*	-	-	-	74%	74%	-	*	76%	74%
	2018	70%	64%	**76%**	71%	*	-	-	77%	93%	93%	-	-	85%	85%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	35%	**42%**	-	-	-	-	-	40%	40%	-	-	40%	40%
	2018	38%	30%	**33%**	*	-	-	-	*	55%	55%	-	-	50%	50%
Mathematics	2019	45%	36%	**41%**	-	-	-	-	-	86%	86%	-	-	86%	86%
	2018	47%	34%	**41%**	*	-	-	-	*	*	*	-	-	*	*

District Name: CROWLEY ISD
Campus Name: S H CROWLEY INT
Campus Number: 220912112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 537
Grade Span: 05 - 06
School Type: Middle

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	99%	100%	100%	*	100%	*	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	93%	95%	97%	*	100%	*	90%	93%	93%	98%
Not Included in Accountability													
Mobile	4%	6%	**5%**	7%	5%	3%	*	0%	*	10%	7%	7%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	**0%**	1%	0%	0%	*	0%	*	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	*	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	92%	**94%**	91%	96%	95%	*	100%	100%	97%	91%	93%	98%
Not Included in Accountability													
Mobile	4%	7%	**6%**	9%	4%	5%	*	0%	0%	3%	9%	7%	2%
Other Exclusions	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	**96.4%**	96.7%	96.4%	95.6%	*	97.6%	*	96.7%	95.6%	96.0%	97.1%
2017-18	95.4%	95.0%	**96.5%**	97.1%	96.2%	95.9%	*	97.5%	*	96.7%	95.4%	96.0%	97.0%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROWLEY ISD
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Total Students: 590
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	84.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,094	355,615
By Ethnicity:				
African American	-	-	523	43,953
Hispanic	-	-	307	180,673
White	-	-	172	105,577
American Indian	-	-	12	1,293
Asian	-	-	50	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	27	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	1,090
Foundation H.S. Program (No Endorsement)	-	-	200	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	880	285,538
Special Education Graduates	-	-	98	27,598
Economically Disadvantaged Graduates	-	-	606	186,364
LEP Graduates	-	-	78	25,189
At-Risk Graduates	-	-	678	146,432

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Total Students: 590
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	70.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	32.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	32.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CROWLEY ISD
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Total Students: 590
Grade Span: KG - 06
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	63.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	46.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	971	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	983	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	494	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	477	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	483	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	590	100.0%	15,965	5,479,173	591	100.0%	15,996	5,493,940
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	1	0.2%	0.5%	0.5%
Pre-Kindergarten	0	0.0%	6.0%	4.5%	0	0.0%	6.0%	4.5%
Kindergarten	55	9.3%	6.4%	7.0%	55	9.3%	6.4%	7.0%
Grade 1	44	7.5%	6.2%	7.1%	44	7.4%	6.2%	7.1%
Grade 2	39	6.6%	6.5%	7.1%	39	6.6%	6.5%	7.1%
Grade 3	43	7.3%	7.0%	7.1%	43	7.3%	7.0%	7.1%
Grade 4	48	8.1%	6.8%	7.3%	48	8.1%	6.7%	7.3%
Grade 5	88	14.9%	7.6%	7.6%	88	14.9%	7.6%	7.6%
Grade 6	273	46.3%	7.6%	7.7%	273	46.2%	7.6%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	8.1%	8.2%	0	0.0%	8.1%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%	0	0.0%	6.3%	6.4%
Ethnic Distribution:								
African American	184	31.2%	45.2%	12.6%	184	31.1%	45.1%	12.6%
Hispanic	200	33.9%	33.0%	52.8%	201	34.0%	33.1%	52.8%
White	163	27.6%	13.1%	27.0%	163	27.6%	13.2%	27.0%
American Indian	0	0.0%	0.3%	0.4%	0	0.0%	0.3%	0.4%
Asian	7	1.2%	4.3%	4.6%	7	1.2%	4.3%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	35	5.9%	3.9%	2.5%	35	5.9%	3.9%	2.5%
Sex:								
Female	295	50.0%	48.5%	48.8%	296	50.1%	48.5%	48.8%
Male	295	50.0%	51.5%	51.2%	295	49.9%	51.5%	51.2%
Economically Disadvantaged	399	67.6%	71.5%	60.3%	399	67.5%	71.4%	60.2%
Non-Educationally Disadvantaged	191	32.4%	28.5%	39.7%	192	32.5%	28.6%	39.8%
Section 504 Students	40	6.8%	7.6%	6.9%	40	6.8%	7.6%	6.9%
English Learners (EL)	49	8.3%	17.2%	20.3%	49	8.3%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	1	0.2%	2.1%	1.5%				
Students w/ Dyslexia	27	4.6%	5.0%	4.1%	27	4.6%	5.0%	4.1%
Foster Care	5	0.8%	0.5%	0.3%	5	0.8%	0.5%	0.3%
Homeless	3	0.5%	0.5%	1.4%	3	0.5%	0.5%	1.4%
Immigrant	1	0.2%	0.5%	2.3%	1	0.2%	0.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	590	100.0%	100.0%	65.1%	591	100.0%	100.0%	65.1%
Military Connected	4	0.7%	0.4%	1.9%	4	0.7%	0.4%	1.9%
At-Risk	342	58.0%	54.6%	50.6%	342	57.9%	54.5%	50.5%

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

Student Information	Membership Count (Campus)	Membership Percent (Campus)	Membership District	Membership State	Enrollment Count (Campus)	Enrollment Percent (Campus)	Enrollment District	Enrollment State
Students by Instructional Program:								
Bilingual/ESL Education	49	8.3%	17.3%	20.6%	49	8.3%	17.2%	20.6%
Career & Technical Education	0	0.0%	29.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	64.6%	50.8%	0	-	64.5%	50.8%
Gifted & Talented Education	64	10.8%	7.2%	8.1%	64	10.8%	7.2%	8.1%
Special Education	58	9.8%	10.6%	10.5%	58	9.8%	10.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	58							
By Type of Primary Disability								
Students with Intellectual Disabilities	35	60.3%	48.1%	42.4%				
Students with Physical Disabilities	**	**	18.4%	21.4%				
Students with Autism	*	*	16.5%	13.8%				
Students with Behavioral Disabilities	11	19.0%	15.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	69	11.9%	16.9%	15.3%				
By Ethnicity:								
African American	31	5.3%						
Hispanic	15	2.6%						
White	19	3.3%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	4	0.7%						
Student Attrition (2018-19):								
Total Student Attrition	69	25.1%						

Student Information	Non-Special Education Rates Campus	Non-Special Education Rates District	Non-Special Education Rates State	Special Education Rates Campus	Special Education Rates District	Special Education Rates State
Retention Rates by Grade:						
Kindergarten	-	0.9%	1.6%	-	5.8%	5.5%
Grade 1	-	1.4%	2.9%	-	0.8%	4.9%
Grade 2	-	0.8%	1.6%	-	0.7%	2.0%
Grade 3	-	0.5%	0.9%	-	0.0%	0.8%
Grade 4	-	0.3%	0.5%	-	0.0%	0.4%
Grade 5	1.7%	0.4%	0.4%	0.0%	0.8%	0.5%
Grade 6	0.0%	0.1%	0.4%	0.0%	0.0%	0.5%
Grade 7	-	1.1%	0.5%	-	0.8%	0.6%
Grade 8	-	0.3%	0.4%	-	0.7%	0.6%
Grade 9	-	4.2%	7.8%	-	6.9%	13.1%

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.0	19.5	19.0
Grade 1	22.5	19.3	18.9
Grade 2	23.0	19.6	18.8
Grade 3	22.5	19.7	19.0
Grade 4	19.2	19.4	19.2
Grade 5	23.7	22.4	20.9
Grade 6	28.0	25.1	20.4
Secondary:			
English/Language Arts	-	18.6	16.4
Foreign Languages	-	18.3	18.7
Mathematics	-	18.3	17.8
Science	-	19.1	18.8
Social Studies	-	20.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	49.8	100.0%	100.0%	100.0%
Professional Staff:	39.4	79.1%	71.9%	63.7%
Teachers	35.4	71.1%	57.6%	49.4%
Professional Support	2.0	4.0%	10.4%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	3.4%	3.0%
Educational Aides:	10.4	20.9%	16.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	43.0	12,901.0
Part-time	0.0	n/a	3.0	1,103.0
Total Minority Staff:	18.6	37.3%	53.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	5.0	14.1%	29.9%	10.8%
Hispanic	4.0	11.3%	14.0%	28.1%
White	25.4	71.8%	51.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	0.0	0.0%	1.6%	1.8%
Pacific Islander	0.0	0.0%	0.4%	0.2%
Two or More Races	1.0	2.8%	2.2%	1.1%
Males	3.0	8.5%	23.5%	23.8%
Females	32.4	91.5%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	26.9	75.9%	64.5%	73.4%
Masters	8.5	24.1%	34.7%	24.5%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	8.5%	6.0%	7.4%
1-5 Years Experience	8.0	22.6%	34.4%	27.9%
6-10 Years Experience	9.4	26.6%	21.8%	19.4%
11-20 Years Experience	10.0	28.2%	26.9%	29.4%
Over 20 Years Experience	5.0	14.1%	10.9%	15.9%
Number of Students per Teacher	16.7	n/a	14.3	15.1

District Name: CROWLEY ISD
Campus Name: S H CROWLEY EL
Campus Number: 220912112

Total Students: 590
Grade Span: KG - 06
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	7.0	6.2	6.2
Average Years Experience of Principals with District	7.0	4.4	5.3
Average Years Experience of Assistant Principals	17.0	6.2	5.3
Average Years Experience of Assistant Principals with District	17.0	5.1	4.7
Average Years Experience of Teachers:	10.3	9.5	11.1
Average Years Experience of Teachers with District:	5.8	4.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,501	$58,409	$49,868
1-5 Years Experience	$58,805	$60,786	$52,823
6-10 Years Experience	$57,757	$62,935	$55,756
11-20 Years Experience	$63,873	$65,226	$59,308
Over 20 Years Experience	$66,713	$71,909	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,879	$63,514	$57,091
Professional Support	$65,789	$75,318	$67,352
Campus Administration (School Leadership)	$94,693	$90,270	$82,512
Instructional Staff Percent:	n/a	77.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	6.5%
Career & Technical Education	0.0	0.0%	5.4%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	1.0	2.8%	0.4%	1.9%
Regular Education	31.4	88.7%	77.6%	70.9%
Special Education	3.0	8.5%	11.5%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report