2019-20 Texas Academic Performance Report

District Name: **CROWLEY ISD**

Campus Name: **BESS RACE EL**

Campus Number: **220912101**

2020 Accountability Rating: **Not Rated: Declared State of Disaster**

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District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
STAAR Performance Rates by Tested Grade, Subject, and Performance Level																	
Grade 3 Reading																	
At Approaches Grade Level or Above	2019	76%	72%	**74%**	60%	94%	73%	-	-	-	78%	47%	-	70%	83%	69%	80%
	2018	77%	70%	**84%**	85%	86%	83%	-	*	-	88%	70%	-	82%	88%	83%	*
At Meets Grade Level or Above	2019	45%	40%	**48%**	44%	56%	45%	-	-	-	56%	24%	-	46%	52%	49%	60%
	2018	43%	36%	**35%**	44%	25%	36%	-	*	-	38%	10%	-	33%	39%	31%	*
At Masters Grade Level	2019	27%	24%	**27%**	20%	28%	28%	-	-	-	44%	0%	-	24%	34%	29%	0%
	2018	25%	20%	**22%**	30%	11%	25%	-	*	-	25%	0%	-	19%	27%	20%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2019	79%	77%	**74%**	60%	78%	78%	-	-	-	89%	53%	-	70%	83%	69%	100%
	2018	78%	73%	**77%**	74%	82%	75%	-	*	-	75%	30%	-	75%	82%	73%	*
At Meets Grade Level or Above	2019	49%	45%	**39%**	28%	44%	40%	-	-	-	56%	35%	-	40%	38%	35%	40%
	2018	47%	40%	**36%**	37%	39%	39%	-	*	-	0%	10%	-	30%	48%	37%	*
At Masters Grade Level	2019	25%	23%	**21%**	8%	17%	25%	-	-	-	44%	12%	-	22%	17%	20%	20%
	2018	23%	18%	**15%**	15%	21%	14%	-	*	-	0%	0%	-	10%	24%	20%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2019	75%	69%	**72%**	73%	74%	68%	-	*	-	86%	50%	*	75%	69%	70%	80%
	2018	73%	65%	**67%**	53%	67%	75%	-	*	-	*	15%	*	58%	80%	62%	67%
At Meets Grade Level or Above	2019	44%	38%	**43%**	42%	52%	36%	-	*	-	29%	50%	*	45%	40%	41%	40%
	2018	46%	37%	**43%**	30%	38%	53%	-	*	-	*	0%	*	35%	55%	38%	44%
At Masters Grade Level	2019	22%	17%	**18%**	18%	16%	18%	-	*	-	29%	0%	*	14%	22%	21%	20%
	2018	24%	17%	**19%**	10%	15%	28%	-	*	-	*	0%	*	18%	20%	18%	22%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2019	75%	72%	**73%**	79%	84%	57%	-	*	-	57%	80%	*	73%	73%	71%	100%
	2018	78%	71%	**73%**	63%	72%	81%	-	*	-	*	31%	*	71%	77%	68%	56%
At Meets Grade Level or Above	2019	48%	42%	**40%**	48%	39%	29%	-	*	-	43%	50%	*	36%	44%	35%	60%
	2018	49%	40%	**41%**	23%	44%	47%	-	*	-	*	8%	*	42%	41%	35%	33%
At Masters Grade Level	2019	28%	25%	**22%**	33%	16%	18%	-	*	-	14%	0%	*	21%	22%	19%	20%
	2018	27%	20%	**19%**	7%	21%	25%	-	*	-	*	0%	*	20%	18%	13%	22%
Grade 4 Writing																	
At Approaches Grade Level or Above	2019	67%	59%	**69%**	64%	84%	61%	-	*	-	71%	60%	*	71%	67%	67%	100%
	2018	63%	55%	**60%**	57%	62%	59%	-	*	-	*	0%	*	55%	66%	54%	56%
At Meets Grade Level or Above	2019	35%	29%	**27%**	24%	23%	29%	-	*	-	43%	20%	*	27%	27%	27%	20%
	2018	39%	32%	**37%**	37%	33%	34%	-	*	-	*	0%	*	34%	41%	25%	44%
At Masters Grade Level	2019	11%	7%	**3%**	0%	3%	4%	-	*	-	14%	10%	*	5%	0%	3%	20%
	2018	11%	8%	**3%**	0%	0%	6%	-	*	-	*	0%	*	5%	0%	0%	0%

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Econ Disadv	EL (Current & Monitored)
All Grades All Subjects																	
At Approaches Grade Level or Above	2019	78%	70%	**72%**	68%	82%	68%	-	67%	-	77%	56%	*	72%	74%	69%	92%
	2018	77%	67%	**72%**	66%	72%	75%	-	93%	-	71%	27%	100%	68%	78%	67%	69%
At Meets Grade Level or Above	2019	50%	39%	**39%**	38%	41%	37%	-	50%	-	46%	34%	*	39%	39%	37%	44%
	2018	48%	36%	**39%**	34%	36%	42%	-	93%	-	29%	5%	50%	35%	45%	33%	43%
At Masters Grade Level	2019	24%	16%	**18%**	16%	15%	20%	-	0%	-	31%	5%	*	18%	18%	18%	16%
	2018	22%	14%	**16%**	12%	13%	20%	-	50%	-	7%	0%	17%	15%	17%	14%	14%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2019	75%	68%	**73%**	67%	82%	71%	-	*	-	81%	48%	*	72%	74%	69%	80%
	2018	74%	66%	**75%**	68%	75%	79%	-	80%	-	83%	39%	*	70%	83%	72%	77%
At Meets Grade Level or Above	2019	48%	39%	**45%**	43%	53%	41%	-	*	-	44%	33%	*	45%	45%	45%	50%
	2018	46%	36%	**39%**	37%	33%	44%	-	80%	-	42%	4%	*	34%	48%	35%	46%
At Masters Grade Level	2019	21%	15%	**22%**	19%	20%	24%	-	*	-	38%	0%	*	19%	27%	25%	10%
	2018	19%	13%	**21%**	19%	13%	26%	-	60%	-	17%	0%	*	19%	23%	19%	23%
All Grades Mathematics																	
At Approaches Grade Level or Above	2019	82%	74%	**74%**	71%	82%	69%	-	*	-	75%	63%	*	71%	77%	70%	100%
	2018	81%	71%	**75%**	68%	76%	78%	-	100%	-	75%	30%	*	73%	79%	70%	69%
At Meets Grade Level or Above	2019	52%	40%	**39%**	40%	41%	35%	-	*	-	50%	41%	*	38%	42%	35%	50%
	2018	50%	36%	**39%**	30%	42%	43%	-	100%	-	17%	9%	*	36%	44%	36%	38%
At Masters Grade Level	2019	26%	18%	**21%**	22%	16%	22%	-	*	-	31%	7%	*	22%	20%	19%	20%
	2018	24%	14%	**17%**	11%	21%	19%	-	60%	-	0%	0%	*	15%	21%	17%	15%
All Grades Writing																	
At Approaches Grade Level or Above	2019	68%	59%	**69%**	64%	84%	61%	-	*	-	71%	60%	*	71%	67%	67%	100%
	2018	66%	55%	**60%**	57%	62%	59%	-	*	-	*	0%	*	55%	66%	54%	56%
At Meets Grade Level or Above	2019	38%	29%	**27%**	24%	23%	29%	-	*	-	43%	20%	*	27%	27%	27%	20%
	2018	41%	31%	**37%**	37%	33%	34%	-	*	-	*	0%	*	34%	41%	25%	44%
At Masters Grade Level	2019	14%	8%	**3%**	0%	3%	4%	-	*	-	14%	10%	*	5%	0%	3%	20%
	2018	13%	7%	**3%**	0%	0%	6%	-	*	-	*	0%	*	5%	0%	0%	0%

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Progress

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Special Ed (Former)	Continu-ously Enrolled	Non-Continu-ously Enrolled	Econ Disadv	EL (Current & Monitored)
School Progress Domain - Academic Growth Score by Grade and Subject																	
Grade 4 ELA/Reading	2019	61	62	**59**	52	68	65	-	*	-	33	60	*	55	63	61	70
	2018	63	59	**55**	43	50	75	-	*	-	*	50	*	54	58	53	44
Grade 4 Mathematics	2019	65	65	**65**	73	70	54	-	*	-	50	90	*	66	63	61	80
	2018	65	63	**70**	64	71	70	-	*	-	*	58	*	69	72	68	67
All Grades Both Subjects	2019	69	66	**62**	63	69	59	-	*	-	42	75	*	61	63	61	75
	2018	69	64	**63**	53	61	72	-	88	-	56	54	*	61	65	61	56
All Grades ELA/Reading	2019	68	67	**59**	52	68	65	-	*	-	33	60	*	55	63	61	70
	2018	69	65	**55**	43	50	75	-	*	-	*	50	*	54	58	53	44
All Grades Mathematics	2019	70	66	**65**	73	70	54	-	*	-	50	90	*	66	63	61	80
	2018	70	64	**70**	64	71	70	-	*	-	*	58	*	69	72	68	67

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2019	41%	35%	**19%**	*	*	14%	-	*	-	*	*	17%	-
	2018	38%	30%	**20%**	*	*	*	-	-	-	-	*	20%	*
Mathematics	2019	45%	36%	**52%**	50%	71%	43%	-	-	-	*	60%	47%	-
	2018	47%	34%	**30%**	*	*	*	-	-	-	*	*	25%	*

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Performance
Bilingual Education/English as a Second Language

Total Students: 551
Grade Span: EE - 05
(Current EL Students)

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP with Services	Total EL
STAAR Performance Rate by Subject and Performance Level															
All Grades All Subjects															
At Approaches Grade Level or Above	2019	78%	70%	**72%**	-	-	-	-	-	92%	92%	-	-	92%	92%
	2018	77%	67%	**72%**	-	-	-	-	-	59%	59%	-	100%	59%	69%
At Meets Grade Level or Above	2019	50%	39%	**39%**	-	-	-	-	-	44%	44%	-	-	44%	44%
	2018	48%	36%	**39%**	-	-	-	-	-	37%	37%	-	63%	37%	43%
At Masters Grade Level	2019	24%	16%	**18%**	-	-	-	-	-	16%	16%	-	-	16%	16%
	2018	22%	14%	**16%**	-	-	-	-	-	7%	7%	-	38%	7%	14%
All Grades ELA/Reading															
At Approaches Grade Level or Above	2019	75%	68%	**73%**	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	74%	66%	**75%**	-	-	-	-	-	70%	70%	-	*	70%	77%
At Meets Grade Level or Above	2019	48%	39%	**45%**	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	46%	36%	**39%**	-	-	-	-	-	40%	40%	-	*	40%	46%
At Masters Grade Level	2019	21%	15%	**22%**	-	-	-	-	-	10%	10%	-	-	10%	10%
	2018	19%	13%	**21%**	-	-	-	-	-	10%	10%	-	*	10%	23%
All Grades Mathematics															
At Approaches Grade Level or Above	2019	82%	74%	**74%**	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	81%	71%	**75%**	-	-	-	-	-	60%	60%	-	*	60%	69%
At Meets Grade Level or Above	2019	52%	40%	**39%**	-	-	-	-	-	50%	50%	-	-	50%	50%
	2018	50%	36%	**39%**	-	-	-	-	-	40%	40%	-	*	40%	38%
At Masters Grade Level	2019	26%	18%	**21%**	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	24%	14%	**17%**	-	-	-	-	-	10%	10%	-	*	10%	15%
All Grades Writing															
At Approaches Grade Level or Above	2019	68%	59%	**69%**	-	-	-	-	-	100%	100%	-	-	100%	100%
	2018	66%	55%	**60%**	-	-	-	-	-	43%	43%	-	*	43%	56%
At Meets Grade Level or Above	2019	38%	29%	**27%**	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	41%	31%	**37%**	-	-	-	-	-	29%	29%	-	*	29%	44%
At Masters Grade Level	2019	14%	8%	**3%**	-	-	-	-	-	20%	20%	-	-	20%	20%
	2018	13%	7%	**3%**	-	-	-	-	-	0%	0%	-	*	0%	0%
School Progress Domain - Academic Growth Score															
All Grades Both Subjects	2019	69%	66%	**62%**	-	-	-	-	-	75%	75%	-	-	75%	75%
	2018	69%	64%	**63%**	-	-	-	-	-	46%	46%	-	*	46%	56%
All Grades ELA/Reading	2019	68%	67%	**59%**	-	-	-	-	-	70%	70%	-	-	70%	70%
	2018	69%	65%	**55%**	-	-	-	-	-	29%	29%	-	*	29%	44%
All Grades Mathematics	2019	70%	66%	**65%**	-	-	-	-	-	80%	80%	-	-	80%	80%
	2018	70%	64%	**70%**	-	-	-	-	-	64%	64%	-	*	64%	67%
Progress of Prior Year STAAR Non-Proficient Students (Percent of Non-Proficient Passing STAAR)															
Reading	2019	41%	35%	**19%**	-	-	-	-	-	-	-	-	-	-	-
	2018	38%	30%	**20%**	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2019	45%	36%	**52%**	-	-	-	-	-	-	-	-	-	-	-
	2018	47%	34%	**30%**	-	-	-	-	-	*	*	-	-	*	*

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus STAAR Participation

Total Students: 622
Grade Span: PK - 04
School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2019 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	100%	**100%**	100%	100%	100%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**93%**	90%	96%	96%	-	100%	-	93%	82%	94%	86%
Not Included in Accountability													
Mobile	4%	6%	**7%**	10%	4%	4%	-	0%	-	7%	17%	5%	10%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	1%	0%	3%
Not Tested	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Absent	1%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%
2018 STAAR Participation (All Grades)													
All Tests													
Assessment Participant	99%	99%	**100%**	100%	100%	99%	-	100%	-	100%	100%	100%	100%
Included in Accountability	94%	92%	**91%**	92%	88%	94%	-	100%	-	100%	97%	91%	95%
Not Included in Accountability													
Mobile	4%	7%	**8%**	8%	11%	4%	-	0%	-	0%	3%	9%	0%
Other Exclusions	1%	1%	**0%**	0%	1%	0%	-	0%	-	0%	0%	1%	5%
Not Tested	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Absent	1%	1%	**0%**	0%	0%	1%	-	0%	-	0%	0%	0%	0%
Other	0%	0%	**0%**	0%	0%	0%	-	0%	-	0%	0%	0%	0%

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	95.4%	**95.4%**	96.0%	95.4%	95.1%	*	*	*	94.4%	95.2%	95.0%	95.5%
2017-18	95.4%	95.0%	**95.5%**	95.9%	95.4%	95.3%	-	97.9%	-	95.5%	95.4%	95.4%	95.3%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	2.0%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	1.5%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2019													
Graduated	90.0%	92.6%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	94.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.8%	1.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	3.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	94.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.3%	96.2%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2018													
Graduated	92.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	95.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	95.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.4%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2017													
Graduated	92.4%	95.5%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Received TxCHSE	0.7%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	3.5%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	96.5%	-	-	-	-	-	-	-	-	-	-	-
Class of 2016													
Graduated	92.1%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	3.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	96.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.4%	96.3%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2019	90.0%	91.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	93.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2019	73.3%	83.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	30.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal Rate)													
Class of 2019	4.2%	0.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	83.5%	81.9%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	81.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2019	87.6%	82.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	84.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual Rate)													
2018-19	32.7%	100.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)													
2018-19	4.4%	0.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	3.5%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Rate)													
2018-19	82.1%	80.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	80.9%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2018-19	85.9%	81.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	84.0%	-	-	-	-	-	-	-	-	-	-	-

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Graduation Profile

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	1,094	355,615
By Ethnicity:				
African American	-	-	523	43,953
Hispanic	-	-	307	180,673
White	-	-	172	105,577
American Indian	-	-	12	1,293
Asian	-	-	50	16,564
Pacific Islander	-	-	3	537
Two or More Races	-	-	27	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	0	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	5	1,090
Foundation H.S. Program (No Endorsement)	-	-	200	51,579
Foundation H.S. Program (Endorsement)	-	-	9	15,160
Foundation H.S. Program (DLA)	-	-	880	285,538
Special Education Graduates	-	-	98	27,598
Economically Disadvantaged Graduates	-	-	606	186,364
LEP Graduates	-	-	78	25,189
At-Risk Graduates	-	-	678	146,432

District Name: CROWLEY ISD
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Total Students: 551
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement)													
College, Career, or Military Ready (Annual Graduates)													
2018-19	72.9%	70.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	57.7%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates)													
2018-19	53.0%	50.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	32.8%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Graduates)													
English Language Arts													
2018-19	60.7%	67.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	48.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	48.6%	53.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	32.4%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	44.2%	45.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	42.1%	28.0%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Graduates)													
Any Subject													
2018-19	23.1%	14.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	7.4%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject (Annual Graduates)													
Any Subject													
2018-19	21.1%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	11.0%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Graduates)													
2018-19	1.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
OnRamps Course Credits (Annual Graduates)													
2018-19	2.3%	9.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	5.5%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates													
Career or Military Ready (Annual Graduates)													
2018-19	40.4%	42.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	28.7%	35.6%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certification (Annual Graduates)													
2018-19	10.7%	13.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Graduate with Completed IEP and Workforce Readiness (Annual Graduates)													

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018-19	2.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	7.0%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence Coursework Aligned with Industry-Based Certifications (Annual Graduates)													
2018-19	55.6%	60.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	42.8%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enlistment (Annual Graduates)													
2018-19	5.0%	5.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	8.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Advanced Degree Plan and Identified as a current Special Education Student (Annual Graduates)													
2018-19	2.7%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	2.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I or Level II Certificate (Annual Graduates)													
2018-19	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
TSIA Results (Graduates >= Criterion) (Annual Graduates)													
Reading													
2018-19	33.4%	25.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	32.1%	24.2%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	24.7%	12.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	23.7%	12.2%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	8.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	7.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Annual Graduates)													
2018-19	59.0%	63.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	63.9%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Credit for College Prep Courses (Annual Graduates)													
English Language Arts													
2018-19	5.1%	36.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	33.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	6.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	19.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (Grades 11-12)													
All Subjects													
2019	25.2%	17.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	20.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	9.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	11.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	5.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	7.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	7.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	12.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	8.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	6.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= Criterion) (Grades 11-12)													
All Subjects													
2019	51.0%	30.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	34.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	35.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	31.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	38.3%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus CCMR-Related Indicators

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
2018	52.8%	46.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	13.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	17.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	27.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	35.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Graduates)													
Tested													
2018-19	75.0%	61.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	63.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All Examinees													
2018-19	36.1%	22.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	26.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual Graduates)													
All Subjects													
2018-19	1027	971	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	983	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts and Writing													
2018-19	517	494	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	500	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	477	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	483	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual Graduates)													
All Subjects													
2018-19	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.8	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	18.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	18.3	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	18.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	18.6	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2018-19	20.8	19.2	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.9	19.3	-	-	-	-	-	-	-	-	n/a	-	n/a

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Advanced Dual-Credit Course Completion (Grades 9-12)													
Any Subject													
2018-19	44.6%	34.5%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	40.0%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	11.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	14.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	11.7%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	16.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	18.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	25.1%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	16.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	16.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas Institution of Higher Education (TX IHE)													
2017-18	53.4%	52.3%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	55.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course													
2017-18	60.7%	47.8%	-	-	-	-	-	-	-	-	-	-	-
2016-17	59.2%	49.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Total Students	551	100.0%	15,965	5,479,173	561	100.0%	15,996	5,493,940
Students by Grade:								
Early Childhood Education	1	0.2%	0.4%	0.3%	9	1.6%	0.5%	0.5%
Pre-Kindergarten	74	13.4%	6.0%	4.5%	74	13.2%	6.0%	4.5%
Kindergarten	79	14.3%	6.4%	7.0%	79	14.1%	6.4%	7.0%
Grade 1	82	14.9%	6.2%	7.1%	83	14.8%	6.2%	7.1%
Grade 2	77	14.0%	6.5%	7.1%	77	13.7%	6.5%	7.1%
Grade 3	90	16.3%	7.0%	7.1%	91	16.2%	7.0%	7.1%
Grade 4	70	12.7%	6.8%	7.3%	70	12.5%	6.7%	7.3%
Grade 5	78	14.2%	7.6%	7.6%	78	13.9%	7.6%	7.6%
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7%
Grade 7	0	0.0%	8.0%	7.7%	0	0.0%	8.0%	7.7%
Grade 8	0	0.0%	7.8%	7.5%	0	0.0%	7.8%	7.5%
Grade 9	0	0.0%	8.1%	8.2%	0	0.0%	8.1%	8.2%
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.9%	7.4%
Grade 11	0	0.0%	7.4%	6.9%	0	0.0%	7.4%	6.9%
Grade 12	0	0.0%	6.2%	6.4%	0	0.0%	6.3%	6.4%
Ethnic Distribution:								
African American	188	34.1%	45.2%	12.6%	189	33.7%	45.1%	12.6%
Hispanic	153	27.8%	33.0%	52.8%	156	27.8%	33.1%	52.8%
White	167	30.3%	13.1%	27.0%	173	30.8%	13.2%	27.0%
American Indian	1	0.2%	0.3%	0.4%	1	0.2%	0.3%	0.4%
Asian	7	1.3%	4.3%	4.6%	7	1.2%	4.3%	4.6%
Pacific Islander	1	0.2%	0.2%	0.2%	1	0.2%	0.2%	0.2%
Two or More Races	34	6.2%	3.9%	2.5%	34	6.1%	3.9%	2.5%
Sex:								
Female	258	46.8%	48.5%	48.8%	261	46.5%	48.5%	48.8%
Male	293	53.2%	51.5%	51.2%	300	53.5%	51.5%	51.2%
Economically Disadvantaged	353	64.1%	71.5%	60.3%	353	62.9%	71.4%	60.2%
Non-Educationally Disadvantaged	198	35.9%	28.5%	39.7%	208	37.1%	28.6%	39.8%
Section 504 Students	31	5.6%	7.6%	6.9%	31	5.5%	7.6%	6.9%
English Learners (EL)	39	7.1%	17.2%	20.3%	39	7.0%	17.1%	20.3%
Students w/ Disciplinary Placements (2018-19)	2	0.3%	2.1%	1.5%				
Students w/ Dyslexia	29	5.3%	5.0%	4.1%	29	5.2%	5.0%	4.1%
Foster Care	3	0.5%	0.5%	0.3%	3	0.5%	0.5%	0.3%
Homeless	2	0.4%	0.5%	1.4%	2	0.4%	0.5%	1.4%
Immigrant	0	0.0%	0.5%	2.3%	0	0.0%	0.5%	2.3%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	551	100.0%	100.0%	65.1%	561	100.0%	100.0%	65.1%
Military Connected	3	0.5%	0.4%	1.9%	3	0.5%	0.4%	1.9%
At-Risk	256	46.5%	54.6%	50.6%	256	45.6%	54.5%	50.5%

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Student Information

	Membership				Enrollment			
	Campus				Campus			
Student Information	**Count**	**Percent**	**District**	**State**	**Count**	**Percent**	**District**	**State**
Students by Instructional Program:								
Bilingual/ESL Education	33	6.0%	17.3%	20.6%	33	5.9%	17.2%	20.6%
Career & Technical Education	0	0.0%	29.1%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	64.6%	50.8%	0	-	64.5%	50.8%
Gifted & Talented Education	37	6.7%	7.2%	8.1%	37	6.6%	7.2%	8.1%
Special Education	55	10.0%	10.6%	10.5%	60	10.7%	10.7%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	55							
By Type of Primary Disability								
Students with Intellectual Disabilities	13	23.6%	48.1%	42.4%				
Students with Physical Disabilities	21	38.2%	18.4%	21.4%				
Students with Autism	16	29.1%	16.5%	13.8%				
Students with Behavioral Disabilities	5	9.1%	15.2%	20.8%				
Students with Non-Categorical Early Childhood	0	0.0%	1.8%	1.5%				
Mobility (2018-19):								
Total Mobile Students	100	20.3%	16.9%	15.3%				
By Ethnicity:								
African American	35	7.1%						
Hispanic	29	5.9%						
White	25	5.1%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	10	2.0%						
Student Attrition (2018-19):								
Total Student Attrition	268	43.1%						

	Non-Special Education Rates			Special Education Rates		
Student Information	**Campus**	**District**	**State**	**Campus**	**District**	**State**
Retention Rates by Grade:						
Kindergarten	1.1%	0.9%	1.6%	0.0%	5.8%	5.5%
Grade 1	1.2%	1.4%	2.9%	0.0%	0.8%	4.9%
Grade 2	0.0%	0.8%	1.6%	0.0%	0.7%	2.0%
Grade 3	0.0%	0.5%	0.9%	0.0%	0.0%	0.8%
Grade 4	0.0%	0.3%	0.5%	0.0%	0.0%	0.4%
Grade 5	-	0.4%	0.4%	-	0.8%	0.5%
Grade 6	-	0.1%	0.4%	-	0.0%	0.5%
Grade 7	-	1.1%	0.5%	-	0.8%	0.6%
Grade 8	-	0.3%	0.4%	-	0.7%	0.6%
Grade 9	-	4.2%	7.8%	-	6.9%	13.1%

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.8	19.5	19.0
Grade 1	20.5	19.3	18.9
Grade 2	18.5	19.6	18.8
Grade 3	22.0	19.7	19.0
Grade 4	17.2	19.4	19.2
Grade 5	25.7	22.4	20.9
Grade 6	-	25.1	20.4
Secondary:			
English/Language Arts	-	18.6	16.4
Foreign Languages	-	18.3	18.7
Mathematics	-	18.3	17.8
Science	-	19.1	18.8
Social Studies	-	20.9	19.3

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	50.2	100.0%	100.0%	100.0%
Professional Staff:	41.0	81.5%	71.9%	63.7%
Teachers	37.0	73.6%	57.6%	49.4%
Professional Support	2.0	4.0%	10.4%	10.2%
Campus Administration (School Leadership)	2.0	4.0%	3.4%	3.0%
Educational Aides:	9.3	18.5%	16.2%	10.6%
Librarians & Counselors (Headcount):				
Librarians				
Full-time	0.0	n/a	2.0	4,373.0
Part-time	0.0	n/a	0.0	595.0
Counselors				
Full-time	1.0	n/a	43.0	12,901.0
Part-time	0.0	n/a	3.0	1,103.0
Total Minority Staff:	21.8	43.3%	53.2%	51.1%
Teachers by Ethnicity and Sex:				
African American	8.0	21.6%	29.9%	10.8%
Hispanic	3.0	8.1%	14.0%	28.1%
White	24.0	64.8%	51.6%	57.7%
American Indian	0.0	0.0%	0.4%	0.3%
Asian	1.0	2.7%	1.6%	1.8%
Pacific Islander	1.0	2.7%	0.4%	0.2%
Two or More Races	0.0	0.0%	2.2%	1.1%
Males	1.0	2.7%	23.5%	23.8%
Females	36.0	97.3%	76.5%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.5%	1.3%
Bachelors	28.0	75.7%	64.5%	73.4%
Masters	9.0	24.3%	34.7%	24.5%
Doctorate	0.0	0.0%	0.3%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	5.0	13.5%	6.0%	7.4%
1-5 Years Experience	15.0	40.5%	34.4%	27.9%
6-10 Years Experience	3.0	8.1%	21.8%	19.4%
11-20 Years Experience	7.0	18.9%	26.9%	29.4%
Over 20 Years Experience	7.0	18.9%	10.9%	15.9%
Number of Students per Teacher	14.9	n/a	14.3	15.1

District Name: CROWLEY ISD
Campus Name: BESS RACE EL
Campus Number: 220912101

Total Students: 551
Grade Span: EE - 05
School Type: Elementary

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	6.2	6.2
Average Years Experience of Principals with District	4.0	4.4	5.3
Average Years Experience of Assistant Principals	2.0	6.2	5.3
Average Years Experience of Assistant Principals with District	2.0	5.1	4.7
Average Years Experience of Teachers:	9.1	9.5	11.1
Average Years Experience of Teachers with District:	4.8	4.8	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	$56,589	$58,409	$49,868
1-5 Years Experience	$58,420	$60,786	$52,823
6-10 Years Experience	$62,433	$62,935	$55,756
11-20 Years Experience	$62,219	$65,226	$59,308
Over 20 Years Experience	$67,546	$71,909	$65,449
Average Actual Salaries (regular duties only):			
Teachers	$60,946	$63,514	$57,091
Professional Support	$65,305	$75,318	$67,352
Campus Administration (School Leadership)	$87,289	$90,270	$82,512
Instructional Staff Percent:	n/a	77.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	6,309.0

Texas Education Agency
Texas Academic Performance Report
2019-20 Campus Staff Information

Program Information	Campus Count	Campus Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	3.0%	6.5%
Career & Technical Education	0.0	0.0%	5.4%	5.0%
Compensatory Education	2.0	5.4%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.4%	1.9%
Regular Education	28.0	75.7%	77.6%	70.9%
Special Education	7.0	18.9%	11.5%	9.3%
Other	0.0	0.0%	0.0%	3.6%

'^' Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'**' When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.
'-' Indicates there are no students in the group.
'n/a' Indicates data reporting is not applicable for this group.
'?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report