Unit Name	1D Motion	2D Motion	Newton's Laws	Momentum	Energy	Nuclear	Electricity & Magnetism	Waves
Time Frame	6 weeks	6 weeks	6 weeks	3 weeks	5 weeks	3 weeks	4 weeks	3 weeks
Standards	SP1.a, SP1.b, SP1.c	SP1.c,d, SP2.d	SP2.a, SP2.b, SP2.c, SP2.d, SP2.e	SP3.d	SP3.a , SP3.b , SP3.c	SP6.a, SP6.b, SP6.c	SP5.a, SP5.b, SP5.c, SP5.d, SP5.e	SP4.a, SP4.b, SP4.c, SP4.d, SP4.e, SP4.f, SP4.g
Approaches To Learning Instructional Strategies	 SEP Using Mathematics and Computational Thinking, Engaging in Arguments from Evidence ATL Research Skills Thinking Skills Collaboration Skills Communication Skills 	 SEP Using Mathematics and Computation al Thinking, Analyzing and Interpreting Data Planning and Carrying out Investigation s ATL Research Skills Thinking Skills Collaboration Skills Communication Skills 	 SEP Using Mathematics and Computational Thinking, Analyzing and Interpreting Data Make inferences and draw conclusions, Give and receive meaningful feedback, Process data and record results ATL Research Skills Thinking Skills Collaboration Skills Communication Skills 	SEP • Using Mathematics and Computationa I Thinking, Analyzing and Interpreting Data • Make inferences and draw conclusions, Give and receive meaningful feedback, Process data and record results ATL Research Skills Thinking Skills Collaboration Skills Communication Skills	 SEP Using Mathematics and Computational Thinking, Planning and Carrying out Investigations Collect, record, and analyze data ATL Research Skills Thinking Skills Collaboration Skills Collaboration Skills Communication Skills 	SEP • Obtaining, Evaluation, and Communication Information • Make inferences and draw conclusions ATL Research Skills Thinking Skills Collaboration Skills Communication Skills	SEP • Asking Questions and Defining Problems • Give and receive meaningful feedback ATL Research Skills Thinking Skills Collaboration Skills Communication Skills	SEP Developing and Using Models Make guesses, ask "what if" questions and generate testable hypothesis ATL Research Skills Thinking Skills Collaboration Skills Communication Skills

MCS Physics Subject Group Overview

Statement of Inquiry	Modeling changes in motion graphically and mathematically predicts future movement. <u>Phenomenon:</u> All motion is composed of just a few components acting together creating a variety of different motion.	Modeling changes in motion graphically and mathematically predicts future movement. Phenomenon: The Hammer throw in track & field requires precise motion in order to launch the hammer for max range.	The relationships between interacting objects cause changes in their motion that can be used to discover their intrinsic properties. Phenomenon: Sledding inertia: A kid or a sled being pulled rapidly will not move with the sled (the kid fell off) unless the force of friction is large enough	Modeling transfers of momentum to predict the outcome of car crashes. Phenomenon: Cars are much safer now than they were 100 years ago.	Energy changing from one form to another can be captured for useful means. Phenomenon: Energy is always conserved, even when motion is not uniform or friction is involved	Transformations of atoms follow predictable patterns that can be used for the production of power. <u>Phenomenon:</u> Atomic nuclei are unstable (radioactive) if you do not have the right number of protons and neutrons.	The movement of electrons can be modeled by examining specific relationships, allowing for transmission of information. Phenomenon: Electrical power is one of the most efficient methods for transporting energy.	The nature of waves can be discovered by examining their interactions with matter. Phenomenon: Vibrations propagate in the form of waves. Waves transfer energy without transferring mass.
Global Context	Scientific and Technical Innovation	Scientific and Technical Innovation	Scientific and Technical Innovation	Scientific and Technical Innovation	Scientific and Technical Innovation	Scientific and Technical Innovation	Scientific and Technical Innovation	Scientific and Technical Innovation
Key Concepts	Cause & Effect (CCC) Stability & Change (CCC) Systems & System (MYP) Models (CCC) Patterns CCC)	Cause & Effect (CCC) Stability & Change (CCC) Systems & System (MYP) Models (CCC) Patterns (CCC)	Patterns (CCC) Matter & Energy (MYP/CCC) Structure & Function (CCC)	Cause & Effect (CCC) Stability & Change (CCC) Systems & System Models (MYP/CCC) Patterns (CCC)	Stability & Change (CCC) Matter & Energy (MYP/CCC) Patterns (CCC)	Matter & Energy (MYP/CC) Stability & Change (CC) Scale, Proportion & Quantity (CC)	Scale, Proportion & Quantity (CC) Matter & Energy (MYP/CC) Stability & Change (CC)	Patterns (CC) Scale, Proportion & Quantity (CC) Systems & System Models (MYP/CC)
Related Concepts	Movement & Energy	Movement & Energy	Movement & Evidence	Movement and Momentum	Energy & Transformation	Energy & Form	Energy & Interactions	Movement & Energy

MCS Physics Subject Group Overview

Core Ideas	CORE IDEAS • Kinematics • Scalars • Vectors • Displacement	 CORE IDEAS Projectile Motion Vector Diagrams 	CORE IDEAS • Laws of Motion • Free Body Diagrams • Acceleration • Friction • Universal Gravitation	 CORE IDEAS Momentum Impulse Conservation of momentum Transfer of momentum 	CORE IDEAS Potential energy Kinetic energy Work Power Conservation of Mechanical energy Work Energy Theorem	CORE IDEAS • Atomic structure • Nuclear Notation • Ions & Isotopes • Nuclear Decay • Nuclear Decay and Half Life • Energy Released in nuclear reactions	CORE IDEAS • Electricity • Circuits • Magnetism • Static Electricity • Voltage • Resistance	CORE IDEAS • Electromagnetic radiation • Transverse Waves • Properties of Waves • Wave Patterns • Boundary Behavior
Differentiation For Tiered Learners	Marietta City Schools teachers provide s	pecific differentiation of	earning experiences for all	students. Details for diffe	erentiation for learning ex	periences are included or	n the district unit planner	S.
Course Levels	Marietta City Schools offers Enhanced, Honors, Accelerated, and AP classes to provide differentiated learning experiences for students.							