

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Ethel W. Kight Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact our Family Liaison.



Building Partnerships

Anytime parents visit EKES- from luncheons to academic workshops-our partnership is strengthened. Please check the student handbook, website, and/or Social Media for scheduled events. If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

EKES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-812-7943 or e-mail. E-mail addresses are on the school website at ethel.troup.org

2024-2025 School-Parent Compact for Achievement 4th Grade Focus for Student Success

August 27, 2024



Ethel Kight Elementary School

Dr. Nigel Walker, Principal
ethel.troup.org
706-812-7943

Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2024-2025 are:



1. Improved Lexile Levels, College & Career Readiness Index Scores (CCRPI) & Georgia Milestone Assessment (GMAS) scores.

*Reading on grade level & mathematical competency.

2. Observation of more rigorous instruction, increased implementation of STEAM and project based learning activities.

*Problem solving & critical thinking

School Goals

In 4th grade our school will focus on the following areas:

increase our scholars that scored developing, proficient and distinguished on the ELA GMAS from 45% to 55%;

increase our scholars that scored proficient and distinguished on math GMAS to above 50%.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the 4th Grade Classroom

The 4th grade classroom will work with students and their families to support students' success in reading and math. Some of our key connections with families will be:



Math teachers will provide students with an opportunity to become fluent in both multiplication and division facts and strategies.



ELA teachers will expose students to a variety of texts both on different levels to give exposure to higher level vocabulary and comprehension that can also be practiced at home.



Students will practice writing in multiple genres both in class and at home with a weekly family journal.

At Home

Ethel Kight Elementary School parents joined staff to develop ideas about how families can support students' success in reading and math.



Parents can help students with their math fluency by practicing their multiplication and division facts daily with the use of flashcards.



At home, parents can read with students nightly for 20 minutes or more. They can check for understanding by asking questions.



Parents can help students with practicing their writing by creating a family journal and helping them write about things that interest them.

EKES Students

Ethel Kight Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:



Scholars will apply various strategies learned in classes to retain learned facts.



Scholars will actively participate in classes and focus on becoming better readers. Scholars will also strive to better understand what they have read.



Scholars will practice different writing genres at home with their families.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

