

Grade 4 myView Literacy Reading Overview

Unit Theme, Essential Question, Goals, and Skills:

Unit 1: Networks (Social Studies: Geography)

Essential Question: How can a place affect how we live?

Unit Goals:

- I can determine how a place can affect how we live.
- I know about different types of narrative nonfiction and understand their elements.

Skills Addressed:

- Explaining author's purpose
- Analyzing main ideas and details
- Analyzing text structure and features
- Summarizing a text

Unit 2: Adaptations (Science: Life Science)

Essential Question: How do living things adapt to the world around them?

Unit Goals:

- I can collaborate with others to determine how living things adapt to the world around them.
- I know about different types of informational text and understand their structures and features.

Skills Addressed:

- Analyzing main ideas and details
- Analyzing text structure, plot, and setting
- Explaining poetic language and elements
- Using text evidence
- Synthesizing information

Unit 3: Diversity (Humanities: Arts and Literature)

Essential Question: How can we reach new understandings by exploring diversity?

Unit Goals:

- I can collaborate with others to explore new understandings about diversity.
- I know about different types of fiction and understand the elements of fiction

Skills Addressed:

- Analyzing characters, plot, and setting
- Comparing and contrasting points of view
- Explaining author's purpose
- Making inferences

- Making connections
- Examining poetic elements

Unit 4: Impacts (Social Studies: History)

Essential Question: How do our stories shape our world?

Unit Goals:

- I can collaborate with others to determine how stories shape our world.
- I know about different types of traditional literature and understand their elements.

Skills Addressed:

- Analyzing characters
- Inferring themes
- Explaining elements of literary texts
- Analyzing myths
- Synthesizing information
- Making connections

Unit 5: Features (Science: Earth Science)

Essential Question: Why is it important to understand our planet?

Unit Goals:

- I can collaborate with others to determine why it is important to understand our planet.
- I know about different types of informational text and understand their structures and features.

Skills Addressed:

- Analyzing text features
- Analyzing main ideas and details
- Analyzing arguments
- Explaining ideas and events
- Summarizing text
- Making inferences

Grade 4 myView Literacy Writing Overview

Unit Topics, Learning Goals, Skills Addressed

Unit 1: Narrative (Personal Narrative)

Learning Goal:

- I can write a personal narrative.

Skills Addressed:

- Developing a narrative voice
- Writing to portray people and dialogue
- Composing a setting
- Developing a plot with event sequence
- Using transition words and sensory details
- Developing a conclusion

Unit 2: Informational Text (Travel Article)

Learning Goal: I can use elements of informational text to write a travel article.

Skills Addressed:

- Developing introductions and details
- Composing body paragraphs
- Developing visuals and captions
- Using precise language
- Editing for capitalization, adverbs, complete sentences, and coordinating conjunctions

Unit 3: Narrative (Realistic Fiction)

Learning Goal:

- I can write a realistic fiction story.

Skills Addressed:

- Developing a plot problem and resolution
- Developing characters and setting
- Composing from a point of view
- Editing for irregular verbs, punctuation, coordinating conjunctions, and prepositional phrases

Unit 4: Opinion Writing (Opinion Essay)

Learning Goal:

- I can write an opinion essay.

Skills Addressed:

- Developing a topic and opinion
- Developing supporting details and facts
- Organizing supporting details
- Composing introductions and conclusions
- Rearranging, combining, and revising ideas for coherence and clarity

Unit 5: Poetry (Poem)

Learning Goal:

- I can write a poem.

Skills Addressed:

- Composing a rhythm and rhyme scheme
- Composing with alliteration and assonance
- Composing with similes and metaphors
- Composing with line breaks and stanzas
- Revising for structure and word choice
- Editing for adjectives and prepositional phrases