

Northfield Elementary School

Student/School/Parent and Family Compact

2024-2025

What is a Compact?

A compact is an agreement that parents and families, students and teachers develop together. It explains how parents, families, students and teachers will work together and their responsibilities to ensure all students are achieving academic success.

Jointly Developed

The parents and families, students and teachers of Northfield Elementary developed this compact. Teachers suggested home learning strategies, parents and families added ideas to make them more specific and students told us what would help them learn. Meetings and events are held each year to review the compact, make changes if necessary, and approve the compact.

Keeping Parents Informed

The law requires schools and districts to keep Title I parents informed about their school's improvement status, details on whether teachers meet state certification and licensure requirements and details about any interventions provided. Every Title I school must also provide parents with the following information: a description and explanation of the school's curriculum, forms of academic assessment used to measure student progress and proficiency levels students are expected to meet.

Building Partnerships

- Annual Title I Meeting- Families will be given information about Title I, grade level expectations and curriculum, as well as information about school wide policies and programs.
- Annual Spring Planning Meeting- Parents, Staff, and Community Members are invited to discuss the year's events and expenditures. Discussions about and suggestions for what to include the following year will be held.
- Title I funds grade level specific family events throughout the year- both during and after the school day. During these events, families learn and participate together in activities that can be done at home to reinforce reading and math achievement. Additional events may be offered to families throughout the year. To find out more, look for announcements in the school newsletter, on our school webpage, and through Class DoJo.

M'Lisa Miffleton, Principal

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Northfield Elementary Goals for Student Achievement

District Goals

Goal 1- Increase academic achievement and growth in Reading, Language Arts, Science, and Mathematics

Goal 2- Address and support the needs of the whole child to decrease the achievement gap

Goal 3- Recruit, retain and train highly effective and culturally competent educators and employees to maximize student outcomes

School Goals

Goal 1 - Increase achievement and growth in ELA/Reading

Goal 2 - Increase achievement and growth in Math

Goal 3 - Increase achievement and growth in Science

Goal 4 - Address and support the needs of the whole child to decrease the achievement gap

Teachers, families, students – Together for Success

<u>At School</u>	<u>At Home</u>
<ul style="list-style-type: none">• Provide high quality instruction in a supportive and effective learning environment, while maintaining confidentiality and high expectations for student success.• If homework is assigned, it will be meaningful with clear directions.• Offer ELA and Math trainings and family nights for families to learn strategies to help their students, and opportunities to share in learning together, virtually or in-person as necessary.• Encourage ongoing communication between home and school that is regular and meaningful, and in a language families can understand, including conferences at least twice a year.• Provide frequent reports on students' progress.	<ul style="list-style-type: none">• Provide a time and place at home to support learning at home and allow my student to work on assignments.• Regularly monitor and check agendas, Class DoJo, newsletters, and school website for updates as well as to communicate questions and/or concerns with my child's teacher.• Attend Parent Conferences to obtain information about my student's academic success and ask questions about ways to further support his/her learning at home.• Attend and participate in school events and parent trainings to learn ways to support my student at home.• Discuss your child's day.

Students

It is important that I work to the best of my ability to improve my academic achievement.

I agree to the following:

- Believe that I can, and will, learn.
- Come to school each day, on time.
- Show respect and consideration for myself and others.
- Try to have a positive attitude and give my best effort.
- Complete assignments daily and ask for assistance in areas I do not understand.
- Read every night for 20 minutes.