ROTTERDAM INTERNATIONAL SECONDARY SCHOOL MAGAZINE NR. 9

TRIPS

DEAR GRADUATES

HALL OF

## HOROSCOPE

SUMMER'S EMBRACE

## Message from the Editor-In-Chief



As the returning Editor-in-Chief of RISSUE, I am so grateful for the opportunity to participate in this ninth edition of the RISSUE magazine and to share what we have been working on behind the scenes at Rotterdam International Secondary School. The production of each magazine edition serves as a valuable tool for students to acquire transferable skills, fostering critical thinking and the application of knowledge across various contexts. Our students have demonstrated engagement with our community by sharing reflective opinions, captivating stories, and meaningful experiences.

In this issue, we celebrate the graduating class, which includes RISS's very first IB Career Program, and explore the world through school trips. I would like to extend my heartfelt thanks to all the dedicated writers, photographers, teachers, and professional publishers who generously committed their time and effort to the production of this magazine.

A special thank you goes to Mr. McMinn and Mr. Badyna, whose invaluable assistance made the completion of each edition possible. I also want to acknowledge and appreciate their commendable dedication and continuous commitment to the achievements of our team and the broader community.

Although the Hall of Fame marks the departure of the Graduating Class of 2024, our alumni will continue to uphold the key values and principles advocated at RISS, whether they pursue higher education, enter the workforce, or embark on new and unknown adventures.

Noah Molenaar





### MESSAGE FROM THE PRINCIPAL



By Dr. Gilbert-Sáez

I'm delighted to present a few words in this latest edition of RISSUE. This publication embodies our annual life at RISS, celebrating the commitment we have to building a community centred on our mission for 'every student to enjoy their youth' and our vision of 'educating for self-awareness, curiosity, and integrity in a changing world'. These statements are not mere symbols devoid of practicality; they are aspirational endeavours that have defined our work.

## Celebrating a Year of Success and Change!

Since joining RISS in 2017, I have seen how we have all experienced a great deal and learned immensely. No person is an island, and the dedication of our school members to transform RISS into an enviable institution has yielded tremendous dividends for us all, especially our children.

### Special message to Grade 12 and Grade 10

Regarding Grades 12 and 10, I always mention them in the last issue of the school year. It was a significant achievement for them to complete another assessment cycle and advance to the next stage. Our Grade 10 students have completed their IGCSEs, and our Grade 12 students have fully finished their IB examinations. Both examinations are demanding and require study, revision, and preparation hours. I reflect on the efforts of our teachers, who have been exemplary in preparing our students with the necessary knowledge, skills, maturity, and critical thinking required to navigate each assessment independently. My gratitude extends to my colleagues, and my best wishes and pride go to their students and families, who have been remarkable through their collaboration, understanding, and support for the school during their time with us. Thank you for everything you have contributed, and well done to all the students.

### **Social Media Impact**

I am a staunch advocate of digital technology and its myriad benefits across various fields. It fills me with pride to witness and participate in what is regarded as being at the forefront of innovation that promises to positively impact the lives of millions for generations. Digital tools have revolutionised how we gather information, connect across distances, and solve complex problems, which undeniably enrich our learning environments and societal structures.

However, I have also become aware of the less favourable aspects, notably the impact of algorithms and how, with insufficient support, our students fall prey to the hidden pitfalls of social media platforms. These platforms can deprive our children of the time they need to simply be children, immersed in social environments that better prepare them to manage the tensions of individuality within society.

Our decision to restrict the use of mobile phones at RISS has proven beneficial, not only in reducing cyberbullying incidents but also in encouraging students to engage in verbal communication and connect with one another. This has provided robust evidence of the effectiveness of such measures. While not flawless, these policies can reduce the omnipresence of students' virtual availability, enhancing their opportunities to develop as confident individuals with a strong sense of self-efficacy and the ethical capacity to make decisions based on values of compassion to bring peace and connection with one another.

Ultimately, our aspiration as a school is for our children to be happy and fulfilled. I trust this is the same for parents and families. Yet, the truth remains that many young people everywhere are struggling with mental health issues, and their levels of resilience are notably low. Our school must address this critical issue in its future goals, consistently working to foster a robust sense of self that is reliable and capable of overcoming challenges despite prevailing uncertainties. The school is committed to doing what it can and continuously self-assesses its practices to proactively seek a better environment for our students.

#### **CIS/NEASC** Reaccreditation

Our CIS/NEASC reaccreditation process and outcome was an unequivocal success. The school community, particularly our teachers, worked diligently and passionately to present a transparent, proud, and reliable account of our mission to the evaluators, students, and families. We embraced every challenge posed by CIS/NEASC, emerging with the knowledge that our past five years represent a history of consummate dedication to our work and the belief that this profession is not just a job but a true vocation and an inner calling to assist others, especially young people.

Our reaccreditation, granted with immediate effect, is a significant achievement that few institutions manage to secure so swiftly. This qualification does not mean we can rest on our laurels; rather, it marks a new beginning that calls for celebration and a renewed commitment to refining our practices. It also urges us to confront and address emerging issues within a rapidly changing world. I am confident in RISS' ability to rise to these challenges and continue its journey of excellence.

### Finally, a farewell from me, your principal, Dr. Gilbert-Sáez.

Serving you all during good times – and challenging moments – has been a profound honour. For me, the latter times have been particularly instructive, and I have learned a great deal during the dark days of the pandemic and through the painful grief of losing dearest Renata.

At times, in this role, it is easy to become entangled in systems, administration, and events rather than focusing on a school's capacity to effect change through the power of education. I came into this role believing that, when executed correctly, education can transform lives for the better. I am even more confident of that now.

Thank you all, truly, for everything. The spirit of RISS will stay with me forever.



RISS Principal 2017 - 2024





MESSAGE FROM THE EDITOR -IN - CHIEF









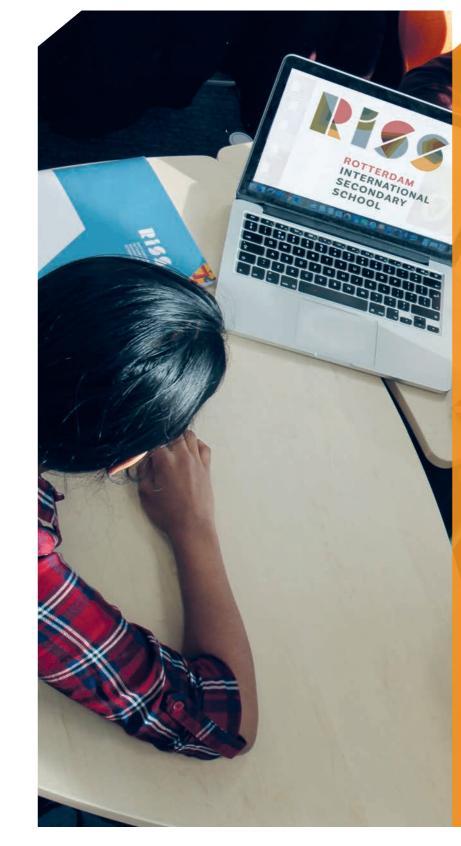


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### COLOPHON

RISSUE Magazine of Rotterdam Internation Secondary School (RISS) Issue number 9

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# SkiTrip 2024

Earlier this year, members of RISS went to **Zell am See in Austria** for the annual ski trip. The trip lasted six days, from February 25 to the 2nd of March. Students from all grades that were able to go, including some lucky members of staff.

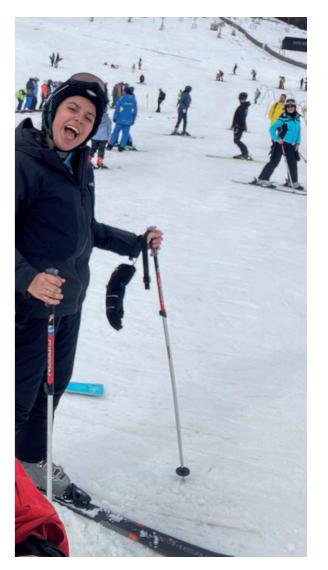


### FROM SKI LESSONS TO APRÈS-SKIING TO SWIMMING

The week had a packed itinerary, ranging from ski lessons to après-skiing and swimming. The bus rides, however, weren't the easiest slope to start our journey on, so to speak. It was a 14-hour bus ride from the Junior Campus to our accommodation in Zell am See. An improvement from the predicted 16 hours, but not everyone could look on the bright side as we had been told we had an entire day of skiing ahead. After we dropped off our belongings at the hotel and made sure we chose the right beds, we quickly got changed into our ski gear, which we soon became very familiar with.

**THE FIRST DAY** ranged from a very challenging introduction to skiing to a very rewarding day. Falls were occurring left and right, but memories were also being made and laughs were had. The majority of people were either easing into the realm of skiing or snowboarding, while others were struggling to find their footing. However, the hour-long lunch break was welcomed by all, with the food being described by many as heavenly. What made lunch so much more valued was also the spectacular views provided by the outside dining space. Overall, the day was pleasant, with everyone being even more exhausted by the end of it. Dinner was a sight to behold; the conversations, or the lack thereof due to how everyone had grown an insatiable appetite, had the place buzzing with life. After dinner everyone rushed back to their rooms to unpack and most importantly, for a well-deserved and overdue rest.

THE SECOND DAY everyone was much more rejuvenated and ready to head up the ski slopes, which were going to be in a different location than the day before. The ski slopes proved to be in way better condition, as it had snowed the day before and they were packed with more snow – and the fact that we were higher up, with some parts of the mountain even being above the clouds, helped to keep the skiing conditions pristine. Everyone divided into their respective groups to continue skiing and snowboarding at various heights of the mountain. Lunch was again a smashing success, with the variety of food options enabling everyone to have their personal and customised choice of the day, due to the free-to-roam style of the restaurant. After the well-deserved break, everyone was buckling their ski boots back into their so-called 'cosy' fits. The rest of the day was spent either navigating the new environment while skiing and snowboarding, or enjoying the adrenaline rush from the extreme sport. Dinner was again delightful, as we were served a three-course meal with typical Austrian dishes, and again we all went back to our rooms, but this time we were more social after dinner since we were better rested than the day before.



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### 'Everything looks clearer from the top of the mountain'



**THE THIRD DAY** we rose yet again to face the ski slopes, this time more confident in our abilities to efficiently get into our ski-gear and manoeuvre our way around even with ski boots. That day was a shorter day on the slopes however, due to the plans that had been set that people had been looking forward to all week. Skiing and snowboarding were again a thrill, but some people had been injured or were suffering from the effects of altitude sickness finally getting to them, and people's batteries were starting to wane. After a gratifying lunch break, the skiing and snowboarding was resumed, this time a shorter session due to our schedule. As we were getting into our bus again, an entertaining sight occurred. A battle of snowballs took place between students, teachers and ski instructors. Many were already on the bus and decided to leave to take part in the snowball fight. It was an entertaining sight to witness as there were kids being thrown on the mounds of snow next to the bus and fighting for their lives. As we got back to the hotel, we had to get ready for the much-awaited activity that took place after dinner. Dinner was, once again, delightful and welcomed by everyone. After dinner, everyone very excitedly left the hotel to make our way to an indoor pool. While at the pool, everyone was either lining up to dive from the diving board or to slide down the slide. People's competitive spirits came to light as they started racing their friends and teachers to see who could swim the fastest.

**THE FOURTH DAY** everyone's confidence was much improved, after a good night's rest and a full day of confidently skiing and snowboarding, with again the schedule being shorter than usual since we had the plan to après-ski, a concept that was unfamiliar to the majority. After half a day of skiing, we all met up next to the restaurant, where the après-ski was to take place. The après ski consisted of dancing and bonding that seemed too short when we sadly had to return to the bus back to the hotel. We ate our dinner with eagerness, having worked up an appetite yet again.

**THE FIFTH DAY** was spent at the mountain that we went to on the first day, with the mood being more laid-back and casual since we were preparing ourselves for another 14-hour bus ride back to the Junior Campus. The lunch was welcomed by everyone with relief after half a day of skiing and snowboarding, with everyone enjoying the thrill of the sport after spending the trip learning or reinforcing their skills in the sport. At 5:30 pm we settled into our seats, and buckled up for the 14hour ride ahead of us. In contrast to the bus ride to Austria, the journey back to Rotterdam, was much quieter and more restful for everyone, since after dinner at McDonald's you could hear a pin drop in the bus, with everyone absolutely tuckered out from the week's events finally catching up to us. Overall, everyone thoroughly enjoyed the trip, with some of their own words graciously given for this article. "I was on the ski trip, and it was an amazing experience. I got to meet new people and making my old friendships stronger on the ski trip. Me and my friends got into a lot of deep conversations while on the ski trip. I learnt many new things, for example to ski better and to do a few tricks and I got to see beautiful views with my friends. I hoped I could go to the other people's room but I understand why I couldn't (because of safety reasons). It was very fun with the students and teachers to go to the swimming pool and to the disco." Amelia Pandita Gunaverdana (grade 6)

"The ski trip was an exciting trip and I left worried about how I'd do skiing and came back with a load of intriguing stories. It had its ups and downs, but at the end of the trip I felt genuinely sad about going back home. The bus rides to and back were... eventful, but that's what made them genuinely interesting. One particular lowlight (and also highlight) I remember was on the second day of skiing. Me and my friend were lacking in our skiing skills compared to the group and we asked if we could stay at the bottom of the lift and wait for them. However, little did we know that the lifts were shutting off. One ski instructor had to come get us and they called a ski mobile to bring us to the other ski lift. I was scared out of my mind, but the adrenaline I felt made up for it. One highlight I remember was going to the pool and going down the slide. I remember going down the final stretch of the slide and getting drenched in water. My overall skiing was... of low quality to say the least, but I finally got the hang of it at the end of the week. I wish I had been able to stay for 2-3 days longer so I could try it out for a longer time." Eden Jammalieh (grade 11)



### Message from Ms. du Plessis

[Deputy Principal]

## **Dear Graduates**

At the end of an academic year, it is always with mixed emotions that I watch our graduates walk confidently into their world post-RISS. As staff and school, we have invested so much cognitive effort, time, thought and care into our students, and though we love seeing you step into the exciting challenge of the rest of your lives, we always feel a small sense of loss as well. You have been an intrinsic part of our lives for a number of years.

As graduating cohort of 2024 you have had an interesting last few years of your school career – the first 'normal' post-covid cohort, our cohort with a sudden influx of Ukrainian students, the emergence of AI and our first full CP graduating cohort. Yet you have become a group of resilient students whom we confidently can send out into the world, to intrepidly go and make our earth a better place for all of us.

On the last school day, we celebrated your educational journey by looking at pictures of your first day at school – and we marvelled at the journey you have been on. These past 12 years, you have learned so much about becoming a successful human being. We hope some of the approaches we tried to instil into you according to our school values – like taking responsibility

for your own learning and choices; respecting yourself, your environment and the opportunities you are given; and having the courage to continue and do what at times feels undoable due to personal and practical obstacles - will be there to support you throughout your life. Building relationships, however, is the crucial value which you not only benefited from in the past years, but which you should nurture explicitly in your future. We cannot do it alone because it takes a community/family/school to raise a child and ensure they enjoy their youth. All staff in school have invested time, energy, care and passion to support you as you develop yourself and become a kind, principled and academically successful person. We do this because we care and believe in you. Please continue to foster your relationships with others, as that is what helps us get things done and enables us to enjoy our existence. I would like to urge you to use the RISS core values to help guide you in navigating this world and change it into a better place for us all. It takes only one person to effect great change. We are rooting that each of you will be that person.

The world we are sending you off into, is not a straightforward and uncomplicated place – and sometimes we can feel overwhelmed by a sense of hopelessness. As a literature teacher, I always find solace in other people's ideas, and I would like to leave you with the first poem I had to teach to a class of grade 6 students when I was an intern many years back. Now reading the poem by Miroslav Holub I am struck by how sexist it is, but please look past that fact and celebrate the act that we are all limitless and full of potential:

### A BOY'S HEAD (1963), MIROSLAV HOLUB

In it there is a space-ship and a project for doing away with piano lessons.

And there is Noah's ark, which shall be first.

And there is an entirely new bird an entirely new hare an entirely new bumble-bee.

There is a river that flows upwards.

There is a multiplication table.

There is anti-matter.

And it just cannot be trimmed.

I believe that only what cannot be trimmed is a head.

There is much promise in the circumstance that so many people have heads.

### Message from Tutor: Mr. Alberts



Grade 12A, how these two years have flown by. It has always been a joy to see you Tuesday and Thursday mornings in 004. I learned to appreciate the calm nature of this group, with a few exceptions of course. Thanks for the memories, laughter and (in general) being the best tutor group I have had in terms of CAS progression! To my geo students, once again you continued the trend of RISS IB students being fun to teach, participatory, and engaged. Thank you for your effort, views, and curiosity. And to the rest of grade 12, whether it was Ameland or in the halls of the SC, your presence in some way has had an impact on me. All the best in your future endeavours to all of you, and I am looking forward to seeing you again in the future.

**Message from** Tutor: Mr. Kacor

### **Message from** Tutor: Mr. McMinn



The G12 business class was full of very different personalities, but you guys were always nice to each other and eventually figured out how to get your work done together. I enjoyed being with you for the last two years and I always looked forward to seeing you again. I will miss you. I wish you the best, good luck to you all.

a journey and as you read this message your IB journey will have reached its conclusion. As my first tutor class since joining RISS I truly feel like we have been on the rollercoaster journey together. We have had tears, tantrums, triumphs but most of all we have had a lot of laughter and support for one another. Each one of you brought something unique to our tutor group and I thank you for making my first two years at RISS an enjoyable and memorable journey. I wish you all the best of luck in your future endeavours and please stay in touch.

Message from Tutor: Ms. Kaijser

## Succes!



How do we define success? What does it mean to be successful? Who determines if you are successful? When you are successful? You are successful, but how is this determined?

TOK students will hopefully recognise that being successful is extremely subjective.

One aspect which links all cultures is that great importance is placed on being successful. It is not just teachers, parents, family members and friends who drive you to be successful, but society as a whole. Most of us strive towards success in our professional and private lives.

Imagine the following scenario: you have been to a university or a college of further education, you have a well-paid job, you have found a life partner to share your life with, you have bought a home, you are able to travel for leisure purposes, you have a large circle of friends and perhaps you also own a car. As fast as you have achieved this, in your highly successful career, this can all unravel just as fast. You start socialising with the wrong people, you make the wrong decisions, you lose your qualifications, you lose your job, you lose your home, you lose your partner, you lose your friends.

Before you start to determine your criteria for success, try to think more in gualitative terms, rather than guantitative terms. Is success really just measured by the amount you earn? The price of your house or car? The types of holidays you take? The friends you socialise with?

What about other criteria for success: you know who you are; you know what interests you; you get up each morning with a sense of purpose; you end your working day with job satisfaction; you are proud of the work you produce; you are passionate, engaged and driven. Are these not indicators of feeling successful?

The IB philosophy of learning is very much centred on approaches to learning: thinking about the task, investigating, researching and planning, executing the task but then always reflecting afterwards: what further questions do I have? If I were to do this task again, what would I do differently? I hope that as you end your IB journey, you continue to focus on the process and not only on the end product. Success is built on your awareness of the process: what inspired you in the first place, what gave you

the idea, how did you answer the questions you had when you started, which obstacles stood in your way and how did you overcome these, how did you make your decisions and how did you evaluate your final product? Make sure you reflect on the process from start to finish and not only measure the end result.

You will all have role models who represent successful people in your mind. Look carefully and study their path to this success. How many years did they train in their sport to reach the success of a gold medal? How much money did they first lose before they floated their company on the stock market and made millions? How many projects failed before the entrepreneur found a product they could sell successfully?

### "Efforts and courage are not enough without purpose and direction."

[Senator J. F. Kennedy, Coliseum, Raleigh, North Carolina, 17 September, 1960]

You have reached a welcome lull in your lives. You are awaiting a set of exam results. Perhaps you are waiting to hear from universities whether you can study your chosen course. Or you are waiting to hear from a future employer whether you are offered a job or an internship. Use this lull to start setting a course. What is it that you wish to achieve? Perhaps it is not easy to look five years ahead, 10 years ahead, 25 years ahead, so how about one year ahead? Where do you want to be in one year's time? What is it that you want to have achieved? Set realistic objectives, SMART goals and use these to measure your progress towards a successful life. Others will continue to judge you: whether you are successful or not - but remain true to yourself, set the success criteria yourself and give yourself the satisfaction when you reach your goals. And remember to set that course: without direction, you cannot set goals. Without goals, it is difficult to measure success, let alone achieve success.

We always talk about the IB being



last words from me. Remember,

come of this exam, it is also the

journey of growth and learning

you've embarked upon. Thank

you for your commitment, effort

and fun we had the last two years.

Good luck with all your next steps

in life. You've made me a proud

tutor.

success is not only about the out-

## HALL OF FAME 2024



### SENIOR QUOTE CONVICTION IS KEY

FAVOURITE THING ABOUT MY LAST YEAR(S) IN THE IB: LEARNING ABOUT THINGS THAT I DIDN'T KNOW EXISTED, PARTICLE PHYSICS AND STARTING OF CALCULUS IN MATHS

ashik

2024

THE THING I AM GOING TO MISS THE FOOTBALL DURING BREAK



THE VOICES KEEP TELLING ME TO SKIP FIRST PERIOD

ANTI BUILDING STRUCTURES

Andreu

2024



2024

I'M PASSING MATH BECAUSE OF MY DAD. FEELING PREPARED FOR UNIVERSITY THE GREENHOUSE. Abbe 2024

SENIOR QUOTE **"SOME DAYS ARE A TOTAL** WASTE OF MAKEUP

> FAVOURITE THING ABOUT MY LAST YEAR(S) IN THE IB BREAKS TO SPEND WITH FRIENDS COMPLAINING ABOUT IA AND CAS DEADLINES.

THING I AM GOING TO MISS THE ST ABOUT RIS FRIENDS, TEACHERS AND THE RIENDLY ENVIRONMENT





(RAD)

Baskara

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C.T.

#### SENIOR QUOTE

ENTIRE YEAR.

"A LIE DOESN'T BECOME TRUTH. WRONG DOESN'T BECOME RIGHT, AND EVIL DOESN'T BECOME GOOD, JUST BECAUSE IT'S ACCEPTED BY A MAJORITY." BOOKER T. WASHINGTON

FAVOURITE THING ABOUT MY LAST YEAR(S) IN THE IB: THE AMELAND TRIP WAS ONE OF THE HIGHLIGHTS OF THE

E THING I AM GOING TO MISS THE DST ABOUT RISS THE AMAZING AND DIVERSE COMMUNITY OF PEOPLE THAT RISS HAS

2024

SENIOR QUOTE FASHION SLAY, JETSET PLAY, PARTY ALL THE WAY AND MAKE THE PLOT GO CRAY CRAY.

> FAVOURITE THING ABOUT MY LAST YEAR(S) IN THE IB ROOM 2.06

THE THING I AM COING TO MISS THE MOST ABOUT RISS THE SECOND CHANCES.

2024



SENIOR QUOTE "NO ONE LOSES ANY LIFE OTHER THAN THE ONE HE LIVES, OR LIVES ANY OTHER LIFE THAN THE ONE HE LOSES" - MEDITATIONS, MARCUS AURELIUS

SIDE QUEST COMPLETED

FAVOURITE THING ABOUT MY LAST YEAR(S) IN THE IB

HEIJN EVERY DAY.

HING I AM COING TO MISS THE ABOUT RISS E EXTRA GEOGRAPHY

SSONS ON A FRIDAY WITH

COUNTLESS TRIPS TO ALBERT

FAVOURITE THING ABOUT MY LAST YEAR(S) IN THE IB GOING TO APPIE IN BREAKS.

alua

2024

THE THING I AM GOING TO MISS THE MOST ABOUT RISS THE DIFFERENT TRIPS, FREE PERIODS, MR. ALBERTS' LESSONS, AND PLAYING POOL, TABLE TENNIS, AND BASKETBALL.

Lauend

2024



ENGLISH TRANSLATION: EITHER YOU EXPERIENCE ME, OR YOU ACCEPT ME

MY MOST FAVOURITE WOULD HAVE TO BE THE ENTIRE CAS COURSE, ALWAYS DELIVERING EXCITEMENT AND A SENSE OF ACHIEVEMENT WHEN LOGGING CAS REFLECTIONS.

WILL MISS MR. MOTTRAM'S REAT MONOLOGUES WHICH AND PERSPECTIVE, POSITIVELY NFLUENCING MY APPROACH OWARDS LIFE. Liam

2024



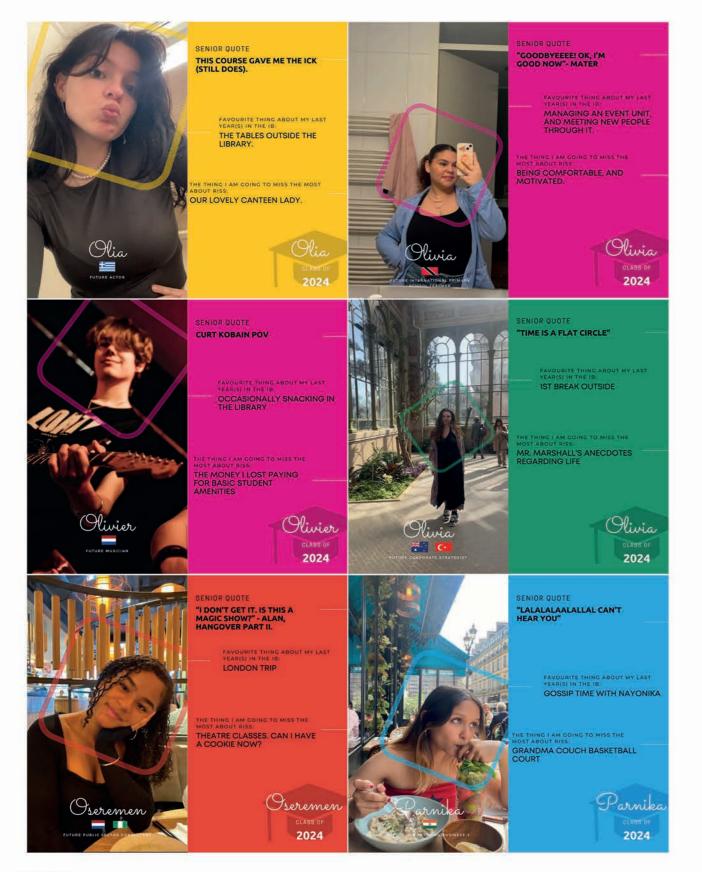
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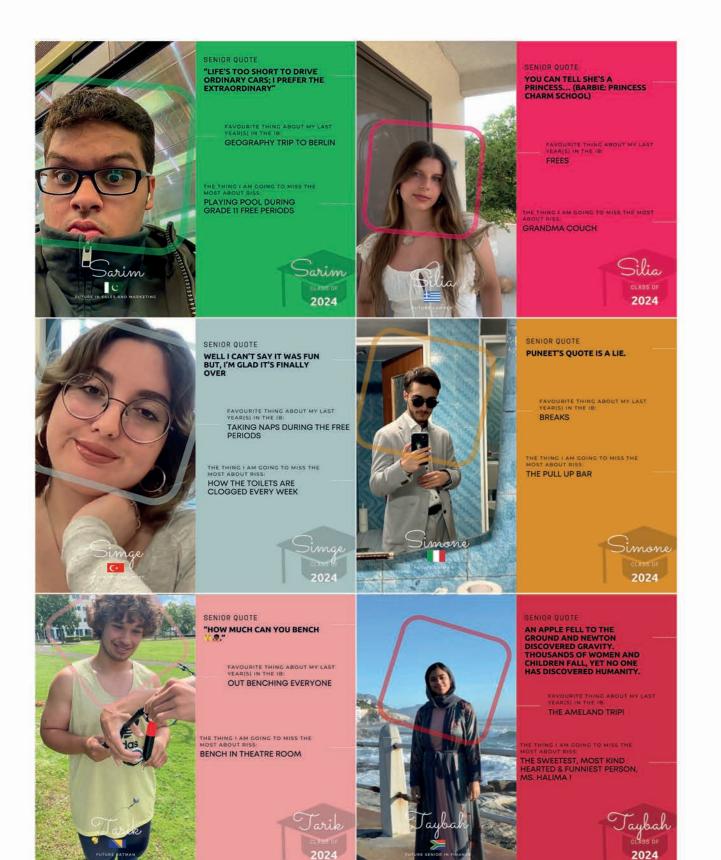
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CLASS OF

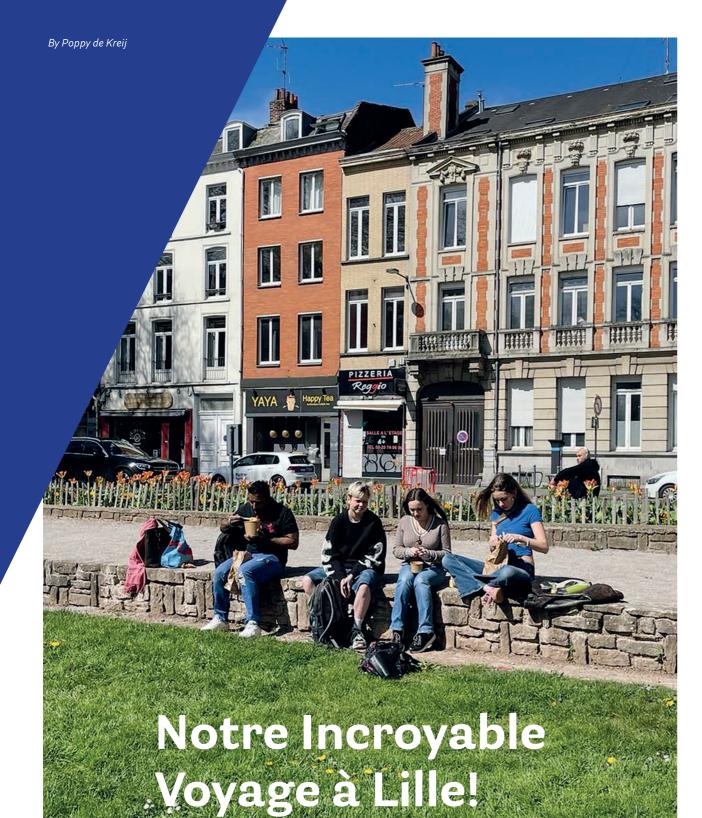
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## Lille [In English]

In April, the French B students went on an exciting excursion to Lille for three days. This trip was aimed to improve our knowledge of French culture, as well as of the language itself. While the French class consists of only five of us, we had an incredible time exploring the picturesque cobblestone streets of Lille. We visited the Palais of Beaux Arts, the cathedral, saw a real French movie, and went to an incredible food hall, which was followed by a picnic. Fortunately, we enjoyed beautiful weather the whole trip, which made it even better! But don't just take all of this from me, because here are some of the particular highlights of the trip which come from the students of French B class!

One of the things I enjoyed most about the Lille trip was probably the language and being able to understand it, for example ordering in French and understanding casual conversations, in other words something I cannot do in the Netherlands. Another highlight was their cuisine, even though we only got one chance to try it. We were also very lucky with the weather, it was sunny and warm the whole time!

I particularly enjoyed the atmosphere of the city. There was a chill park close to the hostel where I took walks in the morning, with plenty of trees and benches to relax on. Furthermore, it was nice that the streets were similar to the way they are in smaller cities here, with more pedestrian-sized cobblestone roads instead of big, concrete sidewalks. The architecture, especially of the main square, was also impressive, and something I will probably remember even a good while from now. **Domos** 

The trip was very enjoyable overall, with lots of nice activities that we got to participate in, and lots of free time for us to explore this city on our own. One notable thing was the opportunity for us to practise our French skills so we can one day apply them if we need to. Despite all this, I reckon the most memorable thing we did in Lille was visit the Palais des Beaux Arts, where interesting historical artefacts and paintings were just there for us to learn about. I especially liked the casings of the mediaeval equipment alongside the various statues which we got to take a good look at on the ground floor. Just the exterior of this beautiful museum was enough to tell me I'd enjoy the hours we would spend there. I hope that one day, another French teacher will provide their students with the opportunity to visit such a nice city as Lille. **Gabriel** 

The trip to Lille was very interesting and fun. I'm glad I was able to experience a different culture and immerse myself in the language, which helped me progress in my French lessons! The planned activities were very unique and exposed us to, and allowed us to try to express ourselves in, French more than usual. I loved being able to see and visit new things, especially in a city I'd never been to. Overall, the trip was a great idea and I was happy to help organise it! Alexia



## Lille [En Français]



En avril, les élèves de français B ont effectué une excursion passionnante de trois jours à Lille. L'objectif de ce voyage était d'améliorer notre connaissance de la culture française, ainsi que de la langue elle-même. Bien que nous ne soyons que cinq élèves dans la classe de français, nous avons passé un excellent moment à explorer les rues pittoresques de Lille. Nous avons visité le Palais des Beaux-Arts, la cathédrale, vu un vrai film français, et nous sommes allés dans un hall de restauration incroyable qui a été suivi d'un pique-nique. Heureusement, nous avons eu un temps magnifique tout au long du voyage, ce qui l'a rendu d'autant plus agréable! Mais ne vous contentez pas de me croire sur parole, voici quelques-uns des moments forts du voyage, racontés par toute la classe de français B, y compris Mme Noorduijn elle-même!

L'une des choses que j'ai le plus appréciées lors du voyage à Lille est probablement la langue et le fait de pouvoir la comprendre, par exemple commander en français et comprendre les conversations informelles, en d'autres termes, quelque chose que je n'ai pas aux Pays-Bas. Un autre point fort a été leur cuisine, même si nous n'avons eu qu'une seule occasion de la goûter. Nous avons également eu beaucoup de chance avec le temps, il faisait beau et chaud tout le temps!

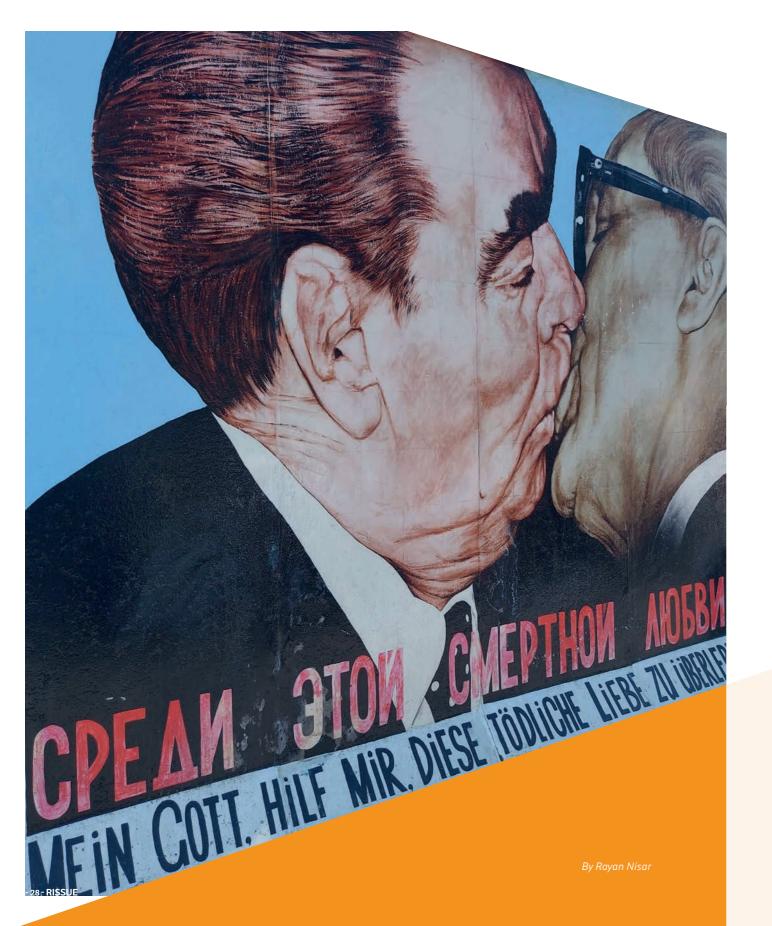
J'ai particulièrement apprécié l'atmosphère de la ville. Près de l'auberge, il y avait un parc où je me promenais le matin, avec beaucoup d'arbres et de bancs pour se détendre. De plus, c'était agréable de voir que les rues ressemblaient à celles des petites villes d'ici, avec des routes pavées de la taille d'un piéton plutôt que de grands trottoirs en béton. L'architecture, en particulier celle de la place principale, était également impressionnante, et c'est quelque chose dont je me souviendrai probablement dans un bon moment. **Domos** 

Le voyage a été très agréable dans l'ensemble, avec beaucoup d'activités agréables auxquelles nous avons pu participer, et beaucoup de temps libre pour explorer la ville par nousmêmes. Une chose remarquable a été la possibilité pour nous de pratiquer nos compétences en français afin de pouvoir les appliquer un jour si nécessaire. Malgré tout, je pense que la chose la plus mémorable que nous ayons faite à Lille a été de visiter le Palais des Beaux Arts, où des objets historiques et des peintures intéressantes étaient là pour que nous puissions en apprendre davantage. J'ai particulièrement apprécié les boîtiers des équipements médiévaux ainsi que les différentes statues que nous avons pu admirer au rez-de-chaussée. J'espère qu'un jour, un autre professeur de français donnera l'opportunité à ses élèves de visiter une ville aussi agréable que Lille. **Gabriel** 

Le voyage à Lille a été très intéressant et amusant. Je suis heureuse d'avoir pu faire l'expérience d'une culture différente et de m'être immergée dans la langue, ce qui m'a aidée à progresser dans mes cours de français! Les activités prévues étaient très uniques et nous ont permis de nous exposer et d'essayer de nous exprimer en français plus que d'habitude. J'ai adoré pouvoir voir et visiter de nouvelles choses, surtout dans une ville où je ne suis jamais allée. Dans l'ensemble, le voyage était une excellente idée et j'ai été heureuse de participer à son organisation! **Alexia**  Dans l'esprit de cet article bilingue, je vais ajouter quelques mots en français et en anglais. Nous avons eu un séjour fantastique à Lille, avec un temps splendide, pas trop de gens et sans incidents qui pourraient gâcher nos expériences. Je vous recommande fortement de visiter cette ville, au lieu de toujours choisir Paris ou Bruxelles.

This French trip was planned collectively by the Grade 11 French B class. Although the destination was chosen by the teacher, the students investigated how to get to Lille quickly and cheaply (FLIX bus!) and where to stay (The People hostel). The students also had the opportunity to choose sites to visit and were given various tasks to complete. Al, Alexia, Domos, Gabriel and Poppy were super ambassadors for our school, and I could not have wished for a more joyful and fun school trip. We were lucky to have Mr. Mardaymootoo, Physics teacher and native French teacher, accompany us. I think we enjoyed the trip as much as the students!

> While the French class consists of only five of us, we had an incredible time exploring the picturesque cobblestone streets of Lille.



## 2024 Geo Trip to: Berlin

Every year, Mr. Alberts takes his IB geography class on a school trip to Berlin. This year's class was the largest he had ever taken on a Berlin trip, so this was bound to be a fun trip. The group met at the senior campus on the 18th of April, then went to Rotterdam Centraal to catch the NS train to Amersfoort, from where we would board the ICE train to Berlin. The ICE trains are infamous for their unreliable punctuality. In all of the previous Berlin trips, the ICE had always been late, but this time it wasn't delayed by much, so this was a good start to an amazing trip. The train ride was peaceful and went smoothly. The group walked into the a&o hostel where we were met with an Italian school partying and singing – it was interesting, to say the least. Later, all of us went out to try Berlin's famous doner kebabs, which did not disappoint.

On DAY 1, we were split into two groups, who could visit a museum of their choice. We were given a choice between the Topography of Terror, a museum centered around the holocaust, or we could visit Futurium, which is a museum/exhibition containing various artworks and information about sustainable technologies of the future and how they could affect us. I visited Futurium, which was right next to Berlin Central Station. The building itself was very modern and futuristic looking, and the visit was very interesting and informative. We then visited the Berlin Mall, which was HUGE! Most of us took the time to relax and eat lunch. Afterwards, we visited a re-purposed fallout shelter in the center of Berlin. The guide was very informative and funny, sneaking in jokes here and there, and trying to keep the mood light as the information could sometimes get depressing for some. We were taught about the real purpose of the shelters, how they were made, the history behind them, and were given a tour of two bunkers. We even got to sit on the bunk beds and try to operate the air filter machine. The group then went to the Hackescher Markt, a popular square in Berlin right across from the Berlin cathedral filled with lots of restaurants and shops, which was very cool.

DAY 2 was more interesting as we visited **Teufelsberg, the** Devil's Mountain in English. It is an abandoned Cold Warera CIA base built on a man-made hill that was built using the rubble of Berlin after WW2. The building itself is fairly well-preserved, and artists have been allowed to paint there without any restrictions, which makes for a very abstract scenery. Some machinery, such as the big furnaces the CIA used to burn paper evidence, has been left intact.

Mr.Alberts had also prepared a 'secret' activity for the group, although it wasn't as much of a secret since we found it out beforehand from another teacher. We were taken to the famous Kurfürstendamm street, the Champs-Élysées of Berlin – I mean, some of the houses on the street had gold railings! We were given a large list of geography syllabus points and were instructed to find real-life evidence of those points in the street. The class was split into multiple groups, some large, some small, we were given limited time, and the prize money was 50 EUROS! Some groups were committed to winning that cash prize while others took the time to relax and eat some food. The scavenger hunt was over after an hour or two of working hard to find the points on the list. After the exhausting hunt, we went to Boxhagener Platz for dinner; there was a park and several restaurants, so it was a nice area to wind down after a full day of exciting activities.



Berlin is by far one of the best cities I've visited...

The morning of **DAY 3** was the results day, when Mr. Alberts announced which group had won the scavenger hunt. The groups that were first and second respectively were very close, points-wise. One member of the group that came second, the G5, tried his best to contest this decision but it was to no avail (Mr. Alberts knows who). We then went to a famous flea market, which had a wide variety of goods for sale. Day 3 was my favorite as we visited the Berlin Wall, where we saw famous murals, and the Reichstag, where we took a group photo. It was a magnificent building with lots of history behind it.

### THE BEST PART HAS TO BE WHEN WE VISITED THE

**BRANDENBURG GATE.** The gate was majestic and surrounded by embassies of nations such as France, Russia, the United States, Hungary, and Canada. I probably took a hundred photos of the gate itself. Next, we visited memorials for the Romani people and the memorial for the Holocaust. Then we took a small walk to the site of Hitler's bunker, where he committed suicide during the final moments of the war as Soviet forces surrounded Berlin. Afterwards, we went on the fastest elevator in Europe, reaching speeds of 8.5 m/s. We briefly visited Potsdamer Platz, a place we had learned about during our IGCSE geography years. Next, we went to Alexanderplatz, another place we had learned about in IGCSE, where we were given free time, but I just fell asleep in the middle of the street on a bench so nothing much happened there for me.

Towards the end the day we came to the last activity of the Berlin trip; Mr. Alberts took us to a Bavarian-themed restaurant where we all indulged in authentic German cuisine. There was a live band and the place was very well-maintained and nice. After dinner, some students went up and started dancing to the music. At the hostels, one of the rooms decided to do something special for the teachers as a way to convey their gratitude and thank them for this amazing experience, which was only seen by the three teachers who came on the trip, Mr. Westra, Mr. Alberts, and Mrs. Van Rooij. That something will forever stay a secret to those who weren't meant to see it.

BERLIN

On the last day of the Berlin trip, we all boarded the train back home to Rotterdam. Mr. Alberts, being the diligent teacher he is, pulled out his laptop in the middle of the train ride to fix someone's grade on Magister. I asked some students about their Berlin highlights; one of the students expressed how the Cold War bunker tour "helped open our eyes to the grim origin of nuclear warfare", which introduced him to the Cold War and piqued his interest in these topics. Another student felt that the rush and excitement of the Kurfürstendamm scavenger hunt had been their favorite moment. Others found exploring the Teufelsberg compound to be the most interesting. I also heard some students praising Berlin's public transportation system, which really had been quite good. Berlin was filled with little comical moments, like one where I caught the attention of a Mickey Mouse mascot that looked guestionable at best or when the sites we wanted to see were under construction.

All in all, the trip was a massive success and helped forge unforgettable memories and experiences. The Berlin trip went very smoothly, and the trains weren't late for once! If you have any doubts about going to Berlin then throw them all away! Berlin is by far one of the best cities I've visited, and I'm not just saying so without reason – go visit and experience it for yourself.



### **EXPLORING MALAYSIA**

## A Journey Through Its

By Venus Chan

Before this idea solidified into an actual plan, I had always dreamt of traversing the land beyond my limited scope. There were some instances where I came across Malaysia in a variety of media, ranging from magazines featuring tourists at foreign landmarks to the vivid portrayals commonly seen in travel documentaries or similar shows on television. Essentially, this plan meant I had been given the opportunity to experience these wonders myself, and as someone who had barely even skimmed the South-East Asian surface, I felt a heightened sense of curiosity build up inside of me.

Not only would we be staying in the country for several days, but I had been informed that our visit would be divided into two connected parts; the first half of the trip would be centered around **KUALA LUMPUR**, with its vibrant city life, and this would be followed by a few days on Langkawi Island, which contained expansive landscapes of nature.

I had a vague understanding of what kinds of places we would be heading to, for I genuinely knew very little about the landmarks, names or anything else of the country itself. **MALAYSIA** greatly appealed to me regardless, being a place that seemed to offer an endless number of amenities for those who had taken an interest, such as tourists like myself and others intent on creating long-lasting, unforgettable memories. I can still recall the moment when we were all deep in discussion on what we expected from the destinations we set for ourselves, and from that moment onwards our minds shifted towards the upcoming journey we were about to experience.



The modern backdrop of Kuala Lumpur was filled with a energy from the people around me, making my first impression of Malaysia very much positive. I think it really embodied the feeling of a bustling capital city, being an example of the country's dynamic spirit and vibrant diversity. The towering structures reminded me of Hong Kong a bit, reflecting the golden hues of the sun whilst it set behind the distant horizon. I imagined the window view on the higher floors would have to be one of, if not the most, stunning view(s) out there. At the heart of where I stayed was Pavilion Kuala Lumpur, which captured the overall essence of luxury and sophistication of the cityscape. Just by observing the mall's interior I was slightly intimidated by how many stores it contained, although I should have been used to this concept by now, as someone who grew up surrounded by similar buildings. We came across a large selection of options for dinner during our exploration of the mall. There were lots of mainly Asian-themed restaurants, but they had local and Western foods to choose from as well.

## **Captivating Destinations**

I'll move on to the pristine Langkawi Island, known for its beaches, lush rainforests, and crystal-clear waters. Our chalet was situated between rows of magnificent trees, encapsulating the island's elements of authenticity in regards to their maintained natural environment. After we made sure every window in our chalet was closed (we were warned beforehand of trespassing animals), we continued on to the next segment of our excursion: a tour around several mangroves and bat caves near the island. My family and I were fortunate to have such a knowledgeable guide for our boat ride, whose explanations regarding the food chain in the local community of organisms benefited our knowledge of the area significantly. I have written down what I remember below:

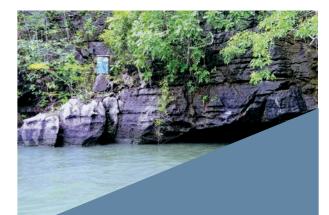
There was a conservation project involving the golden eagles, which were dying as a result of pollution as a consequence of which the green tree snakes were overpopulating the island. It turned out they (the snakes) were the main food of the golden eagles, and that they in turn were responsible for killing the monkeys.

When they fed the eagles in captivity, the eagles forgot how to hunt and so they had to teach them how to hunt again. Those eagles consumed the snakes, resulting in an increase in the population (of eagles) since there had been an increase in their food supply.

In the end, the snake population started to decrease, thanks to which the monkeys survived, leading to an increased population of monkeys.

At some point, we actually encountered a few of the aforementioned monkeys once our boat was near a cave or two. They crawled up and around the boat, taking occasional glimpses of the food in our hands. It was certainly not the most pleasant moment for me, yet the trip did reinstate the importance of nature for the country, showing the lengths the country had gone to to preserve their cultural heritage using such methods of nature conservation.





*Reflecting on our travels, I felt quite* content with what I had seen and done in Malaysia. It was a place I would not mind returning to, seeing as how we only saw a small fraction of the many wonders this country has to offer. I really appreciated the people's hospitality and the richness of the culture, from its bustling city streets to the lush rainforests of the island. But beyond the sights and sounds, I believe it was the genuine connections made with both the locals and fellow travelers that left a lasting impression on us all. As I boarded the plane, I carried a newfound appreciation for not just Malaysia and its breathtaking scenery, but also a growing fascination with traveling abroad.

Woof Woof, All! It's your furry friend, Boenkie, here with some tail-waggingly good advice for your SUMMER 2024 break adventures!

By Boenkie



















### Let's dive into your summer horoscopes, with a sprinkle of canine humor and wisdom thrown in for good measure!

### • ARIES [March 21 - April 19]

Hey, Aries pals! This summer, unleash your inner pup and embrace the thrill of adventure. Just like us dogs, you're full of energy and enthusiasm, so get out there and explore! But remember, sometimes our enthusiasm can get us into a little trouble!

### • TAURUS [April 20 - May 20]

Hello, Taurus friends! Ah, summer - the perfect time to kick back, relax, and enjoy the simple pleasures in life. Just like us dogs, you appreciate the finer things like a nice walk around the park. So go ahead, indulge in some well-deserved relaxation!

#### • **GEMINI** [May 21 - June 20]

Hey there, Gemini buddies! Summer is your time to embrace your social side and make memories with friends old and new. Just like us dogs, you love to sniff out new adventures and meet new pals along the way. So go ahead, socialize to your heart's content, but remember to pace yourself and take time to enjoy the moment!

### • CANCER [June 21 - July 22]

Ahoy, Cancer crew! This summer, cherish the bonds of family and home just like us dogs cherish our pack. Whether you're having a backyard barbecue or cuddling up for a movie night, remember that the best moments are spent with those you love. So go ahead, enjoy those family & friends moments, but give your loved ones a little space too!

### • LEO [July 23 - August 22]

Roar, Leo lions! Summer is your time to shine and bask in the spotlight, just like us dogs love to show off our latest tricks. Whether you're performing in a talent show or organizing epic pool parties, remember to share the spotlight with your friends. So go ahead, embrace your inner star, but remember to stay humble and share the spotlight with others!

### • VIRGO [August 23 - September 22]

Hello, Virgo pals! This summer, channel your inner organizer and tackle those summer projects with gusto. Just like us dogs, you thrive on routine and structure, so use this time to get organized and set goals. So go ahead, get organized, but remember that sometimes it's okay to go with the flow and embrace a little chaos!

### • LIBRA [September 23 - October 22]

Hey there, Libra buddies! Summer is your time to socialize and make connections, just like us dogs love to sniff out new friends at the park. Whether you're hosting backyard barbecues or organizing game nights, remember to bring people together and spread joy. So go ahead, socialize away, but remember to stand up for yourself when needed!

### • SCORPIO [October 23 - November 21]

Scorpio squad, listen up! Summer is your time to embrace your intense passions and dive deep into your interests, just like us dogs love to sink our teeth into a juicy bone. Whether you're pursuing creative projects or exploring new hobbies, remember to trust your instincts and follow your heart. So go ahead, pursue your passions, but remember to take breaks and enjoy the journey!

### • **SAGITTARIUS** [November 22 - December 21]

Ahoy, Sagittarius adventurers! Summer is your time to roam free and explore the great outdoors, just like us dogs love to sniff out new trails and chase butterflies in the sunshine. Whether you're embarking on road trips or camping under the stars, remember to embrace the thrill of the unknown. So go ahead, explore to your heart's content, but remember to stay safe and stick with your pack!

### • CAPRICORN [December 22 - January 19]

Capricorn crew, listen up! Summer is your time to set goals and work hard to achieve them, just like us dogs love to fetch that ball until we're panting with exhaustion. Whether you're pursuing summer jobs or studying for upcoming exams, remember to stay focused and disciplined. So go ahead, work hard, but remember to pace yourself and take breaks when needed!

### • AQUARIUS [January 20 - February 18]

Hey there, Aquarius amigos! Summer is your time to embrace your individuality and think outside the box, just like us dogs love to march to the beat of our own drum. Whether you're volunteering for causes you believe in or pursuing creative projects, remember to trust your intuition and follow your passions. So go ahead, be unique, but remember to stay grounded and connected to the world around you!

### • **PISCES** [February 19 - March 20]

Pisces pals, listen up! Summer is your time to dive deep into your imagination and explore the wonders of the world, just like us dogs love to chase dreams in our sleep. Whether you're getting lost in books or spending hours daydreaming under the sun, remember to embrace the magic of the moment. So go ahead, dream away, but remember to stay present and enjoy the beauty all around you!



### SUMMER'S EMBRACE

In the warmth of summer's gentle embrace, We seek solace, finding peace in open space. Minds clear, hearts light, as we embrace the sun, A season of renewal has just begun.

Gone are the shadows that weighed us down, Replaced by joy, our faces don a crown. We dance with laughter, beneath azure skies, Our spirits soaring, like birds that freely fly.

In the garden of our souls, we tend, Planting seeds of hope, watching them ascend. Each day a canvas, painted with delight, As we bask in the glow of healing light.

With each sunrise, a promise unfolds, A chance to break free from the chains of old. To nurture ourselves, in body and in mind, Leaving the past, all worries behind.

In the rhythm of nature, we find our song, A melody of wellness, sweet and strong. With every breath, we inhale serenity, Embracing the journey to mental clarity.

So let us welcome this season anew, With open arms, and hearts that pursue. A summer filled with joy, and harmony, A mentally healthy haven, for you and me.

Photo by Hannah Anthonysz

Author Unknown



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