

**Lindbergh Elementary
Parent and Student Handbook
of Policies and Procedures**

**Dr. Ebony Johnson
Superintendent of Schools**

**James Isaacs
School Principal**



Tulsa Public Schools
Independent School District Number One
Tulsa, Oklahoma

Dr. Ebony Johnson
Superintendent of Schools

Jessica Haight
ILD

James Isaacs
Principal

LINDBERGH ELEMENTARY SCHOOL
931 S. 89th E. Ave. Tulsa, Oklahoma 74112

School Motto: WE ARE LINDBERGH
School Colors: Royal Blue, Gray, and White
School Mascot: Eagles

School office hours are from 7:30 A.M. – 3:30 P.M.

Lindbergh Fax - 918-833-8716

Tulsa Public Schools Website - www.tulsaschools.org

Lindbergh Website - lindbergh.tulsaschools.org

Lindbergh Facebook - [www.Facebook.com/Lindbergh Tulsa](http://www.Facebook.com/LindberghTulsa)

Lindbergh Twitter - www.twitter.com/LindberghElem

Our Mission: Here at Lindbergh, we focus on preparing our students for a life of choice and happiness. Our students' personal goals and interests drive the tasks and projects we ask students to complete. We work daily to help students identify their passions through social/emotional, experiential, and personalized learning so that they may pursue their dreams.

Our Vision

- Lindbergh Elementary will provide a safe and supportive learning community where all Eagles succeed. We will LEAD through:
 - Learning together
 - Engaging, Encouraging, and Excelling
 - Achieving Always
 - Discovering our Potential

Our Beliefs

- ☐ **Students can**—Every child can learn. Every child has a talent. Every child has value.
- ☐ **Teachers make it happen**—Extraordinary teachers are the heart of successful schools.
- ☐ **Leadership is key**—Principals' responsibilities are strategic, vast and intense.
- ☐ **Our community is essential**—Our children and schools need all of us—educators, families, and community partners.

Our Focus: Habits of Relationships

Relationship with Community

Be Curious - We are full of curiosity, wonder, and awe about everything around us. We know that it is ok to not know something and we eagerly inquire to find out more. We ask questions, consider possibilities, imagine new realities, identify new problems, innovate, and create solutions.

Have Fun - We can find joy even in the most difficult circumstances. We seek fun in the large and small moments of life. We see humor around us and are able to laugh easily, even at ourselves. We are serious when necessary, but we have a blast with life!

Relationship with Each Other

Show Compassion - We have empathy for each other and put ourselves in the shoes of others to understand their circumstances. We consider others' needs as we make decisions and follow the Golden Rule of treating each other as we want to be treated.

Give Back - We give back to each other through service, thanks, and feedback. We show appreciation for one another and offer help and support each other. We work to ensure that everyone can be her or his best self.

Relationship with Self

Work Hard - We work hard, often doing more than is expected of us, to find and solve problems. We take responsibility for our effort, results, and behavior. We do our best and persevere when things get difficult with a "fail forward" mindset. We operate with self-control and determination.

Stay Healthy - We take care of ourselves. We eat right, exercise, and get the right amount of sleep for our own productivity. We manage our emotions and handle stress effectively. We live in a balanced way to ensure time for our family, friends, and fun!

LINDBERGH'S INFORMATION GUIDE

ABSENCES AND TARDIES

It is very important that your child be in school every day. If your child is sick or unable to attend school please call the school office at 918-833-8700 before 9:00 am. Please send a doctor's note when your child returns to school following an absence of more than two days. Please see that your child is prompt in arriving at school. Tardy students miss out on instruction and disrupt classes. Tardy students must have a pass from the office to be admitted to class after 7:45 am

*Tulsa Public School Board Policy 2206, Admission of District Transfer Students, states that students must follow approved board policy for attendance. TPS Board Policy 2204 states the student attending elementary or secondary schools shall be in attendance a minimum of ninety percent of the instructional time. All excused and unexcused absences should be taken into consideration in calculating a student's attendance. Transfers may be revoked – due to poor attendance.

ARRIVAL AND DEPARTURE TIMES

Children should arrive at school between 7:20 and 7:30 a.m. Class starts at 7:30 a.m. Students are counted tardy starting at 7:45 a.m. Students are dismissed at 2:35 p.m. If you arrive after 3:15pm you will need to pick up your child from the office. All students are expected to leave the building by 3:15 p.m. unless participating in an afterschool activity.

ARTICLES PROHIBITED IN SCHOOL

Phones, smart watches, electronics, games, toys, guns, knives, skateboards, stereos, collection cards, firecrackers, or any items unrelated to the classroom are prohibited on school grounds. These items will be collected by the faculty, staff, or administration and turned in to the office and disciplinary action may be taken.

BIRTHDAY CELEBRATIONS

Birthday celebrations must be coordinated with the teacher and held in the afternoon.

BREAKFAST AND LUNCH

Breakfast is served in the cafeteria 7:20 a.m.–7:40 a.m. and all students will eat their meal in the cafeteria before being dismissed to the classroom. Students should eat breakfast at home if their arrival to school is after 7:40 a.m.

All elementary school students receive free breakfast and lunch. Menus are available on the TPS website.

Our school is a Certified Healthy School. Chips, soda/pop, candy, etc. are not considered healthy foods. Therefore, these types of food will not be allowed as a lunch option for students.

BUILDING/GROUNDS USE

Any use of the building or grounds, day or evening, must be scheduled and approved through the district office. The request must be submitted at least two weeks in advance of the

required date. Weekend use of the building requires payment of custodial overtime by the user group.

The use of practice fields requires pre-approval by the principal. The request should be submitted at least two weeks in advance. School grounds, including playground equipment, are not available for scheduled use during the school day.

BUS TRANSPORTATION

If your child lives further than 1.5 miles from your neighborhood school, you may call for bus transportation to and from school. 918-833-8100 is the phone number for the Tulsa Public Schools Transportation Department. Bus routes can be found at [Transportation - Tulsa Public Schools](#). It is the responsibility of the parent to arrange for the school bus transportation.

CLASSROOM VISITATION

Parents at times may wish to visit their child's classes. We extend a cordial invitation for you to do so, but please call to set up a time and date for your observation (24 hours notice is required). Upon arrival, check in at the school office before going to your child's classroom. All visitors must wear a visitor badge. Please keep in mind that your observations of class ongoing are confidential in order to preserve student privacy.

CLINIC ISSUES

The health assistant or designated school personnel may exclude from school children with fever, severe sore throat, coughs, or colds, conjunctivitis, scalp ring worms, skin rash, head lice, chicken pox, or any other visible signs of illness. If these symptoms develop at school, the parent will be notified, and the child will be sent home. Students will need to be cleared through the clinic upon their return. Please be sure the school has a current phone number to reach a parent/guardian in case of illness.

CONTACT INFORMATION

Please update the office of any changes in your contact information, including phone numbers and address change. This is vital to ensure good communication as well as your child's safety.

DISCIPLINE

Tulsa Public Schools Behavior Response Plan as outlined in the [Student & Family Guide to Success](#) will be followed for selecting consequences as well as out of school suspensions. Any disciplinary action taken at *Lindbergh Elementary* will be in accordance with the school board policy. Our goal is to teach students the skills necessary for self-discipline. Teachers will handle daily disruptions in their classrooms. If misbehavior continues, the child will be sent to the principal's office or the dean's office for a conference and the parents may be called to communicate about the incident and to coordinate a discipline plan.

DRESS CODE AND GROOMING GUIDELINES

The following guidelines are established concerning appropriate attire for school: All students will be required to wear full school uniforms (see requirements below). Students must follow <https://lindbergh.tulsaschools.org/parents/uniforms>.

FIELD TRIPS

All field trips will be approved by the Principal. No student will be allowed on a field trip without the written permission from the parent or guardian. The students' attendance on a field trip will be determined by their daily behavior, daily work, and attendance at school.

GUIDANCE AND COUNSELING

Guidance services are available to all our students and their families. Appointments or inquiries with the principal/assistant principal or dean can be made by calling the school office. Additionally the school contracts counseling services with Grand Mental Health and other outside agencies that work within the school to provide students and their families' comprehensive counseling services.

HOMEWORK

Each grade level or teacher will determine homework requirements. Homework reinforces concepts discussed in the classroom and the homework will not be translated. It is the student's responsibility to complete their homework to the best of their abilities. If your child is struggling with the homework please inform the teacher and submit what your child was able to complete. Please do not do your child's homework. In order to receive credit for homework, students must complete, return, and turn in the homework.

LEAVING SCHOOL DURING THE DAY

After a child has arrived at school he/she will not be permitted to leave the school without the parent or guardian signing him/her out through the office. If the child returns to school the same day, the parent or guardian will need to walk the child inside the building and sign him/her back in through the office. The office will give the child a slip to return to class. If there is an occasion when a child will be leaving the school with someone other than the parent, guardian or the emergency contact listed on the child's information card, the office must be notified in writing. The person picking up your child will also need to sign him/her out, and show identification.

Please do not pick up children early unless it cannot be avoided. Every minute of class time is important for your child to have a successful academic year. Students leaving the classroom are a disruption for the entire class. If there is an emergency or an appointment, parents must pick up their child from the office before 2pm. Students will not be released from class between 2pm and 2:35p.m., this is asked in order to minimize dismissal confusion. Please keep in mind that an early departure before 2 p.m. counts as half day of absence.

LOCKERS

Students must use the locker assigned to them. Lockers should be kept free of unnecessary items. Lockers may be inspected at any time by the principal or their designee.

LOST BOOKS

Books checked out from the library by the student and books assigned to the students by the teachers are the responsibility of the student. If books are lost or damaged, they must be paid for before any other books may be checked out. Students will be charged the cost of replacing the books. Students should keep the receipt of payment of the lost book in case the lost book is found so a refund can be given.

LOST or DAMAGED CHROMEBOOKS

Students will have access to the use of a Chromebook in the classroom. The assigned Chromebook is the responsibility of the student to whom it was assigned. Incidents of

accidental or intentional damage will result in a fine to the student after the 2nd reported incident. The damages must be paid for by the parent or guardian before another Chromebook is assigned to the student. Students will be charged the cost of repairing or replacing the lost or damaged Chromebook.

MEDICATION

Tulsa Public School's policy permits administration of medication during the school day only with written directions from the physician. Every effort must be made to administer medication at home, as it represents a disruption in the student's school day. However, if your physician feels it is necessary to administer medication during the school hours, the parent/guardian will need to fill out a "Permission to Administer Medicine" form in the school clinic.

Throughout the year your child's health record will be checked and you will be informed of any immunizations needed. A notice will be sent to you stating immunization needs and the date due. Please make every effort to keep your children's immunizations current. A child may not attend school if immunizations are not current.

PARENT CONFERENCES/APPOINTMENTS

Conferences are held in the Fall and Spring. Teachers will send home information when it is time to schedule them. Parents are encouraged to keep in close contact with the school concerning their child's educational development. If at any time that you feel a need to talk with the teacher, principal, or dean, please call the school to set up an appointment.

PARKING

Please do not park your vehicle in the circle drive or leave it unsupervised during drop off and pick up times. This is a zone for pick up or drop off only. If you need to enter the building please park your vehicle in the parking lot located on the west side of the building. The safety of the students is our first priority and we should keep the driving lanes clear. Remember to drive slowly!

SCHOOL INFORMATION

Written communication, along with other bulletins, provides a vital communication link for you between school and the home.

We are using the Talking Points APP to keep you involved in what is going on at our school. Talking Points APP is available FREE for Apple or Android devices.

Lindbergh Website - lindbergh.tulsaschools.org

Lindbergh Facebook - www.Facebook.com/LindberghTulsa

VOLUNTEERS

Our volunteers help us with various activities: tutoring, preparing materials for the classroom, special projects, and accompanying classes on field trips. If you would like to volunteer, be sure to fill out a volunteer form or contact the school for more information. **All volunteers must complete an application and background check prior to volunteering each year.**

Lindbergh Elementary School Parent Agreement

The philosophy of Lindbergh is that families, students, and school staff must work collaboratively to help each student reach his or her full potential academically and socially. As collaborators we accept the following:

Student's Name

Student's Number

Grade (2024-2025)

Teacher

AS A TEACHER/ADMINISTRATOR, WE WILL

- Clearly communicate high expectations and endeavor to motivate every student to learn;
- Teach and involve students in classes that are interesting and challenging for the development of grade appropriate skills as required by state and district standards;
- Participate in professional development opportunities that improve teaching and learning and support the formation of partnerships with families and the community;
- Enforce rules equitably and involve students in creating a warm and caring learning environment;
- Maintain frequent communication between the school and the home;
- Provide assistance to families on what they can do to support their child's learning;
- Participate in decision making with other school staff and families for the benefit of the students ; and
- Respect the school, staff, students and families.

AS A STUDENT, I WILL

- Do my best at all times;
- Read for at least 20 minutes, five days a week;
- Come to class on time, ready to learn and with my homework completed;
- Set aside time every day to complete my school work;
- Know and follow class rules and the school code of conduct;
- Follow the school's dress code; and
- Respect the administration, teachers, classmates, school property and staff of the school.

AS A PARENT/GUARDIAN, I WILL

- Talk to my child regularly about the importance of education;
- Support my child to complete daily school work and reading, monitor television viewing and other electronic devices;
- Make sure that my child attends school everyday, on time, and with homework completed;
- Support the school's discipline and dress codes;
- Ensure that my child receives adequate sleep, regular medical attention, and proper nutrition;
- Respect the school, staff, students and families; and
- Provide and maintain accurate information on my child's records for contact.

Principal

Parent

Teacher

Student

PURPOSE: To address student bullying behavior effectively through a multi-faceted approach that includes education and the promotion of a positive school atmosphere.

The Board expressly prohibits any form of bullying behavior by students at school as well as active or passive support for acts of bullying, harassment and intimidation.

In addition, the Board prohibits bullying behavior by students outside of the regular school day if it causes a substantial and material disruption at school or an interference with rights of students and personnel to be secure. This includes but is not limited to bullying through electronic communication, whether or not such communication originated at school or with school equipment, if the communication is specifically directed at students or school personnel and concerns bullying, harassment or intimidation at school.

All staff will be provided with a copy of this Policy and its regulations. All students will be provided a summary of the Policy. The entire Policy and its regulations are available on request. The District is committed to providing appropriate and relevant training to staff regarding identification of behavior constituting student harassment, intimidation, bullying and threatening behavior. The Superintendent or his/her designee will develop a regulation to support implementation of this policy.

The Superintendent or designee will ensure that students shall participate in an annual education program that sets out expectations for behavior and emphasizes an understanding of harassment, intimidation, bullying and threatening behavior. Students shall also be informed of the consequences resulting from bullying conduct toward their peers.

The Superintendent or designee will also ensure that each site principal implements administrative regulations in furtherance of this policy. Students who engage in bullying behavior shall be subject to school discipline, up to and including suspension out of school in accordance with the policies, rules and regulations of the District's Board of Education.

The Administration recognizes that there are many motivations behind the act of bullying, one of which may be for a discriminatory purpose. If the bullying behavior constitutes discriminatory harassment, intimidation or bullying (Le., it is targeted toward an individual because of race, color, religion, sex, sexual orientation, age, national origin, marital status, veteran status, disability or genetic information), the misconduct is prohibited pursuant to District Policy 4902 regarding Discriminatory Harassment, Intimidation and Bullying and is subject to the procedure and protections specified in 4902 in addition to this policy.

Retaliation is expressly prohibited against any person who participates in reporting, investigating or addressing any incident of student bullying behavior. Any person who knowingly makes false accusations against another person will be appropriately disciplined pursuant to District policy. Any accusations confirmed to be false will be removed from the falsely-accused student's file.

DEFINITIONS:

- A. "Harassment, intimidation and bullying" includes but is not limited to, any gesture, written or verbal expression, electronic communication or physical act that a reasonable person should know will:
1. Harm another student;

2. Damage another student's property;
 3. Place another student in reasonable fear of harm to the student's person or damage to the student's property; or
 4. Insult or demean any student or group of students in such a way as to disrupt or interfere with the school's educational mission or the education of any student.
- B. "Electronic communication" means the communication of any written, verbal or pictorial information by means of an electronic device, including, but not limited to, a telephone, a cellular telephone or other wireless telecommunication device or a computer. Electronic communications include, but are not limited to, communications made through weblogs and social media forums like Facebook, Twitter, Ning, Formspring, Myspace, or Wiki.
- C. "Threatening behavior" means any pattern of behavior or isolated action, whether or not it is directed at another person, that a reasonable person would believe indicates potential for future harm to students, school personnel or school property.
- D. In determining what a "reasonable person" should recognize as an act placing a student in "reasonable" fear of harm, staff will determine "reasonableness" not only from the point of view of a mature adult but also from the point of view of an immature child of the age of the intended victim along with, but not limited to, consideration of special emotional, physical, or mental needs of the particular child; personality or physical characteristics, or history that might cause the child to be particularly sensitive to efforts by a bully to humiliate, embarrass, or lower the self esteem of the victim; and the discipline history, personality of and physical characteristics of the individual alleged to have engaged in the prohibited behavior.
- E. The term "at school" means on school grounds, in school vehicles, at designated school bus stops, at school-sponsored activities or at school-sanctioned events.

STUDENT BULLYING PREVENTION AND INTERVENTION

In furtherance of the Board's policy regarding student bullying prevention and intervention, the District shall:

1. Require students to be notified annually and new students to be notified upon enrollment of the process by which to report bullying, whether in person, in writing or anonymously;
2. Enable students to report acts of bullying to teachers, counselors and school administrators;
3. Enable the parents or guardians of students to file reports of suspected bullying;
4. Require teachers, counselors, school administrators and other school staff members who witness acts of bullying or receive reports of bullying to promptly notify school administrators in writing;
5. Require school administrators to identify the appropriate personnel to document, investigate and review all reports of bullying they receive;
6. Require prevention and intervention strategies, as described below, based on building data, as defined by Board policy, for school staff to address bullying behaviors. These interventions will be on a continuum, ranging from those aimed at prevention to those interventions that address more serious bullying behavior on a case-by-case basis;
7. Include prohibitions and guidance concerning bullying in the District's Behavior Response Plan;
8. Require school administrators or designees to notify the parent or guardian of any student who commits a verified act of bullying and the parent or guardian of any student against whom such act was directed;
9. Require each school within the District to keep a record of verified and non-verified reports of bullying, to make such list available for District inspection and to report annually to the State Department of Education;
10. Ensure the training of school personnel to be sensitive to the interpersonal dynamics of bullying behavior so that they recognize the need to protect all students from reprisal, retaliation and false accusations.

The District's "Prevention and Intervention Strategies" referenced above include, but are not limited to:

1. Implementation of a positive behavioral interventions and supports process or another evidence-based model approach for safe school climate or for the prevention of bullying, including any such program identified by the State Department of Education;
2. A school survey to determine the prevalence of bullying, which will take place during the second or third quarter of each school year and a summary of which will be made available to a District office designee; and

3. Establishment of a safe school committee for each school site (K-12) as mandated by the Act and the Oklahoma School Security Act. The safe school committee will consist of at least seven members that will review the survey results and reported bullying incidents and recommend strategies to prevent bullying behaviors. One member of the safe school committee must participate in the investigation of bullying reports;
4. The development, posting and enforcement of rules at each school site that prohibit bullying and establish appropriate consequences for those who engage in such acts, as defined by District policy;
5. The consistent provision of adult supervision at each school site of outdoor areas, hallways, the lunchroom and other specific areas where bullying is likely to occur;
6. Inclusion of grade-appropriate research-based bullying prevention curricula in pre-kindergarten through high school grades, as compiled by the State Department of Education and which is reported annually using a fidelity checklist to submit to safe school committee members;
7. The participation of all employees directly involved with student services in annual bullying awareness/intervention training and suicide prevention training;
8. The participation of all new employees directly involved with student services in bullying awareness/intervention training and suicide prevention training before reporting to their new positions;
9. Individual interventions for students who engaged in confirmed bullying behavior and against whom bullying behavior has been confirmed, the parents or guardians of those students and involved school staff members;
10. School-wide training related to the provision of a safe school climate;
11. The promotion of parent involvement in bullying prevention through individual or team participation in meetings, trainings and individual interventions, which may include discussion panels, safe school committees, PTSA, parent involvement facilitators and the like;
12. Referrals of students and parents to community mental health care options, as appropriate; and
13. Requesting disclosure of any information concerning students who have received mental health care for an incident that indicates an explicit threat to the safety of students or school personnel. The District will make any request for disclosure in compliance with applicable state and federal laws and regulations.



2024-2025 STUDENT CALENDAR

FIRST DAY OF CLASSES: AUGUST 20
LAST DAY OF CLASSES: MAY 21**

» First Day of Quarter Last Day of Quarter «

Parent Conference Days Oct. 11, March 17

Commencement Week May 12-18

Holiday/Break - No Classes

CLASSES NOT IN SESSION

Labor Day	September 2
Fall Parent/Teacher Conferences*	October 11
Indigenous Peoples' Day	October 14
Teacher PD day	October 15
Civic Engagement	November 4-5
Thanksgiving	November 25-29
Winter Break	December 23-January 3
Teacher PD day	January 6
Martin L. King Jr.	January 20
President's Day	February 17
Spring Parent/Teacher Conferences*	March 17
Spring Break	March 18-21
April Holiday	April 25

* Please check with your school for exact dates and times

** Any additional calendar days beyond May, naturally occurring or other, will result in an extension of the calendar or distance learning days could be declared.

The Enrollment Center is closed each Wednesday, February 17-21, and March 17-21.

AUGUST 2024

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SEPTEMBER 2024

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OCTOBER 2024

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NOVEMBER 2024

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DECEMBER 2024

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JANUARY 2025

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FEBRUARY 2025

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MARCH 2025

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APRIL 2025

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MAY 2025

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JUNE 2025

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JULY 2025

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2024-2025 CALENDARIO DE ESTUDIANTES

INICIO DE CLASES: AGOSTO 20
ULTIMO DÍA DE CLASES: MAYO 21**

» primer día del trimestre último día del trimestre «

Juntas con los padre de familia oct. 11, marzo 17

Semana de graduación mayo 12-18

Festivos/Vacaciones - No hay clases

NO HAY CLASES

Día del trabajo	septiembre 2
Junta de P.F. otoño*	octubre 11
Día de los Pueblos Indígenas	octubre 14
Desarrollo profesional	octubre 15
Compromiso Civil	noviembre 4-5
Día de acción de gracias	noviembre 25-29
Vacaciones de invierno	diciembre 23-enero 3
Desarrollo profesional	enero 6
Martin L. King Jr.	enero 20
Día del presidente	febrero 17
Junta de P.F. primavera*	marzo 17
Vacaciones de primavera	marzo 18-21
Día festivo en abril	abril 25

* Por favor consulte con su escuela para fechas y horarios exactos.

** Cualquier día adicional después mayo, que ocurran naturalmente u otro, resultará en una extensión del calendario o se podrán declarar días de aprendizaje a distancia.

El Centro de Inscripción está cerrado todos los miércoles, del 17 al 21 de febrero y del 17 al 21 de marzo.

AGOSTO 2024

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SEPTIEMBRE 2024

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OCTUBRE 2024

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NOVIEMBRE 2024

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DICIEMBRE 2024

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ENERO 2025

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16	17	18	19	20	21	22
23	24	25	26	27	28	29

FEBRERO 2025

DO	LU	MA	MI	JU	VI	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

MARZO 2025

DO	LU	MA	MI	JU	VI	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

ABRIL 2025

DO	LU	MA	MI	JU	VI	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

MAYO 2025

DO	LU	MA	MI	JU	VI	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

JUNIO 2025

DO	LU	MA	MI	JU	VI	SA
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

JULIO 2025

DO	LU	MA	MI	JU	VI	SA
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

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We Are Lindbergh

Uniform Information



Polo Shirts

- long sleeve or short sleeve
- No t-shirts, or sleeveless shirts.
- All shirts must have collars
- No writing, logos, stripes, or patterns
- Any color

Pants

- Navy, khaki, tan, or black
- No cargo pants/shorts
- Pants should fit properly in all areas.
- Shorts must extend below the fingertips when the child is standing with hands to their sides

Shoes

- All shoes need to be athletic style shoes
- No boots, sandals, flip flops, , shoes with a heel, dress shoes, ballet flats, rain boots
- Shoes with lights, games, or sounds are not allowed
- Any color



DRESSES, SKIRTS & JUMPERS

- Length **must** extend below the fingertips when the child is standing with hands to their sides.
- Jumpers must have a collared shirt underneath
- No writing, logos, stripes, or patterns
- Navy, khaki, tan, or black

Tights/Leggings

- Tights/leggings should be worn under a skirt or dress
- They are not to be worn as pants alone
- Any color or pattern

Jackets

- Any light jacket may be worn in the classroom.
- Heavy coats need to stay in lockers
- Teachers may have students put their jacket in their locker if it becomes a distraction
- Any color



Free Dress Fridays

- Free Dress is every Friday
- On free dress days, students may wear any school appropriate clothes they choose.
- However, shoes still need to be athletic style. Make sure all shorts, skirts and shorts are appropriate lengths. No profanity, costumes, or pajamas. Shoulder straps must be a minimum of the width of two fingers of the person wearing the garment.





Somos Lindbergh

Información Uniforme



Camisas de polo

- Manga larga o Manga corta
- No camisetas, ni camisetas sin mangas.
- Todas las camisas deben tener cuello.
- Sin escritura, logotipos, rayas o patrones.
- Cualquier color

Pantalones

- Azul marino, caqui, tostado o negro
- No pantalones cargo/pantalones cortos
- Los pantalones deben quedar bien en todas las áreas.
- Los pantalones cortos deben extenderse por debajo de las yemas de los dedos cuando el niño está de pie con las manos a los lados.

Zapatos

- Todos los zapatos deben ser zapatos de estilo atlético.
- No botas, sandalias, chancas, zapatos con tacón, zapatos de vestir, bailarinas, botas de lluvia
- No se permiten zapatos con luces, juegos o sonidos.
- Cualquier color



VESTIDOS, FALDAS y JERSEYS

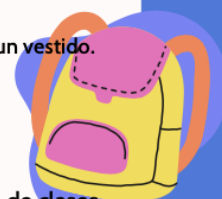
- La longitud debe extenderse por debajo de las yemas de los dedos cuando el niño está de pie con las manos a los lados.
- Los saltadores deben tener una camisa con cuello debajo.
- Sin escritura, logotipos, rayas o patrones.
- Azul marino, caqui, tostado o negro

Medias/Leggings

- Las medias/leggings se deben usar debajo de una falda o un vestido.
- No deben usarse solo como pantalones.
- Cualquier color o patrón

Chaquetas

- Se puede usar cualquier chaqueta ligera en el salón de clases.
- Los abrigos pesados deben permanecer en los casilleros
- Los maestros pueden hacer que los estudiantes pongan su chaqueta en su casillero si se convierte en una distracción.
- Cualquier color



Viernes de Vestimenta Gratis

- El vestido gratis es todos los viernes.
- En los días de vestimenta libre, los estudiantes pueden usar cualquier ropa apropiada para la escuela que elijan.
- Sin embargo, los zapatos aún deben tener un estilo atlético. Asegúrese de que todos los pantalones cortos, faldas y pantalones cortos tengan la longitud adecuada. Sin blasfemias, disfraces o pijamas. Las correas de los hombros deben tener un ancho mínimo de dos dedos de la persona que usa la prenda.

